



My American Dream of Education

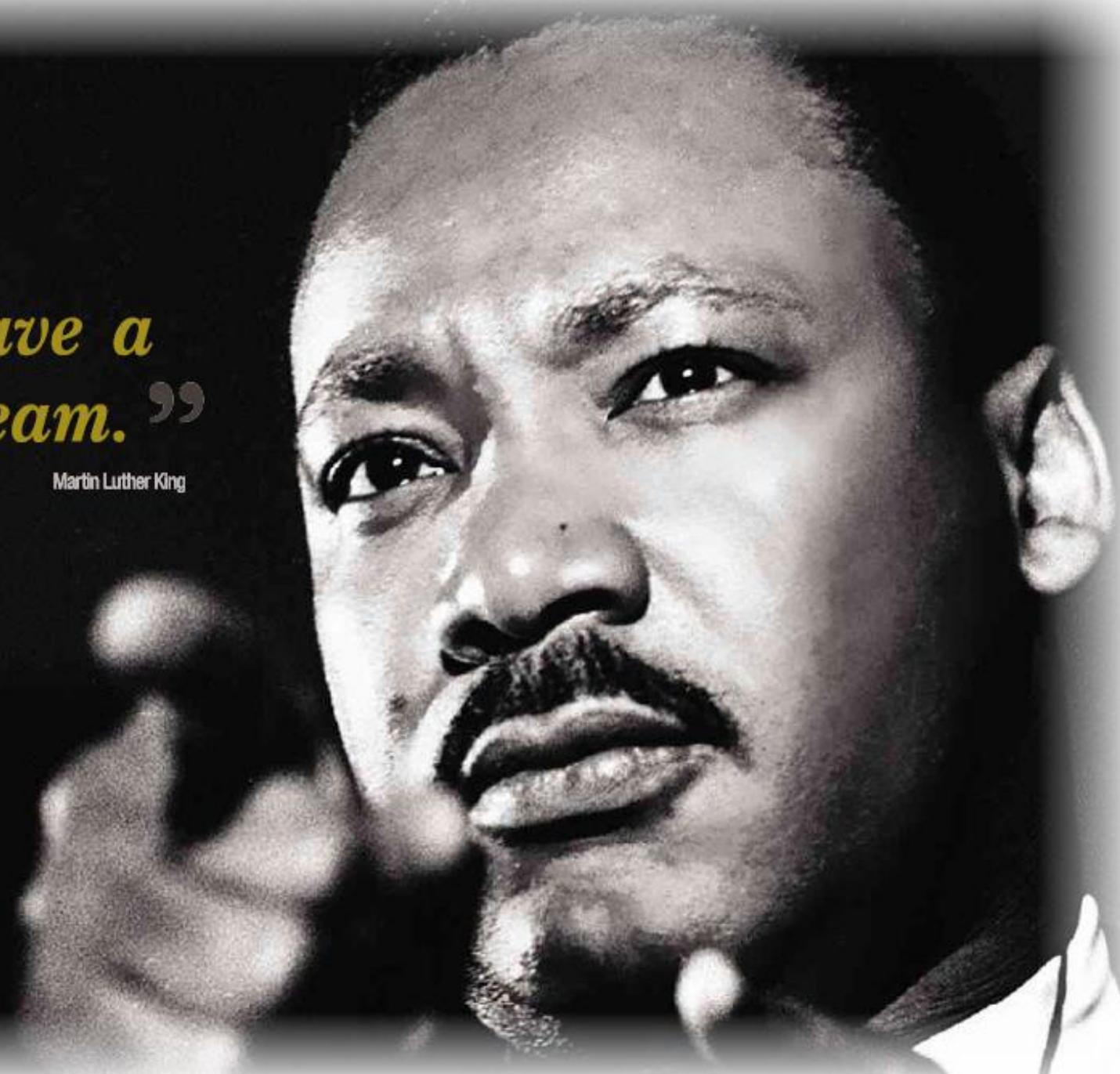
Kay Yu

Jinshan Elementary School

Dec. 8th 2015

*“ I have a
dream. ”*

Martin Luther King

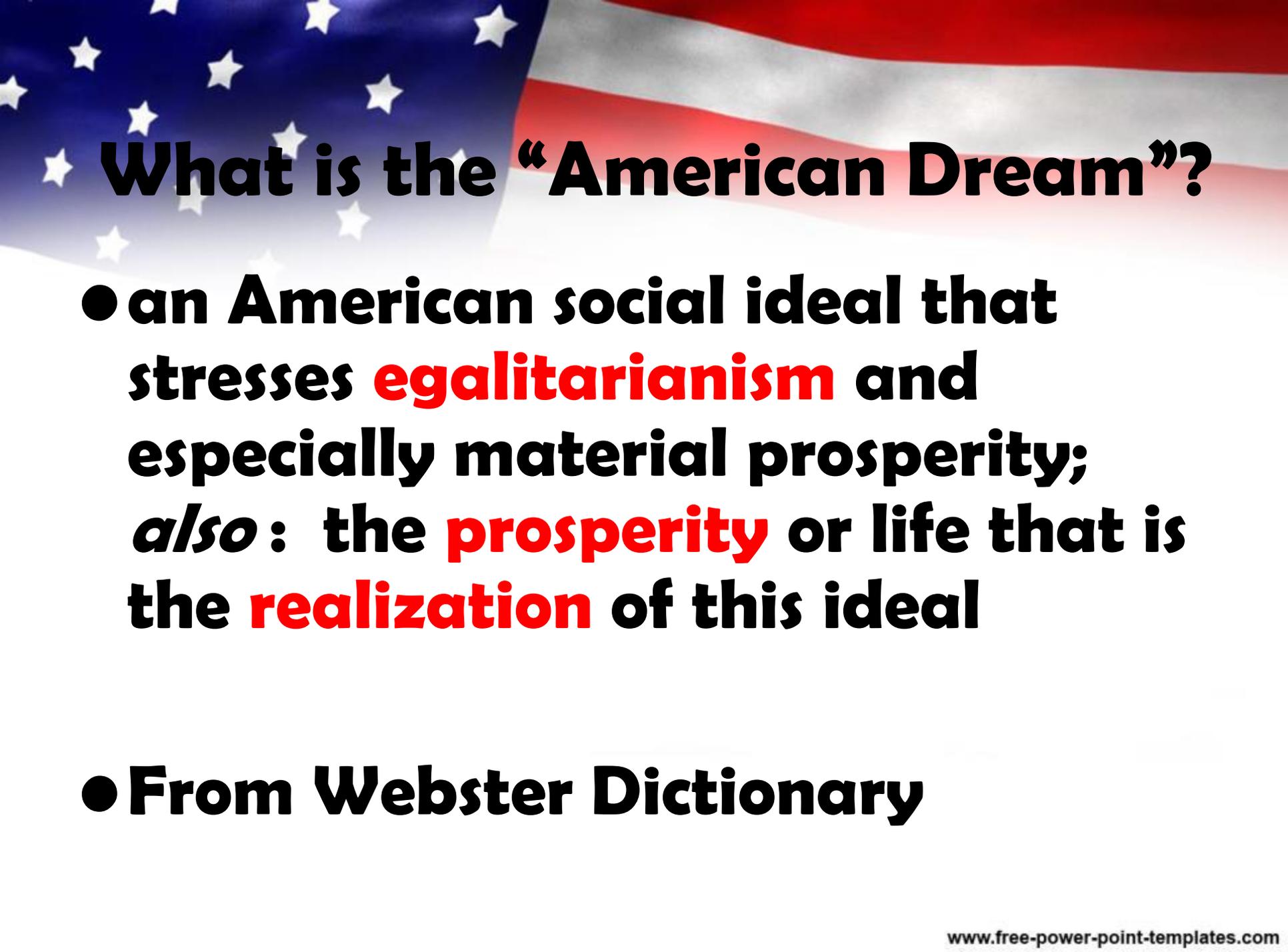


A close-up shot of a man with a surprised expression, looking towards the right. Another man's face is partially visible on the right side of the frame, looking towards the first man. The background is dark and out of focus.

