

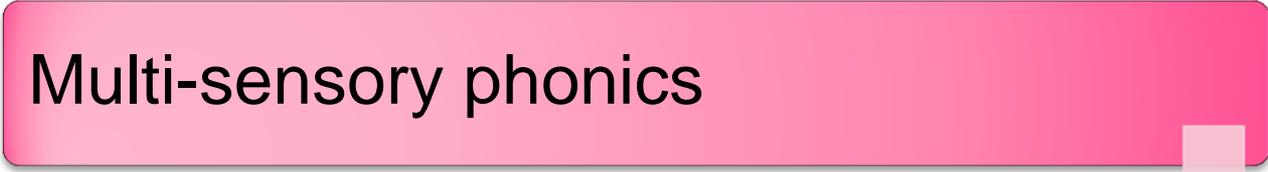
From Phonics to Reading

朱敏菁 Mandy Chu

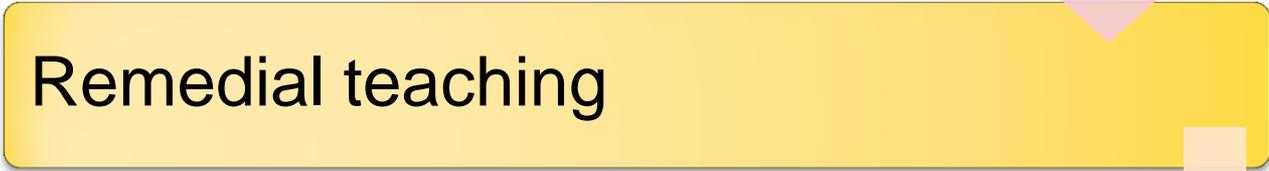
成功國小 Cheng-Gong Elementary School

Outline

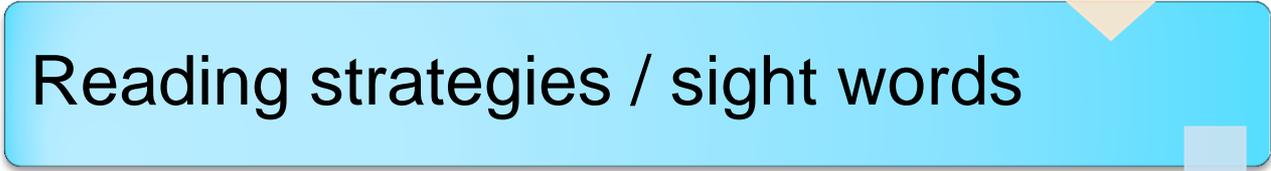
Multi-sensory phonics



Remedial teaching



Reading strategies / sight words

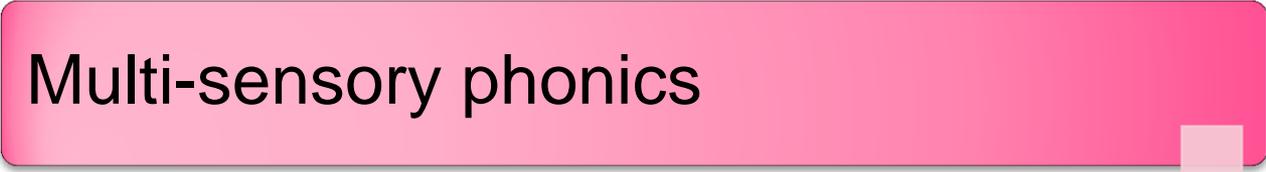


Home practice / text reading



Outline

Multi-sensory phonics



Remedial teaching



Reading strategies / sight words

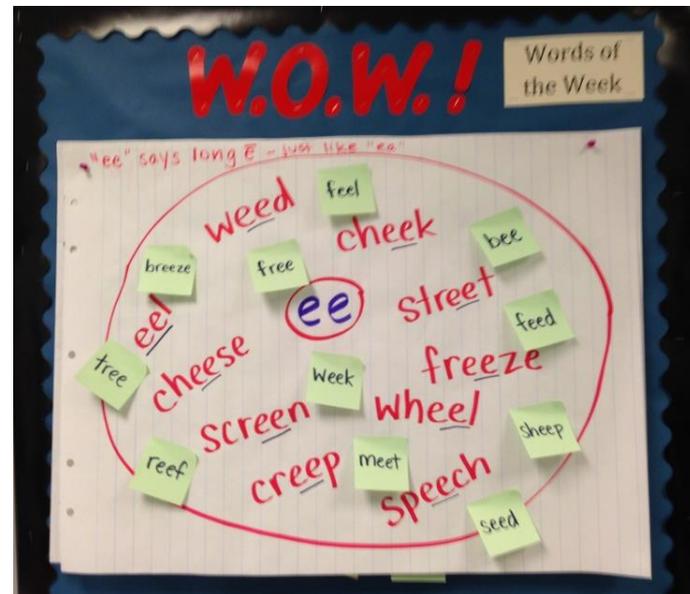


Home practice / text reading



Multi-sensory phonics

- Authentic alphabet
- Thinking map
- Word families
- Name word wall
- Sound boxes
- Hand signals
- Song and chant



