



# How Teachers Apply Differentiated Instruction in Class

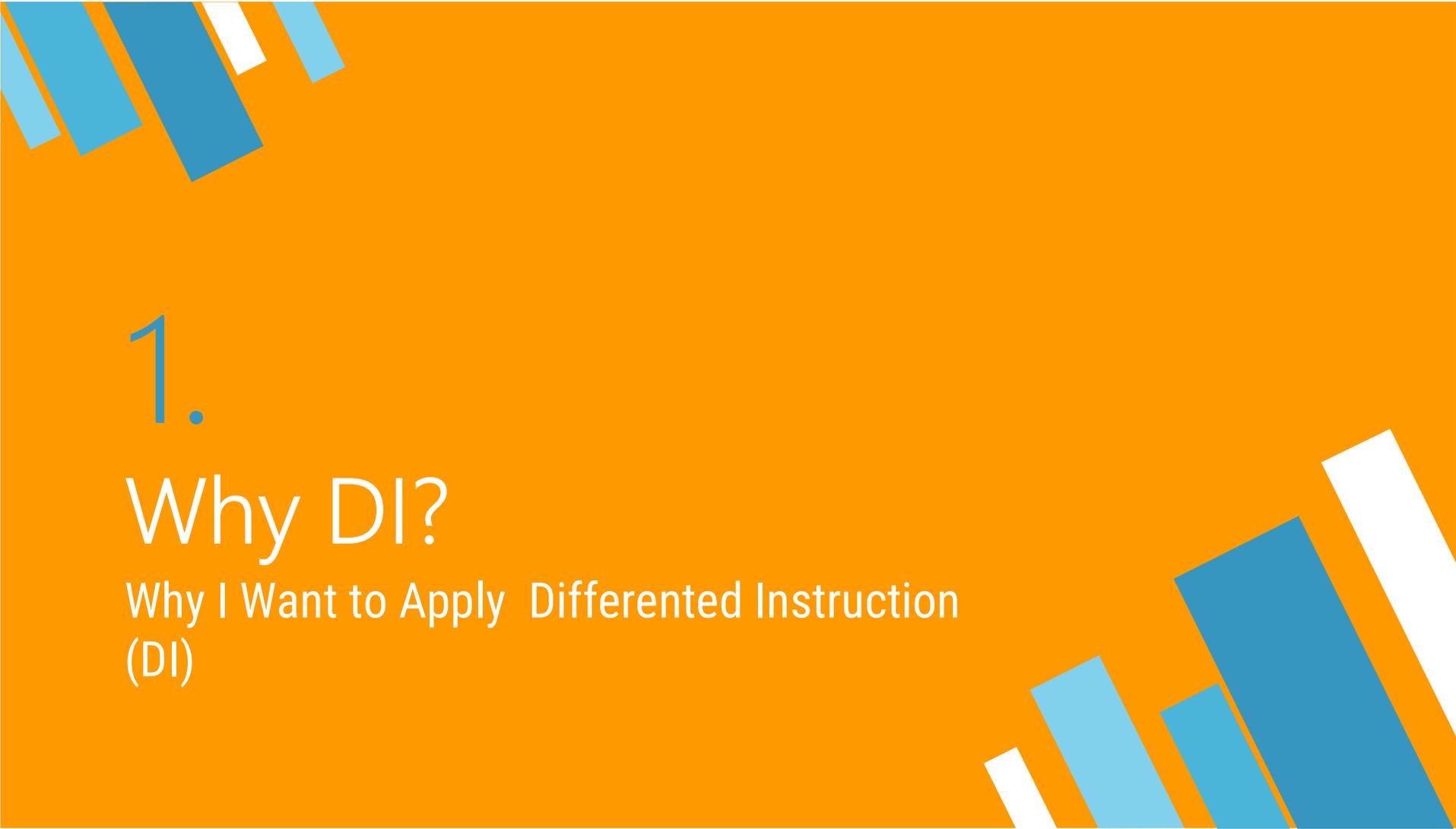


# HELLO!

## I am Tien-Chen Tsung

From Xiu Lang Elementary School





1.

