



Beyond the Class —Class Management

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School-wide strategies

- Consistent and systematic metric system

eg. Centreville Elementary School:
“Key to Success”

Cub Run Elementary School:
“Bear Paw”





Centreville Elementary School

Morning News



1. Classroom Organization

- 1.1 Desk Placement
mainly in cooperative groups



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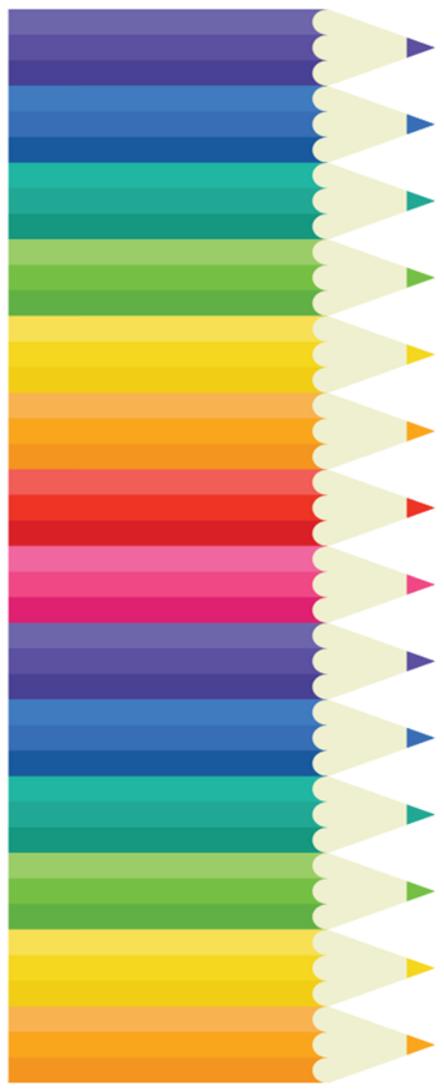
Carpet area as a learning center



1. Classroom Organization

- 1.2 Informal furniture arrangements
areas for casual reading and socialized learning





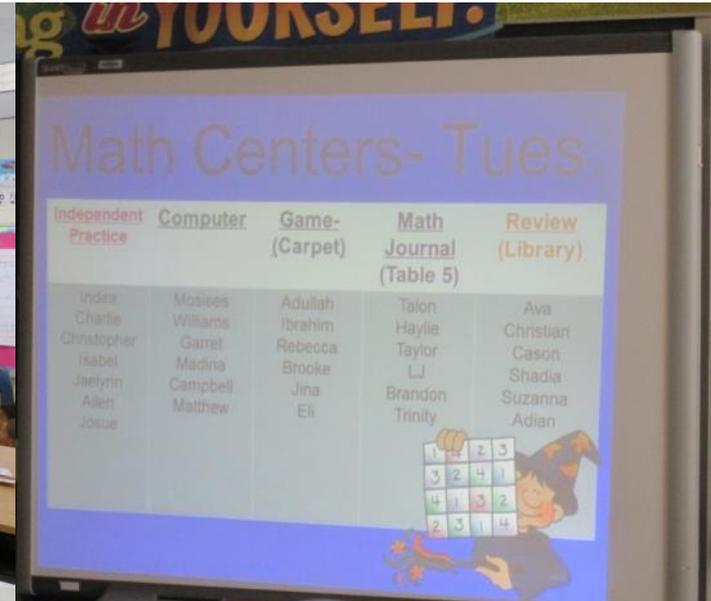
2. Interaction Patterns

5 main types of groupings :

- the whole class working together with the teacher
- the whole class mixing together as individuals
- small groups
- pair work
- individual work

