

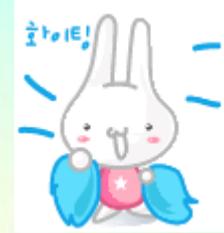


Report on Short-term Training Program to Indiana

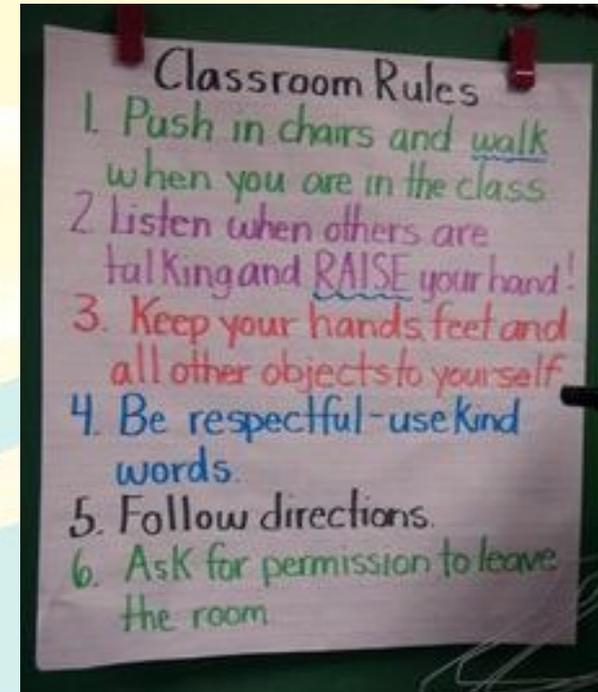
By Susan Liu

07/01/2011

Well disciplined students



- Good character
 - Posters or signs
 - Classroom guideline
 - Role model (teachers)
 - Administrative support



PRINCIPLED

De principios 有原则的人

LEARNER PROFILE

To be principled means...

I do what is right.
I am fair and honest. I follow the rules.

◆

"Don't try to lie, you'll start a fire. And if you lie too much, you might get yourself on fire. And if you don't have any friends because you lie too much, you won't have anybody to put your fire out."

- Katelyn Burton, 4th grade

International Baccalaureate

REFLECTIVE

Reflector 反思者

LEARNER PROFILE

To be reflective means...

I know what I am good at
and what I am not.
I think about how I can make changes.

◆



Be Responsible
Stay to the right
Observe 3 minute passing time
Use student planner for pass
Large backpacks stay in locker

Be Respectful
Be courteous
Use inside voice
Use appropriate language
Keep hallways & lockers clean

Be Safe
Keep hands, feet, and objects to self
Walk to destination without stopping

Consequences

Everyone starts on green!

1st = Free Warning

2nd = yellow card

3rd = Orange Card

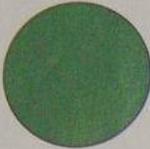
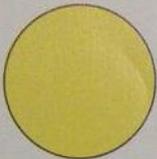
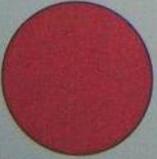
4th = red card: Note home and 5 minutes on wall

Essential Agreements for Art Education

RESPECT AND CARING	<ul style="list-style-type: none"> Take care of our school, art supplies, and all learning tools. Use kind and helpful words. Treat others and their property with respect.
RESPONSIBILITY AND SELF-DISCIPLINE	<ul style="list-style-type: none"> Use the correct voice levels at appropriate times. Listen while others are talking.
COURAGE AND HONESTY	<ul style="list-style-type: none"> Be honest. Do your personal best and have fun!!!

