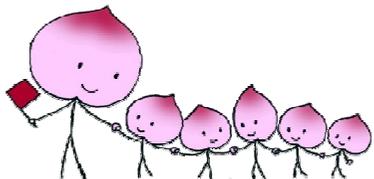
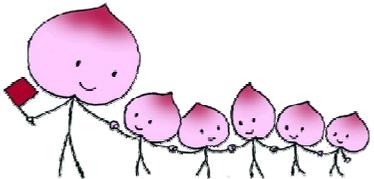
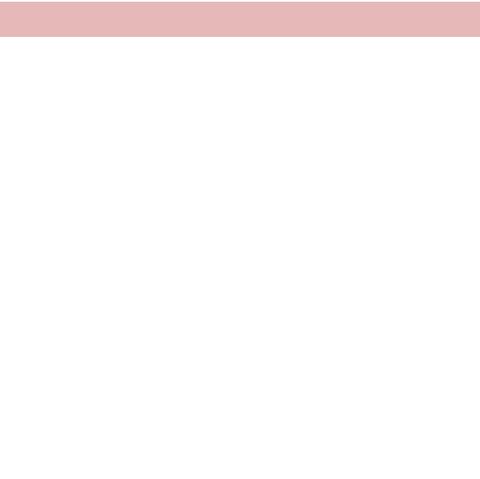

Storytelling and Reading

the observations in a 1st grade class

Olive Tseng 曾瀞儀

2011.12

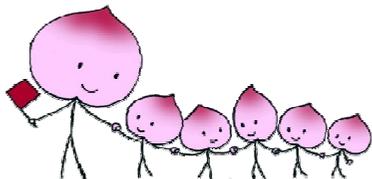
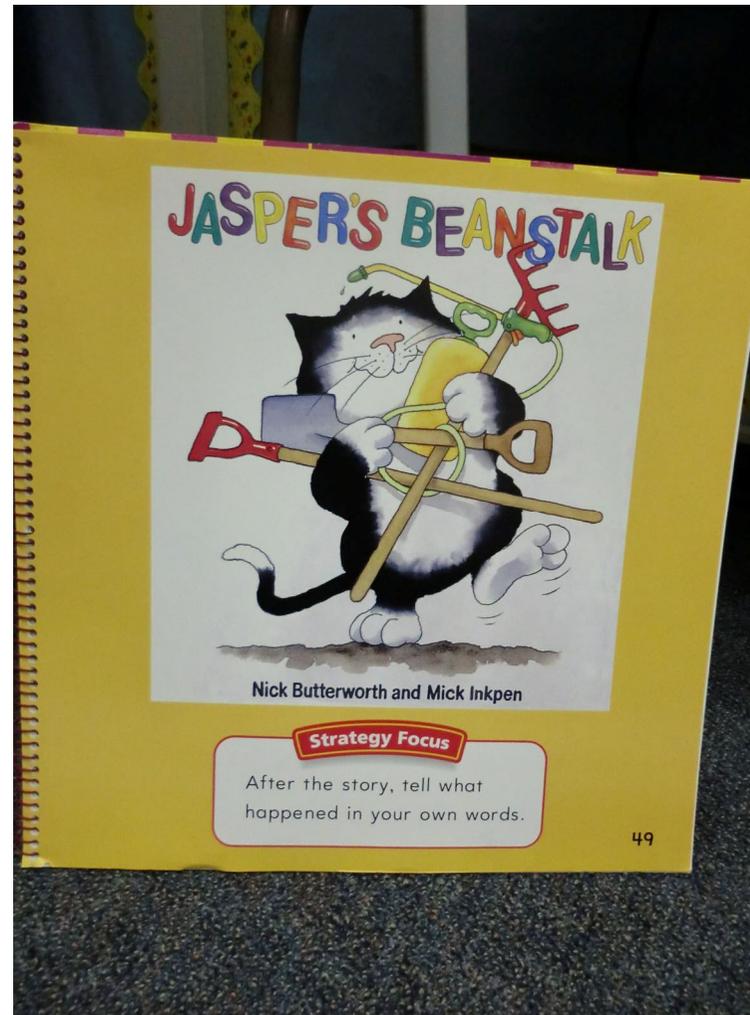






