

Reading and Writing Strategies in Cooperative Learning

Bi-Hua Elementary School

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Appreciation

- Bureau of Education of New Taipei City
- Taiwan Economic and Cultural Office in New York
- Fidelity Chinese School in New Jersey
- Teacher's College of Columbia University
- Passionate Educators in the U.S.A.
- Team leader and vice team leader
- Colleagues

A. Reading for Writing Writing for Reading

■ Mini Lesson:

All students sit at the front listening to teacher's instruction and questions.



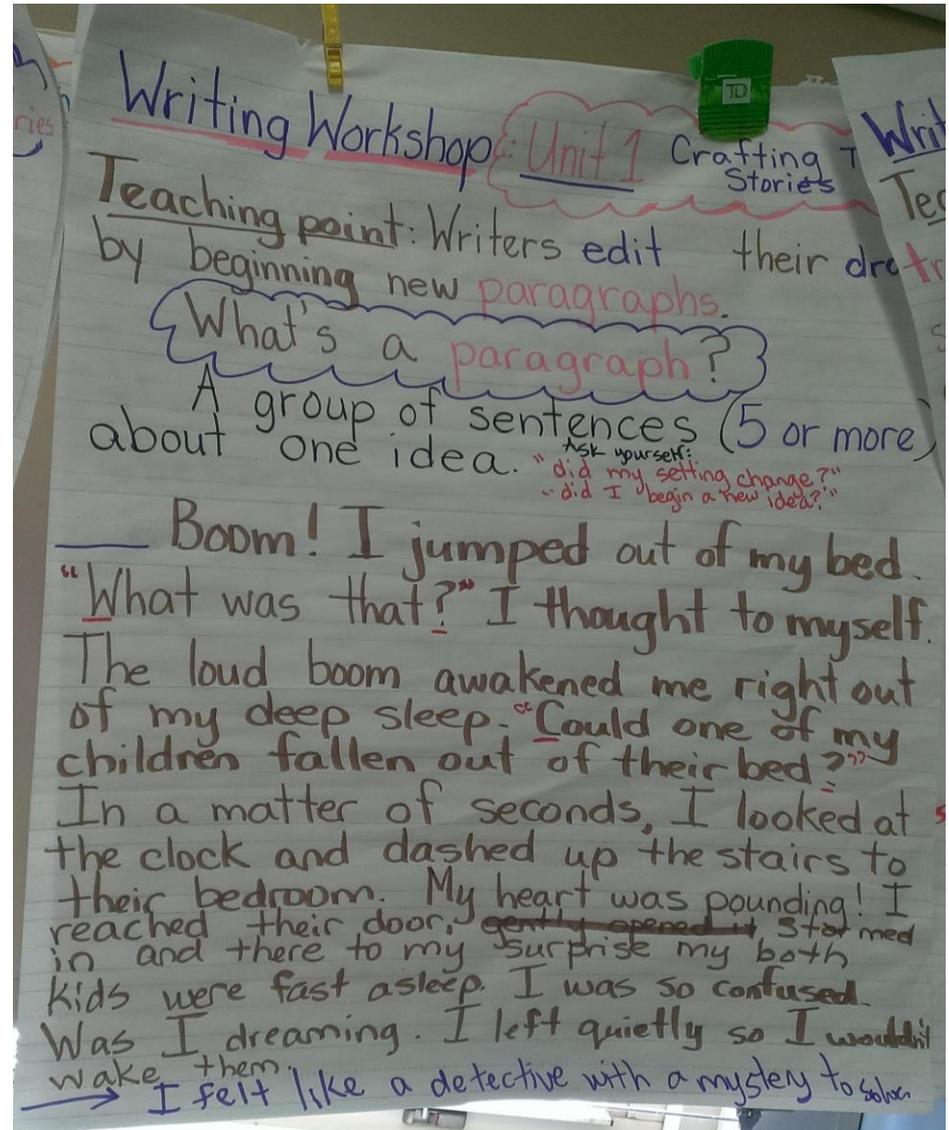
A. Reading for Writing Writing for Reading



- **Turn and Talk:**
Used commonly in class for sharing ideas or discussing questions about the content.

A. Reading for Writing Writing for Reading

- Teaching Points:
Teachers show students teaching points at the beginning of the class to remind them of their learning goal today.



A. Reading for Writing Writing for Reading

- **Group Task Time:**
Teachers assign each group learning task. Have them work together to finish the task in about 20 minutes.