# Why DI?

Why I Want to Apply Differentiated Instruction  
(DI)



“Tell me and I’ll forget.  
Teach me and I may remember.  
Involve me and I learn”

-Benjamin Franklin





2.

# Classroom Visitation

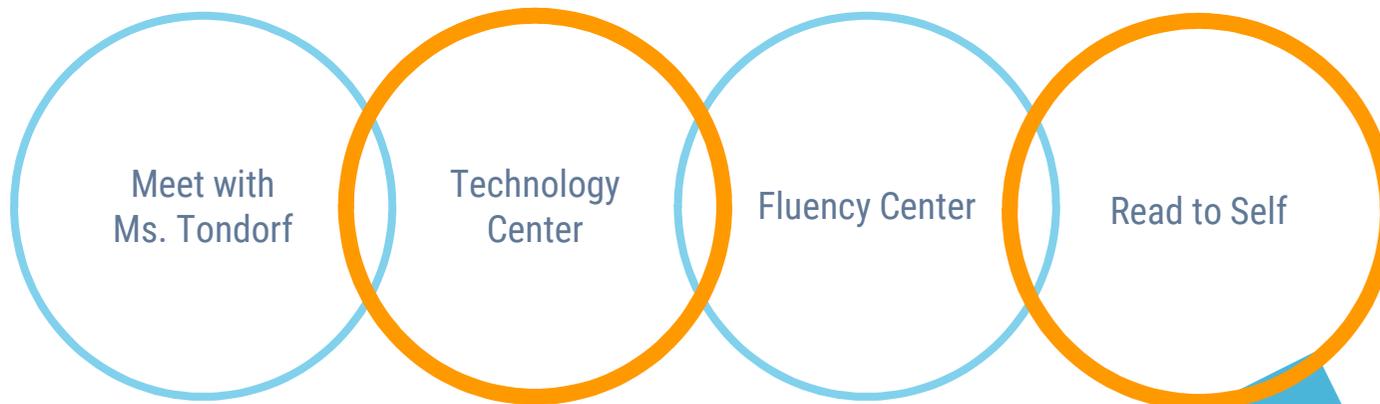
Classrooms from 1300 kilometers away