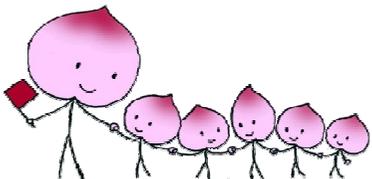
Storytelling

Jasper's Beanstalk



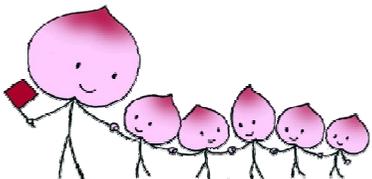
Before Reading

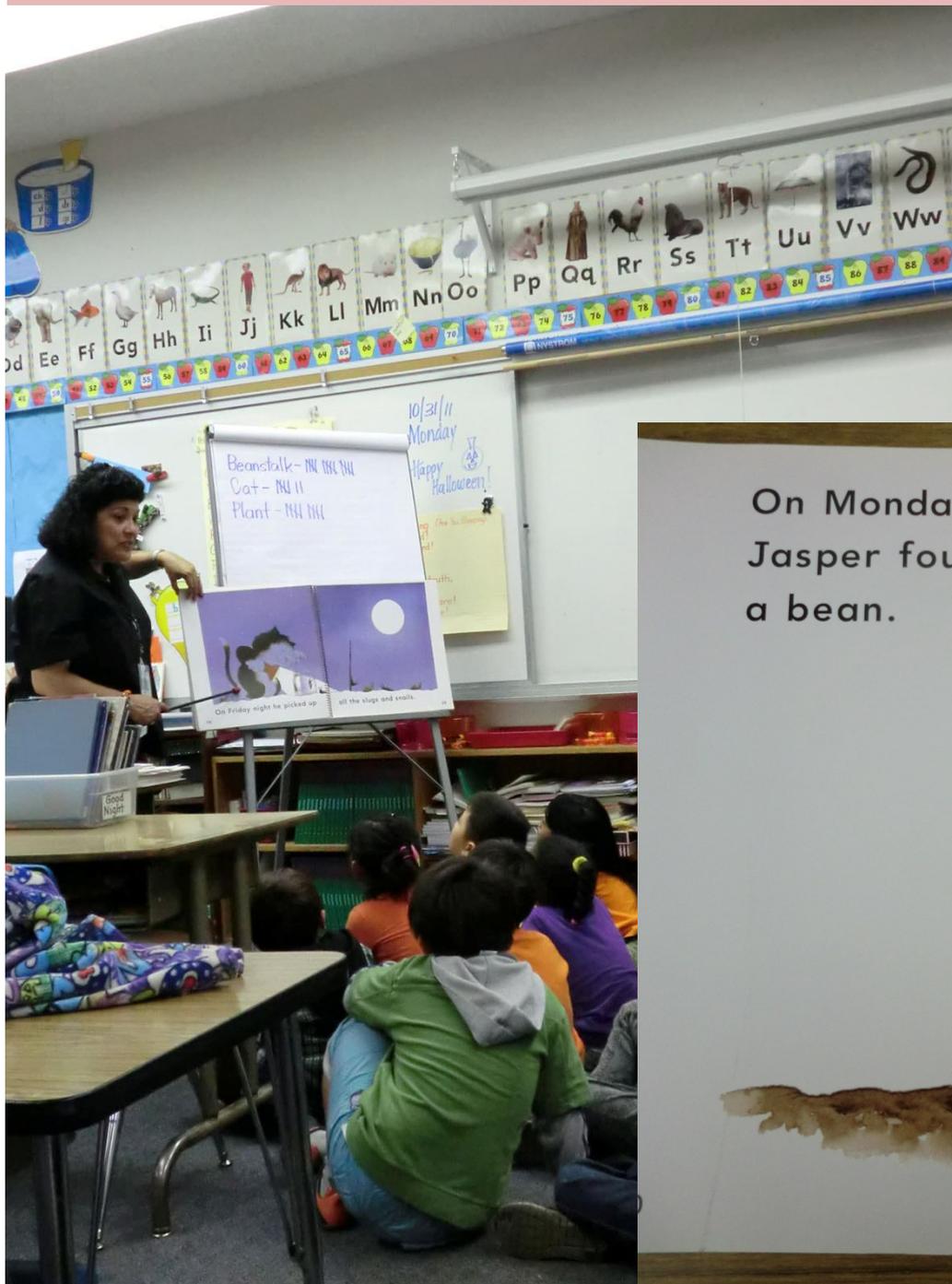
1. Put on your predictable glasses
2. Students guess
3. Let's vote