做人如果沒夢想，跟鹹魚有甚麼分別

If we don't have any dream in life,

we'll look like a salt fish.

The background of the slide is a stylized American flag, with the stars and stripes visible. The stars are white on a blue field, and the stripes are red and white.

What is the “American Dream”?

- an American social ideal that stresses **egalitarianism** and especially material prosperity; *also*: the **prosperity** or life that is the **realization** of this ideal

- From Webster Dictionary

You come to the right place!

**I dream a
dream!**





Reading

Influence

Respect

**American
Dream**

Festivals

**Learner-
friendly**



Respect



**I have a dream
that my students
respect themselves
and others.**

School management

- **School Motto: “Respect, Respect, Respect, and Respect!”**
- **Charts (dos and don'ts) =>** 
- **Posters(positive quotes)**
- **Reward system: the whole school**
ex. Keys to success, beep beep

CENTREVILLE ELEMENTARY
SCHOOL



2013-2014
SCA

OPEN OUR DOORS
TO RESPECT

WITH THE KEYS
TO SUCCESS



Respect Myself

Respect Others

Respect Learning

We Give Respect We Get Respect

hitouch

ong, Sophia, Szu-D
Hsing

9:35-9:55

5th Grade - Language Arts
Ms. Harrison, Room 221

10:00 - 10:20 AM

5th Grade - Language Arts
Ms. Khosrowdard, Room 233

10:25-10:45 AM

Kindergarten - Mathematics
Ms. Saa, Room 111

10:50-11:10 AM

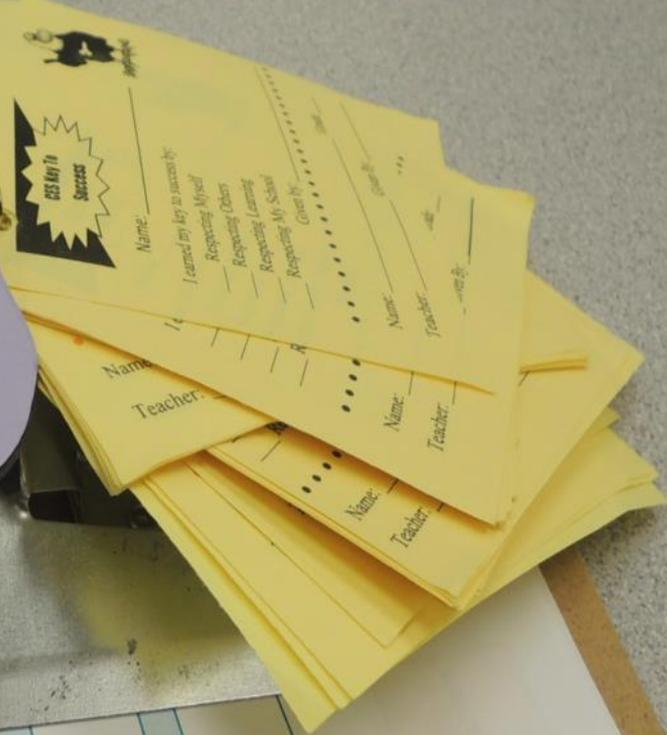
2nd Grade - Mathematics

Ms. Amussen, Room 215

11:15-11:35 AM

3rd Grade Science
Ms. Szymanski, Room 215

**Keys to
success**



Our class rules

1. Take care of myself.
2. Take care of others.
3. Take care of the world around you.

Joshua
Ethan
Cooper
Aahad
Devyn
Katherine
Victoria Harshika

Nora
Amelia
Madda
Gabi
samuel
Nico
Brennan
Sam Jordan

Alyssa
Matti
Ciana
Skylar

Centreville Elementary
Keys To Success



MYSELF **RESPECT** OTHERS
LEARNING SCHOOL

Gold Key Class Incentives

- 3 Gold Keys = 20 minutes extra recess
- 6 Gold Keys = Computer Games (30 minutes)
- 9 Gold Keys = 20 minutes extra recess
- 12 Gold Keys = Pajamas and Books
- 15 Gold Keys = Game Time (60 minutes)
- 18 Gold Keys = Movie in Classroom with Popcorn
- 21 Gold Keys = Ice Cream Sundae Party
- 24 Gold Keys = 30 minutes extra recess with popsicles
- 27 Gold Keys = Pizza Party
- 30 Gold Keys = Class Choice of Any Previous Incentive





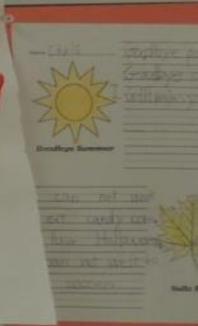
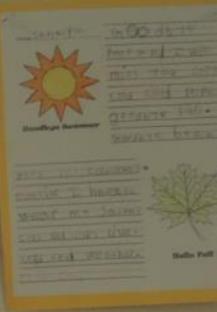
We the students of



Ms. Cooper's class promise to respect others,



respect ourselves, and respect the environment.



Dr. Seuss's motto



Today you are YOU
That is truer than true
There is no one alive
who is youer than
YOU



Disgust



My Purpose:
To prevent you from being hurt physically or emotionally.

How to deal:
• Try to understand the situation which annoys
• Help improve the situation.

Let's get



My Purpose:
To keep you happy and positive.

Sadness

My Purpose:
To signal to others when you need help and support



How to deal:
• Talk to a friend or trusted adult
• Go on a walk or exercise
• Write about it in a journal
• Listen to your favorite music.

EMOTIONAL



ANGER

My Purpose:
To keep things fair.

How to deal:
• Take a deep breath
• Count to 10 or 20
• Walk away from the situation
• Talk to a friend or adult

We can't always control our feelings but we can learn to control what we do with them when they "speak".