# Josiah Quincy Elementary School

## Guided Reading by Ms. Tondorf

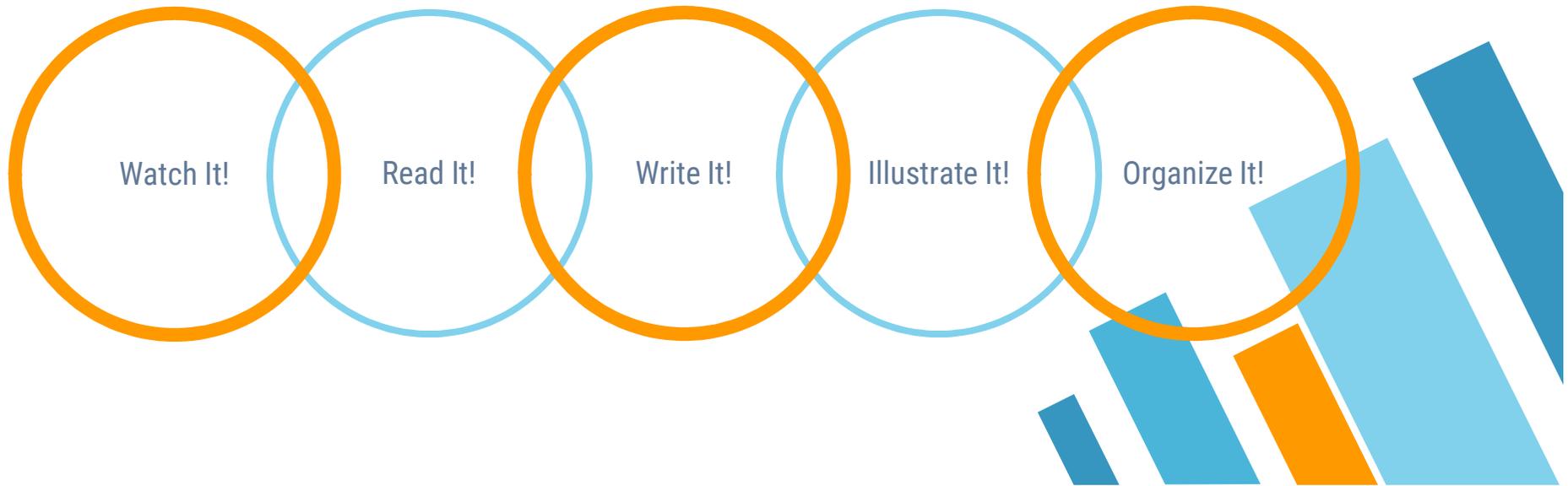


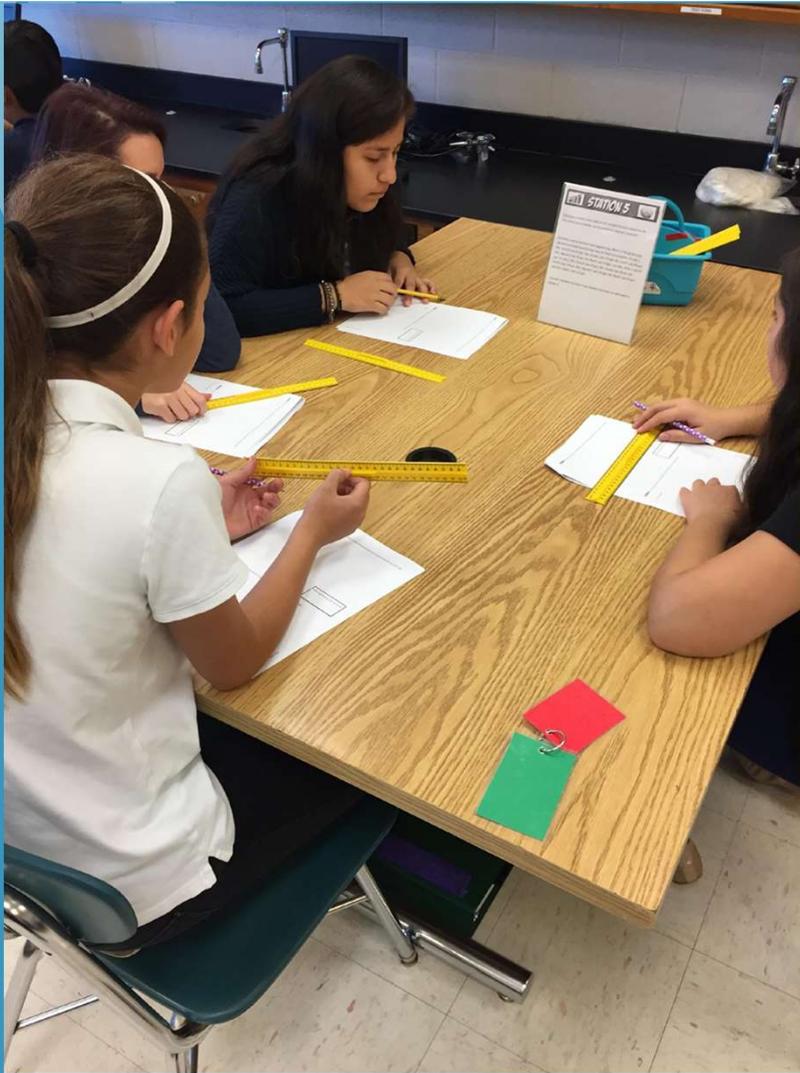






# Freehold Intermediate School Science by Ms. Komal





**STATION 5**

**Directions:** Create a data table on the student handout based on the information given below. Use the graphing notes as a resource.

