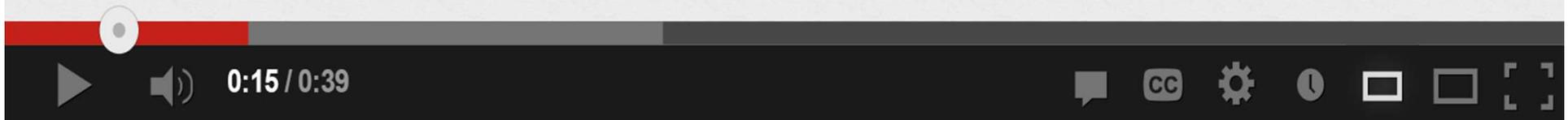


The Classroom Observation of Bilingual Schools in America and New Taipei City



Yang Ching-Ju, Xinshi Elementary School





About 50,088 results

- Home
- Trending
- Subscriptions

LIBRARY

- History
- Watch later
- Fitness- Abs& Up...
- Fitness- 30 mins ...
- Show more

SUBSCRIPTIONS



5:00

The Development of the Bilingual Experimental Schools

Madeline • 1.1K views • 1 month ago

The researcher talks about the development of the bilingual experimental schools.



3:30

The Josiah Quincy Elementary School

Madeline • 1.5K views • 1 month ago

The observation of SEI (Sheltered English Instruction classroom) class.



4:00

Pioneer Valley Chinese Immersion Charter School

Madeline • 1.8K views • 1 month ago

The observation of CLA (Chinese Language Art) class.



6:00

The Reflection of New Taipei City Educational Visit

Madeline • 1.8K views • 2 weeks ago

The comparison among JQS, PVCICS and Xinshi Bilingual Experimental School. The researcher shares some teaching ideas.

The Development of the Bilingual Experimental Schools



0:15 / 0:39



Bilingual Experimental Schools in New Taipei City

- 14 elementary schools have **bilingual experimental curriculum**.
- Collaboration between the foreign teachers and the local teachers
- Apply CLIL (Content Language Integrated Learning) methodology into the bilingual curriculum.

YouTube



0:15 / 0:39



年段 (Grade)	主題 (Topic)	產出 Outcomes			綜合領域 能力指標
		內容 (Content)	語言 (Language)	成果 (Product)	
1 st	新市 小農夫	<ul style="list-style-type: none"> ■ 描述新市農園蔬果 ■ 蔬果猜謎的創作 	Descriptive Language (appearance)	蔬果謎語猜一猜，學生能製作謎語並找出謎底。 (Flip Riddle)	2-1-4 4-1-1
2 nd	新市 好彩頭	<ul style="list-style-type: none"> ■ 繪本延伸情緒 ■ 四格漫畫創作 	Expressive Language	蘿蔔漫畫創作、戲劇演出，學生能從故事發想並繪製漫畫。 (Comics, Drama)	1-1-2 2-1-4 3-1-2
3 rd	新市 藏寶圖	<ul style="list-style-type: none"> ■ 認識農園作物分布 ■ 設計農園地圖 	Descriptive Language (Locations)	學生能統整農園知識，並產出互動地圖與製作。 (Interactive Map)	1-2-2 2-1-4
4 th	新市 小葉問	<ul style="list-style-type: none"> ■ 認識臺灣原生種植物 ■ 建立新市植物圖鑑 	Detailed Information	學生能觀察校園原生植物，製作校園葉子圖鑑。 (Mini Book)	1-2-2 2-1-4 3-1-2
5 th	新市 好運稻	<ul style="list-style-type: none"> ■ 了解米食文化 ■ 製作特色米食 	Logical Division	學生能從種稻經驗出發，製作稻米三折頁。 (Flyer)	1-3-1 1-3-3 1-3-5
6 th	新市 零剩食	<ul style="list-style-type: none"> ■ 調查新市午餐剩食狀況 ■ 提出解決方案 	Problem Solving	學生能共同合作討論剩食現象，製作零剩食宣傳海報。 (Poster)	1-3-2 1-3-5 2-3-3 3-3-3



0:15 / 0:39





The Josiah Quincy Experimental Schools



0:15 / 0:39





- **Chinatown, Boston**
- **K0- Grade 6**
- **60%** English Language Learners
- **SEI** (Sheltered English Instruction) class
- Reinforce students' **speaking, reading, writing and listening**. Pick up their English **proficiency level**.