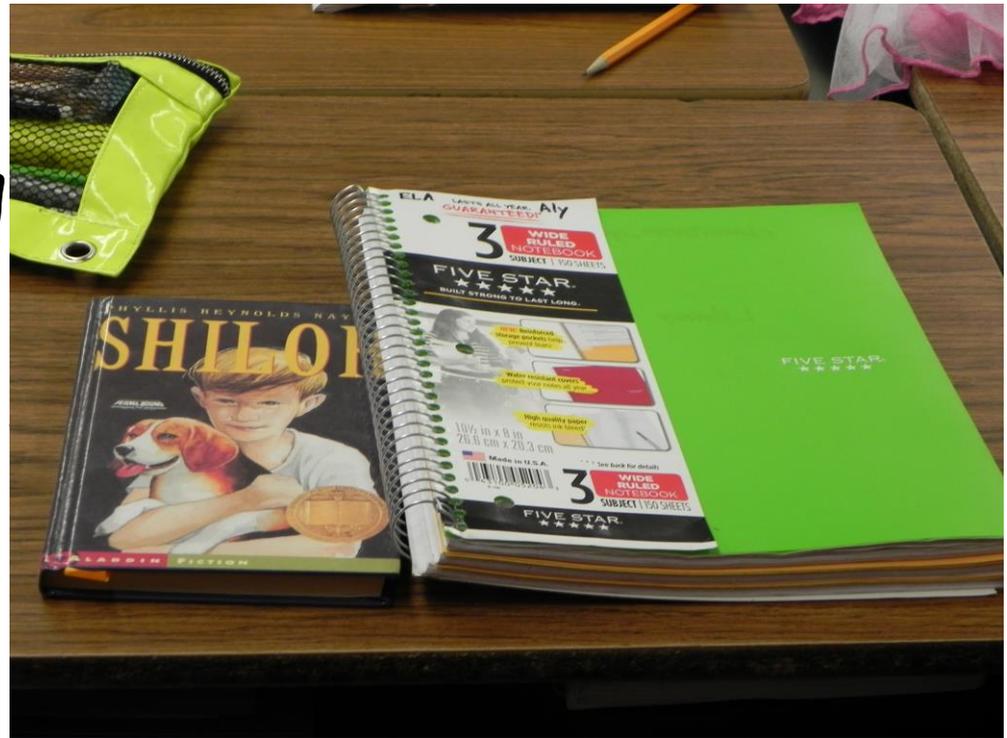
A. Reading for Writing Writing for Reading



- **Whole Class Sharing Time:**
For the last 5-10 minutes, teachers ask students to share with the whole class their group opinions.

B. Material Choosing

- **Reading Materials:**
Students read almost every thing
They read authentic readings not selected or modified articles.
(fiction / nonfiction)



B. Material Choosing

EXTRA! EXTRA! **Star Student News** First Edition, Vol. 1
Daniel Ingwer Mrs. Newman #23 Monday Oct. 6, 2014

BREAKING NEWS! **Devils game**
Daniel recently went to a devil's game.
This took place Saturday night and
people were cheering for the devils
It all ended when the third period ended



SPOTLIGHT

I am 7 years old. I live at home with Mom, Dad, Shawn, and Stephanie
I show my family that I care about them when I help them do somethings
My close friends are Leo, Jack, and Ben
We like to play video games
I am a good friend because I let them choose what they want to do when they come over.

Travel Guide

Caption: Summer vacation
A fun place to visit is Universal Studios because it has a lot of good inside rides
The last time I was there, I saw Transformers
and Shrek
Rating: ★★★★★ (circle 4)

FUN ZONE
An activity I really enjoy is bicycle riding.
I like it because It is a fun way to exercise
The last time I did this, I rode around the neighborhood

Reader's Choice
Recently, I read an excellent book by author Lincoln Peirce titled Big Nate Out Loud
I recommend this book because there are a lot of funny parts
The best part was when they didn't let Nate be lead singer of their band

READ ALL ABOUT Daniel's FAVORITE THINGS!
Color red Snack little bitas
Movie Lego Movie Drink chocolate milk
TV Show ninja warrior Holiday Chanukah
Sport baseball Song Happy
Animal monkey Celebrity none

- Writing Materials: Students' reading materials (books/essays) are the best sources of their writing.

C. Teaching Writing Strategies

When I run out of GAS as a writer, I can ...

- 😊 Draw a quick sketch to help get my mind going.
- 😊 Reread good writing that others have written to warm myself up.
- 😊 Set a goal for myself, like writing to the end of the page without stopping.
- 😊 Look at the charts in the room and see if they give me an idea.

C. Teaching Writing Strategies

The Hard Parts of Writing!

-  Sometimes we get tired, like we run out of steam and we want to quit.
-  Sometimes we can't think of what to say and we just sit there.
-  Sometimes our story may turn out to be awful and we are afraid to continue writing because it may get worse.
-  Sometimes our writing feels boring!