Multi-sensory phonics

- Jump Start
 - Freehold Township / New Jersey
 - K-2 early literacy program

- Action reading

Outline

Multi-sensory phonics



Remedial teaching



Reading strategies / sight words



Home practice / text reading

Remedial teaching

- Assessment

- Sight word and decodable word reading
- Mini white board

- Small-group lesson

- Push-in
- Pull-out

Outline

Multi-sensory phonics



Remedial teaching



Reading strategies / sight words

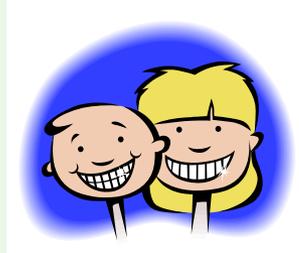


Home practice / text reading

Reading strategies



Look for
picture clues



Look at the 1st and
last sounds.
Get my mouth ready!

an ack
en eck
in ick
on ock
un uck

Look for
chunks

Sit
it

Look for
little words



Use my
thumbuddy

Sight word instruction

- “Doing a word wall” (Cunningham, 2009)
 - Select the most common words
 - Adding words gradually
 - Practicing by chanting & writing
 - Doing a variety of review activities



Outline

Multi-sensory phonics



Remedial teaching



Reading strategies / sight words



Home practice / text reading

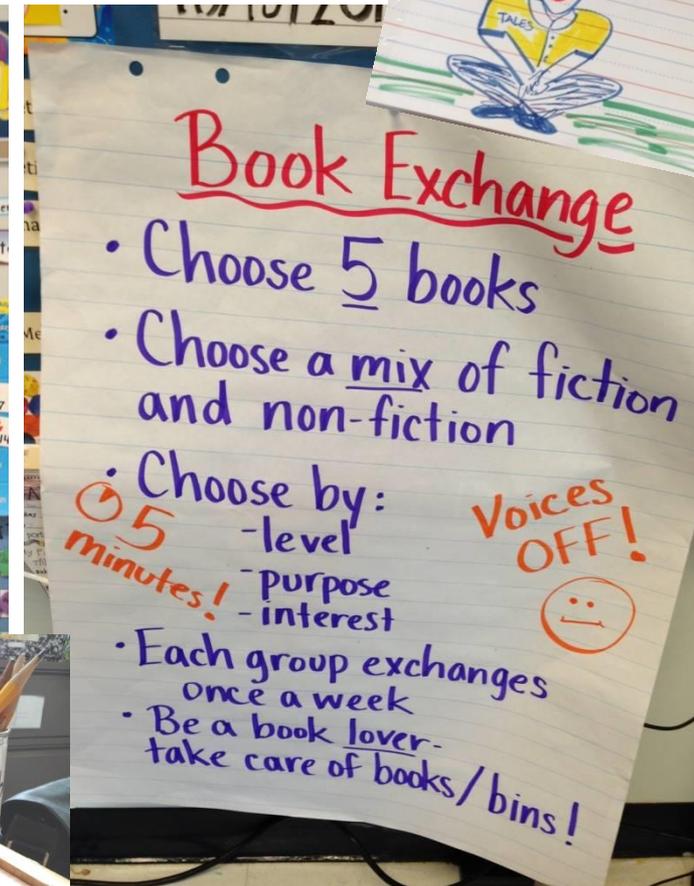
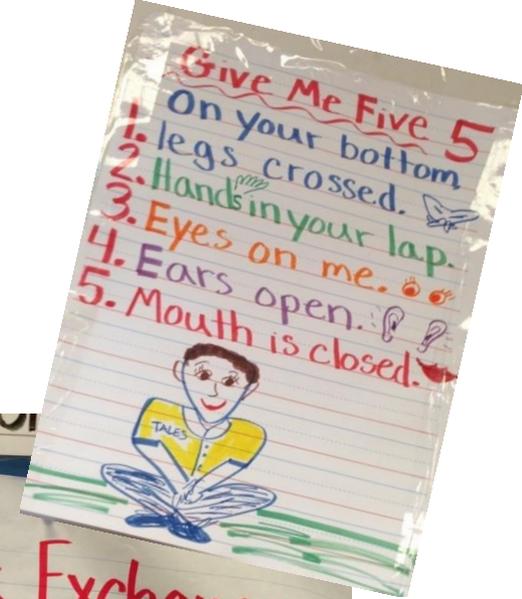
Homework practice

- Parent follow-through in Jump Start
 - Read a book
 - Sentence puzzle
 - Sight word reading
 - Action reading game

(A letter to parent)

Text reading

- Print rich classroom environment



Text reading

- Phonics in context

Phonics should occur in **supportive reading context** rather than in isolation (Adams, 1990).



Resources

- Jump Start to Literacy

<https://sites.google.com/a/freeholdtwp.k12.nj.us/jump-start-to-literacy/>

- Adams, M. F. (1990). *Beginning to read: Thinking and learning about print*. Cambridge, Mass: MIT Press.
- Cunningham, P. M. (2009). *Phonics they use: Words for reading and writing*. (5th ed.). Boston: Pearson.