0:15 / 0:39



1st grade SEI class

- **Ms. Li and a teaching assistant**
- There were no actual walls between each class.
- Learning atmosphere was **supportive and collaborative**
- **Reward system**
- **Chinese guidance only** happened in individual students



YouTube

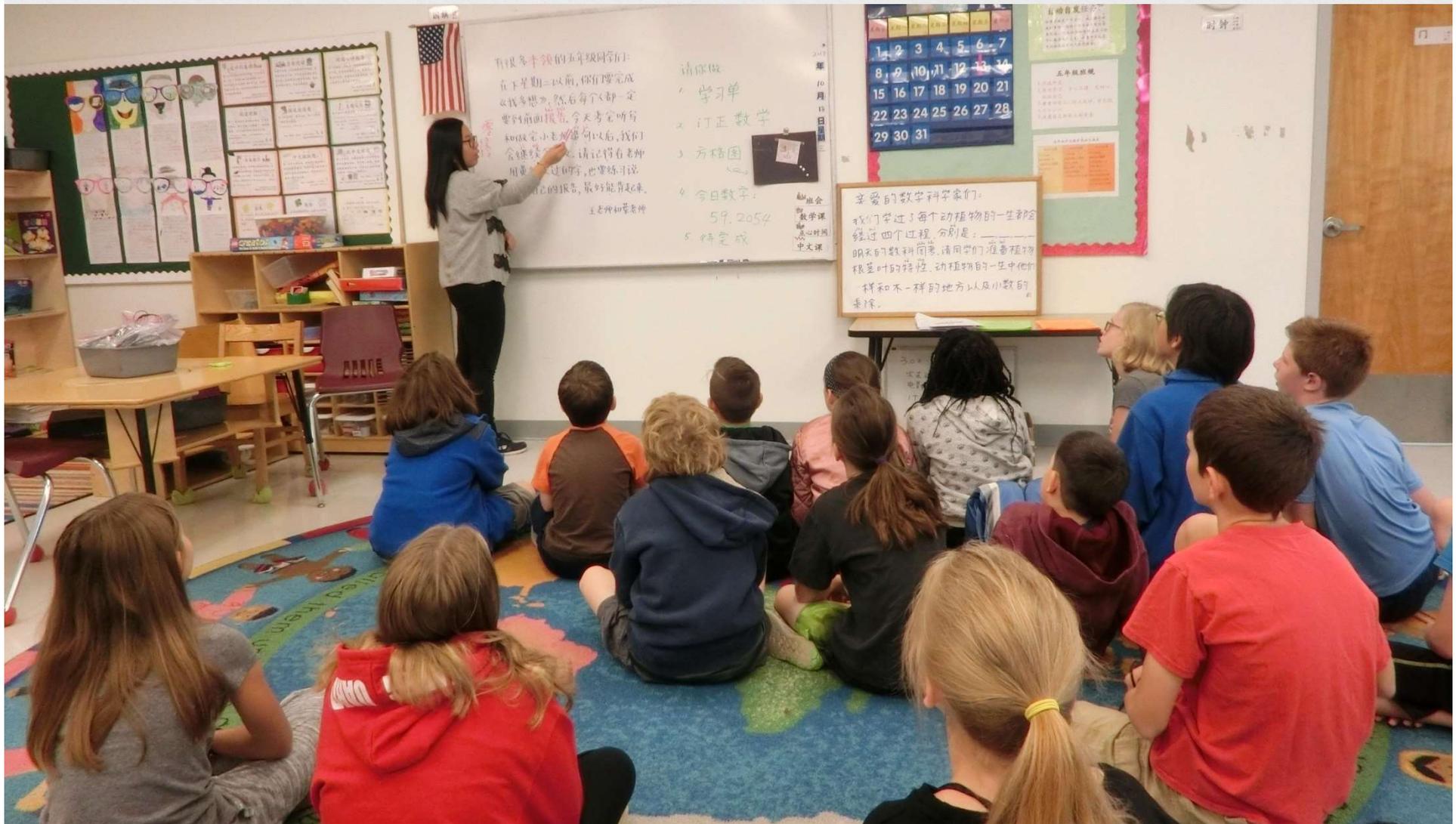


0:15 / 0:39





Pioneer Valley Chinese Immersion Charter School

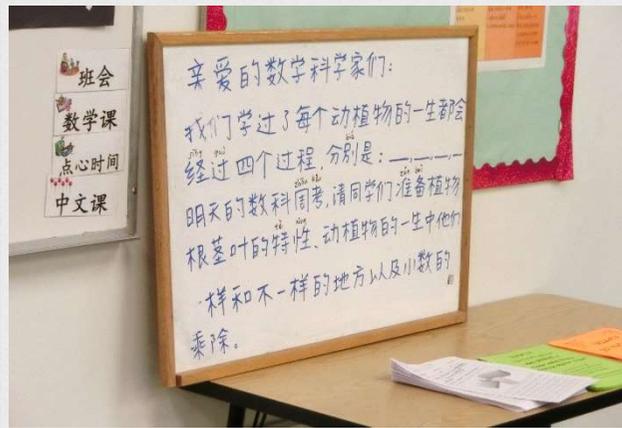
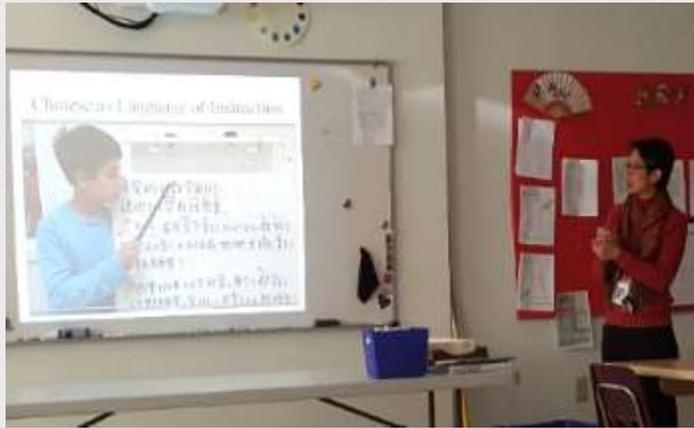


YouTube



0:15 / 0:39





- **K- 12th grade students**
- **"one-way"** immersion model
- PVCICS splits the **school schedule** into halves
- **Core subjects** are taught in English and some in Chinese
- **Techniques** for comprehending the target language

YouTube



0:15 / 0:39



5th grade CLA (Chinese Language Art) class

- Ms. Wang and Ms. Ye
- Seating arrangement is collaborative.
- **Chinese pinyin system**
- Students did not use English to respond the teacher.
- Reinforce **oral production**



0:15 / 0:39



The comparison among the schools

	JQS SEI Class	PVCICS CLA Class	XSES Experimental Curriculum
Students	20	20	34
Instructors	1 teacher, 1 teaching assistant	2 Chinese proficiency teachers	1 foreign teacher, 1 local teacher
Language Program	ESL	Chinese Immersion	EFL
Teaching Time	All day	Half of a day	G1-3: 1 period/ week G4-6: 2 periods/ week
Subjects	All subjects	Math, Social Studies, Science/Technology, Chinese Language Arts & Culture,	Integrative Activities



0:15 / 0:39



The comparison among the schools

	JQS SEI Class	PVCICS CLA Class	XSES Experimental Curriculum
Classroom Setting	<ul style="list-style-type: none"> • Classrooms were separated by low furniture. • Student seats, reading corner • Collaborative seating 	<ul style="list-style-type: none"> • Regular classrooms • Student seats, reading corner • Collaborative seating 	<ul style="list-style-type: none"> • 1st-3rd Grade: homeroom classes • 4th-6th Grade: 2 subject classrooms • Student seats, reading corner • Collaborative seating