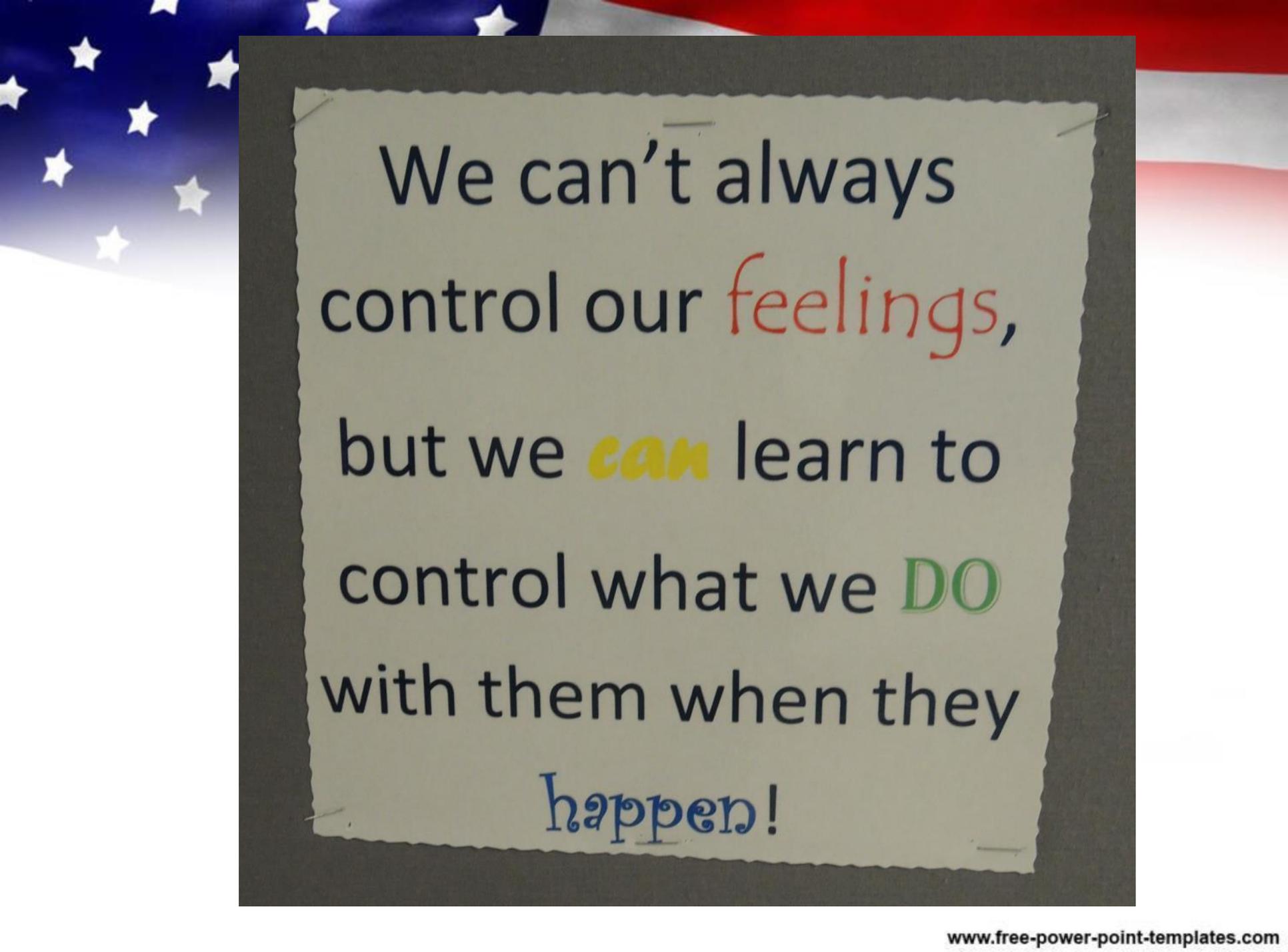
Fear



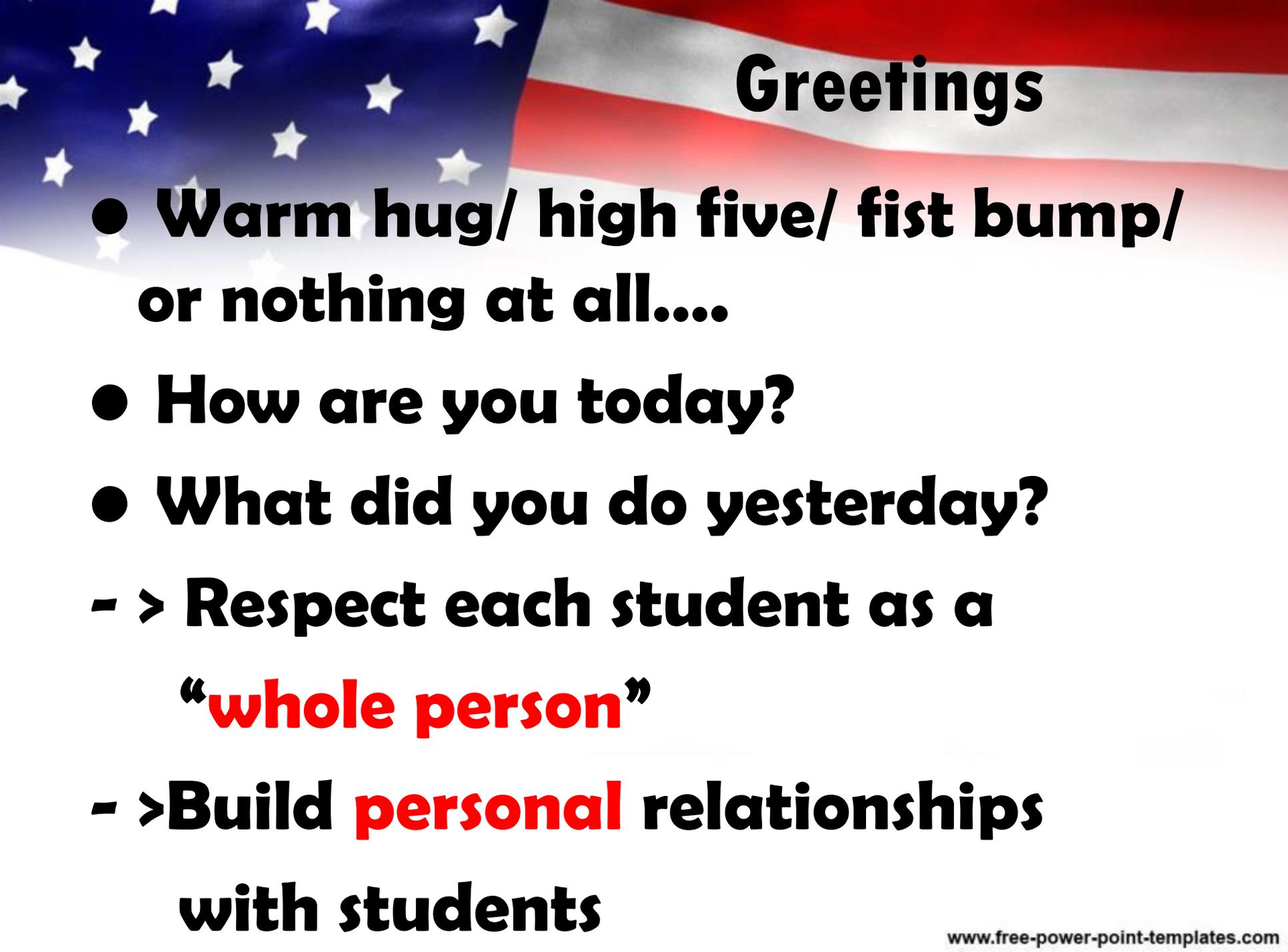
My Purpose:
To keep you safe.

How to deal:
• Think about what you are afraid of and what you can do to control it.
• Talk to a friend or trusted adult.
• Listen to your favorite music.

Inside out

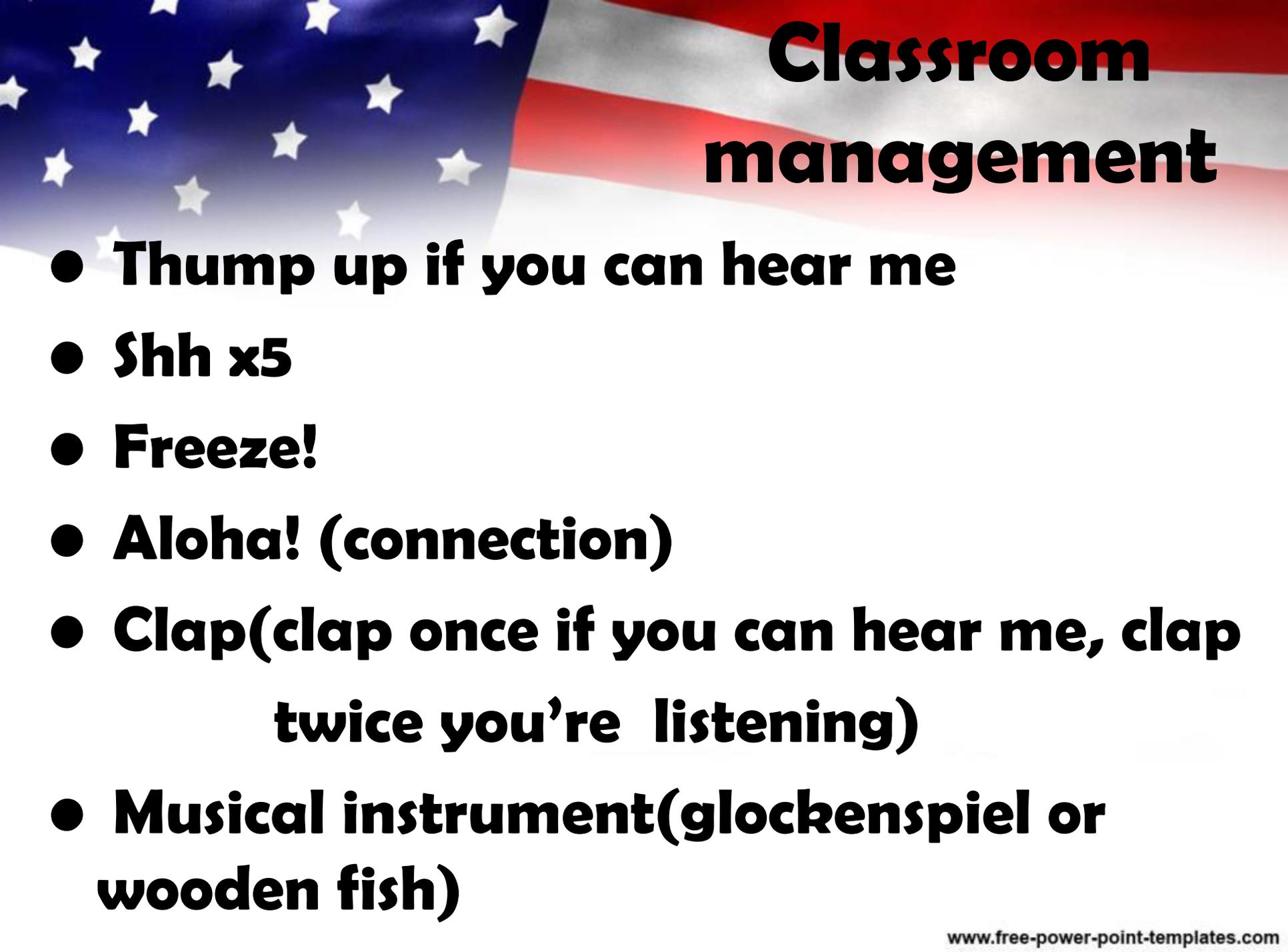
The background of the slide is a stylized American flag. The top left corner shows the blue field with white stars, and the rest of the slide features the red and white stripes. The text is presented on a white, torn-edge paper pinned to a dark grey background.

