

# From Teaching Aids to Classroom Decoration -Create a Learning Environment



**Charlene Tseng**  
**Dan-Feng Elementary School**

# Content of the Classroom decoration

- ◉ Subject learning
- ◉ Classroom management
- ◉ Mottos
- ◉ Exhibition zone



# Subject Learning

## Word usage and recognition

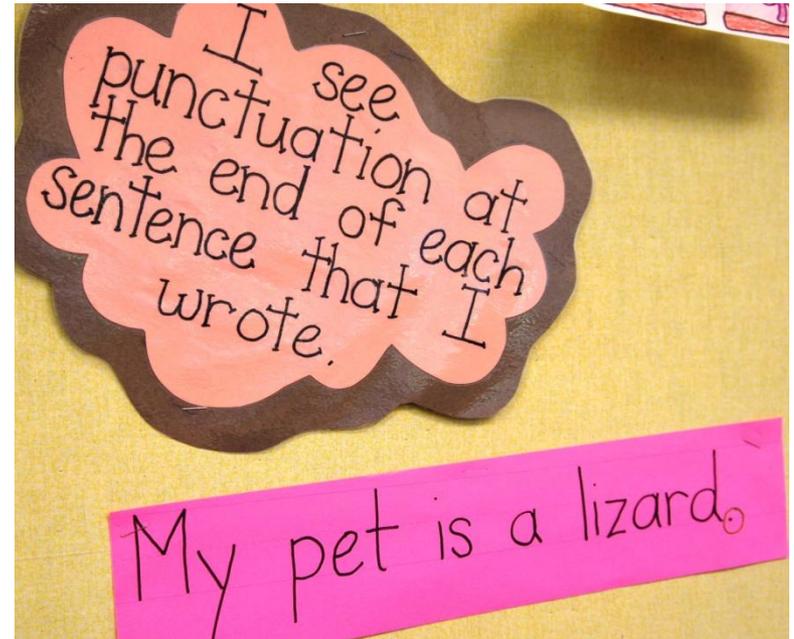
- ◉ Word Wall
- ◉ Sight Words
- ◉ Amazing Words
- ◉ Festival Words



# Subject Learning

## Writing strategies and editing skills

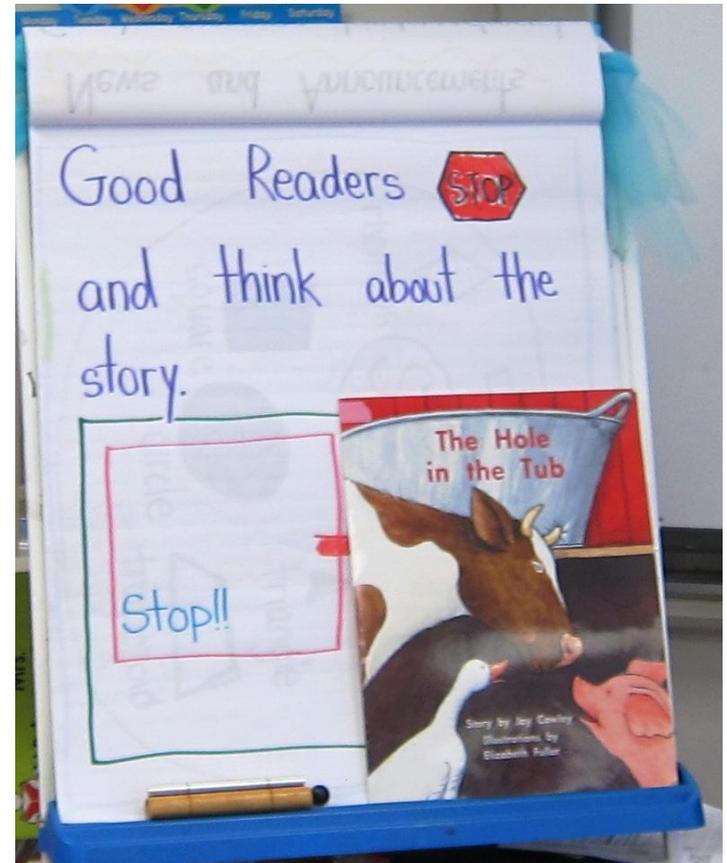
- ◉ Writing Forms
- ◉ Writing Tips
- ◉ Writing Process
- ◉ Writing Checklist



