



AN OBSERVATION ON AMERICAN EDUCATION : FROM TEACHING APPROACHES TO CLASSROOM MANAGEMENT

1

Johnngong Elementary School, Celine Wu

WHAT WE LEARNED FROM SCHAUMBURG SCHOOL DISTRICT 54 ?



- 22 Elementary Schools
- 5 Junior High School
- 86 different languages spoken by District 54 families
- 19 languages are spoken by English-language learner (ELL) department staff



CHANGES IN TEACHING APPROACHES FOR ENGLISH LEARNERS

Direct
Method

Grammar
Translation
Method

Audiolingual
Method

Communicative
Method

CHANGES IN TEACHING APPROACHES FOR ENGLISH LEARNERS

Content-based Approach

Sheltered Instruction (SI)



AUTHORS OF SIOP (THE SHELTERED INSTRUCTION OBSERVATION PROTOCOL)

MaryEllen Vogt, Ed.D.

Professor Emerita of Education at
California State University, Long Beach



Jana Echevarría, Ph.D.

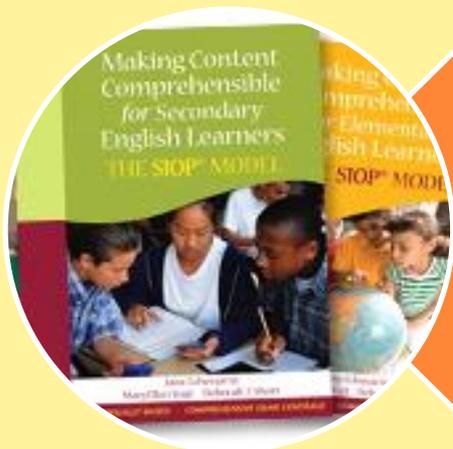
Professor Emerita at California State University,
Long Beach

Deborah Short, Ph. D.

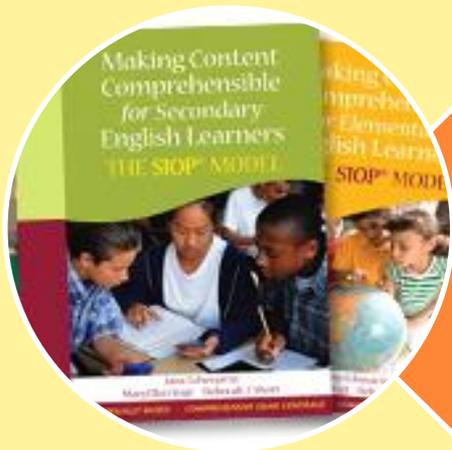
Division Director at the Center
for Applied Linguistics, Washington, DC



SIOP TERMINOLOGY



SIOP Model = the lesson planning and delivery system



SIOP protocol = the instrument used to observe, rate, and provide feedback on lessons

WHAT IS SIOP?

The beginning birth of SIOP

- In the early 1990s

A framework

- Based on many research projects to develop an accurate model of sheltered instruction

A guide

- To teach high-quality sheltered instruction
- To integrate language develops with content areas

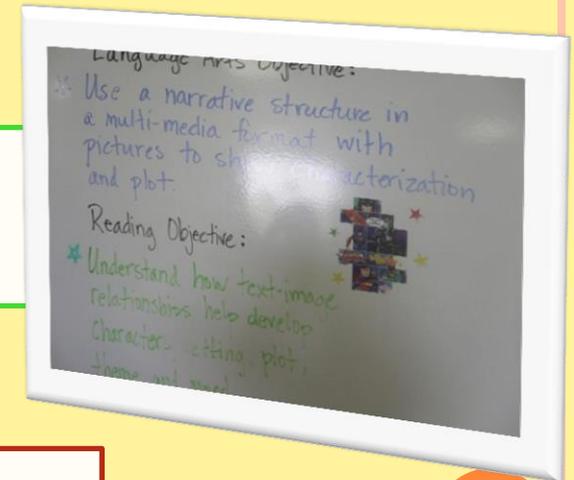
WHAT IS SIOP?