We can't always
control our feelings,
but we **can** learn to
control what we **DO**
with them when they
happen!



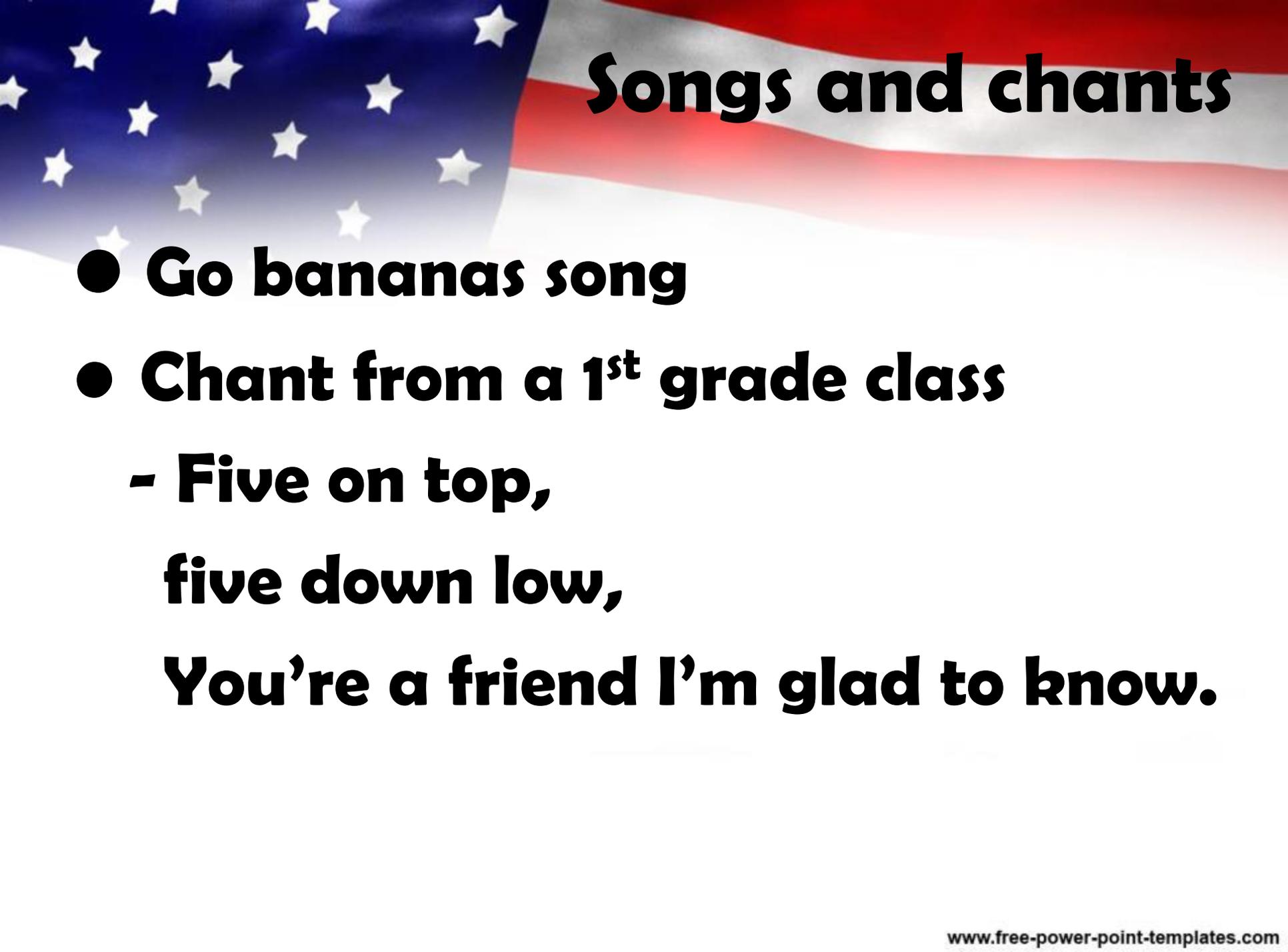
Greetings

- **Warm hug/ high five/ fist bump/ or nothing at all...**
- **How are you today?**
- **What did you do yesterday?**
- > **Respect each student as a**
“whole person”
- > **Build personal relationships**
with students

The background of the slide is a stylized American flag, with the stars and stripes visible. The stars are white on a blue field, and the stripes are red and white.

Classroom management

- **Thump up if you can hear me**
- **Shh x5**
- **Freeze!**
- **Aloha! (connection)**
- **Clap(clap once if you can hear me, clap twice you're listening)**
- **Musical instrument(glockenspiel or wooden fish)**

The background of the slide is a stylized American flag, with the stars and stripes visible. The stars are white on a blue field, and the stripes are red and white.

Songs and chants

- **Go bananas song**
- **Chant from a 1st grade class**
 - **Five on top,**
five down low,
You're a friend I'm glad to know.

The background of the slide features a stylized American flag with stars and stripes, waving from the top left towards the right.