# Subject Learning

## Reading

- ◉ Reading Strategies
- ◉ Reading Discussion



# Subject Learning

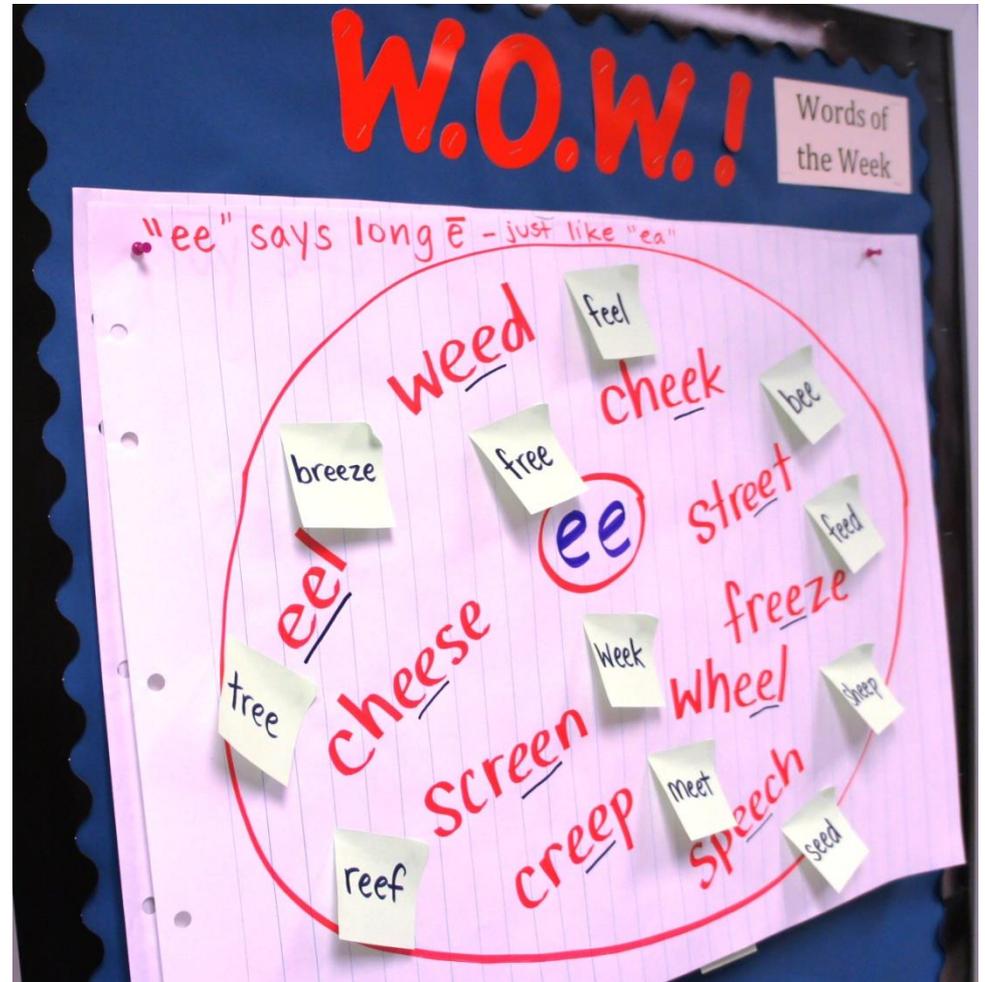
## Daily routine

- ◉ Weather
- ◉ Seasons
- ◉ Days of the week
- ◉ Number



# Subject Learning

## Phonics



# Subject Learning

## Songs and chants

- ◉ Song List
- ◉ Lyrics



# Subject Learning

## Learning Goal and Target

The bulletin board features a dark blue background with a yellow scalloped border. At the top, two signs read 'Lesson' and 'Targets'. To the right is a 'fist to four' sign with four hand icons and corresponding text: 1 (fist) 'I don't understand. I need help!', 2 (two fingers) 'I think I've got it. I