

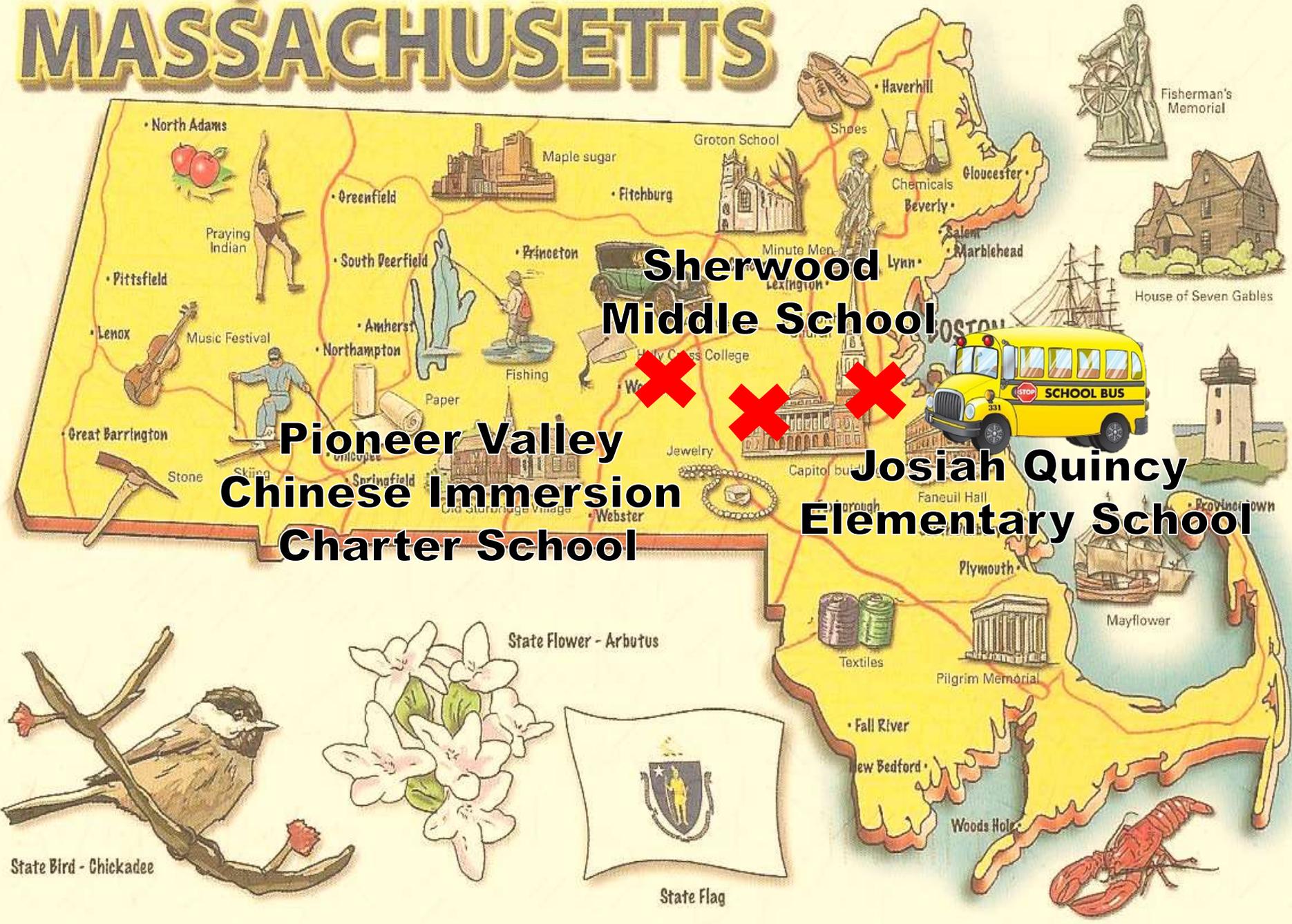
美東國際短期教育參訪分享

新北市立北大高中 戴逸群

# United States of America



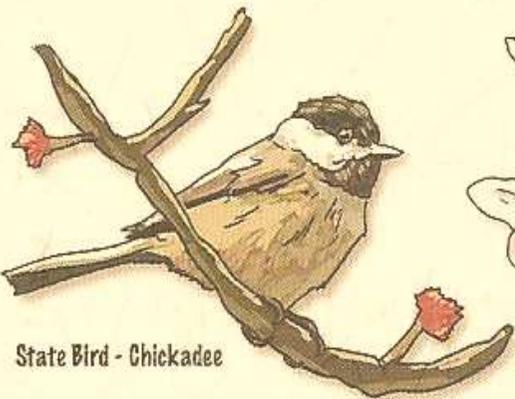
# Greetings from MASSACHUSETTS



**Sherwood Middle School**

**Pioneer Valley Chinese Immersion Charter School**

**Josiah Quincy Elementary School**



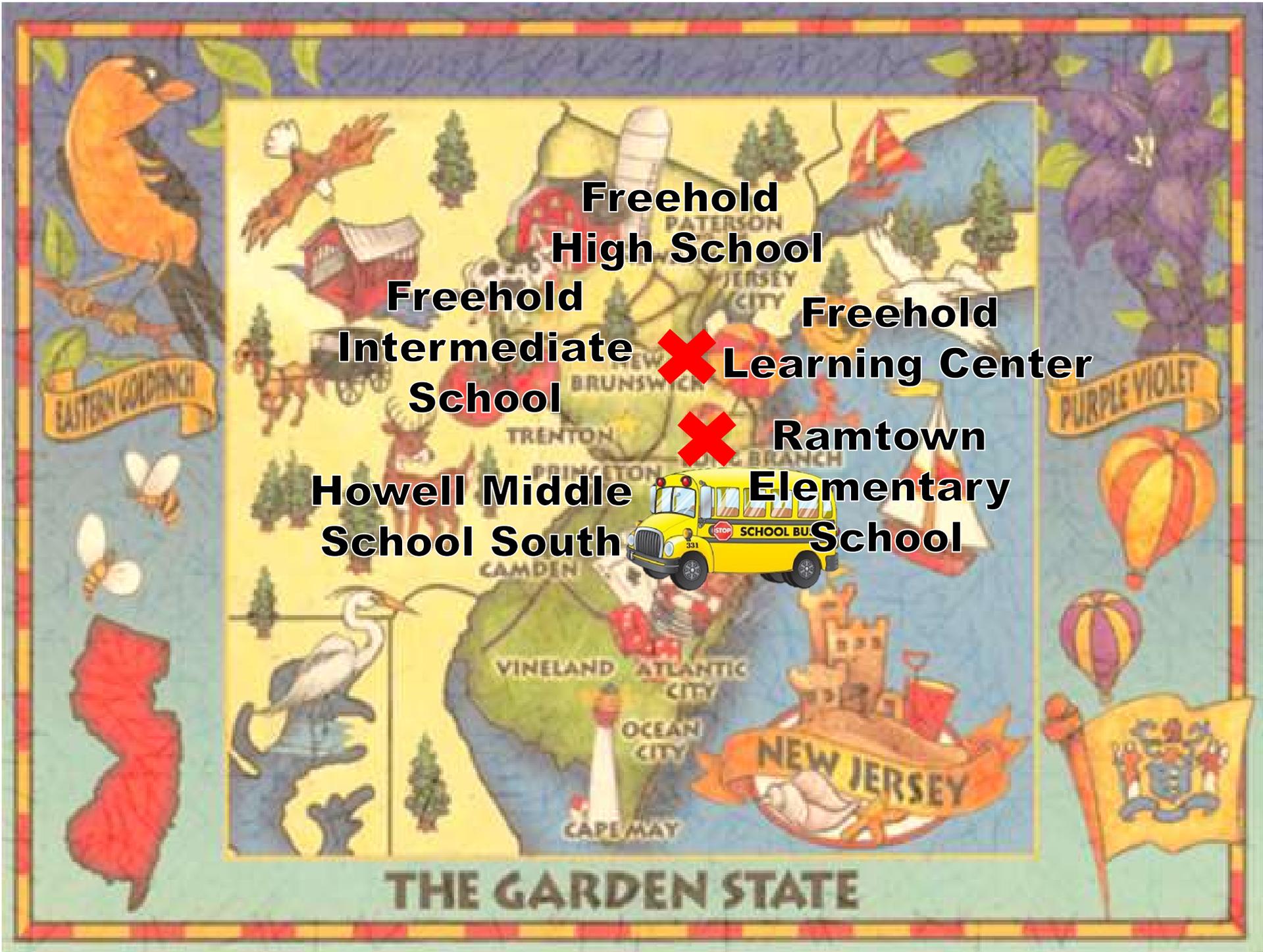
State Bird - Chickadee



State Flower - Arbutus



State Flag



**Freehold  
High School**

**Freehold  
Intermediate  
School**



**Freehold  
Learning Center**



**Howell Middle  
School South**



**Ramtown  
Elementary  
School**

**THE GARDEN STATE**

# 從海灣之州到花園之州

1. 浸潤式雙語教學
2. 行動學習扎根的美式教育
3. AP大學先修課程
4. IB國際高中文憑課程
5. 閱讀策略教學





浸潤式雙語教學

先鋒中英雙語學校



# Curriculum

年級	中文	科目	英文	科目
K-1	75%	數學、科學 歷史、中文 中華文化	25%	英文
2~5	50%	數學、科學 中文、中華文化	50%	英文、歷史
6~12	25%	中文、中華文化	75%	英文、數學 科學、歷史



行動學習扎根的美式教育

**Sherwood Middle School**



AP

**Inelastic Demand**

General Characteristics of Inelastic Goods:

- Few Substitutes
- Necessities
- Small portion of income
- Required now, rather than later
- Elasticity coefficient less than 1