8 components and 30 features

1. Lesson Preparation



2. Building Background



3. Comprehensible Input

4. Strategies

5. Interaction

6. Practice and Application

7. Lesson Delivery

8. Review and Assessment



BALANCED LITERACY MODEL



Components of Balanced Literacy

Reading	Writing
1. Shared Reading	1. Shared Writing
2. Guided Reading	2. Guided Writing
3. Independent Reading	3. Independent Writing
4. Read Aloud	4. Word Study

LITERACY BLOCK –A MINIMUM OF 140 MINUTES INSTRUCTION

1	2	3	4	5	6
20-30 min	35-45 min	15-20 min	15-20 min	15-20 min	25-30 min
Daily Shared Reading	Daily Guided Reading	Independent Reading	Read-Aloud	Word Study	Daily Writing
Whole class	Small flexible group	Individual self-selected reading	Large group	1. Large group 2. Small group	1. Shared 2. Guided 3. Independent

1. Shared Reading (20-30 min)

Teachers work with **whole class** and choose **a text book, a smart board, a copied article,** or **a big book** as a shared reading text.





2. Guided Reading (35-40 min)

- Small flexible group
- To teach students using their own reading strategies to identify unknown words
- Use the same scheme to work independent reading in the future



3. Independent Reading (15-20 min)

According to Illinois State Board of Education (ISBE)

- A time set aside for students
- Students read an appropriate, self-selected text
- Teachers become observers to monitor students' choices of reading materials
- Work with a peer or independently





4. Read Aloud (15-20 min)

- Teachers read to students
- Materials fit students' listening levels
- Students can hear rich language of stories.
- Using think aloud skill to model reading strategy