need a little help.', 3 (three fingers) 'Got it!', and 4 (four fingers) 'I can teach someone else.' Below these are handwritten notes on blue and yellow strips.

 1	 2	 3	 4
I don't understand. I need help!	I think I've got it. I need a little help.	Got it!	Got it! I can teach someone else.

**fist to four**

**Math**  
3<sup>rd</sup> gr.

I can round to nearest 100.  $100 \div 10 = 10$  is used to solve a problem and write a sentence.

**Reading**  
Group A

I can build stamina on read to self.  
rules for read to self. (Daily 5)

# Subject Learning

## Other Subjects

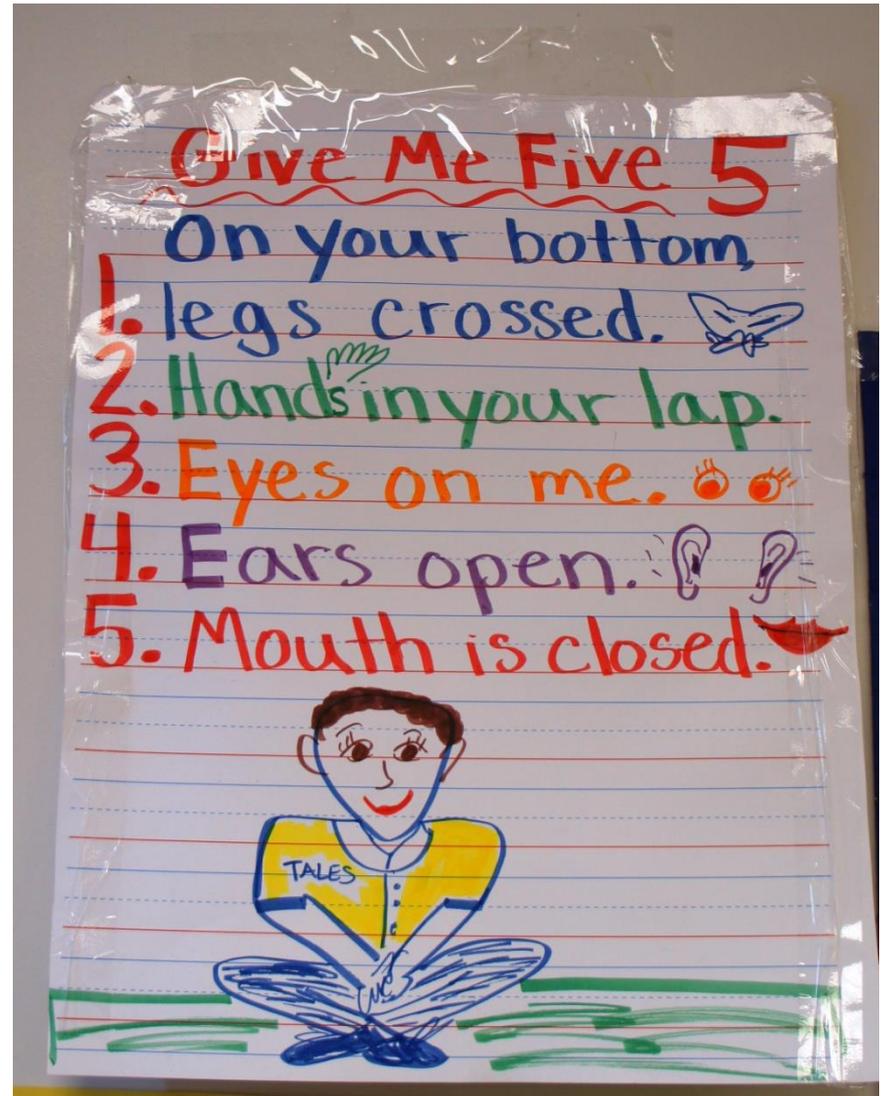
- ◉ Math
- ◉ Science
- ◉ Social Study
- ◉ P.E.
- ◉ Music