0:15 / 0:39



The comparison among the schools

	JQS SEI Class	PVCICS CLA Class	XSES Experimental Curriculum
Instructional Language and Teaching Strategies	<ul style="list-style-type: none"> • Positive rewards • Chinese support is used by the teachers personally. • Color-coding materials • Visual aids for learning 	<ul style="list-style-type: none"> • Chinese support is used by the teachers personally. • Color-coding words • Visual aids for learning • Simplified language 	<ul style="list-style-type: none"> • Foreign teacher sometimes asks local teacher translate for students. • Simplified language • Visual aids and body language



0:15 / 0:39



What's my challenge?

- The cross-cultural communication
- Lesson preparation
- Cohesive classroom management skills



0:15 / 0:39





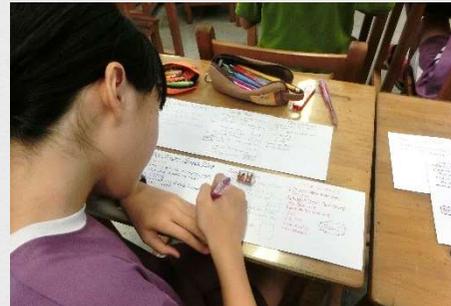
0:15 / 0:39





How can I do better?

- The guidance for different leveled students



0:15 / 0:39



How can I do better?

- Provide authentic learning experience.



0:15 / 0:39



How can I do better?

- Let them be confident to express themselves.



0:15 / 0:39



How can I do better?