All of the science teachers have a guinea pig. Which of the guinea pigs ate the most food based on two days on food consumption. On day 1, Mrs. Garcia's ate 65 gm, Mrs. Brody's ate 105 gm, Mr. Smith's ate 85 gm, Mrs. Nguyen's ate 93 gm, Mr. Black's ate 150 gm, and Mrs. Miller's ate 97 gm. On day 2, Mrs. Garcia's ate 85 gm, Mrs. Brody's ate 90 gm, Mr. Smith's ate 100 gm, Mrs. Nguyen's ate 150 gm, Mr. Black's ate 85 gm, and Mrs. Miller's ate 125 gm.

Consider the data and how many columns and rows you will need to display it.



3.

# Classroom Environment

Features that help DI





# Air-Conditioning

Quiet space  
Moderate temperature

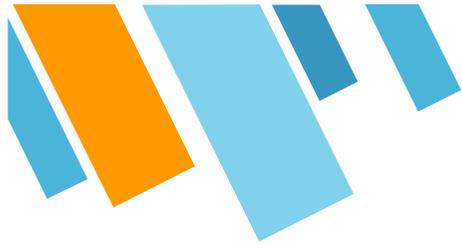




# Rugs

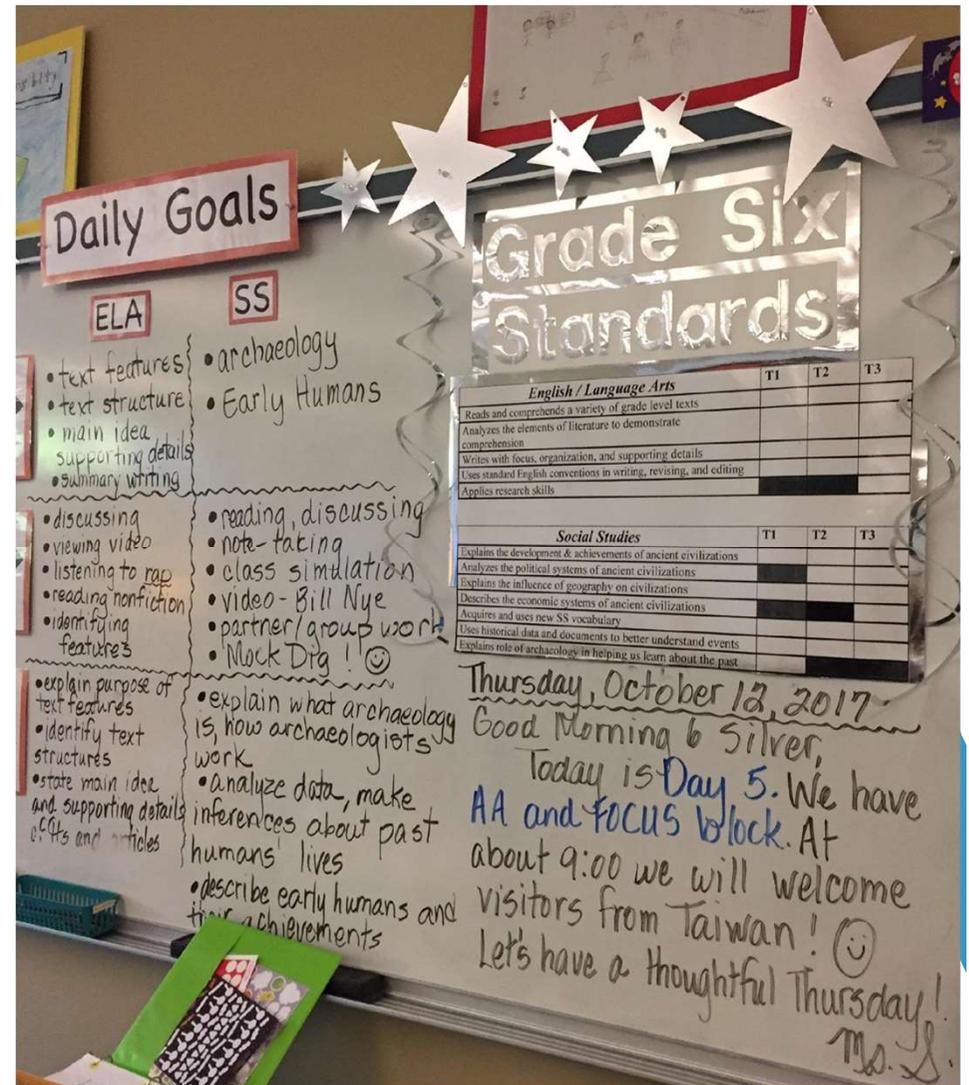
Offer choices  
Ease tension





# Classroom Posters

Informative  
Positive





# Classroom Library

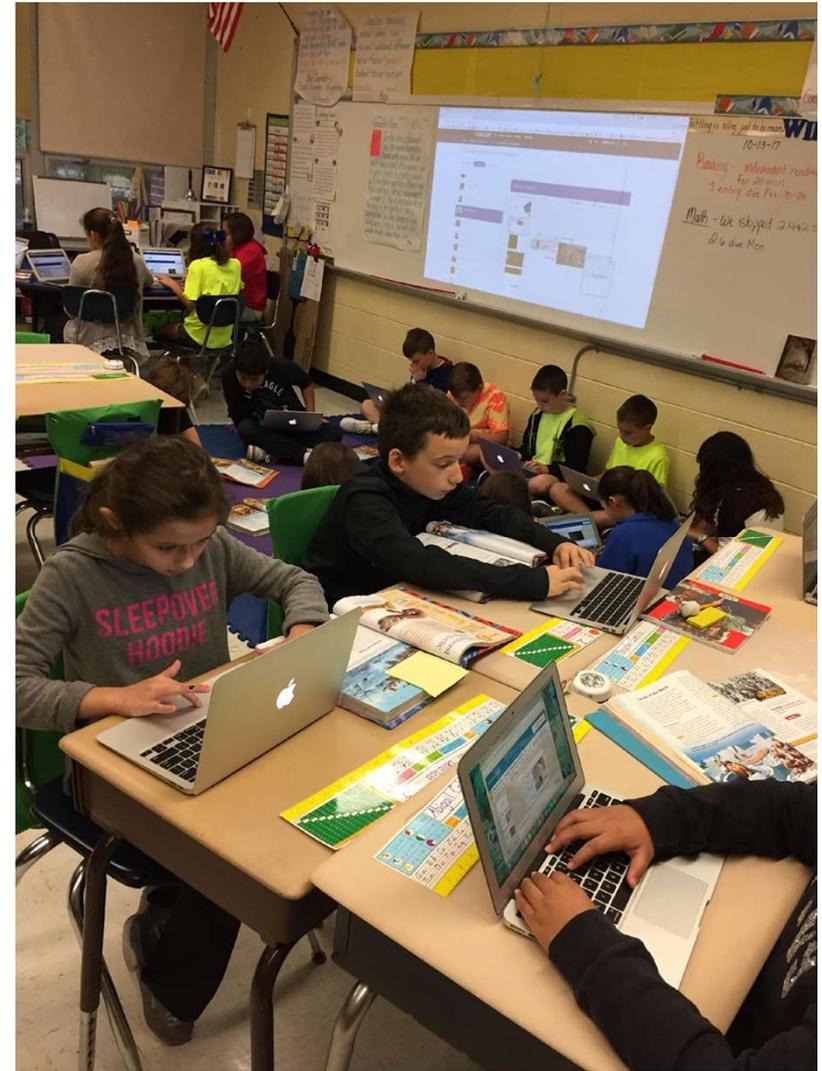
Offer Choices  
Encourage reading





# Technology Support

Effective  
Efficient





4.

Mini Demonstration





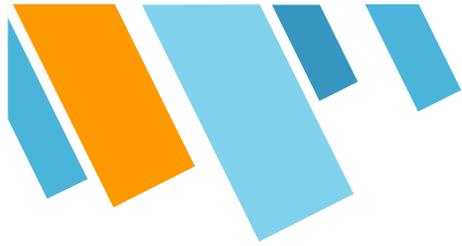
# THANKS!

## Any questions?

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## CREDITS

Special thanks to all the people who made these awesome visitations come true:

- » Education Department, New Taipei City
- » English Curriculum & Instruction Consulting Team