During Reading

1. T tells the story, Ss listen
2. New words: ask Ss to explain and make sentences



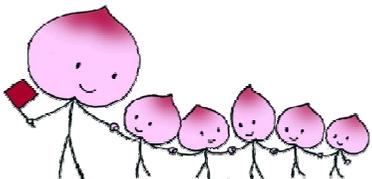


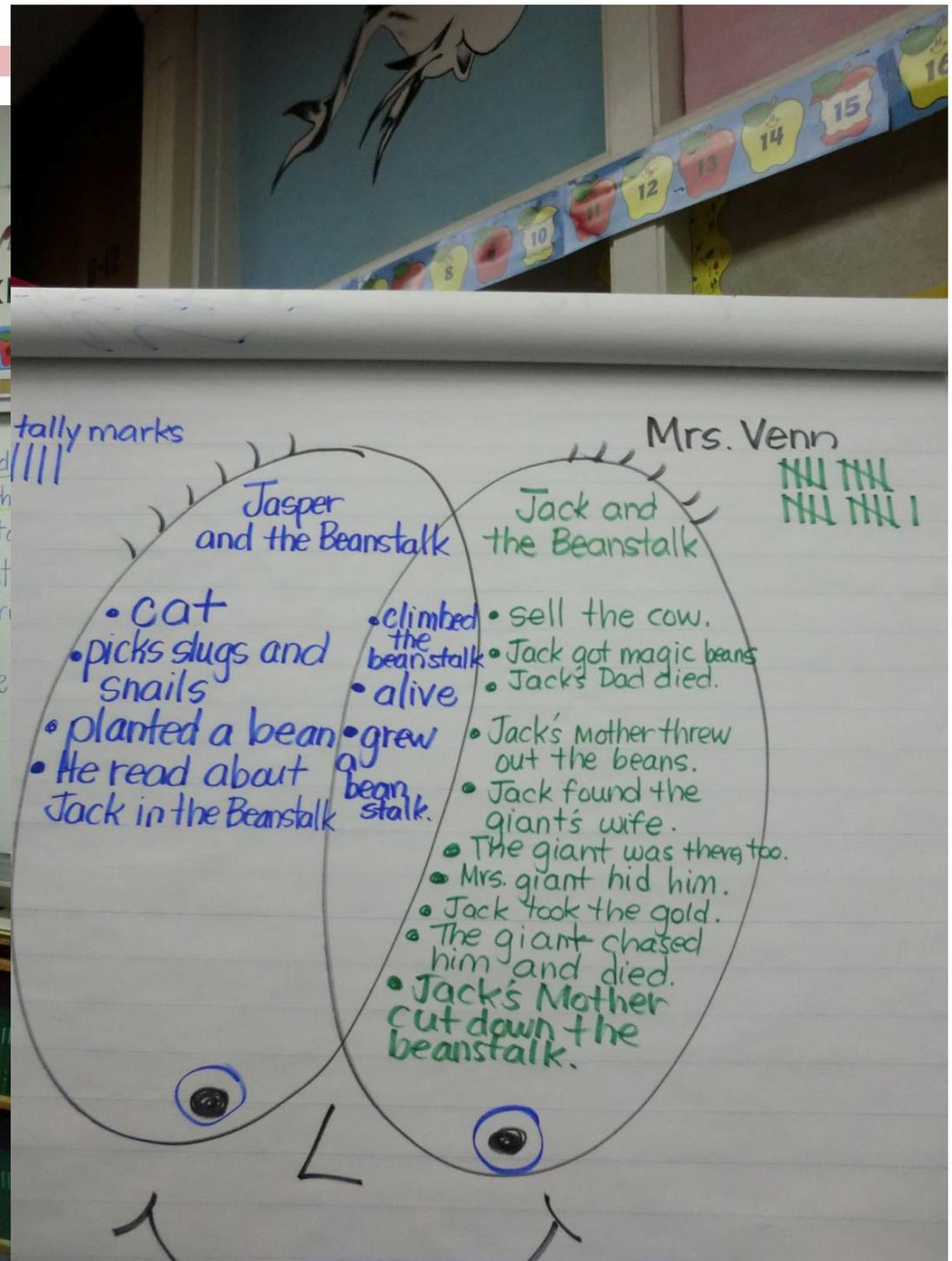
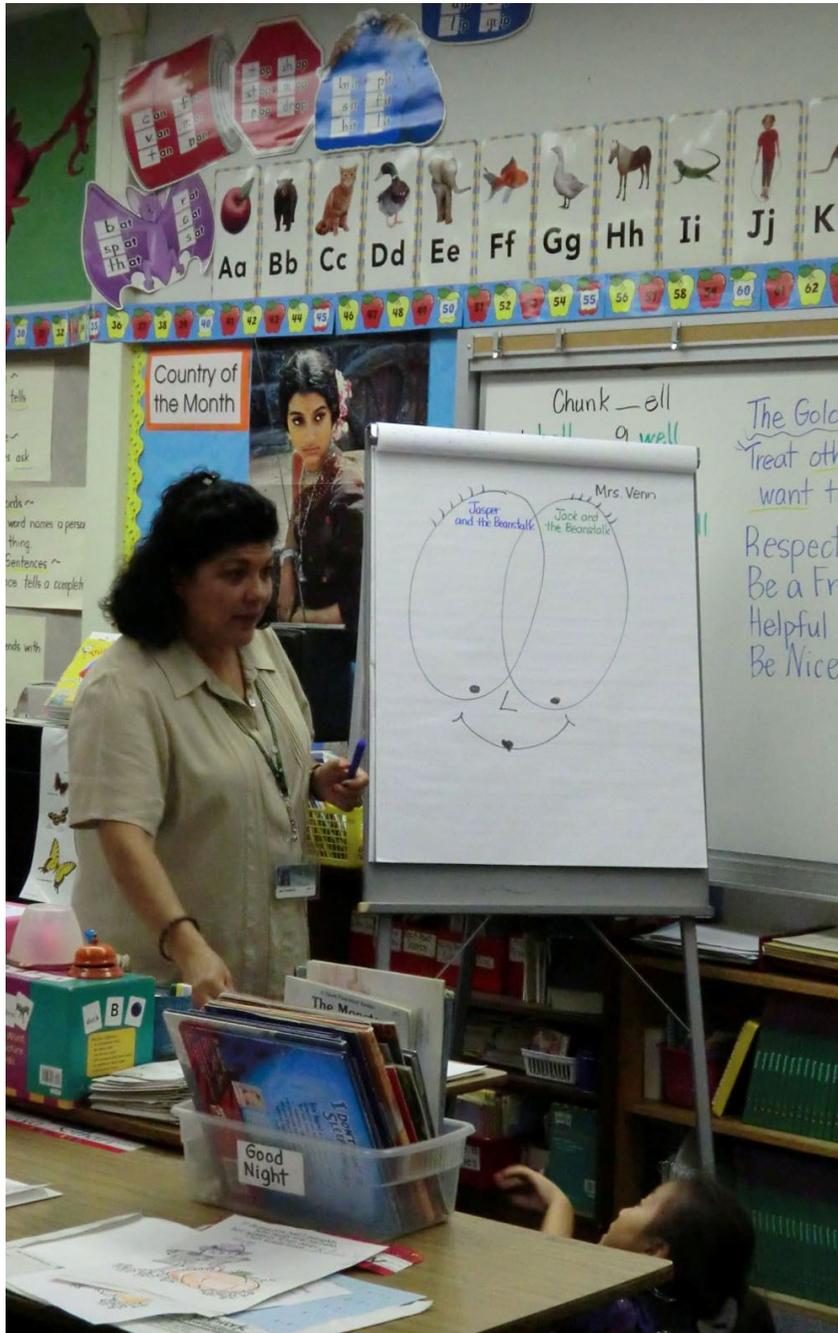
On Monday
Jasper found
a bean.