Patriotism

- **Sing the national anthem and read the pledge of allegiance “every day”**
- **“Every” class has a national flag.**
- **Proud to be a part of the great country**
- > **Respect their country**





東

 古 丁 王 王 王 王 王	 木 丁 王 王 王 王 王	 口 丁 王 王 王 王 王	 土 丁 王 王 王 王 王
 犬 丁 王 王 王 王 王	 石 丁 王 王 王 王 王	 刀 丁 王 王 王 王 王	 八 丁 王 王 王 王 王



二〇一五年 十月

星期日	星期一	星期二	星期三	星期四	星期五	星期六
禮拜日	禮拜一	禮拜二	禮拜三	禮拜四	禮拜五	禮拜六
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

9. 今天是 + 月 十四 日 星期 三
10. 昨天是 + 月 十三 日 星期 二
11. 明天是 + 月 十五 日 星期 四
12. 今天的天氣是 少雲





The Pledge
of Allegiance

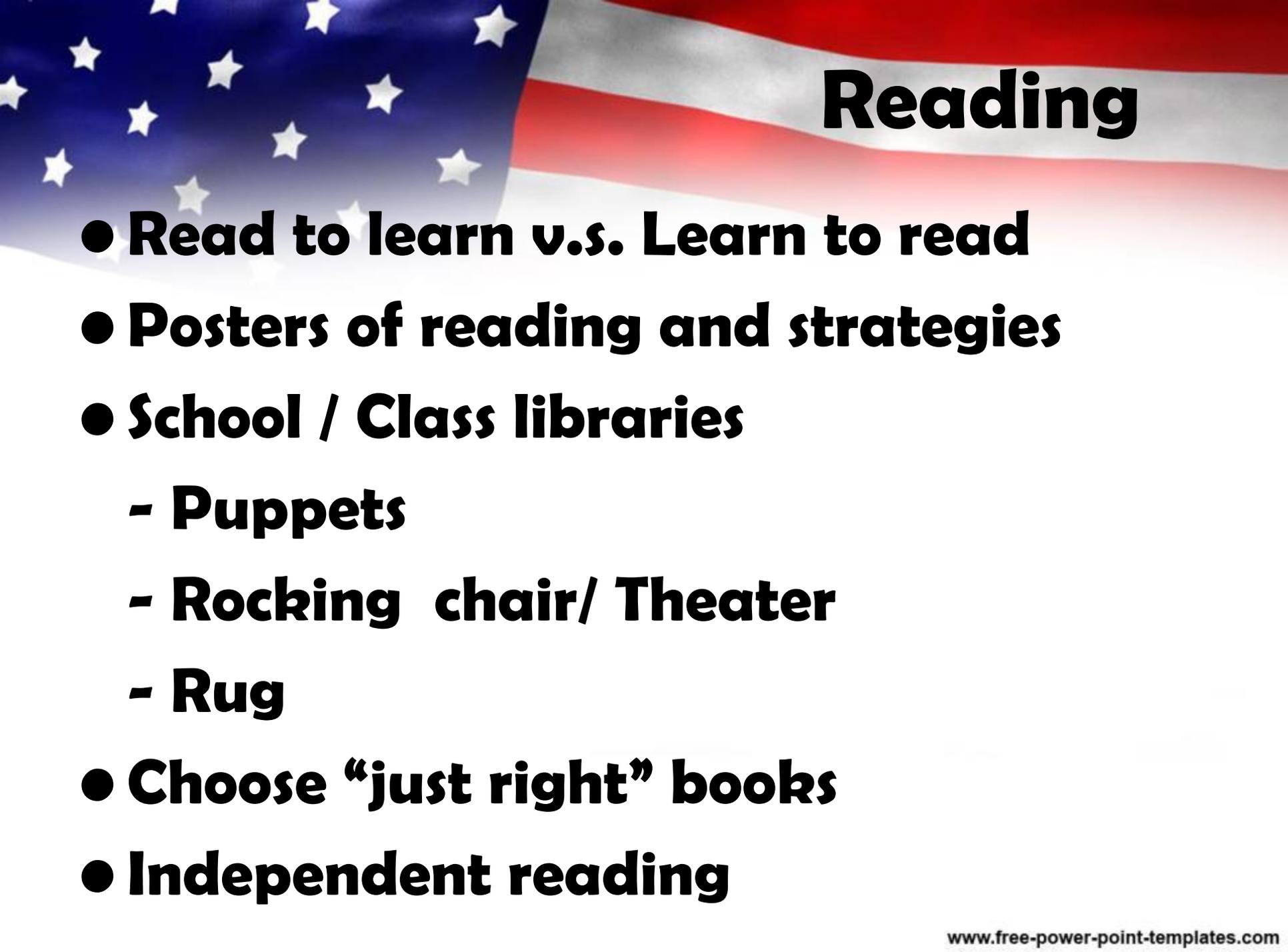
I pledge allegiance
to the flag
of the
United States
of America
and to the republic
for which it stands,
one nation
under God,
indivisible,
with liberty
and justice for all.



Reading



**I have a dream
that my students
can read
independently.**

The background of the slide is a stylized American flag, with the stars and stripes visible. The word "Reading" is written in a large, bold, black font in the upper right corner.

Reading

- **Read to learn v.s. Learn to read**
- **Posters of reading and strategies**
- **School / Class libraries**
 - **Puppets**
 - **Rocking chair/ Theater**
 - **Rug**
- **Choose “just right” books**
- **Independent reading**



**Look
for
clues.**



**Get your
mouth ready.**

LISTEN
To
The
Sounds.



**Does that
make sense?**



**Look for parts
you know.**



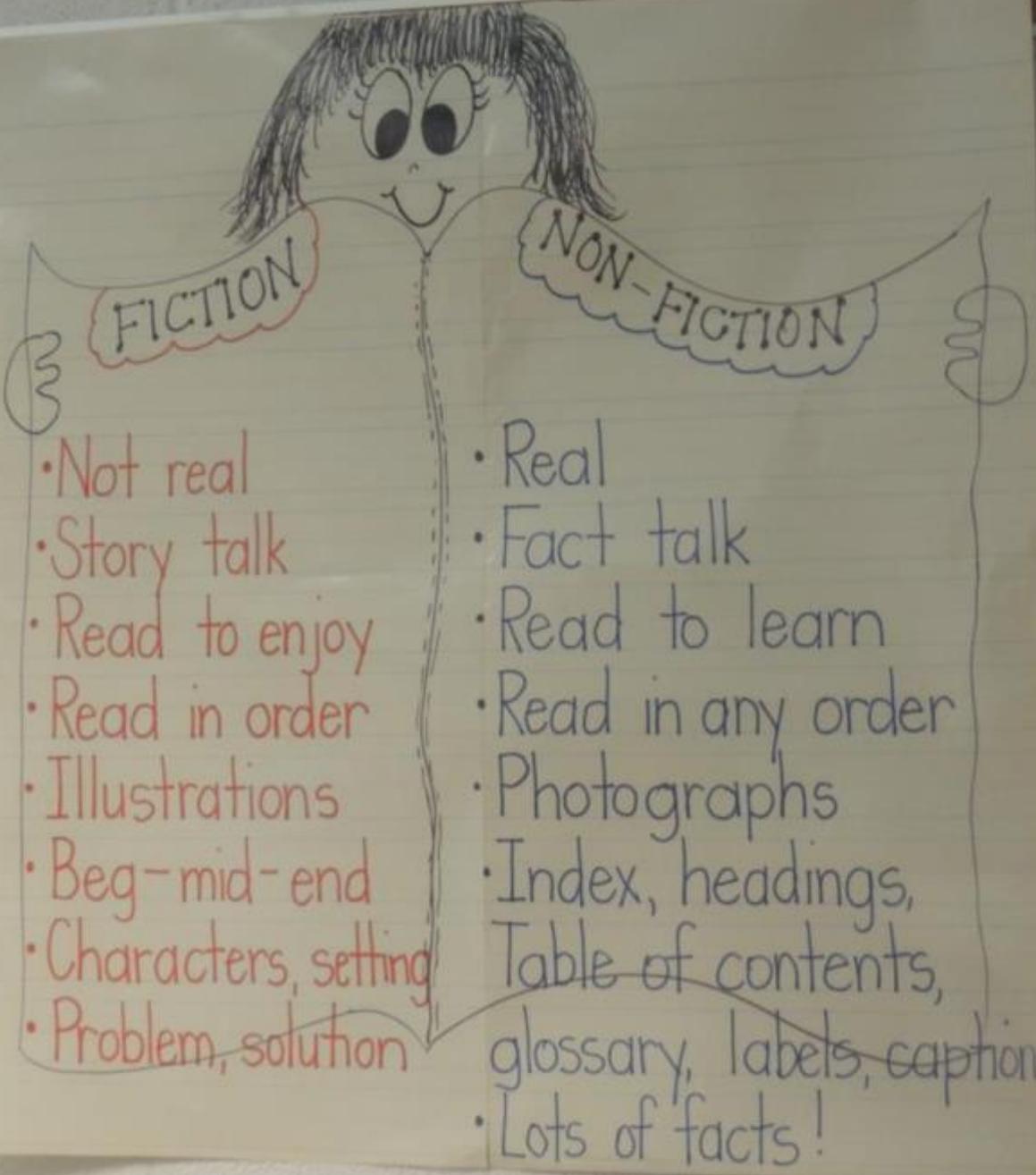
Ship it.
←
Start over.



