

# The Professional Learning Community Building and Collaborative Work in USA Elementary Schools

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# Bullet Points

The Meeting Room

Professional  
Learning  
Community

Collaboration

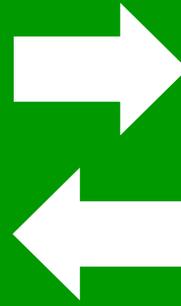
Field Observation

Reflection

Suggestion

**Let's watch a video clip first!**

**The Best  
Educators**



**The Best  
Learners**

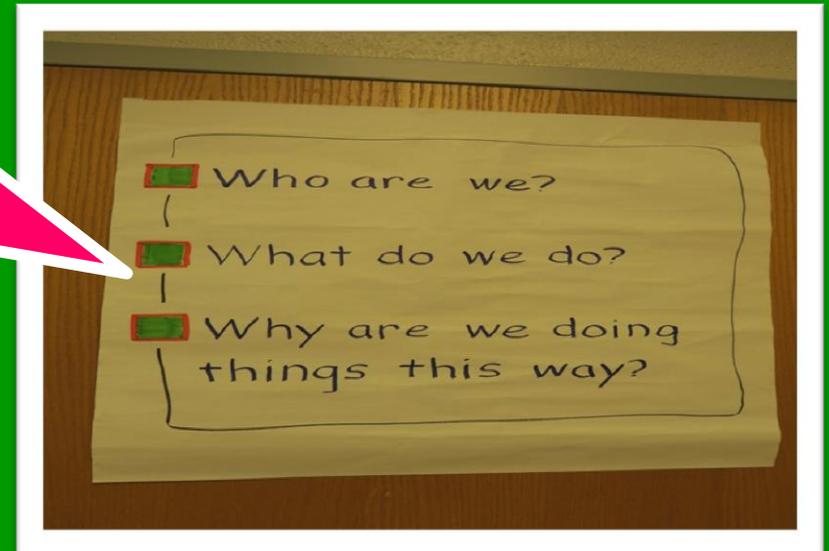
**Diverse Forms of Support  
Learning Communities**

# The Meeting Room



**TALK is very Important!**

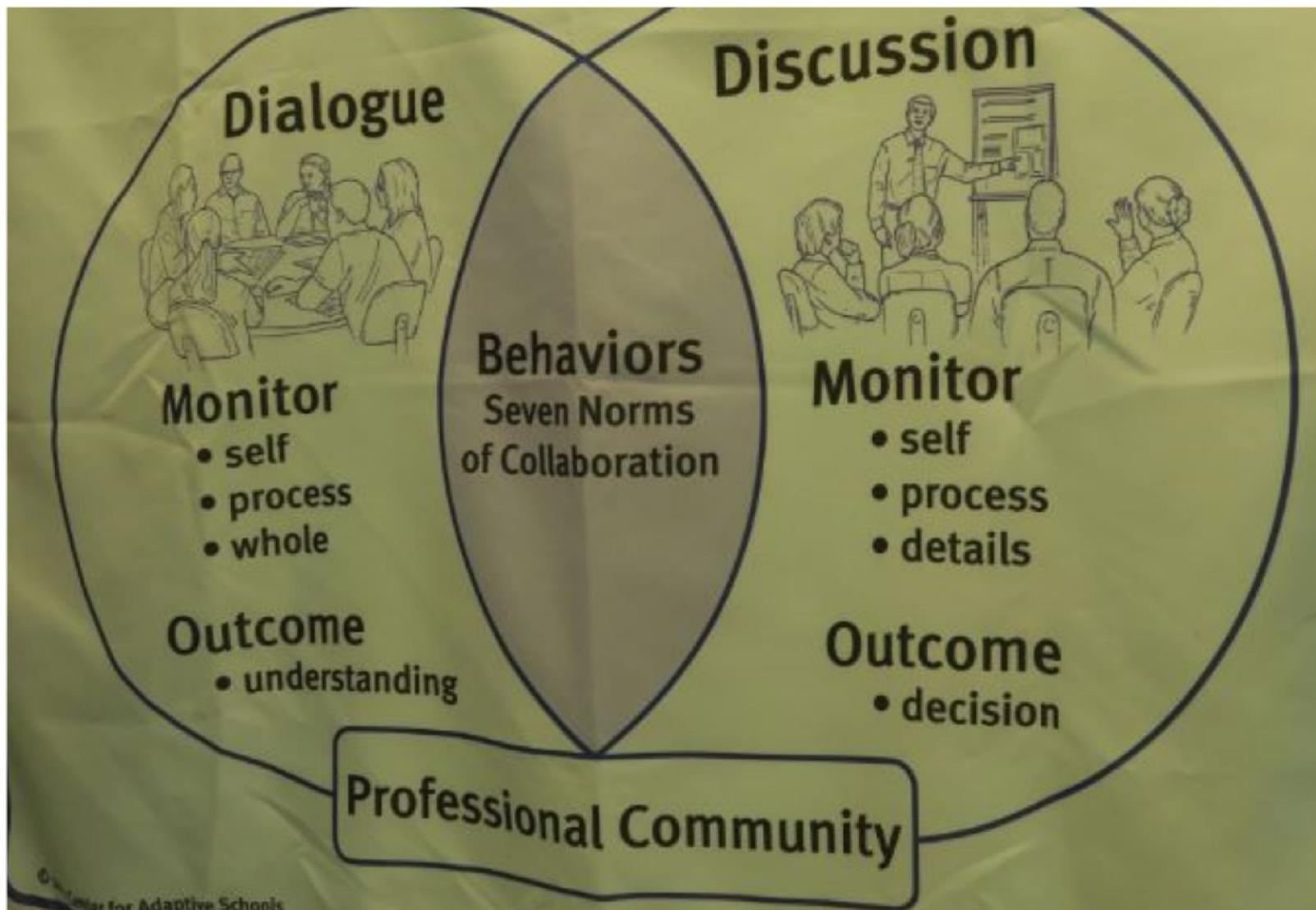
- ◆ Who are we?
- ◆ What do we do?
- ◆ Why are we doing things this way?



