

中年級 教學活動

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台北縣英語輔導團

2010.8.24 ~ 2010.9.11

主題: Animals / Animal Sounds

❖ New Words

dog, cow, pig, cat, duck, sheep, horse, chicken,
frog, bird

woof, moo, oink, meow, quack, baa, neigh, cluck,
ribbit, tweet

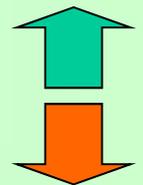
❖ Sentence Patterns

What is it? → It's a/an _____.

Dogs say, "Woof! Woof!"

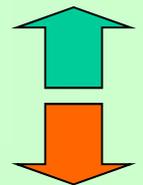
Do you like _____?

→ Yes, I do. / No, I don't.



Objectives

1. Students can **listen** and **speak** the **key words** of animal names and sounds learned in class.
2. Students can **listen** and **speak** the **key sentence** patterns learned in class.
3. Students can **identify** the corresponding words in print when listening.
4. Students can **write** down key words based on written or oral prompts.



New Words

demo

□ What is it? → It's a/an ____.

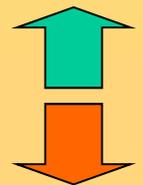
❖ 活動1: Video: "Old MacDonald Had a Farm"

1★ 2★

❖ 活動2: What do you hear? 1★

❖ 活動3: I spy 1★

❖ 活動4: What do you hear? 1★



Sentence Pattern - 1 demo

□ Dogs say, "Woof! Woof!"

❖ 活動5: Find Your Partners demo

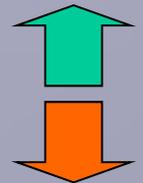
❖ 活動6: Sing "Old MacDonald Had a Farm"

1 ♣ 2 ♣ 3 ♣

❖ 活動7: Listen and Match 1 ★ 2 ★

❖ 活動8: Listen and Sequence

1 ★ 2 ★ 3 ★ 4 ★

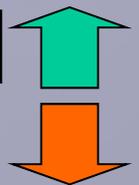


Sentence Pattern - 2 demo

□ Do you like ___?

→ Yes, I do. / No, I don't.

- ❖ 活動9: Who's Fast? demo
- ❖ 活動10: Chant "Do You Like Cats?" 1★
- ❖ 活動11: Adapt the Chant 1★ Mini-RT 2★
- ❖ 活動12: Classroom Survey demo [學習單★]



Phonics

❖ 活動1: Blending 1 ★

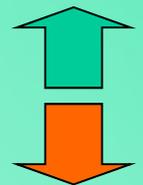
❖ 活動2: Listen and Write 1 ★

❖ Phonic Readers 1 ★ 2 ★

❖ Songs or Chants 1 ★ 2 ★ 3 ★ 4 ★

❖ 網站資源: Starfall <http://www.starfall.com>

1 ★ 2 ★

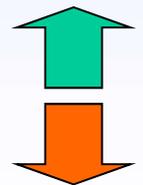


Classroom English

❖ TPR

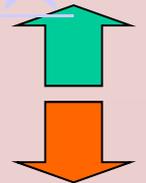
❖ Classroom routines

❖ Songs or Chants 1 ★



繪本: "Bark, George!"

- ❖ 活動1: Interactive Reading 1★
- ❖ 活動2: Video clip 1★
- ❖ 活動3: Reading Relay 1★
- ❖ 活動4: Listen for Errors 1★
- ❖ 活動5: Q and A 1★
- ❖ 活動6: Writing "Make your own script" 1★
- ❖ 活動7: Mini-Play/RT 1★



Extended Teaching

❖ Things animals can do

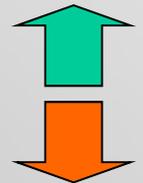
[★ "I can"] [繪本 "From Head to Toe"]

- * Dogs can run.
- * Cats can climb a tree.
- * Birds can fly.

❖ Places where animals live

[Brainstorming] [Animal Sort]

- * Farm animals (e.g. Dogs live in the farm.)
- * Zoo animals (e.g. Elephants live in the zoo.)
- * Wild animals (e.g. Lions live in the wild jungle.)
- * Sea animals (e.g. Whales live in the sea.)