# Classroom Management

## Rules

- Classroom rules
- Pair work rules
- Rug rules
- Books shop rules



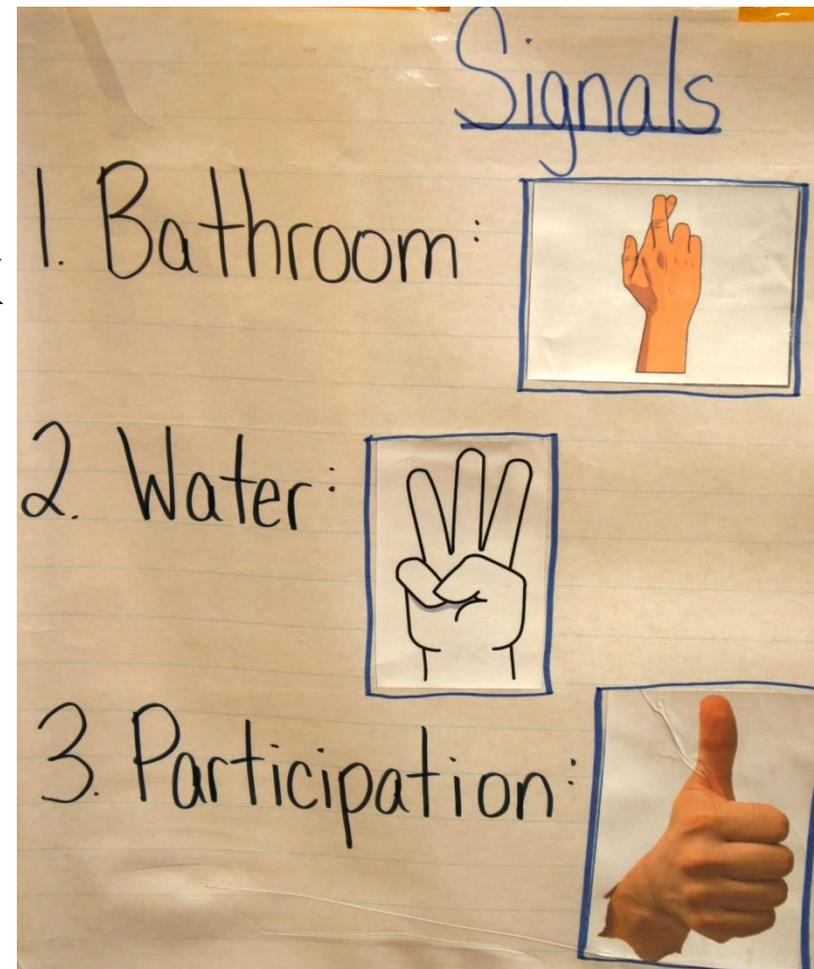
# Classroom Management

## Hand Signals

- For teachers to check

Understanding

- For students to tell what they need



# Classroom Management

## Classroom Introduction

- Teacher
- Students



Esther 201

	8:00- 8:45	8:45- 9:15	9:15- 10:00	10:00- 10:30	10:30- 11:00	11:00- 11:45	11:45- 12:15	12:15- 12:45
Monday	Morning Reading/Writing Class	Push-in Conferences Direct	1:20 Independent Reading/Book Club	Writing Workshop	Reading Workshop	Math Workshop	Math Workshop	Language Workshop/PE
Tuesday	Morning Push-in Class	Conferences Class	1:20 Independent Reading/Book Club	Writing Workshop	Reading Workshop	Math Workshop	Math Workshop	Language Workshop/PE
Wednesday	Morning Push-in Class	Conferences Class	1:20 Independent Reading/Book Club	Writing Workshop	Reading Workshop	Math Workshop	Math Workshop	Language Workshop/PE
