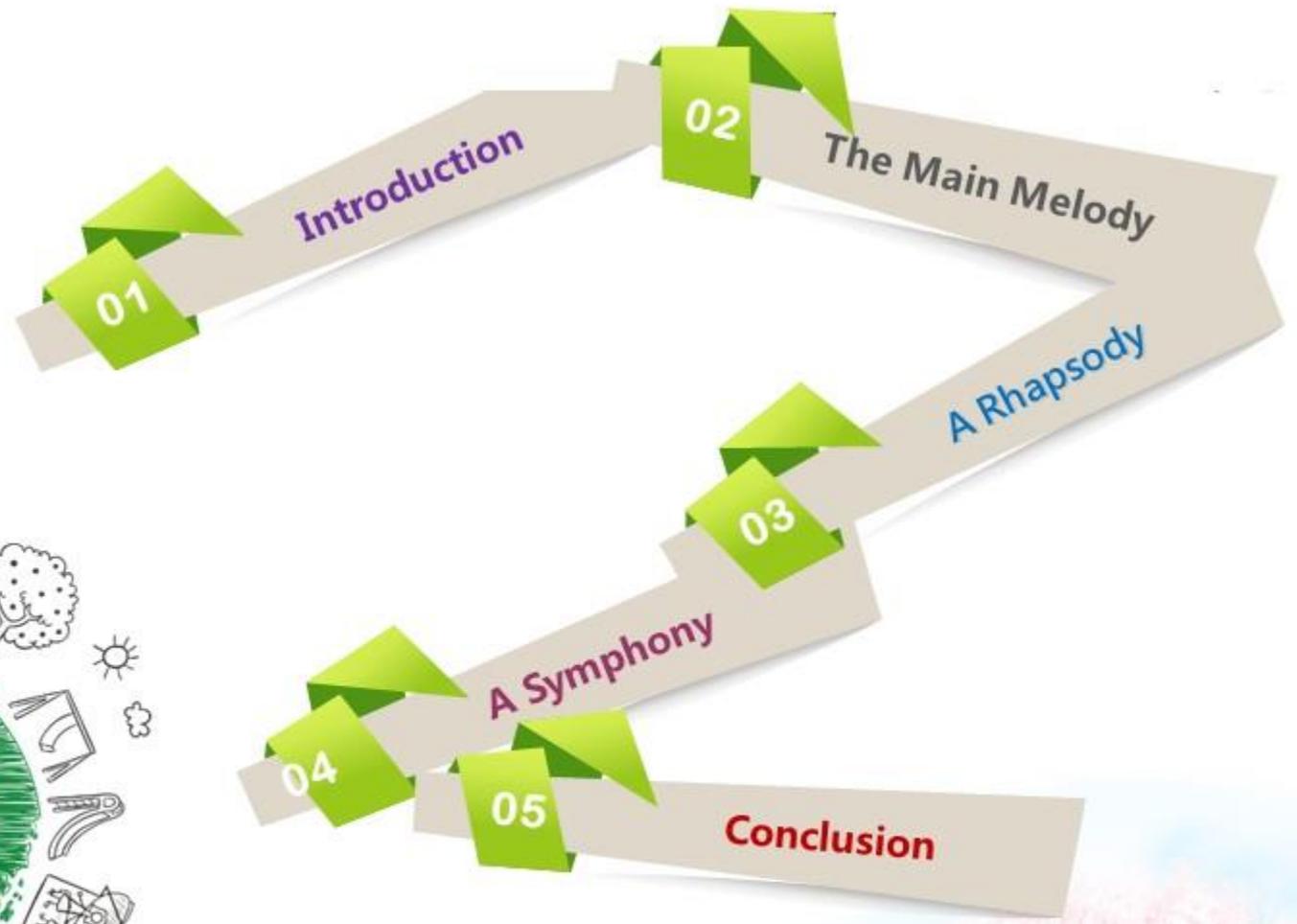


The Practice of Differentiated Instruction in an English/Mandarin as a Second Language Learning Environment



Yen Cheng-Wen
XinTai Elementary School



Introduction





The Main Melody

– Differentiated Instruction

How Differentiation Works

*Differentiation is a sequence
of common sense decisions
made by teachers
with a student-first orientation.*