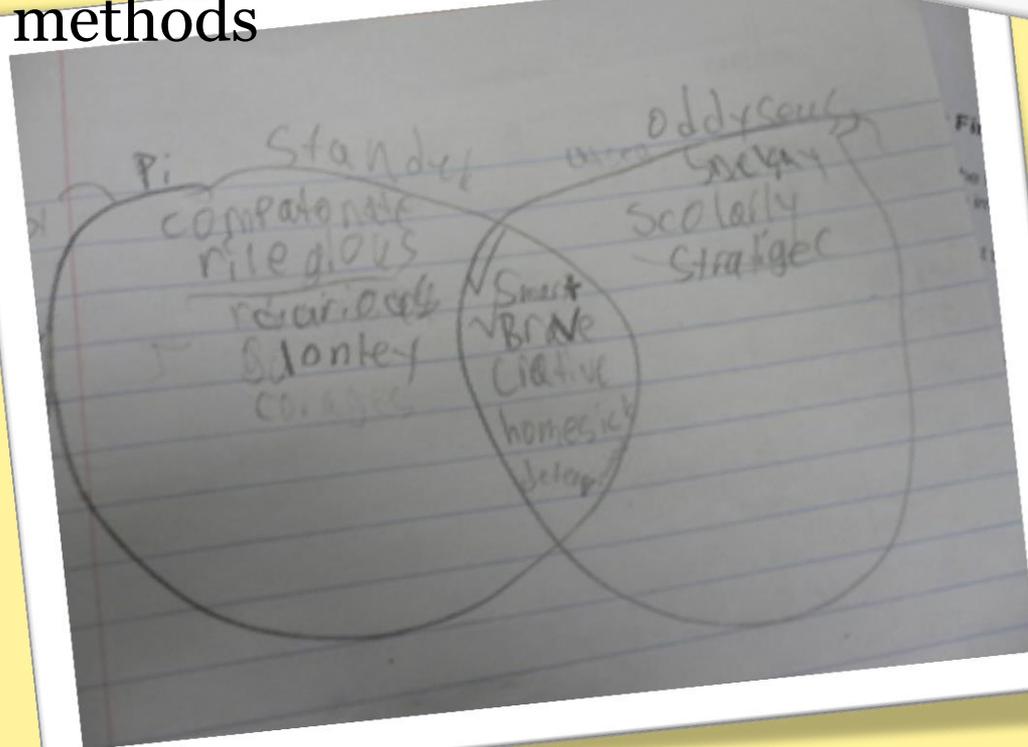
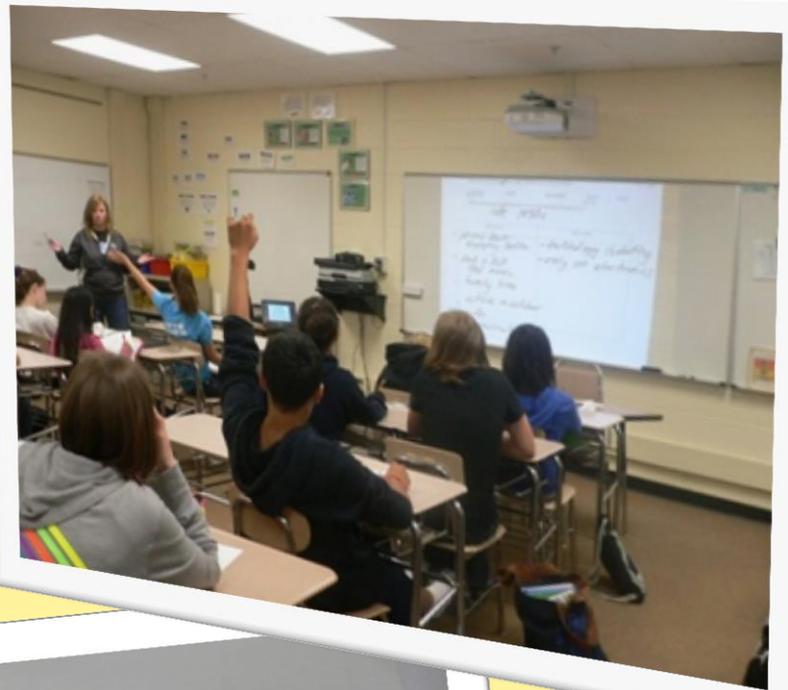
5. Word Study (15-20 min)

--Sight word instruction

--Using strategies: context clues, root words, and affixes

6. Daily Writing (25-30 min)

- Daily writing leads to a better writing
- Practice new vocabulary and writing skills
- Use various methods



Daily Five

- Read to self
- Read to someone
- Listen to reading
- Work on writing
- Spelling word work