- Get every students involved



0:15 / 0:39



Jigsaws

Graphic Organizer

T-Chart

Exclusive Brainstorming

Share 1; Get 1

Word splash

教學生做摘要

五十種改進各學科學習的教學技術

Summarization in any subject:
50 techniques to improve student learning

Rick Wormell◎著 賴麗珍◎譯

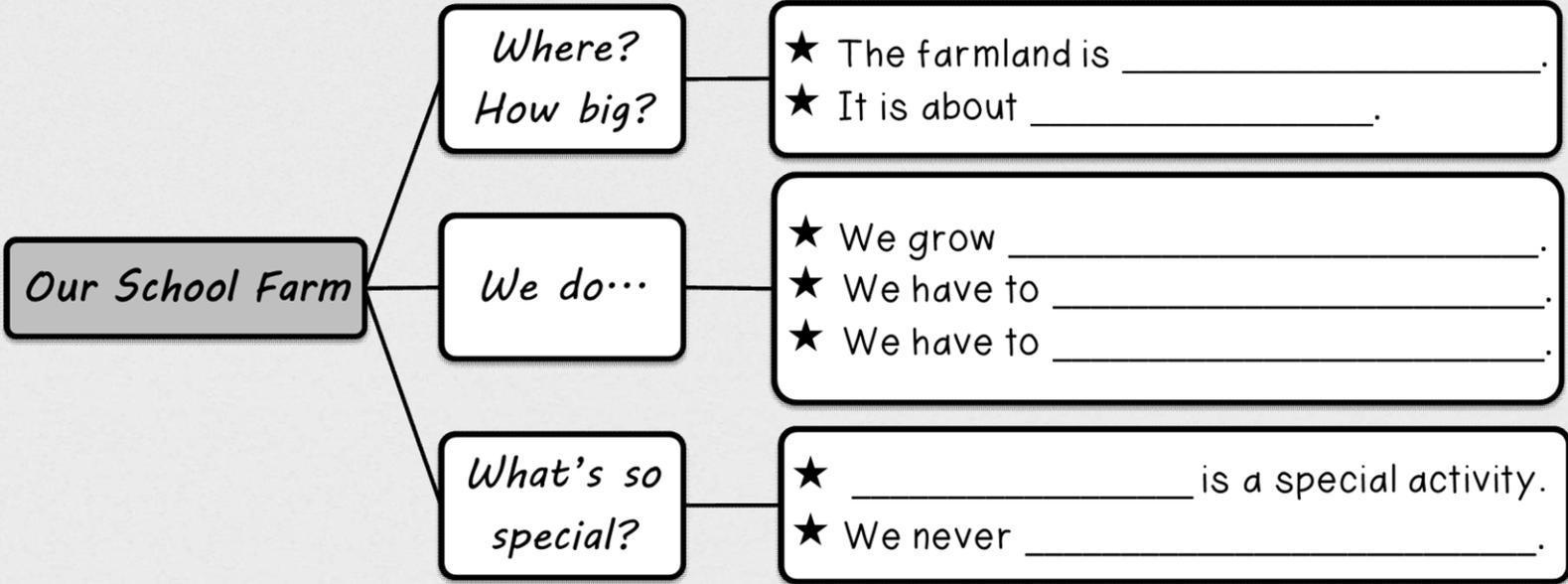
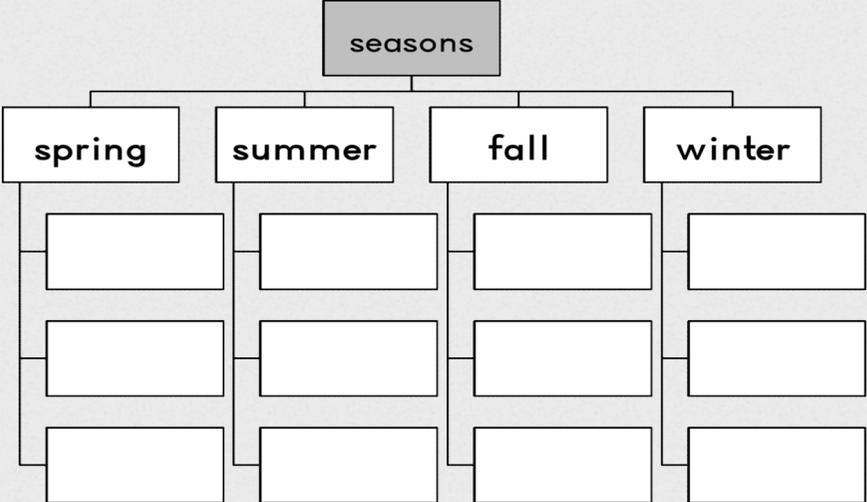
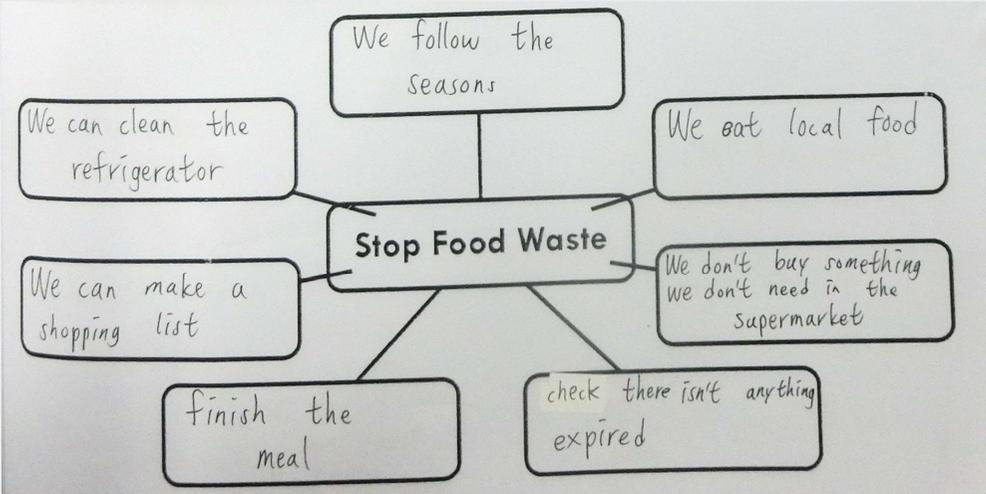
心理出版社



0:15 / 0:39



Graphic Organizer



T-Chart

- Pros and cons
- Antonym
- Comparison

I can count!	I can't count!