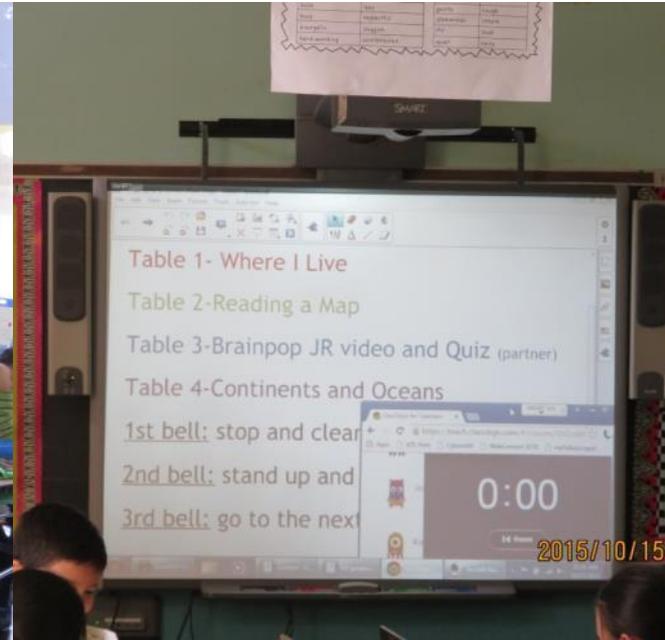
2. Interaction Patterns

- Learning stations
small groups & pair work & individual work



2. Interaction Patterns

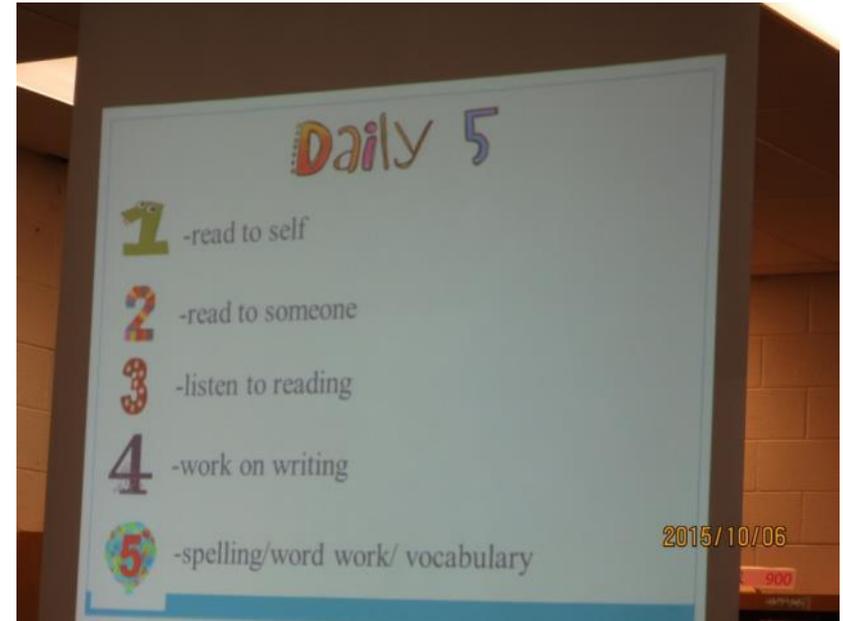
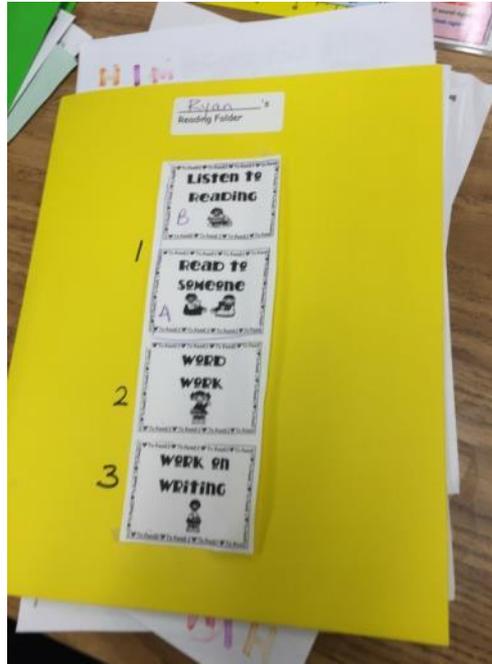
- Learning stations
individual work



2. Interaction Patterns

- Rotations

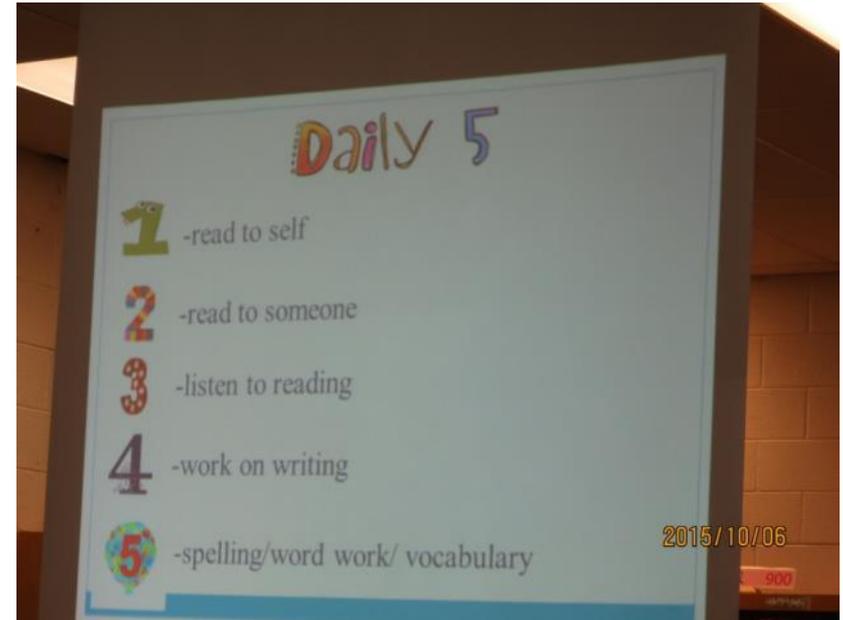
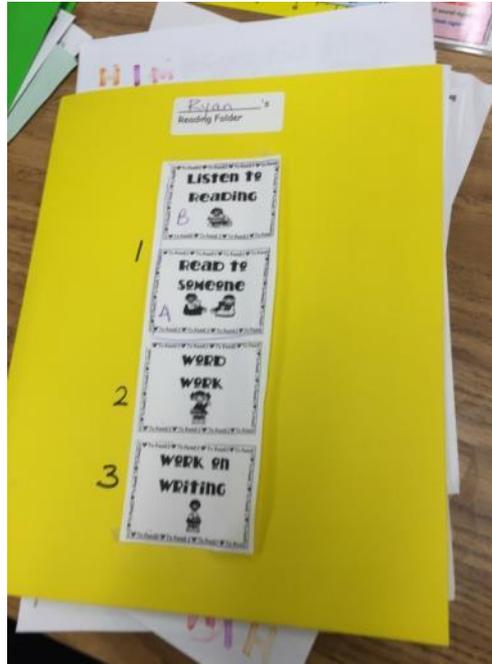
pair work & individual