Resources

❖ Video clip: "Bark, George"

★ <http://www.youtube.com/watch?v=IrLpO4KfEm4>

❖ Interactive story "Farm Animals"

★ <http://www.magickeys.com/books/farm/page1.html>

❖ Kizclub: Stories and Props Level 1 "I Can"

★ <http://www.kizclub.com/reading1.htm>

❖ 56首英文兒歌

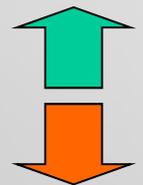
★ <http://www.gfes.tpc.edu.tw/board/abc-song/>

❖ Starfall: Learn to Read -an / -at

★ <http://www.starfall.com>

❖ Jeopardy (free power point games)

★ <http://jc-schools.net/tutorials/ppt-games/>

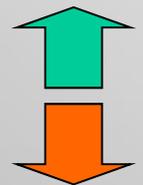


台北縣活化課程綱要-中年級

綱要

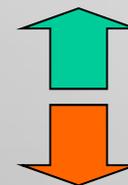
- ❖ 語言能力指標
- ❖ 字母發音與對應字詞
- ❖ 應用字詞
- ❖ 教室用語
- ❖ 基本句型
- ❖ 英文繪本參考一覽表

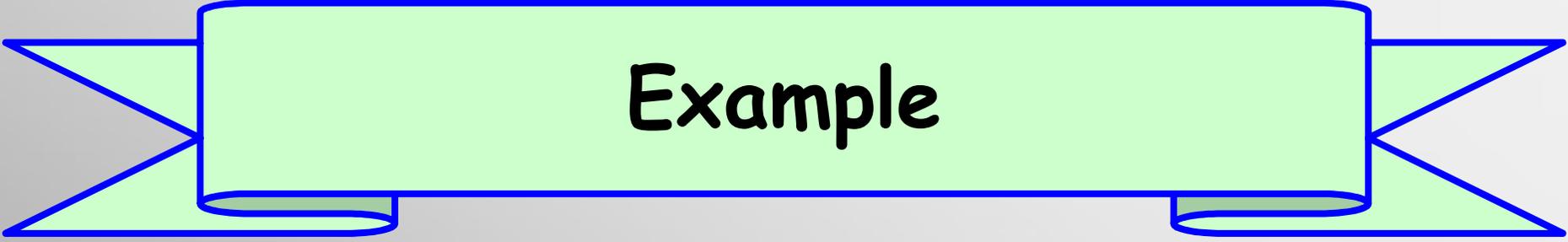
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How do the activities relate to the four skills?

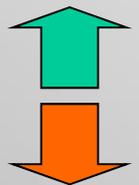
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- ❖ 活動12: Classroom Survey