STOP!
**Start
Over.**



R E A D



FICTION

- Not real
- Story talk
- Read to enjoy
- Read in order
- Illustrations
- Beg-mid-end
- Characters, setting
- Problem, solution

NON-FICTION

- Real
- Fact talk
- Read to learn
- Read in any order
- Photographs
- Index, headings,
Table of contents,
glossary, labels, captions
- Lots of facts!

Reader's Workshop

Read Longer Be Stronger!

1. Get your book bag.
2. Choose a book.
3. READ!

Characters

- people or animals in the story
- learn about the characters by reading what they say and do



How do CHARACTERS drive the story?

- They take us places and let us see things.
- They have problems and fix them.
- They are always changing.
- They interact with other characters.
- They react to problems.
- Their emotions and feelings help us get into the story.



Fiction

- a story that is made up
- made up characters
- b, m, and e
- read for enjoyment
- not based on true events



Realistic Fiction

story with made up characters that could happen in real life.

- real setting
- characters could be real
- problem and solution are believable



Ivy and Bean



Harry and Nudge

Stuck On A Word?

- Eagle Eye** - Look at the pictures.
- Lips the Fish** - Say the 1st few sounds. Read to the end of the sentence and say it again.
- Stretchy Snake** - S-t-r-e-t-c-h it out! Stretch the word out slowly. Put the sounds together.
- Chunky Monkey** - Chunk the word. Look for a chunk.
- Skippy Frog** - Skip the word. Hop to the end. Hop back and read it.
- Tryin' Lion** - Try it again. Try to reread the sentence. Try a word that makes sense.

Readers Use Post-Its to Show Their Thinking

- LOL** Funny Part
- ♥** Favorite Part
- ?** Confusing Part
- !** Surprising Part
- *** Important Part



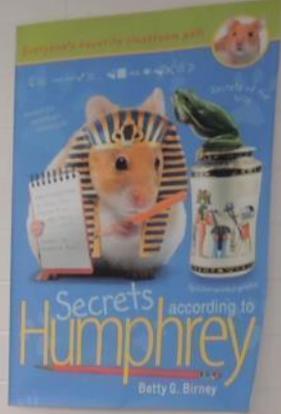
create learn read teach
Library

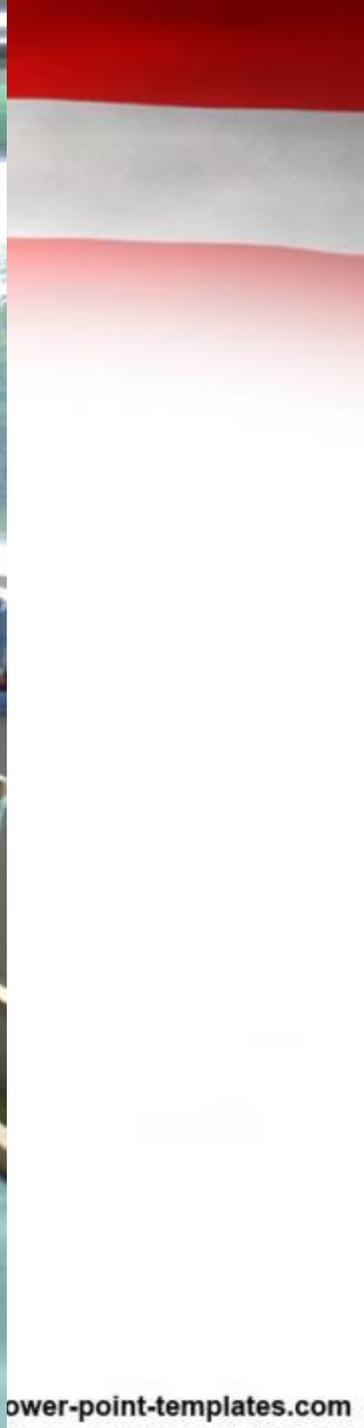


NONFICTION



NO FICTION













Learner- friendly



**I have a dream that
my students can
learn in a learner-
friendly environment.**



Learner-friendly

- **Administrators , teachers, and counsellors work together to **make learning friendly****
- **Personalized and student-centered**
 - **ESL program**
 - **Worksheet/ presentation about yourself**
 - **Authentic / hands-on activities**

teacher

**Special
education
teacher/TA**

counsellor





I wonder how the world was created...
I see people sitting and doing work
I want to be better at science
I pretend to be a bird soaring through the pages
I feel lightning when I write
I touch the paper and pencil while I drift in words
I hope I will be able to wear a space suit
I say normal everyday words
I will write to you about the U.S. Anniversary

TO MY MAMA AND PAPA I LOVE YOU
I WILL WRITE TO YOU ABOUT THE U.S. ANNIVERSARY

IT'S ALL ABOUT

Zeidy Hernandez

I AM 7 YEARS OLD!

I LIVE IN Parking House



THIS IS ME!



THIS IS MY FAMILY

My Favorites ARE

I WANT TO BE A WHEN I GROW UP!

MY FAVORITE



FOOD



My PET

COLOR Pink
BOOK Frozen



MATH ABOUT ME

I am 8 years old

My birthday is on: 10/24/2006

My favorite number is 50.

$$\begin{array}{r} 5 + 3 = 8 \\ 3 + 5 = 8 \\ 9 - 5 = 4 \\ 9 - 3 = 6 \end{array}$$

Me

My First Name: I have 5 letters in my first name.

My Last Name: I have 4 letters in my last name.

There are 6 people living in my house.

I have lost 0 teeth so far.

3 girls
3 boys

I have 0 pets at home.

I wake up at 7:00
I go to sleep at 11:00

3 + 3 = 6

I am excited about 3 grade. I am in room 142.
The year is 2015.

<p>My Age $11 \times 2 = 22 \times 2 = 44 \div 4 = 11$ </p>	<p>My Shoe Size $4 \times 4 = 16 \times 5 = 80 \div 10 = 8$ </p>	<p>My house Number $7 \times 7 = 49 \times 10 = 490 \div 1500 = 0.326$ <u>6450</u> </p>
<p>My Birth Date $4 \times 8 = 32 \div 2 = 16 \div 4 = 20 \div 7 = 27$ <u>27</u> <u>12/27/03</u> </p>	<p>Math about Me </p>	<p>Number of students in my class $12 \times 4 = 48 \div 48 = 96 \div 3 = 32 - 8 = 24$ <u>24</u> 12 boys & 12 girls </p>
<p>Number of people in my family $6 \times 20 = 120 \times 5 = 600 \div 200 = 3 + 1 = 4$ <u>4</u> </p>		<p>Number of letters in my name $32 \times 4 = 128 \div 4 = 32 \div 8 = 4$ <u>2 = 6</u> <u>SAMUEL</u> </p>
<p>Number of pet I own $6 \times 2 = 32 \div 4 = 8 - 8 = 0$ </p>	<p>Classroom Number $7 \times 30 = 210 + 170 = 380 \div 2 = 190 + 37 = 227$ <u>227</u> Room <u>227</u> </p>	<p>Year I started at CES $2 \times 10 = 20 \times 10 = 200 \div 1 = 2,200 - 100 = 2,100 \div 200 = 10.5$ <u>2009</u> CES </p>

MINION REASONS TO BE PROA



Chelseigh Bond

Joel Yoon

Ryan Newell

Rachel Hare

Mia McKinstry

Alexandra Bartlett

Nick Job

Bryson Holmes

Andrew Mangum

When you
 Enter this room,
 Learning is fun and
 Cooperation is expected.
 Our positive attitude and
 Mutual respect are part of
 Everything we do and say!