Thursday	Morning Push-in Class	Conferences Class	1:20 Independent Reading/Book Club	Writing Workshop	Reading Workshop	Math Workshop	Math Workshop	Language Workshop/PE
Friday	Morning Push-in Class	Conferences Class	1:20 Independent Reading/Book Club	Writing Workshop	Reading Workshop	Math Workshop	Math Workshop	Language Workshop/PE

# Classroom Management

## Classroom Responsibilities

- ◉ Line leader
- ◉ Helpers
- ◉ Monitors



# Classroom Management

## Class Routine & Schedule

- ⦿ Morning Routine
- ⦿ Pack up Routine
- ⦿ Class Schedule



# Classroom Management

## Behavior and Voice Control Chart

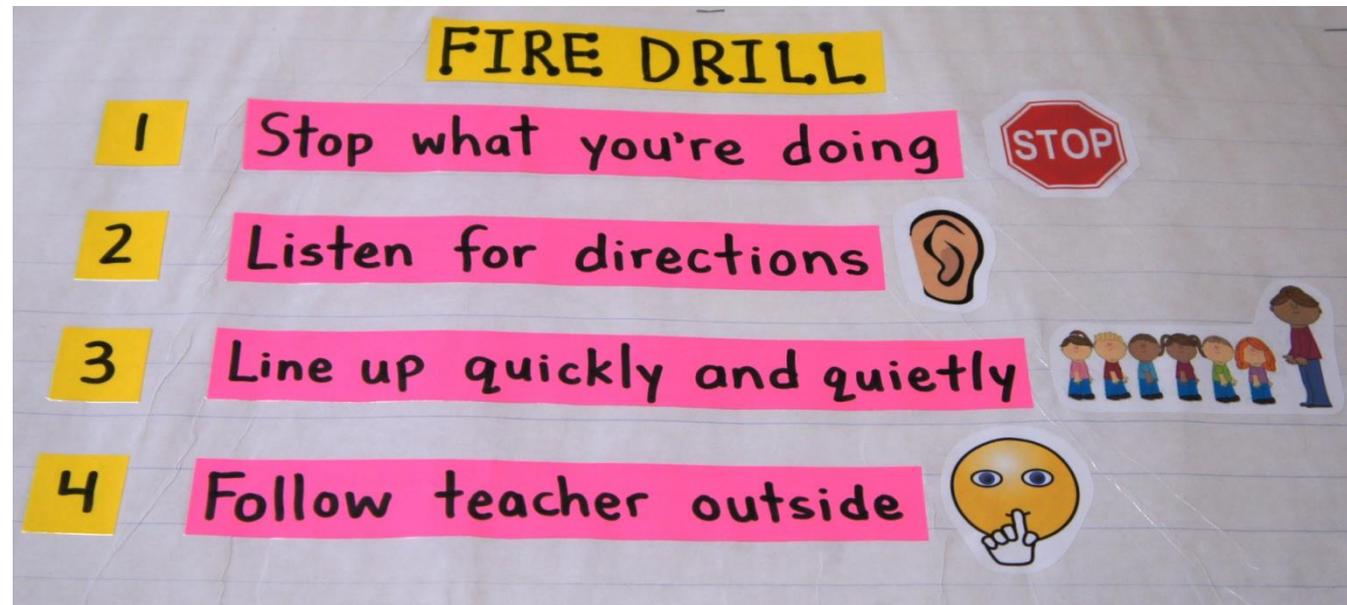
- Behavior chart
- Voice Control Chart



# Classroom Management

## Emergency Drill

- ◉ Fire Exit
- ◉ Fire Drill



# Mottos





# The End



Thank you!