Example

❖ Example



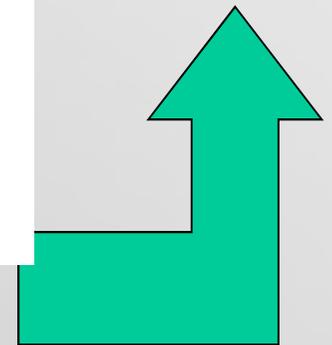
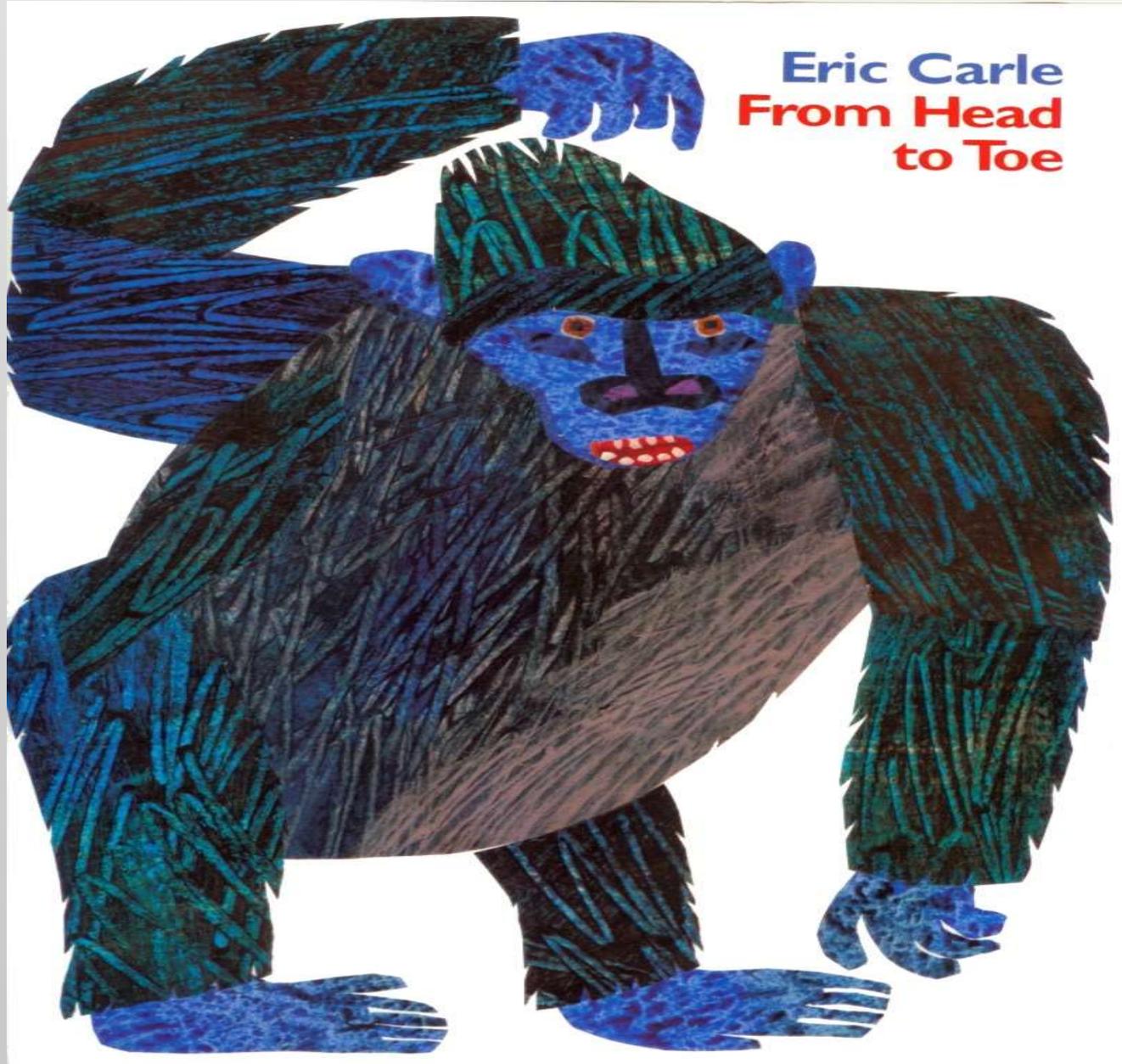
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Thank You!



Head to toe



Phonic Chant (read)

It's a fat cat with a can.

It's a fat man with a hat.

A fat cat and a fat man
are by a van.



Phonic Chant (chant by line)

It's a fat cat with a can.

It's a fat man with a hat.

A fat cat and a fat man
are by a van.



Phonic Chant (chant together)

It's a fat cat with a can.

It's a fat man with a hat.

A fat cat and a fat man
are by a van.



The End

The End

Thank You!



Before Reading/Teaching

- ❖ 語言教學Language teaching
- ❖ 圖畫之旅Picture walk
- ❖ 封面/底故事Cover/back cover story walk
- ❖ Q & A (What do you see?)
- ❖ 預測Predict
- ❖ 作者、繪者故事
The author and illustrator's story
- ❖ 特殊理由Special cases

While Reading/Teaching

- ❖ 提問Q & A
- ❖ 互動Interactive reading
- ❖ 共讀Shared reading
- ❖ 朗讀Reading aloud
- ❖ 伙伴朗讀Buddy reading
- ❖ Others

After reading

After Reading/Teaching

- ❖ 提問Q & A
- ❖ 演出來Act out, RT
- ❖ 美勞活動Art project
- ❖ 小書製作Book-making
- ❖ 精讀Cultivate 4 language skills/phonics
- ❖ 學習單Worksheets
- ❖ 概念圖Mapping
- ❖ 寫作Writing

Student Involvement during Interactive Read-Aloud

- ❖ Answer Questions
- ❖ Think Critically
- ❖ Make Predictions
- ❖ Discuss Interpretations