- Adam Hoppe



CLASSROOM ELEMENTS

CONTENT

PROCESS

PRODUCT

ENVIRONMENT

IN RESPONSE TO STUDENT NEEDS

READINESS

INTEREST

LEARNING PROFILE

INSTRUCTIONAL STRATEGIES

(Adapted from Tomlinson & Imbeau, 2011)

DI Principles

- Respectful Tasks
- Quality Curriculum
- Flexible Grouping
- Continuous Assessment
- Building Community

Possible Strategies

- RAFTs
- Organizers and Graphics
- Cubing
- Learning Contracts
- Orbitals
- Web Quest
- Stations
- Think-Tac-Toe
- Tiered Lessons
- Complex Instruction
- Learning/Interest Centers
- 4 MAT



A Rhapsody

— Workshop Model

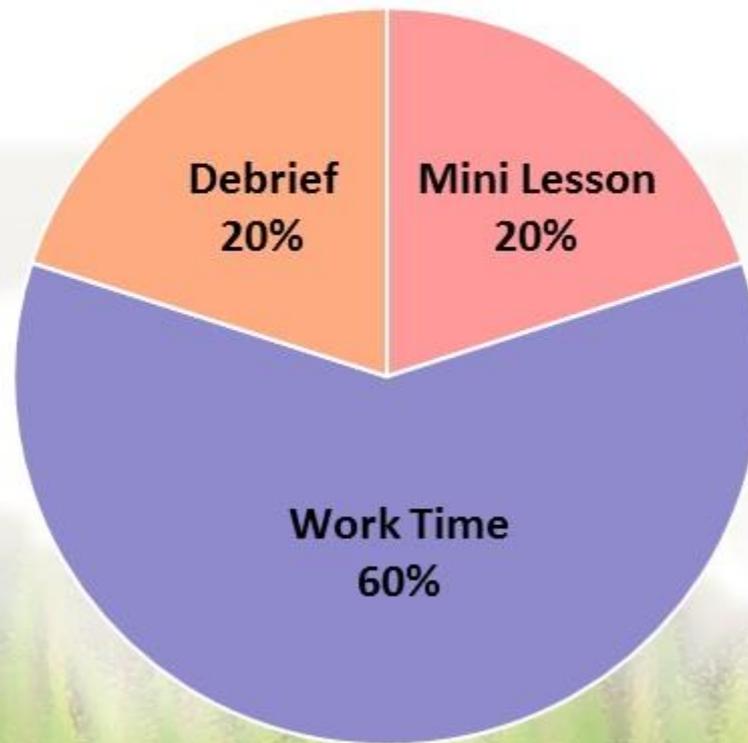
WORKSHOP MODEL Routines & Rituals

Seven Hills Elementary School
Northwest ISD, Justin, TX

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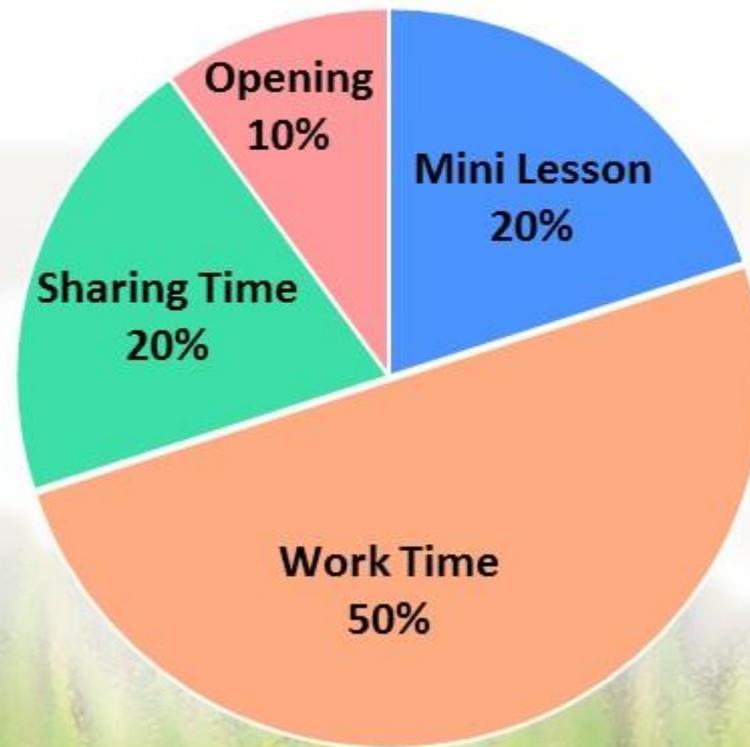