Eira Calderon

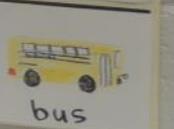
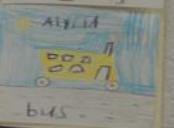
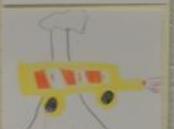
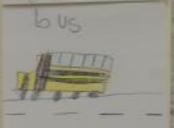
Hailey Purohit

Leahmarie Fernandez

Isaiah Wang

226

How do you go home from school?



Birthday Chart



January



March



May



July



September



November



February



April



June



August



October



December

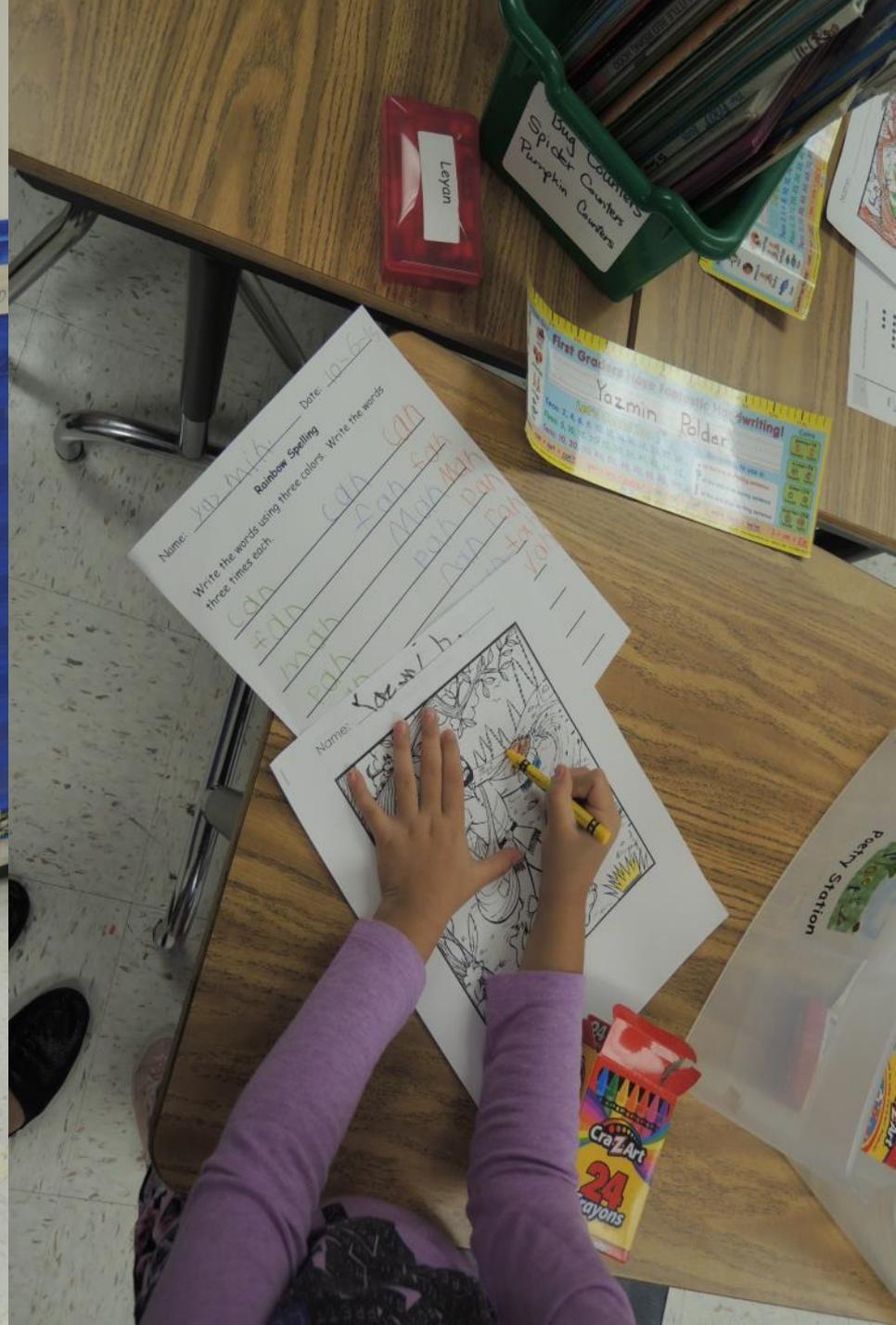
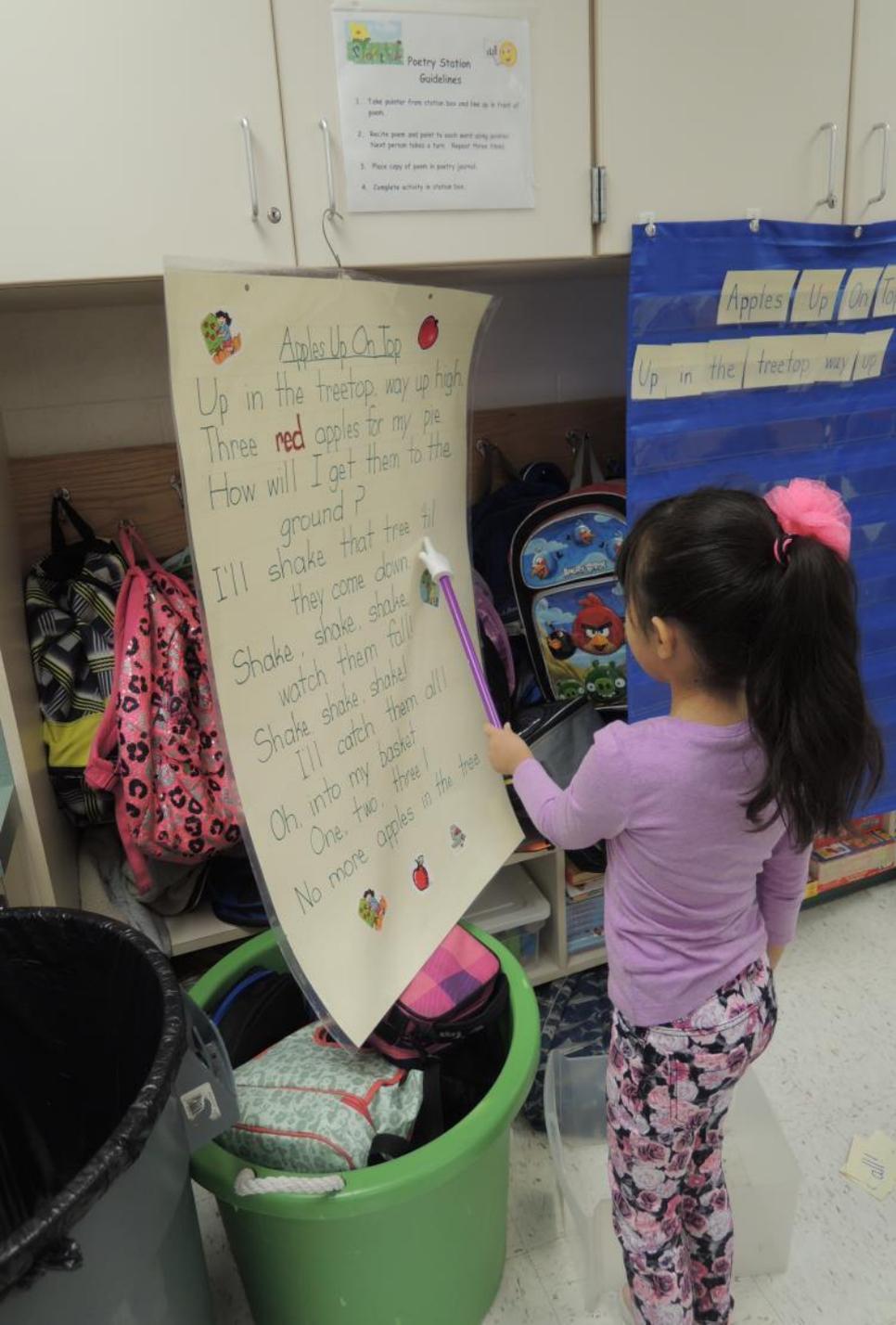
7
6
5
4
3
2
1





Literary station







Festivals

The top portion of the image features a stylized American flag with a blue field of white stars on the left and red and white horizontal stripes on the right. The text is overlaid on a white background that transitions from the flag's colors.