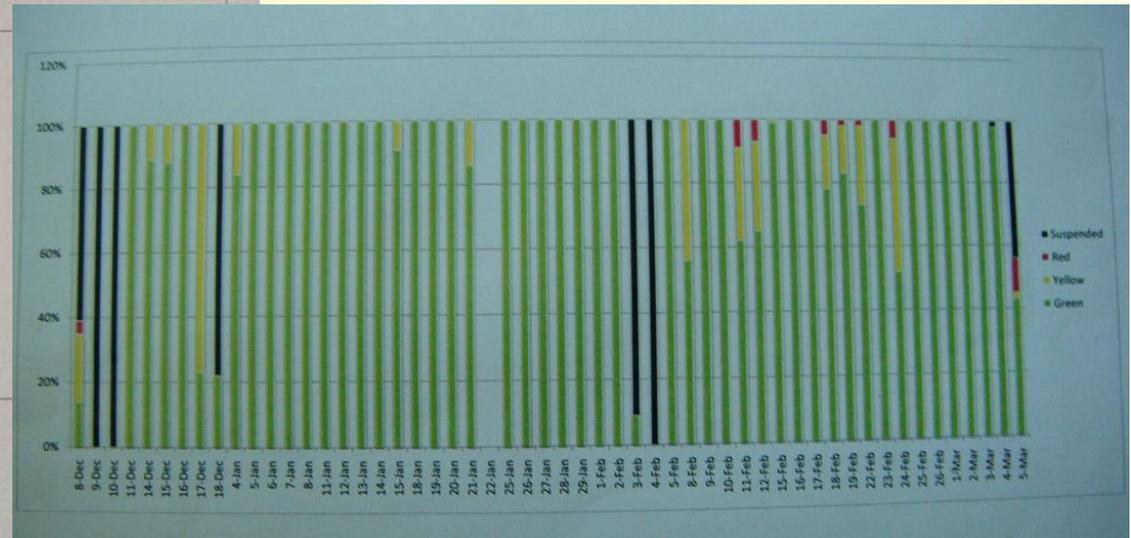
Jalen's Behavior Plan

Date: _____

<p>Green</p> 	<p>Jalen will:</p> <ul style="list-style-type: none"> Follow directions given by ANY adult Use appropriate language, at all times Complete classroom work and assignments
<p>Yellow</p> 	<p>If Jalen reaches yellow, he will:</p> <ul style="list-style-type: none"> Follow directions and requests of ANY adult in the office Use appropriate language in the office Complete classroom work and assignments
<p>Red</p> 	<p>If Jalen reaches red, he will:</p> <ul style="list-style-type: none"> Walk to time out room when asked. Remain in time out until he is ready to follow yellow directions.

If Jalen ends the day on yellow or red, he will begin the next day on Yellow.

Jalen's Behavior Plan



Daily record

Unique Curriculum Design

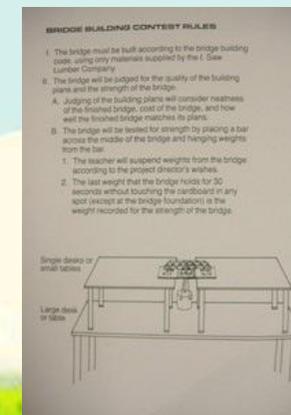


- They concern more about how students could digest and integrate the information they have learned.
- Science class –
 - Phase of the moon & Oreo cookies
- Math class – Bridge Building Contest

– Background knowledge

– Job description

– Skills integration





Phase of the moon

Charmed for Success



- Purpose:
- To raise students' motivation, engagement
- To improving students' academic performance.
- How it works:
 - Student will receive a 24 inch beaded chain at the beginning of school year.
 - Students are given immediately feedback based on their effort and hard work.
 - An individual basis vs. a whole class at the end of the end month.



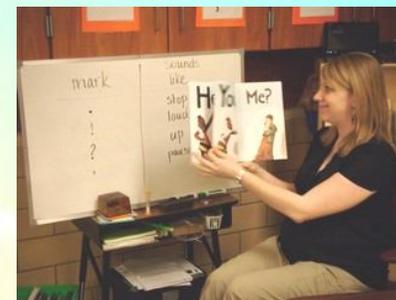
Title 1 program

- Background:
- Title I is a federal program under No Child Left Behind that provides supplementary funding to improve academic achievement for low-income students (ASD online, n.d.).

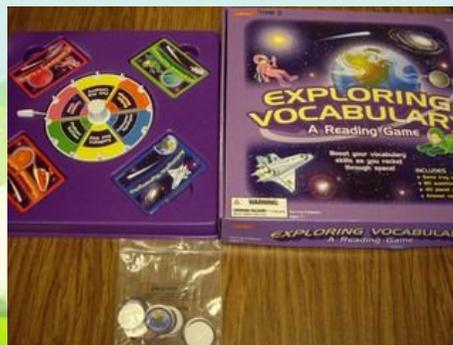




Title 1 program



- Three teachers share one classroom and one teacher takes care of 5 students.
- They use game activities to teach, and every 5 minutes, they would change another game to practice different target.