# Clarify the Goals and the Purpose



# Ways of Talking



# Seven Norms of Collaboration

## The Seven Norms of Collaborative Work

1. Pausing
2. Paraphrasing
3. Posing questions
4. Putting ideas on the table
5. Providing data
6. Paying attention to self and others
7. Presuming positive intentions



# Professional Learning Community

## ◆ The Historical Review:

one room school ⇒ One room school houses  
Isolated teacher...

◆ PLC is an ongoing process...a never ending  
journey of continuing some improvement...

◆ **Teaching without learning is not teaching at all, it's just presenting.....**It is all about  
**STUDENTS' LEARNING!**

◆ What do we want our students to learn and  
how will we know they have learned?

◆ High quality education requires **collective effort** of the teachers and school leaders.

# Collaboration

Let's watch another video clip!

Let go of my ego  
(The first and the hardest ^-^)

Holding tight is very safe  
and very small

Team work does not equal  
collaboration

# Collaboration



It tastes good but  
it is not easy to make!

# Reflection 1

- ◆ We are very lucky.
- ◆ Always Clarify the Purpose.
- ◆ We are educators and we do education.
- ◆ We could always ask ourselves three questions:
  - Am I a good learner?
  - Am I a good collaborator?
  - Am I a good communicator?
- ◆ Collaboration is hard but it is worthy.
- ◆ All the discussion within school should focus on the students' learning.
- ◆ Relation matters and every talk matters.

# Reflection 2

## ◆Some topics which could help us focus on student's learning while having discussion

1. learning objective
2. curriculum design, instruction and assessment
3. the practice of the instruction
4. the students' respond and performance (data)
5. Analyze the data
6. Figure out how to improve students' learning

## ◆The core question

**What and how do we do to help our students with different leaning needs learn effectively?**

# Suggestion

## For Teachers

- ◆ Clarify the students' learning goals and objectives.
- ◆ Try to prepare the lessons with the teachers who teach the same graders or the same subject with you.
- ◆ Walk out the classroom and try to build up your own small PLC.

## For Schools

- ◆ Clarify the school vision and promote it.
- ◆ Be supportive to the teachers and the collaboration between them.
- ◆ Make sure arranging the same free periods for the teachers of the same PLC so that they can talk and work together.

(PLC Friendly Teaching Schedule)

## For New Taipei City Educational Bureau

- ◆ Continue the overseas training program.
- ◆ Be supportive to the schools.
- ◆ Take some unnecessary curriculum and promotion programs out of schools.



**Together we can  
Achieve more**

**Thank you for  
your listening!**