After Reading

1. Qs: Who? What? Where? When?
How?
2. Mrs. Venn: "Jasper's Beanstalk" and
"Jack and the Beanstalk"

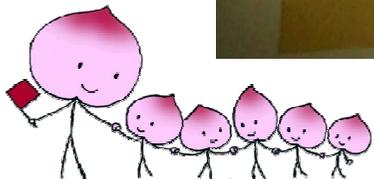
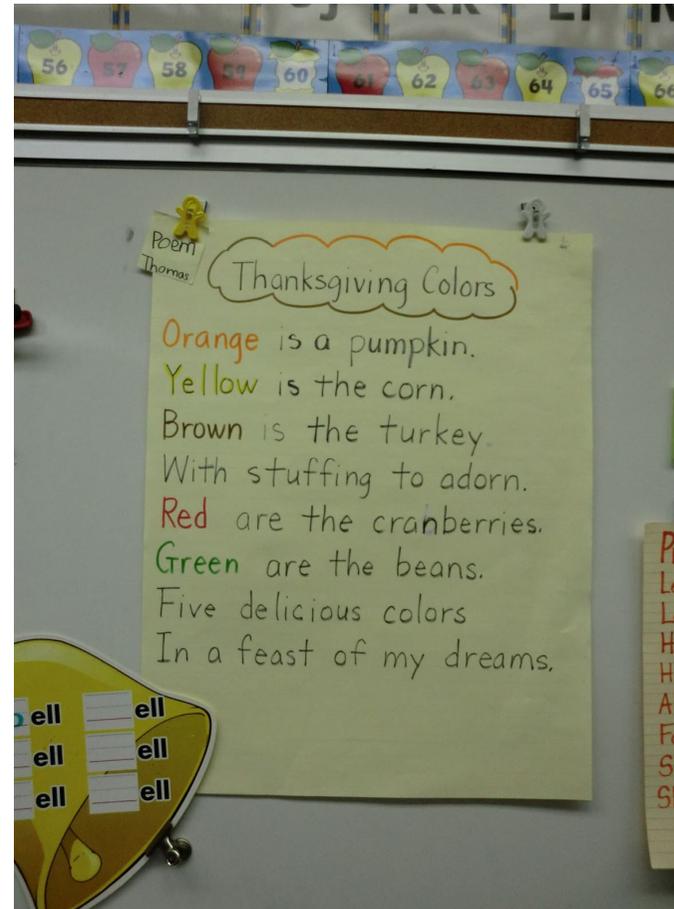
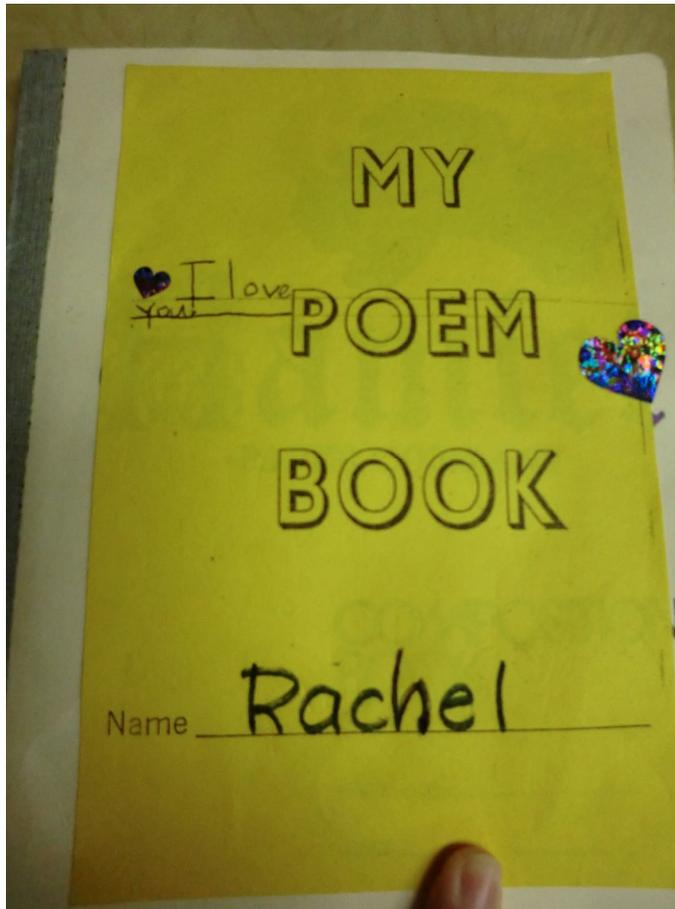