Celebrations around the world

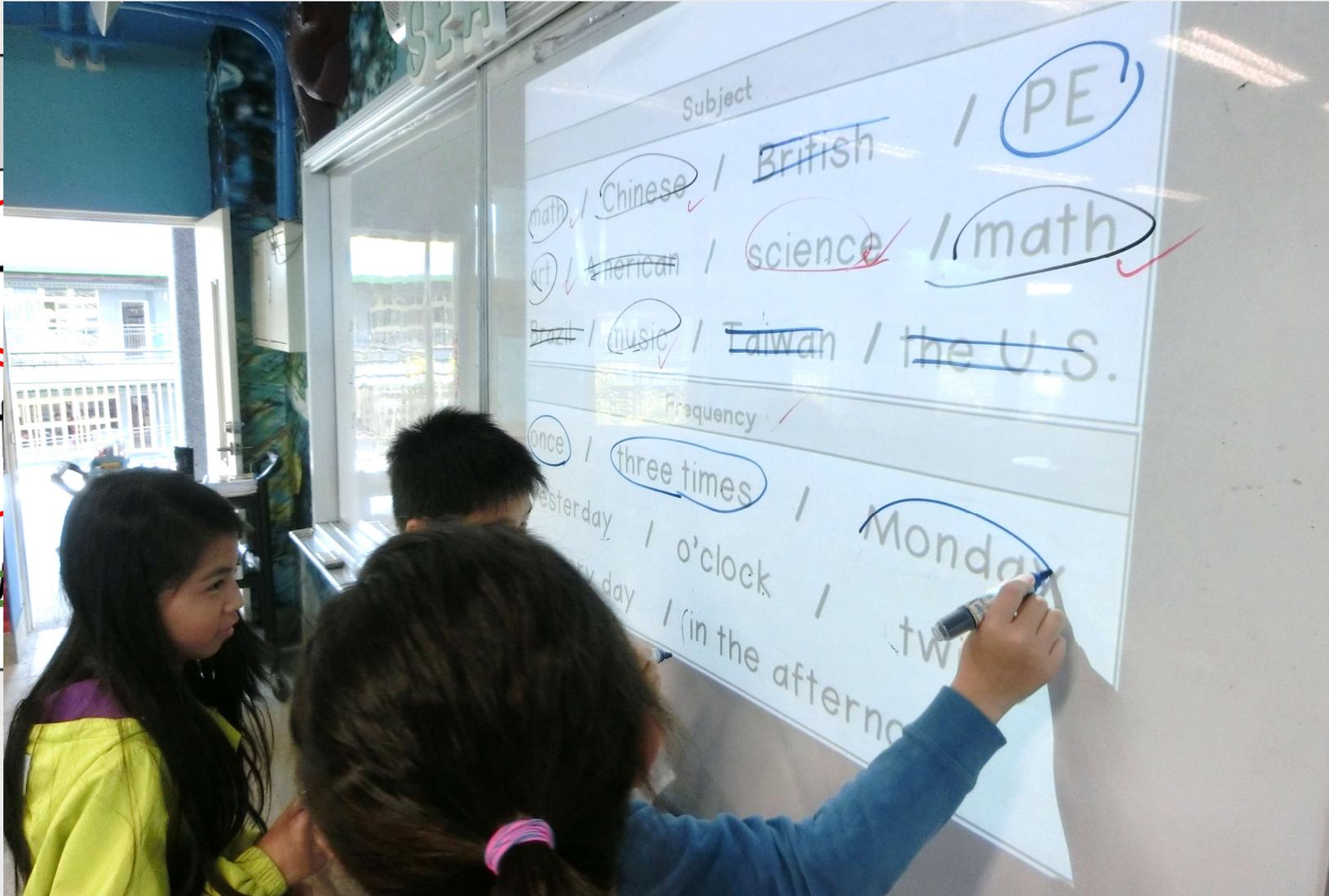


Chinese New Year is coming. We are going to decorate the house with red lanterns. We are not going to sweep the floor on Chinese New Year. On New Year's Eve, we are going to have family dinner. This year, we are not going to go to bed early. We're going to stay up and watch TV. On New Year's Day, my mom and dad are going to give us the lucky money. We're not going to spend the lucky money.