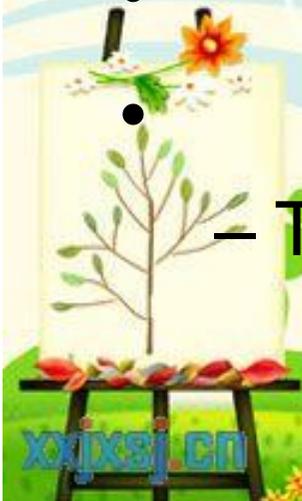
more ideas about Title 1

- Q1: How to select title 1 students?
 - Teacher's opinion, student's reading level, and dibels assessment
- Q2: How to decide students to stay in title 1 or not?
 - It depends on the result of the test. They have tests in the beginning and the middle of the semester.



more ideas about Title 1

- Q3: What if students fail the tests?
 - They'll need to repeat the grade. If they fail twice, the school will check if they have learning disability.
- Q4: What kind of arrangement will be made if students have learning disability?
 - They will go to learning problem room for help.



more ideas about Title 1

- Q5: What else does the school provide to help title 1 students?
 - 2 hours of after school class
 - Summer school (3 weeks)

Which word means "in a quick or fast way"?

- quickly
- quickest
- quickable

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What does the word "sternly" mean in the following sentence?
My mother sternly warned us to stay on the sidewalk.

- happily
- quietly
- seriously

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Which word is the opposite of first?

- second
- next
- last

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In which sentence does "fly" mean the same as it does in the sentence below?
She swatted at the fly with her hand.

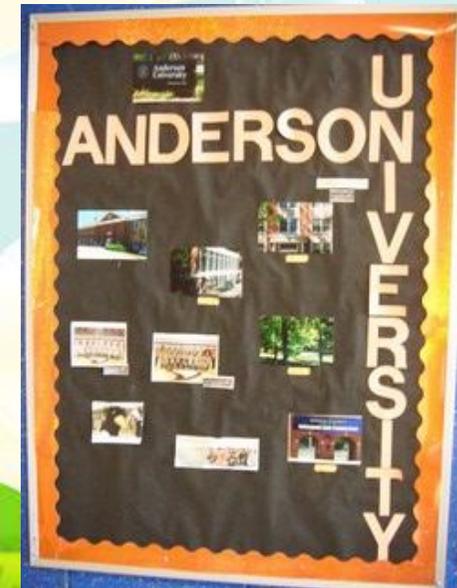
- The fly buzzed around the food on the picnic table.
- The crowd cheered as the player caught the fly ball.
- The planes fly over our neighborhood.

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No Excuse University



- **University Adoptions –**
- Each classroom adopted a four year college or university to create a culture of college readiness and used banner, sign, flags to decorate the classroom.



No Excuse University



- **Signs and Bulletin Boards –**
- Each staff member's sign were hanged on the wall. The sign had a lot of personal information on it, and highlighted the educational background of each.



North Adams Community Schools
Every Child. Every Chance. Every

 Mrs. Lamon

EDUCATION BACKGROUND

Illinois Wesleyan University Bachelor of Arts in Elementary Education	1989-1993
Butler University Master of Science in Elementary Supervision and Administration	2000-2001
Purdue University Ph.D. in Educational Leadership	Beginning 2010

WORK EXPERIENCE

Teacher Assistant, Meramec Elementary Clayton School District, Clayton, MO	1993-1994
Kindergarten Teacher - Columbia Elementary C.U.S.D. # 2, Mattson, IL	1994-1997
7th-9th Grade Reading Teacher, Fulton and South Wayne Junior High MSD Wayne Township, Indianapolis, IN	1997-2000
Indiana Department of Education Indiana Principal Leadership Academy	2000-2003
Assistant Principal/Athletic Director, Salamonie School Huntington Co. Comm. Schools, Warren, IN	2003-2007
Principal, Southeast and Northwest Elementary North Adams Comm. Schools, Decatur, IN	2007-present

PERSONAL INTERESTS AND HOBBIES

Reading
Scrapbooking
Traveling to new and fun places

I love to read.
Some of my favorite books are:

Lexile Range	Book	Title	Points
BR - 200		Morris the Moose by Bernard Wiseman (130)	1
200-400		The Cat in the Hat by Dr. Seuss (260)	2
400-700		From the Mixed-up Files of Mrs. Basil E. Frankweiler by E. L. Konigsberg (700)	9
700-900		The Wisting Game by Ellen Raskin (750)	13
900+		Harry Potter and the Deathly Hallows by J. K. Rowling (980)	42

No Excuse University



- In the hallway, there was a community bulletin board indicating where each staff member has graduated with a college degree.





Reflection



- This trip broadened my view in many aspects, such as big size western meals, the beauty of Chicago architecture, and people's passion for sports.



- An unforgettable experience ~
- It takes time to think over and digest.



- The end