Workshop Model



(Adapted from Lynette, 2014)

Math Workshop Model



(Adapted from Dublin City Schools 2.0)

STEP	SCHEDULE OPTION (40 - 42 min)	
	A	B
1	Mini-Lesson (5 - 10 min)	Read Aloud and Discuss – Mentor Text (15 – 20 min)
2	Work Time (20 – 25 min.)	Work Time (20 min)
3	Sharing/Author's Chair Partner/Class Share (5 – 10 min)	Sharing/Author's Chair Class Share (2 – 3 min)

(Adapted from Lynette 2014, Brunow 2016 and Brown 2018)

STEP

SCHEDULE OPTION (40 - 42 min)

A**B**

1

Mini-Lesson (5 - 10 min)

- Read aloud
- Vocabulary review
- Introduce a problem or situation
- Video clip, song, poem
- Reader's Theater
- Graphic organizer
- Teaching/Practice

Read Aloud and Discuss –
Mentor Text
(15 – 20 min)

- Introduce a problem or situation
 - Video clip, song, poem
-

STEP	SCHEDULE OPTION (40 - 42 min)	
	A	B
2	Work Time (20 – 25 min) <ul style="list-style-type: none">• Lesson Reminder / Interruption• Teacher conferences with small groups or individual students	Work Time (20 min) <ul style="list-style-type: none">• Teacher conferences with small groups or individual students
	3	Sharing/Author's Chair Partner/Class Share (5 – 10 min)

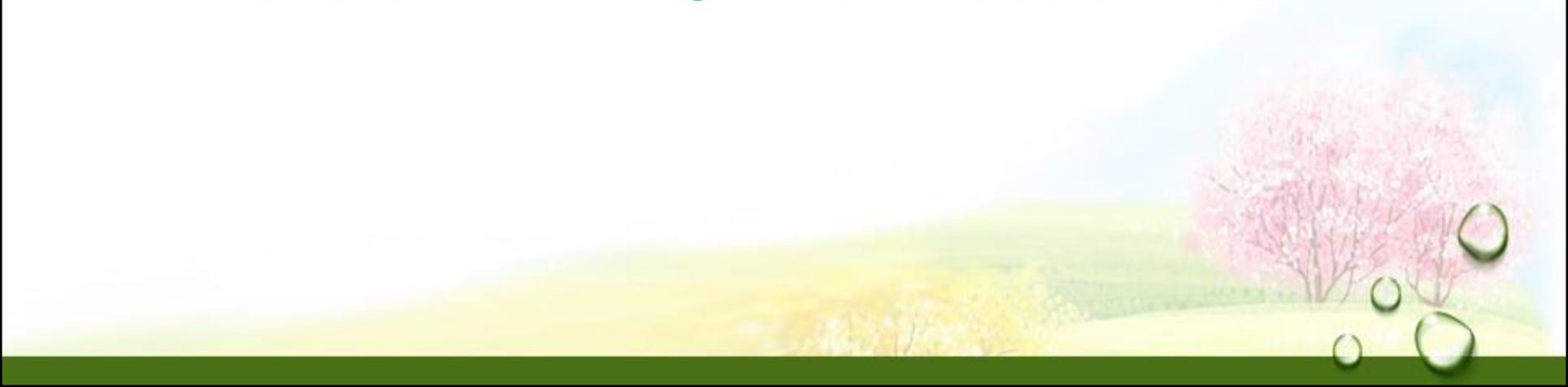
A Future Class



Conclusion



“Does Differentiated Instruction
really help to improve students’
academic performance? ”



“What is
Differentiated Instruction
for you?”



Thank You!