Weekly Planner

AP	1. Basic Concepts
Micro	2. Supply & Demand
23/11/19	3. Elasticity
24/11/19	4. Market Equilibrium
25/11/19	5. Consumer Surplus
26/11/19	6. Producer Surplus
27/11/19	7. Deadweight Loss
28/11/19	8. Externalities
29/11/19	9. Public Goods
30/11/19	10. Game Theory
1/12/19	11. Monopoly
2/12/19	12. Oligopoly
3/12/19	13. Monopolistic Competition
4/12/19	14. Perfect Competition
5/12/19	15. Labor Market
6/12/19	16. Capital Market
7/12/19	17. Interest Rates
8/12/19	18. Savings and Investment
9/12/19	19. Fiscal Policy
10/12/19	20. Monetary Policy
11/12/19	21. Inflation
12/12/19	22. Unemployment
13/12/19	23. Business Cycles
14/12/19	24. Aggregate Demand
15/12/19	25. Short-Run Aggregate Supply
16/12/19	26. Long-Run Aggregate Supply
17/12/19	27. Phillips Curve
18/12/19	28. Fiscal Policy
19/12/19	29. Monetary Policy
20/12/19	30. Final Review

AP大學先修課程

Freehold High School

# AP 大學先修課程

六大類36個學科

1. 藝術 Arts

2. 英文 English

3. 歷史與社會學 History & Social Science

4. 數學與計算機科學 Math & Computer Science

5. 科學 Sciences

6. 世界語言和文化 World Language & Cultures



**IB國際高中文憑課程**

**Howell Middle School South**



# 國際高中文憑課程

## 六學科組別 Six Subject Groups

1. 語言與文學研究 **Studies in Language & Literature**
2. 語言習得 **Language Acquisition**
3. 個人與社會 **Individuals & Societies**
4. 科學 **Sciences**
5. 數學 **Mathematics**
6. 藝術 **Arts**

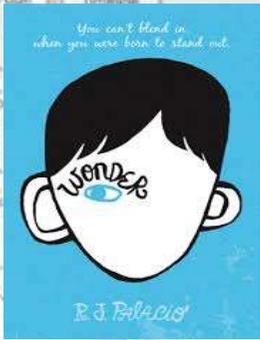


# 國際高中文憑課程

## DP 核心 DP Core

1. 知識理論 Theory of Knowledge
2. 拓展論文 The Extended Essay
3. 創意行動服務 Creativity, Activity, Service





# 閱讀策略教學

## Mr. Donahue's Reading Class

# READING STRATEGIES

## PREDICT



Determine what you think will happen in the text. Use the title, text, and illustrations to help you.

## VISUALIZE



Create mental images of the characters, settings, and events in the text.

## QUESTION



Stop and ask yourself questions to see if the text makes sense. Reread the text if you need more information.

## CONNECT



Think about what you already know about the text. Find ways to relate the text to yourself, other texts, and the world around you.

## IDENTIFY



Determine the author's purpose. Find the important details, the main idea, and the themes of the text.

## INFER



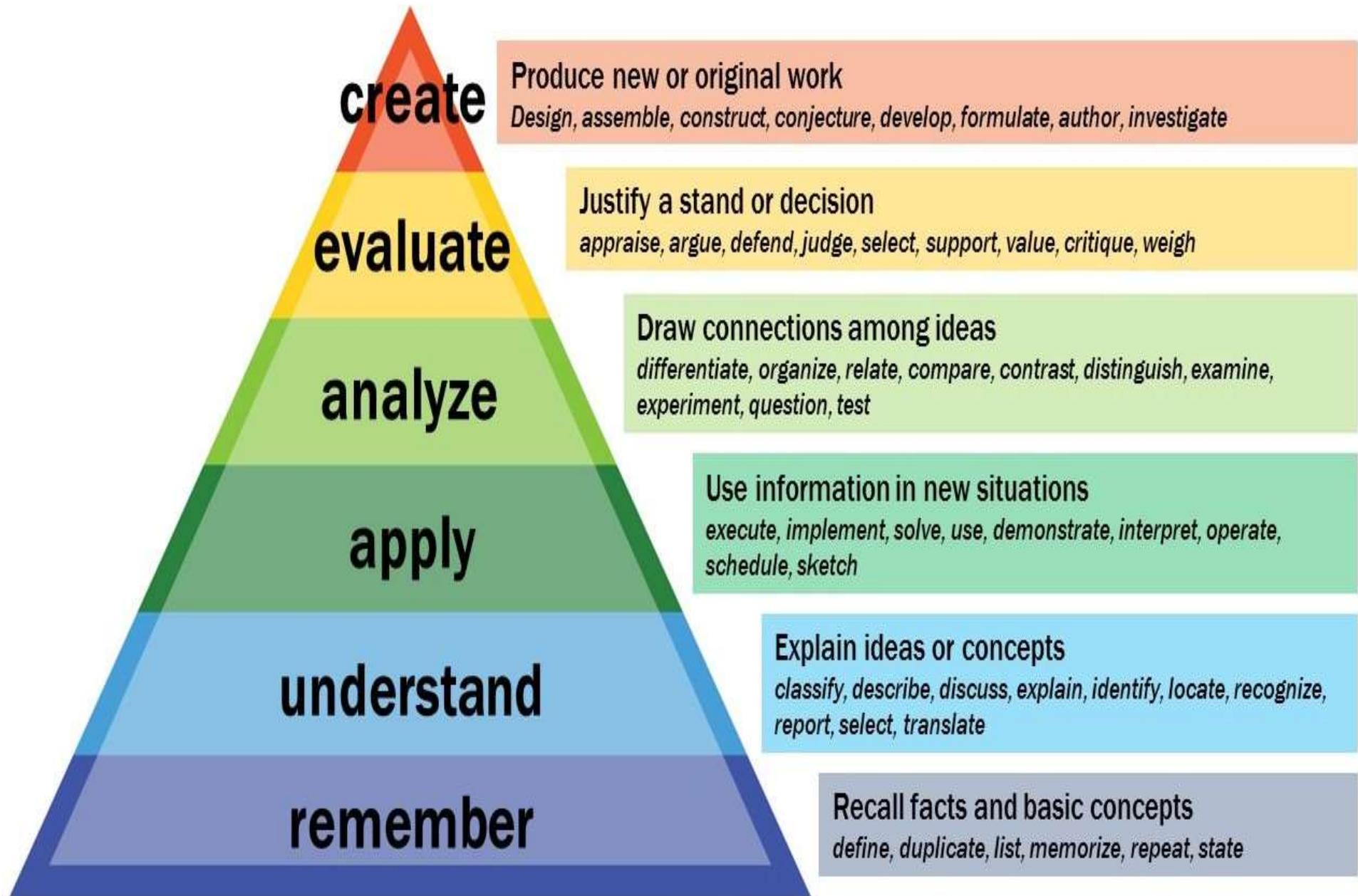
Use clues in the text and your own knowledge to fill in the gaps and draw conclusions.