Reading with Buddies



Reading



Thanksgiving Colors

Orange is a pumpkin.

Yellow is the corn.

Brown is the turkey

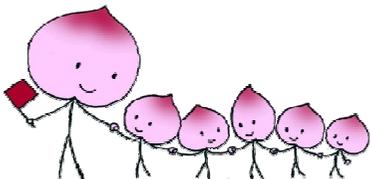
With stuffing to adorn.

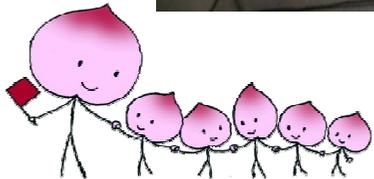
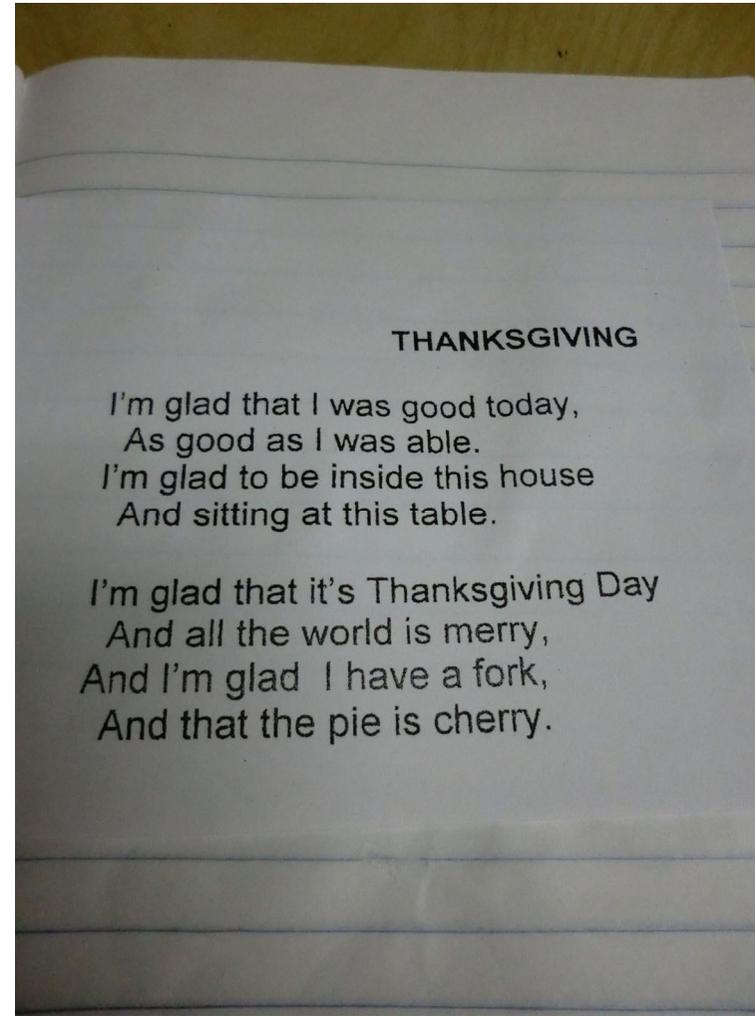
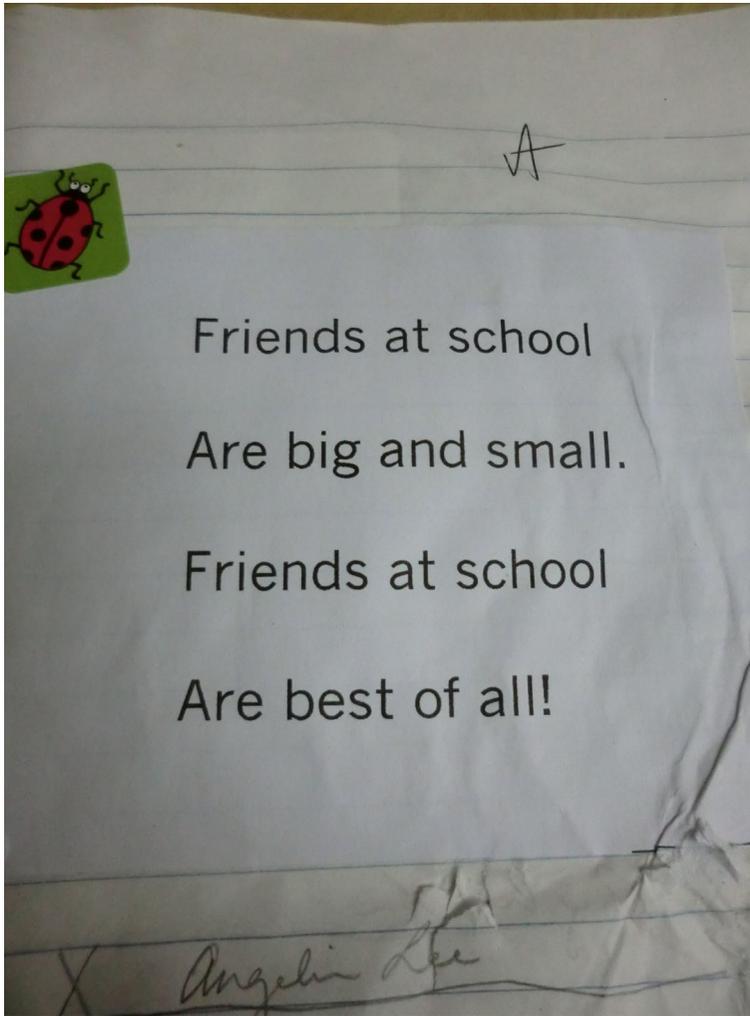
Red are the cranberries.

Green are the beans.