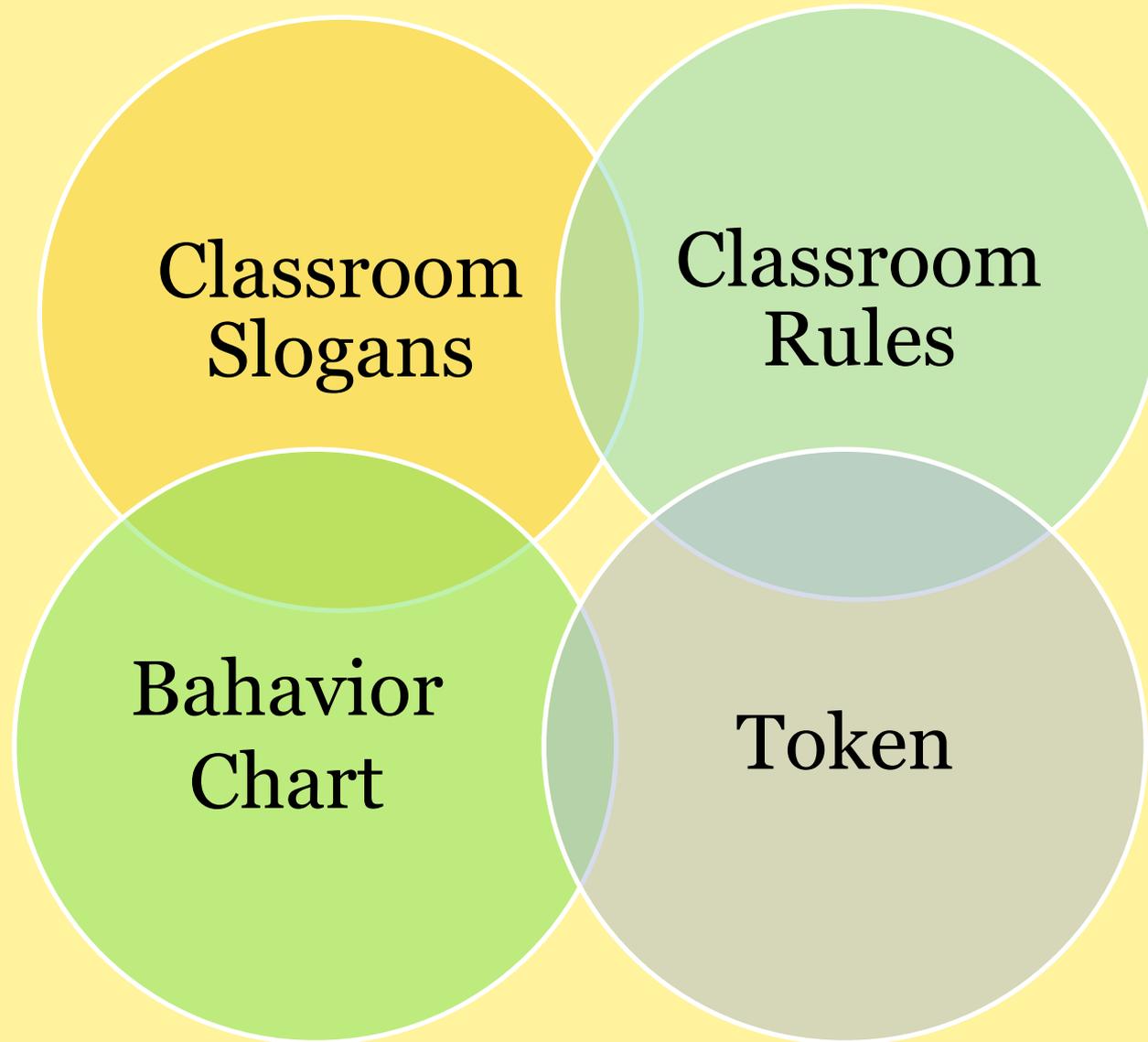
May 9, 2013
5/9/13

Schedule

8:45-9:15	Reading
9:15-10:15	Daily 5
10:15-10:25	Snack
10:25-11:00	Science
11:00-11:40	Inventions
11:45-12:30	Lunch
12:30-1:30	P.E. + Music
1:30-2:00	Science
2:00-2:40	SHARE Bingo
2:50	Pack-up