## EVALUATE



Think about the text as a whole and form opinions about what you read.

# Bloom's Taxonomy



Me... Jane



PATRICK McDONNELL

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# Timeline

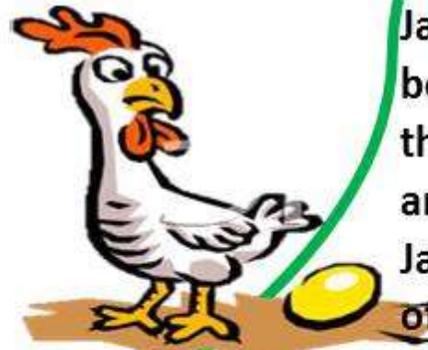
## Me...Jane

Jane's father gave Jane a birthday gift – a stuff toy chimpanzee named Jubilee



**2 years old**

Jane and Jubilee stuck into Grandma Nutt's chicken coop, observing the miracle of a chicken laying its eggs.



**4 years old**



**10 years old**

Jane read her favorite books about Tarzan of the Apes, in which another girl, also named Jane, lived in the jungles of Africa.

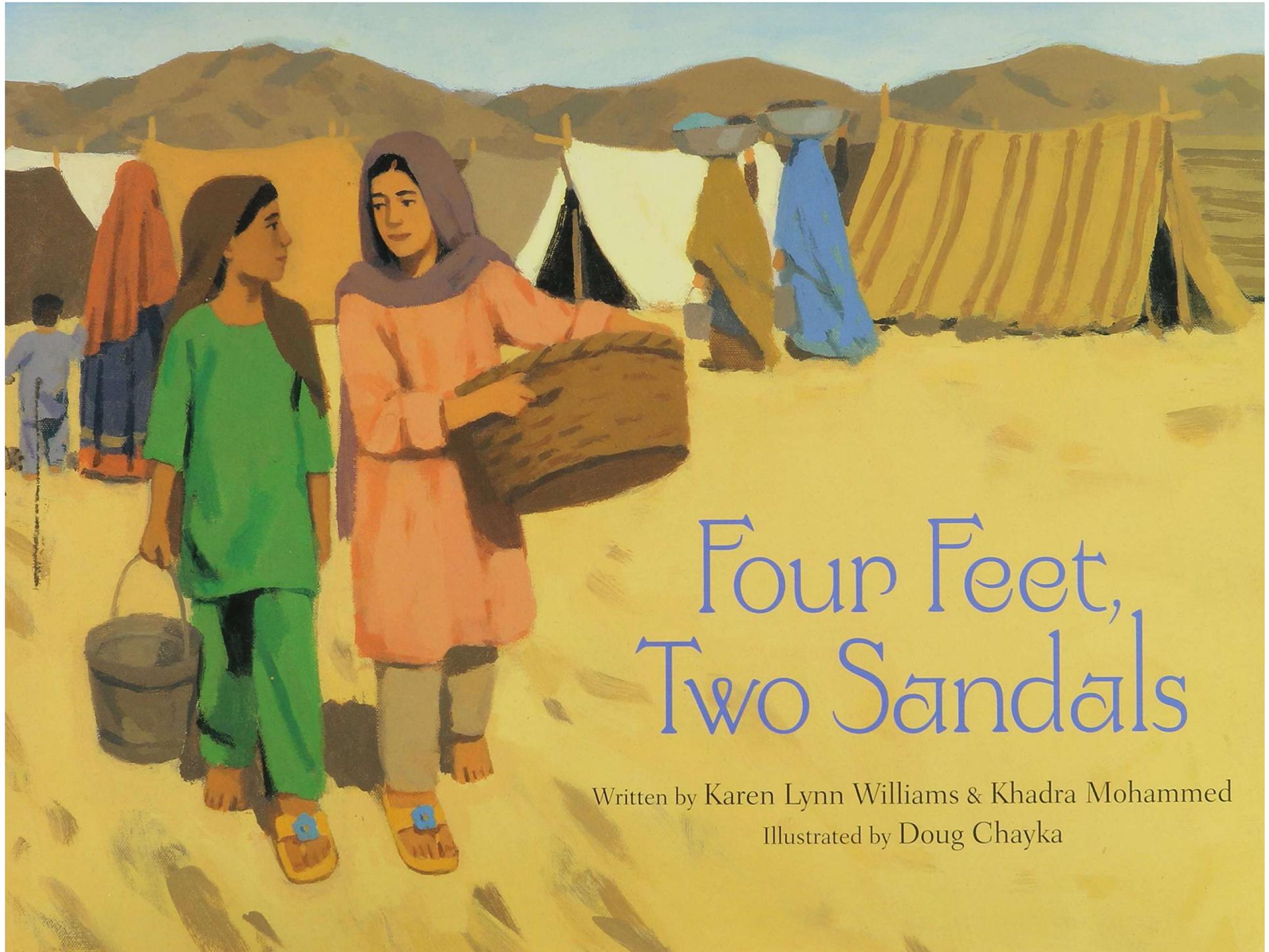


**26 years old**

Jane arrived in East Africa to study the chimpanzees.







# Four Feet, Two Sandals

Written by Karen Lynn Williams & Khadra Mohammed