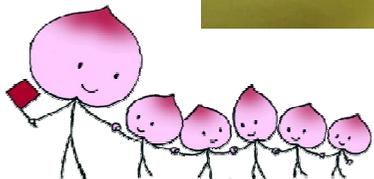
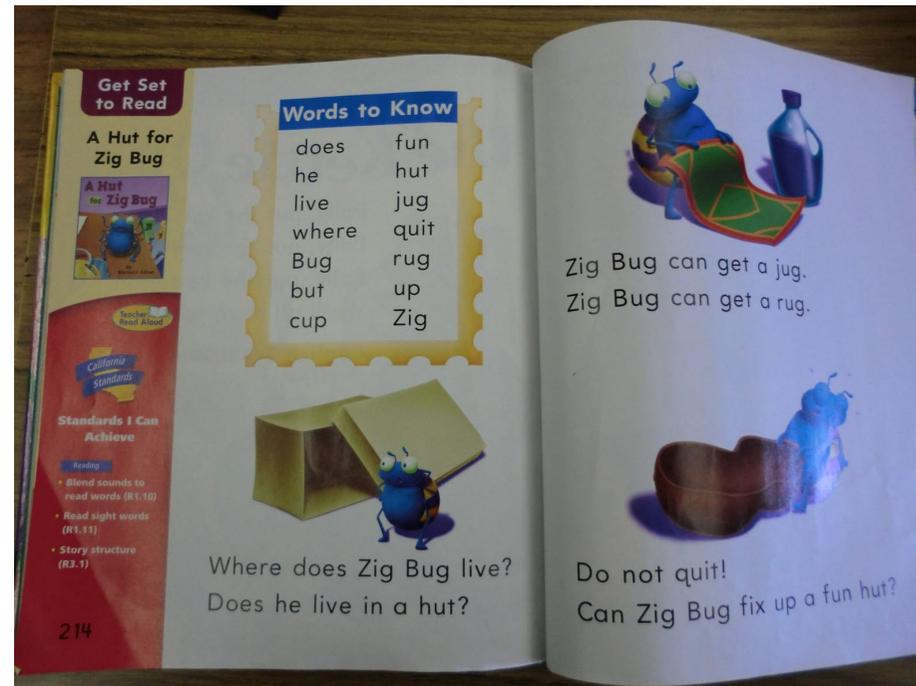
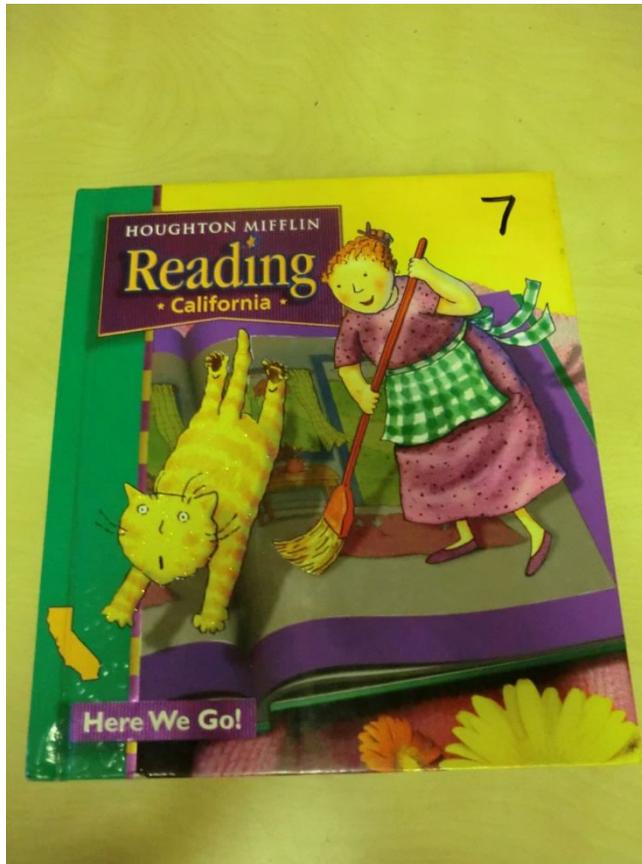
Five delicious colors

In a feast of my dreams.