**I have a dream that
my students can
experience foreign
festivals without going
abroad.**



ANG MC



We Grow Future Leaders



Halloween Costume



Drive

VCS.



Wednesday, Oct.
14

Ages 3-7

Friday Oct.
16th

For homeless
Children

Please,
Nothing too gory, scary or
involving weaponry.

Drop off boxes will be
available at the front desk.

donate new or
gently used costumes





Influence



Calendar and educational charts on the blackboard.



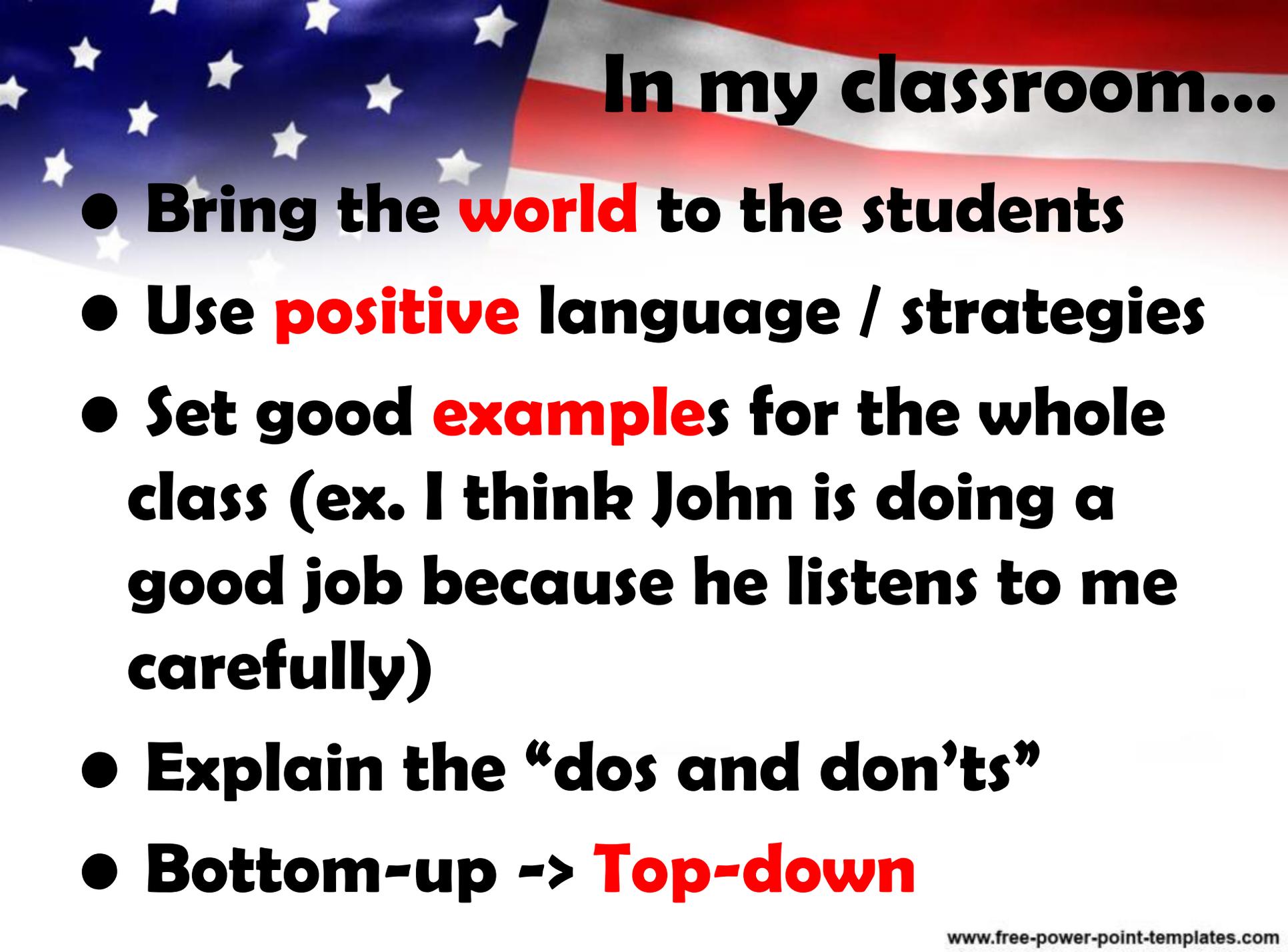
Bulletin board with various papers and drawings.

Whiteboard with Chinese characters and English letters.

Whiteboard with Chinese characters and English letters.

Shelves with books and supplies on the left side of the classroom.

Shelves with books and supplies on the right side of the classroom.



In my classroom...

- Bring the **world** to the students
- Use **positive** language / strategies
- Set good **examples** for the whole class (ex. I think John is doing a good job because he listens to me carefully)
- Explain the “dos and don’ts”
- **Bottom-up** -> **Top-down**

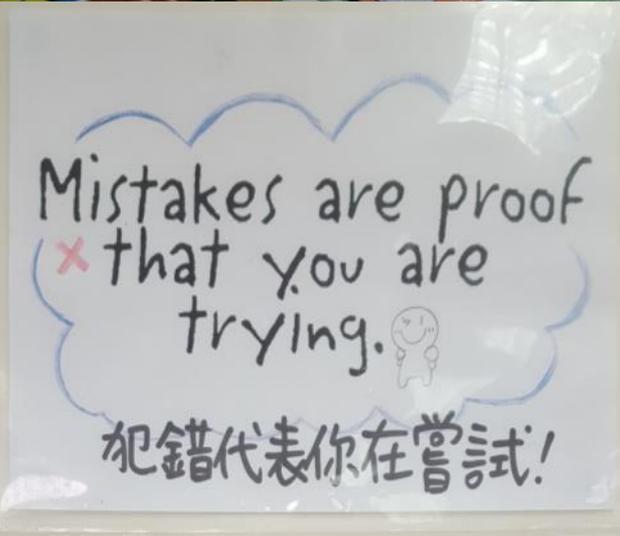
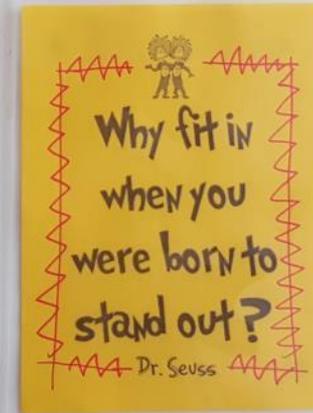
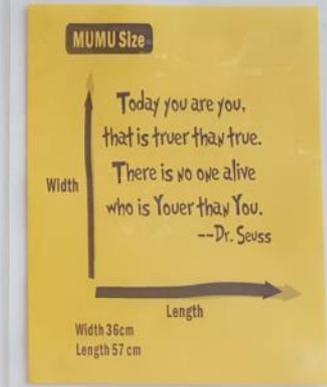
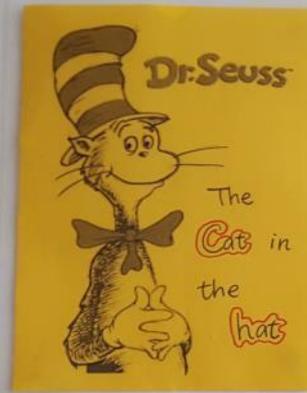


Experience sharing





Trick-or-treating



Classroom decoration



Be the **change you want
to see in the world.**

-Gandhi



Thank you for listening!