Illustrated by Doug Chayka

# Four Feet, Two Sandals

Based on a true story

Lina raced barefoot to the refugee camp entrance where relief workers threw used clothing off the back of a truck. Lina squatted and reached, grabbing one sandal.

Feroza, who was thinner and darker than Lina, wore the other blue and yellow sandal.

Each girl wore a sandal to the stream and met each other. They decided to take turns wearing the sandals by day.

One morning, Lina's name was on the resettlement list. Lina and her mother were flying to America. Lina's mother bought her leather shoes for America, so she decided to leave the sandals to Feroza.

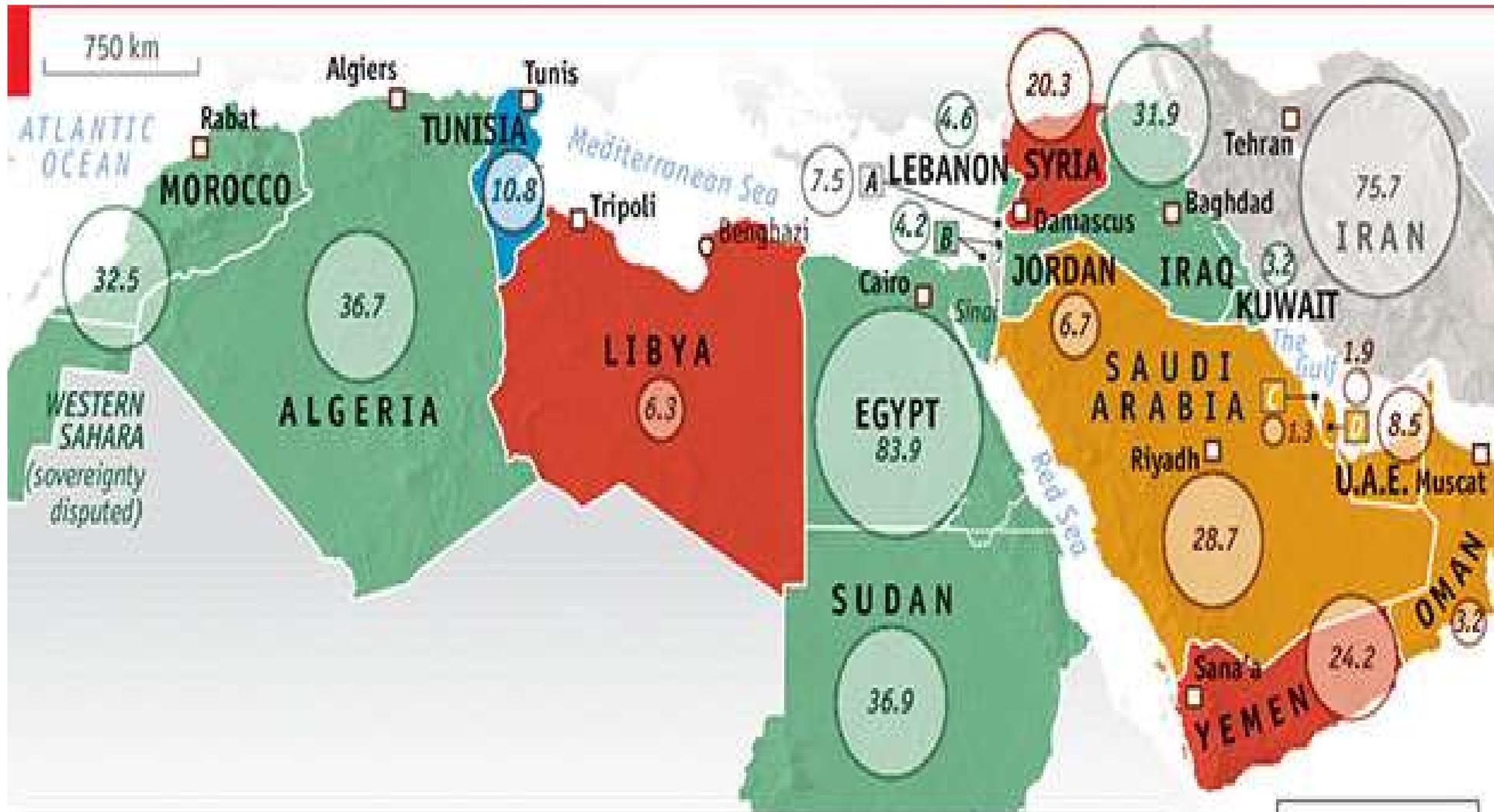
Feroza handed Lina one sandal. "What good is one sandal?" Feroza said, "It's good to remember." And they would share again in America.