Simon and Sally

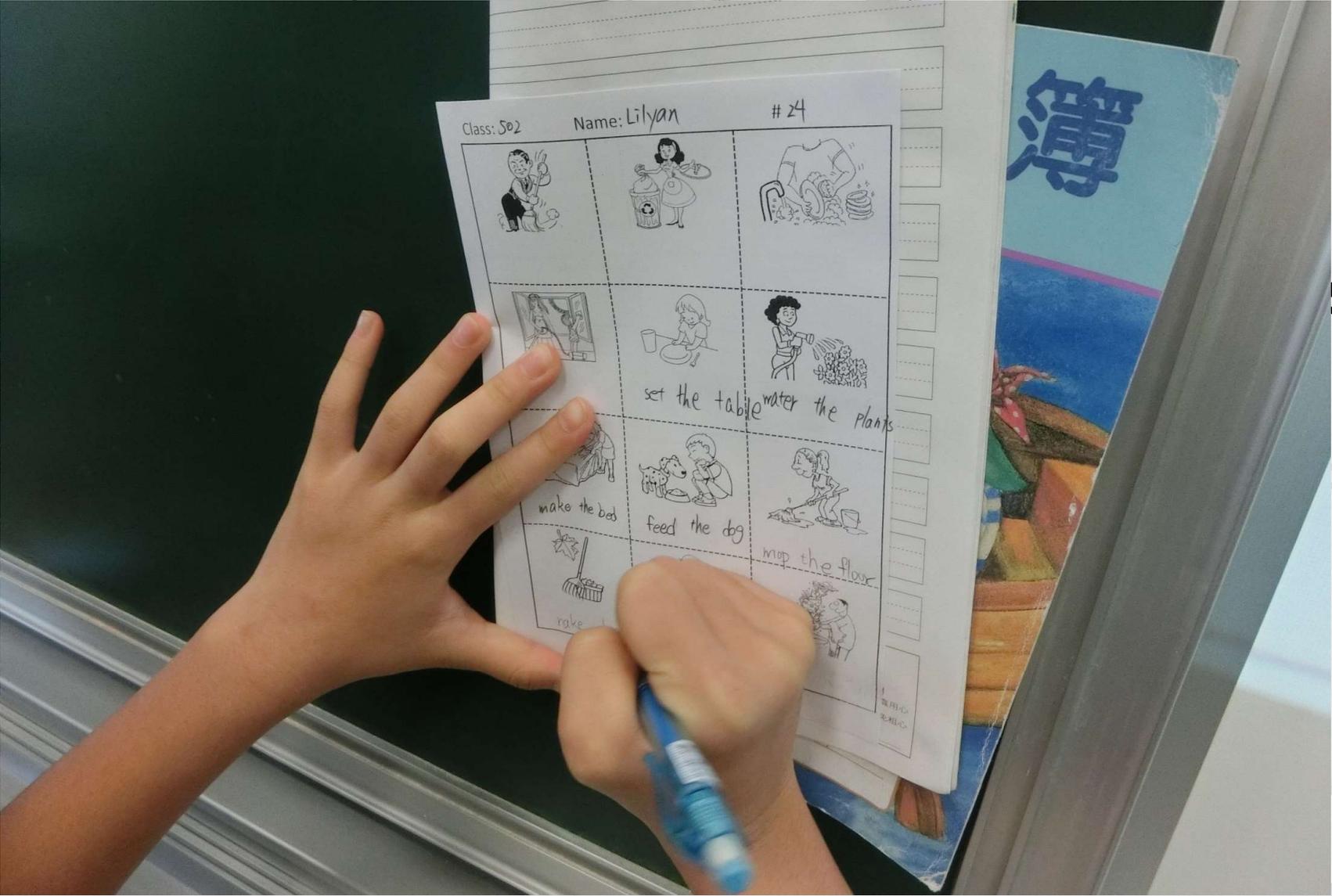
Exclusive Brainstorming



0:15 / 0:39