Classroom Management



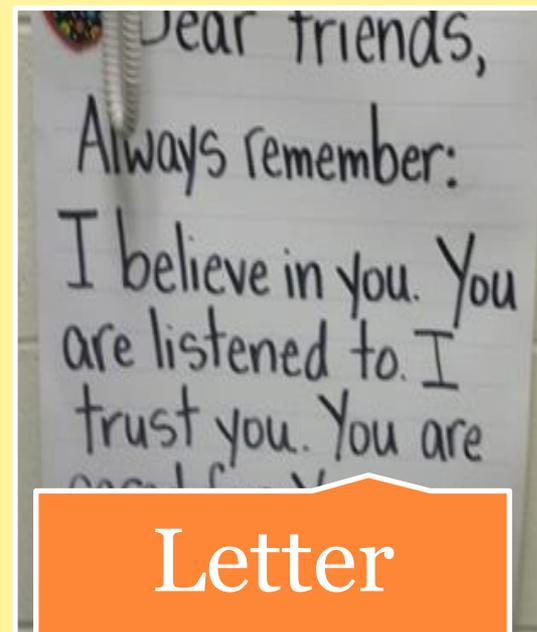
Classroom Slogans



High Five



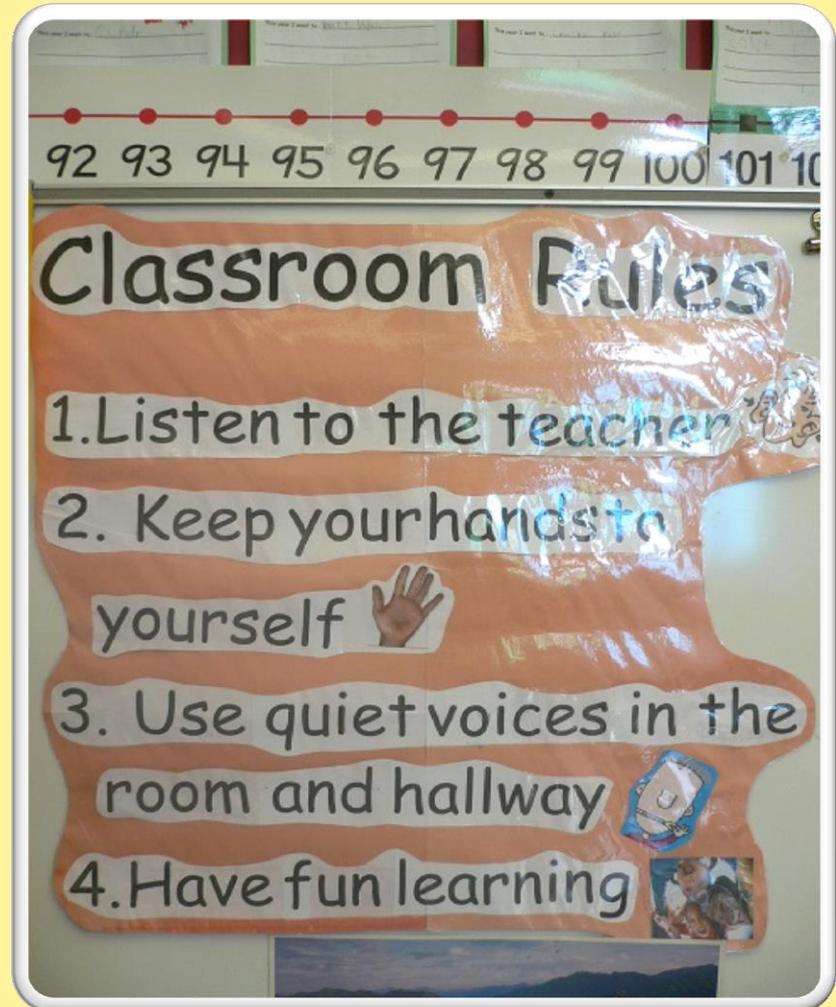
Good Listener



Letter

Classroom Rules

“Hope for the best, but prepare for the worst.”



Behavior Charts



Token



MINI ECONOMY

Ways to Earn:
Good Behavior (Daily) = 5 cents
Daily Attendance = 5 cents
Signed Agenda Book = 5 cents
Library Books = 5 cents
Friday Folder = 5 cents

Ways to Spend:
Pencils = 25 cents
Erasers = 25 cents
Glue Sticks = 50 cents
Class Store

Ways to Lose:
Turn a Card = 5 cents
No Library Books = 5 cents
No Agenda Book = 5 cents
No Blue Reader = 5 cents
No Friday Folder = 5 cents

Ways to Lose:
Turn a Card = 5 cents
No Library Books = 5 cents
No Agenda Book = 5 cents
No Blue Reader = 5 cents
No Friday Folder = 5 cents

Ways to Spend:
Pencils = 25 cents
Erasers = 25 cents
Glue Sticks = 50 cents
Class Store



Impressive Moments