Lina



Feroza

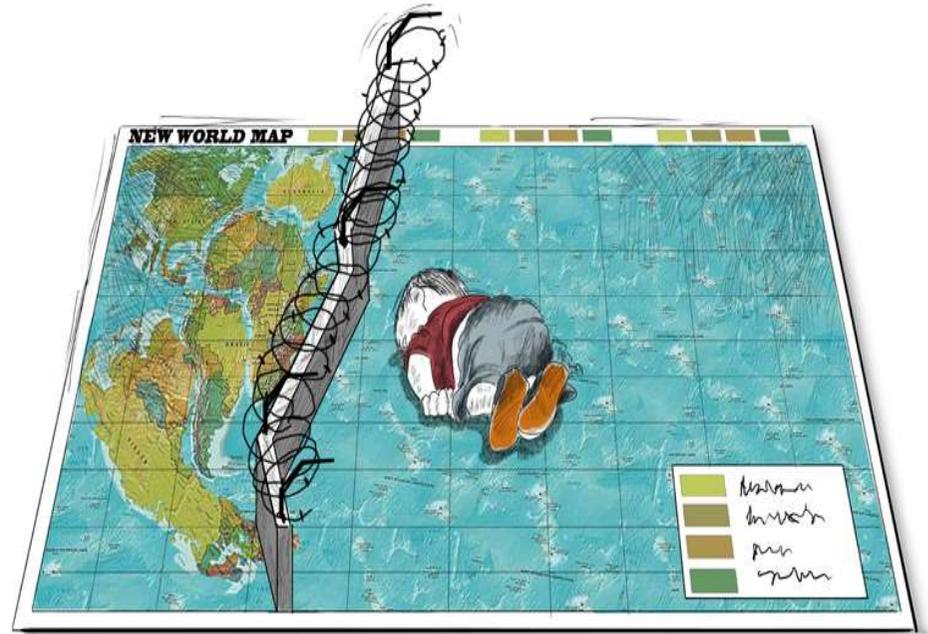


Country status of selected Arab countries (January 2016)