2. Interaction Patterns

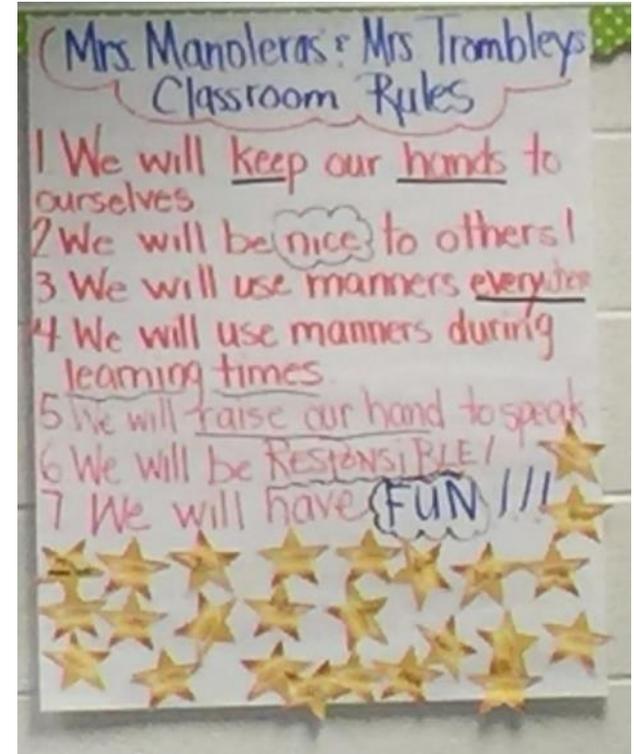
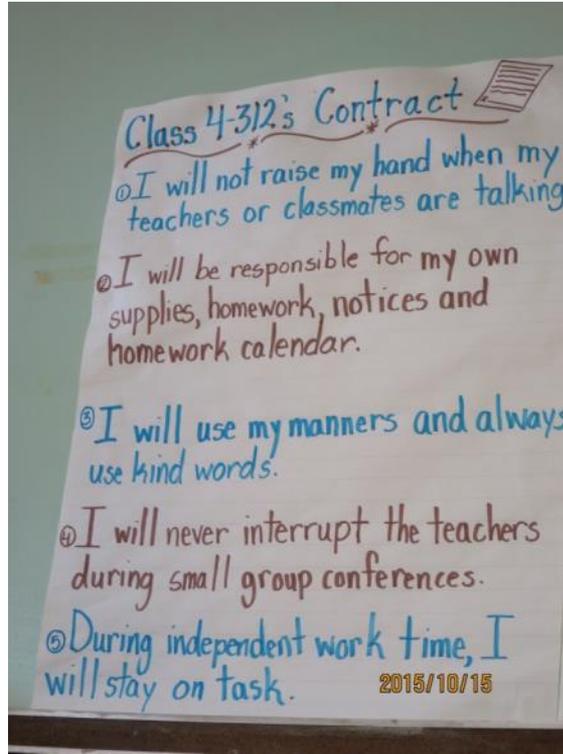
- Rotations

pair work & individual



3. Behavioral Management

3.1 Clear and reasonable expectations for behavior





3. Behavioral Management

3.2 Building a responsive classroom

→ emphasizes students' social as well as academic growth

→ teaches children to be independent learners and more considerate people

→ makes the classroom more stimulating, challenging, safer, and happier

3. Behavioral Management

3.3 Various and effective ways to achieve silence

1) Verbal signals



3. Behavioral Management

3.3 Various and effective ways to achieve silence

2) Non-verbal signals: Sounding out tunes



3. Behavioral Management

3.3 Various and effective ways to achieve silence

2) Non-verbal signals: musical instrument





4. Teacher-Student relationship

4.1 Using positive adult language

“ I like your thinking but is it possible...”

“You’re certainly on the right track. But we should also consider the fact that...”

→ Students feel safe and can build a better relationship with the teacher.



Happy, calm
children
learn best.

Daniel Goleman



TOP NOTCH
TEACHING