Share 1; Get 1

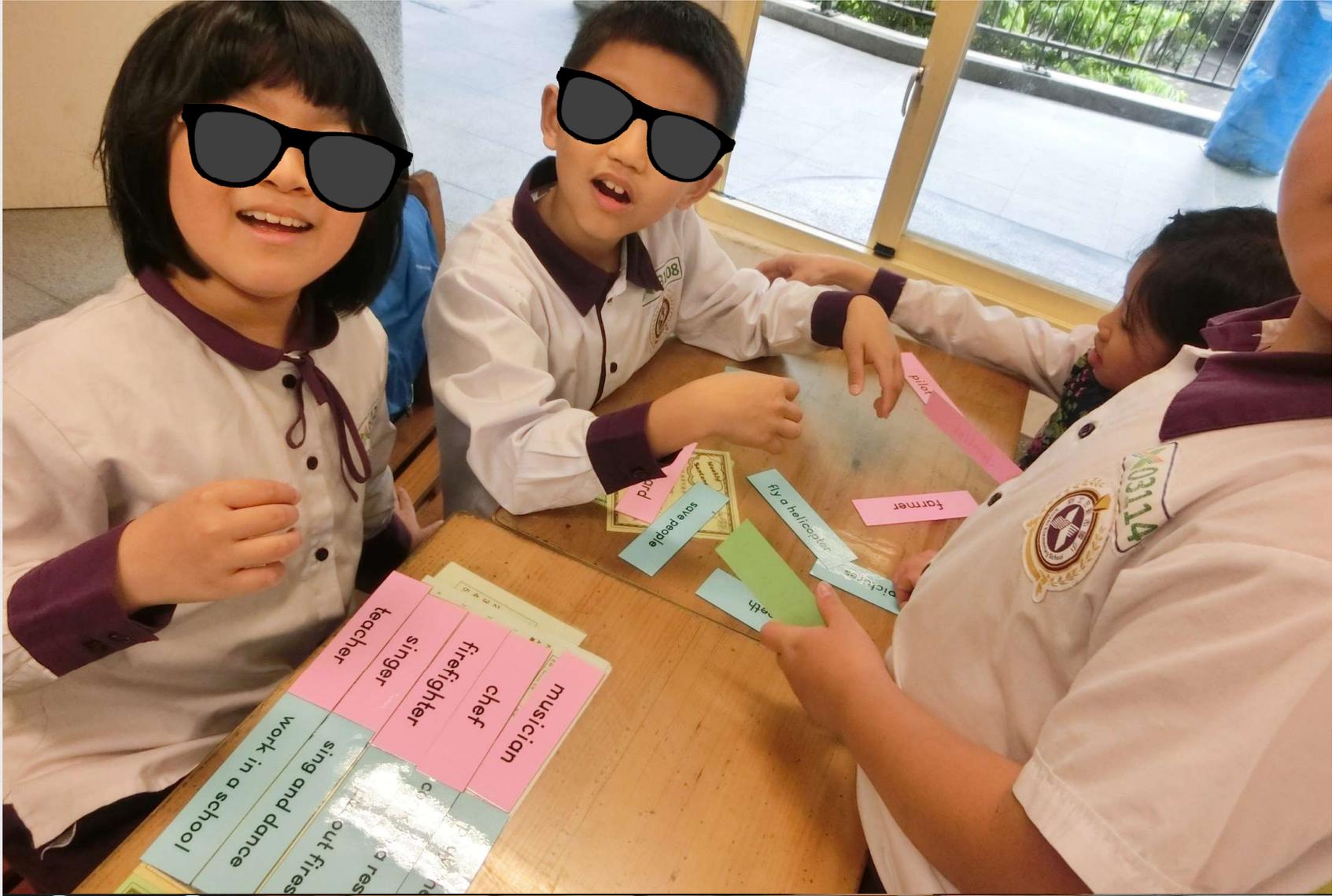


S.

ill

be

Word splash





THANK YOU!