○ Population at onset of Arab spring 2011 estimate, m

A: ISRAEL  
 B: PALESTINIAN TERRITORIES  
 C: SAUDI ARABIA  
 D: QATAR



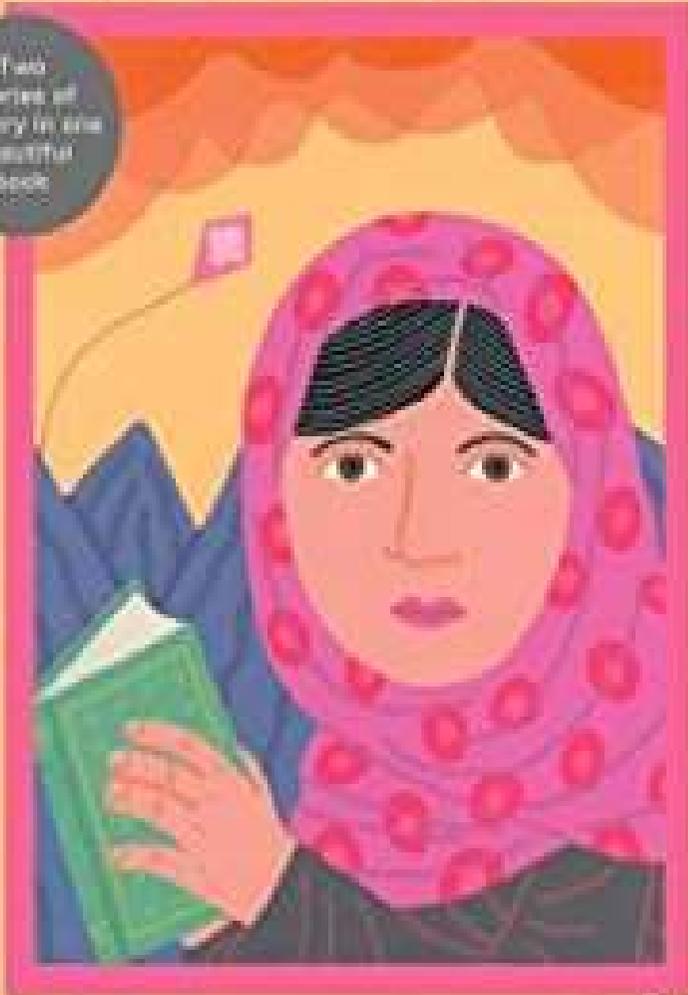




# MALALA

A BRAVE GIRL FROM PAKISTAN

Two stories of bravery in one beautiful book

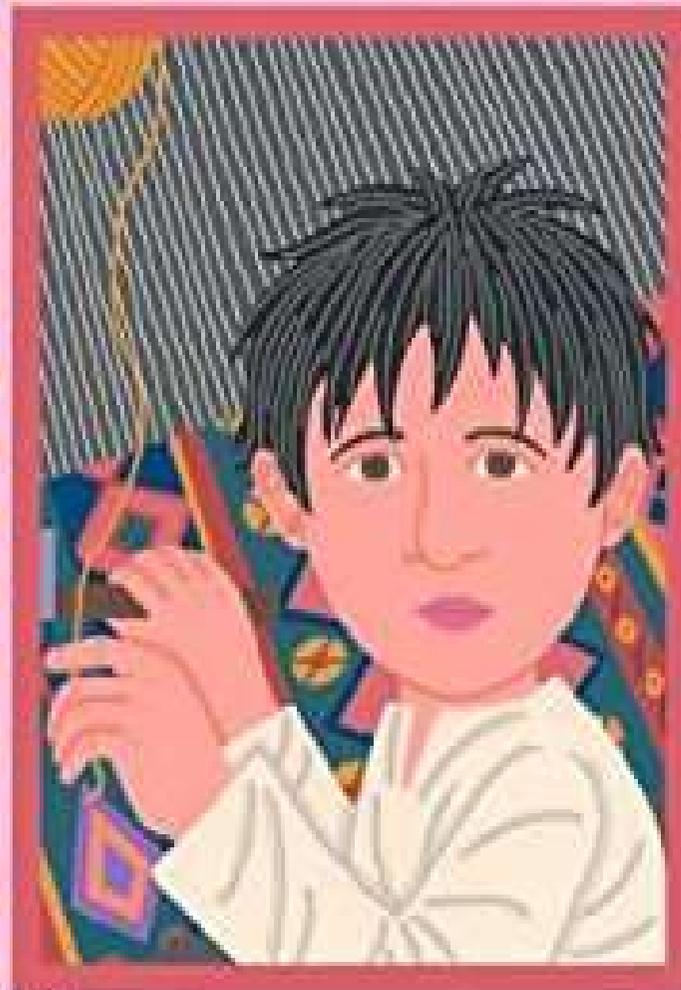


by JEANETTE WINTER

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# IQBAL

A BRAVE BOY FROM PAKISTAN



by JEANETTE WINTER

# Venn Diagram Malala & Iqbal

Iqbal



Malala



1 A child labor in the carpet factory.

2 Fight to eradicate child slavery.

3 Get shot and pass away.

4 Famous quote from Iqbal  
"I would like to do what Abraham  
Lincoln did.  
I would like to do it in Pakistan,  
I would like to free children in  
bondage."



Pakistani kid

Brave

Get shot



1 A girl who eagers for knowledge.

2 Fight for the right to education.

3 Get shot but survive.

4 Famous quote from Malala  
"They thought that bullets  
would silence us, but they failed...  
One child, one teacher,  
one book, one pen,  
can change the world."