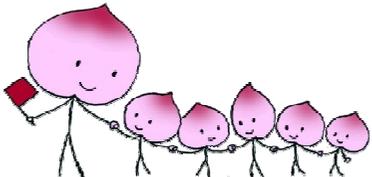


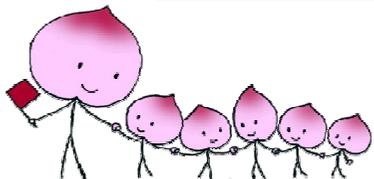
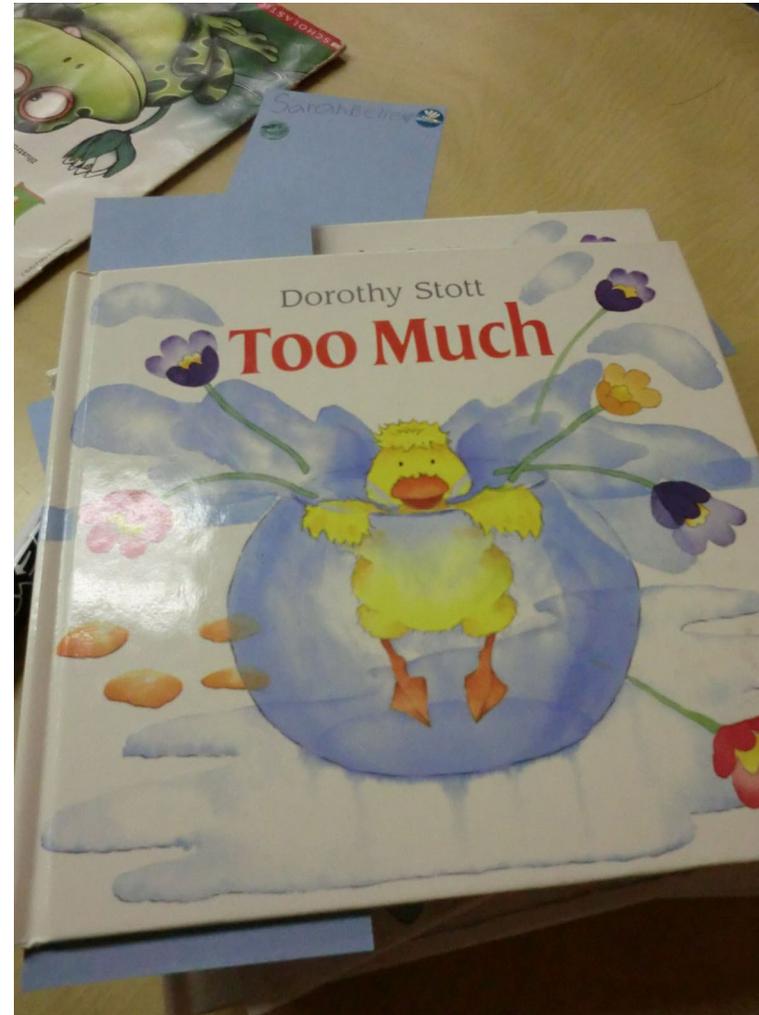
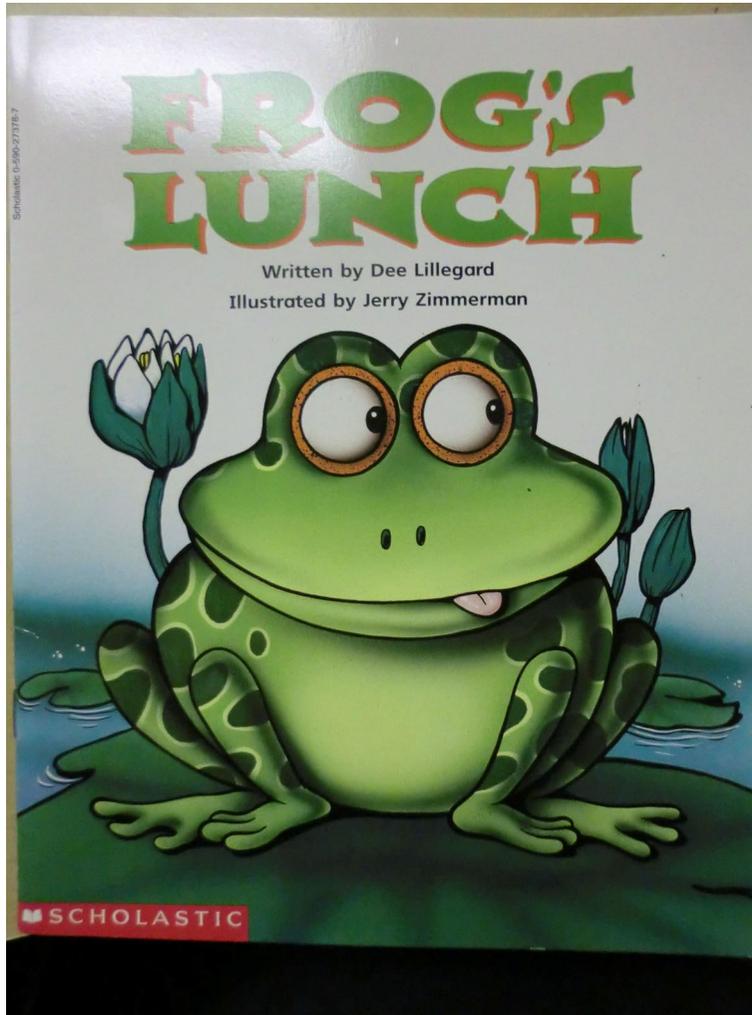
Reading

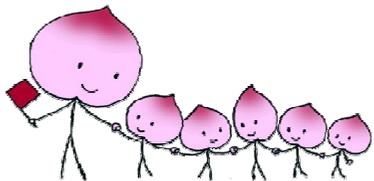


Reading Groups

1. 5-6 Ss in a group (by their levels)
2. Basic: practice phonics
3. Higher levels: picture books
 - Too Much
 - Frog's Lunch
 - The Carrot Seed

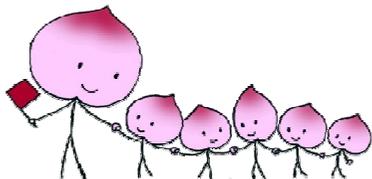






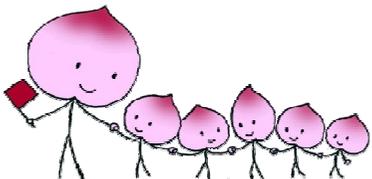
Reflections: Classroom Management

1. Mrs. Thompson always asks Ss:
"Disciplined?", "Principled?", "Respectful?"
2. My application:
Set my serious and steady attitude and
keep reminding them the classroom rules.



Reflections: Reading Groups

1. Use 20 minutes from the
“Multi-Activation Curriculum” session
2. My application to my 5th grade class
 - a. Divide the class into 2 groups
 - b. High level: Diary of a Wimpy Kid
 - c. Lower level: Review the textbook



Thank you! 😊