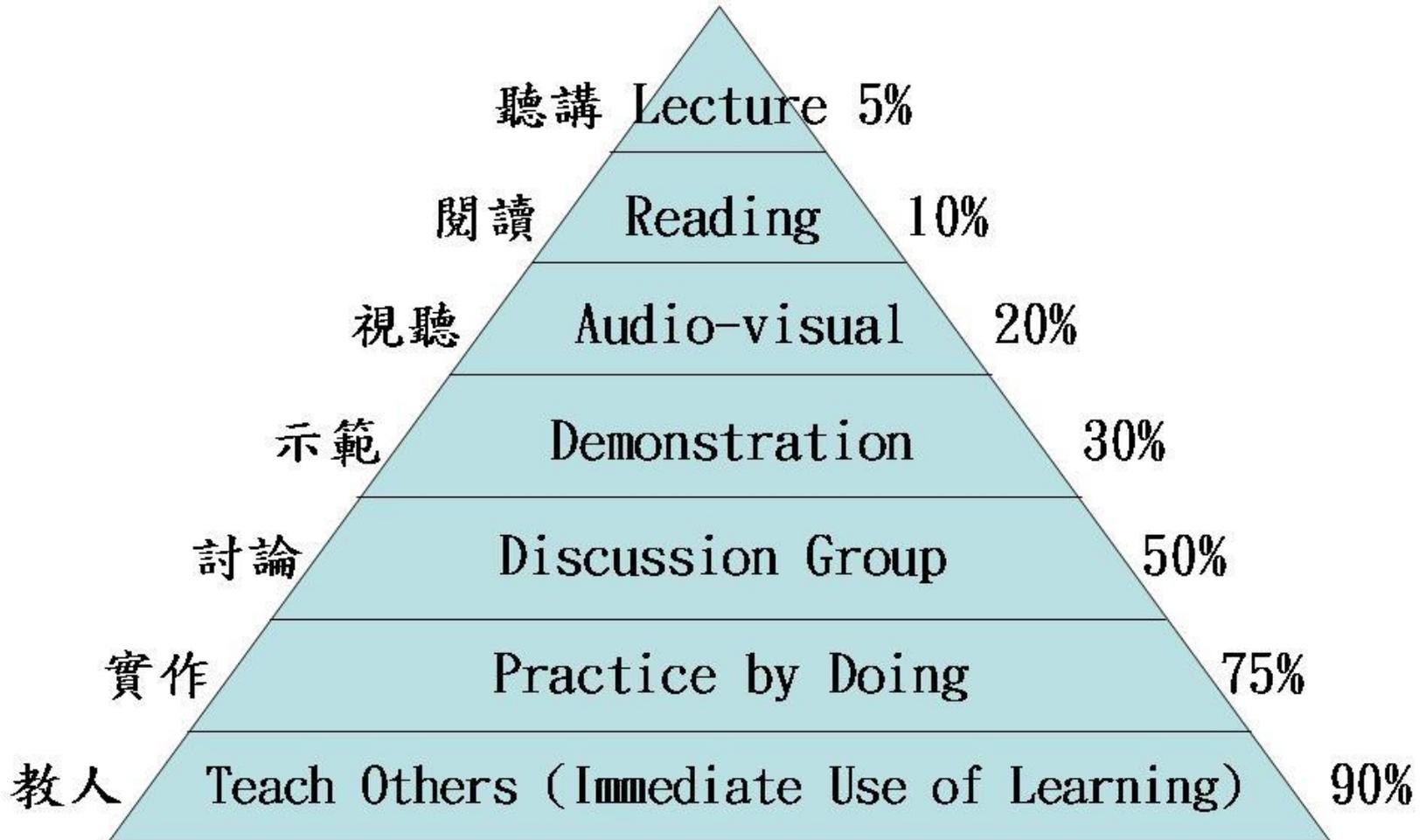
Reflection and Feedback

- 我是讓學生從「學習中逃走」的老師嗎
- 學習共同體 / 翻轉教育 /
學思達 / 美國教育現場
- 共同目標：讓學生成為學習主角
- 把講台還給學生，把學習權還給學生
- Stop lecturing!
- Stop being a recorder / E-book user

Reflection and Feedback

- 培養學生與他人合作能力
- Teach Students Strategies for (independent) learning
- 好奇心與思考，才是學生學習最強動力
- 讓學生喜歡上閱讀，享受閱讀，想要閱讀
- 紐約實例 (P.S. 173)

學習成效金字塔



Learning Pyramid

% of Average Retention Rate

Edgar Dale, The cone of experience, in "Audiovisual methods in teaching" (1969).
Hinsdale, IL: The Dryden Press. p.107.符碧真(2006)

Reflection and Feedback

■ 佐藤學教授學習共同體：

讓傳統的教學歷程中著重於教師單方面的「教」（教授），扭轉成著重學生學習的「習」（學習），唯有學生自主、高效率、充滿思考性、體驗式、討論式的學習，才能把「從學習中逃走」的學生重新回到樂意學習行列。

Thank you for listening !