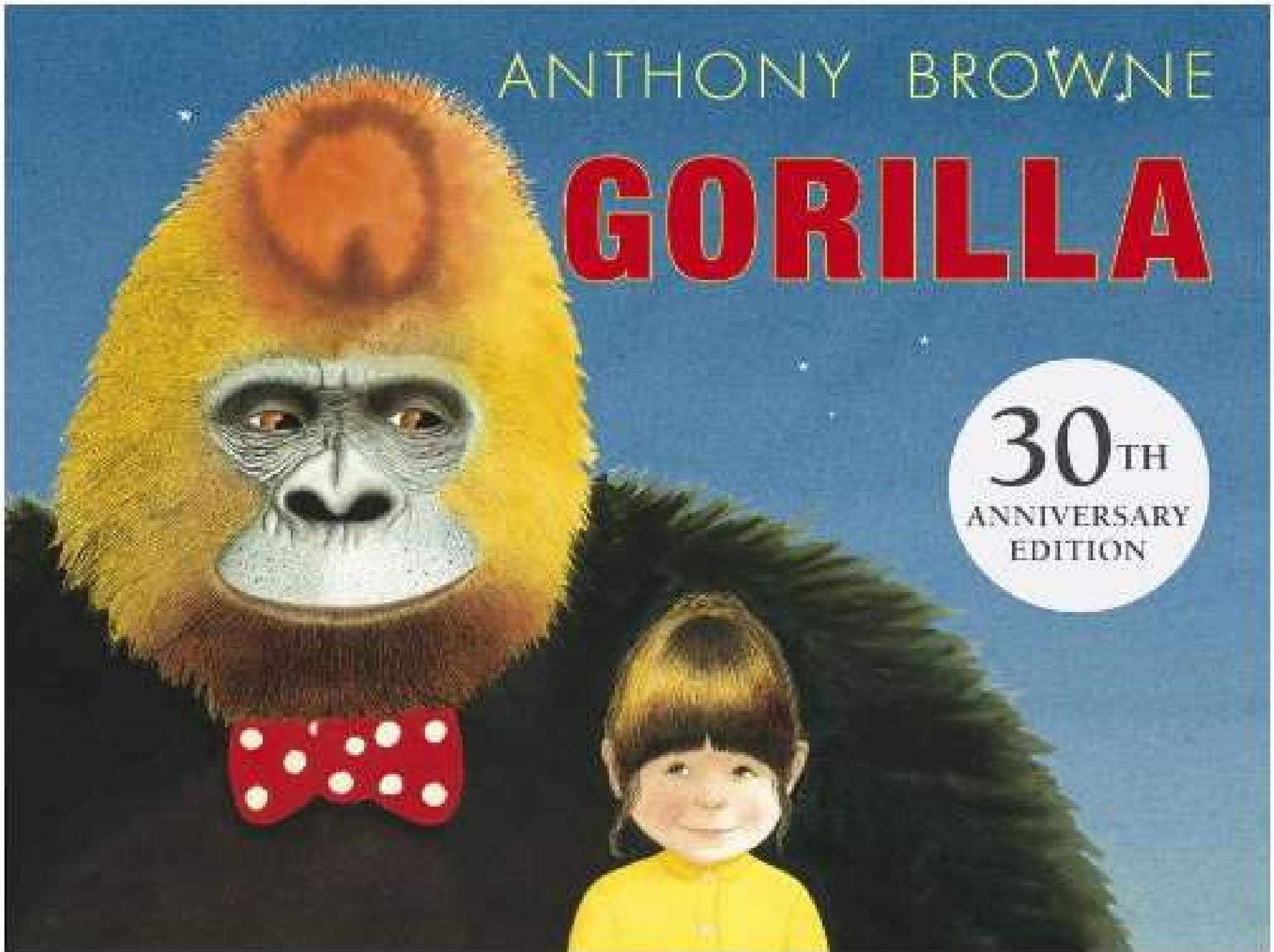




ANTHONY BROWNE

# GORILLA

30<sup>TH</sup>  
ANNIVERSARY  
EDITION



2

Hannah would like nothing more than to spend time with her father. However, her father was too busy to take care of her. "Not now, I'm busy, maybe tomorrow" is the usual response to her. On the eve of Hannah's birthday, she asked her father for a gorilla as her birthday present.



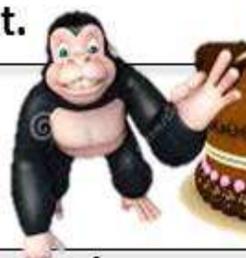
Father

3

Father prepared a toy gorilla as a birthday gift for Hannah. But she didn't like it. She wanted a real gorilla instead. Therefore, she threw it into a corner with her other toys and went back to sleep.

4

Something extraordinary happened, the toy gorilla became a real gorilla at the end of Hannah's bed. They began a magical adventure. They embarked on the trip to the zoo, and saw a movie together.



5

The next morning, Hannah jumped out of bed excitedly. She rushed to tell her father about the amazing journey. Her father approached her and wished her a happy birthday. They walked to the zoo hand in hand. Hannah's dream had finally come true.

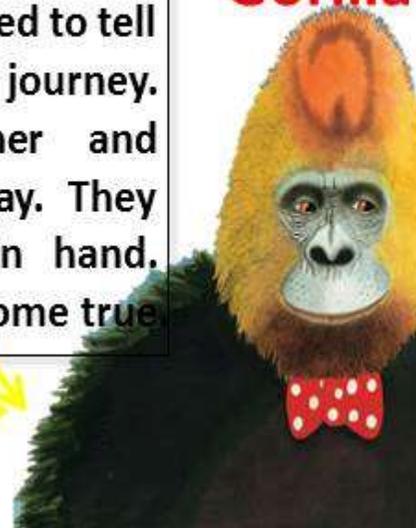
1

Hannah, a young girl, absolutely adored gorillas. The posters in her room, the bedside lamp, the box of cereal, were all adorned with her favorite animal. She spent her time reading, drawing or watching programs about them. But she had never seen a real gorilla.

Hannah



Gorilla



Gorilla







# 繪本英閱會

讓英文繪本翻轉孩子的閱讀思維

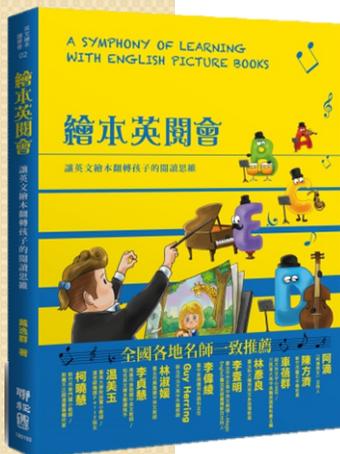
英文繪本教學的掌舵者—新北市立北大高中 戴逸群老師  
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# 新北市立北大高級中學

教師 作家 講者

## 戴逸群

校址：新北市三峽區大義路 277 號

電話：02-26742666

手機：0988-670-815

e-mail：a\_snack@hotmail.com



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