

99學年度瑞芳區英語分區輔導報告

上林國小

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大綱

- 課程現況與特色
- 實施困境
- 結語

全校性
英語活動



英語課程

英語
教科書(2節)

國際文化
學習(2節)

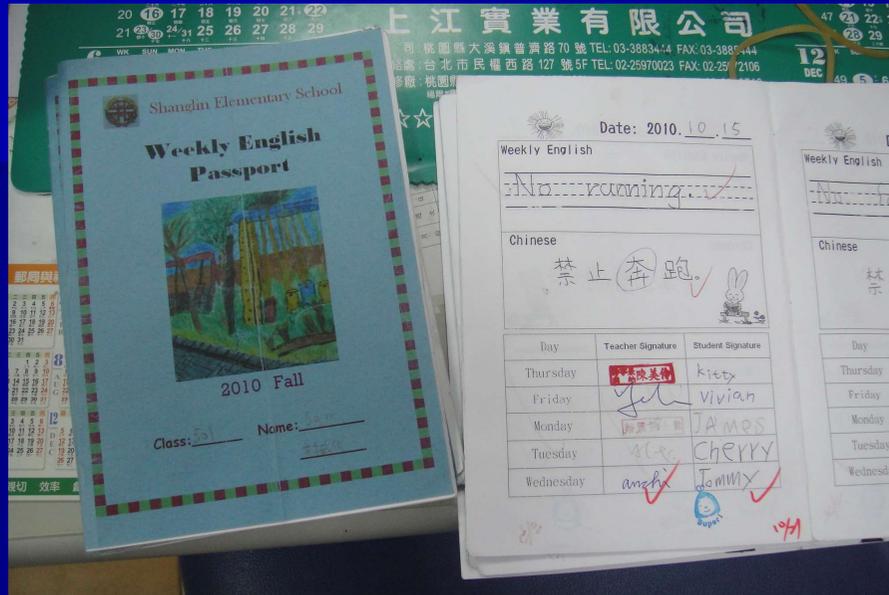
課程特色

- 教科書的延伸與結合
- 教學內容多樣性（校本單字、繪本、情境教室…）
- 善用多元的教學媒材
- 學生為主角
- 各領域的統整融入（資訊、藝術與人文…）

課程特色

1. 英語每週一句
2. 上林校本單字
3. 繪本教學
4. 情境教室教學
5. 節慶教學
6. 英語歌曲/韻文

1. 每週一句



英語護照

兒童晨會之
每週一句



1. 每週一句



Please!

2. 校本單字教學

- 36個上林國小特色單字
- 以英語介紹學校特色

教學目標

低年級-認識單字

中年級-唸讀單字

高年級-拼寫單字



2. 校本單字教學

台北縣上林國小 國際文化學習 校本單字

Class: 601 Name: Allen Number: 1

Week	New Word	Chinese	Signature 1	Signature 2
1	Shanglin Elementary School	上林國小	Allen	Allen
2	Taipei County	台北縣	Iris	Peggy
3	butterfly	蝴蝶	Allen	Allen
4	wild yam	山藥	Iris	Peggy
5	plant	植物	Sam	Jason
6	fish	魚	Jason	Allen
7	tree	樹	Iris	Peggy
8	flower	花	Allen	Allen
9	pomelo	柚子	Iris	Jason
10	crab	螃蟹	Sam	Allen
11	vegetable	蔬菜	Allen	Jason
12	eagle	老鷹	Allen	Peggy
13	air	空氣	Allen	Jason
14	insect	昆蟲	Allen	Allen
15	water	水	Allen	Jason

Decorative elements: butterfly, flowers, and a cartoon character.



2. 校本單字教學



資訊融入：
拍攝單字教學影片



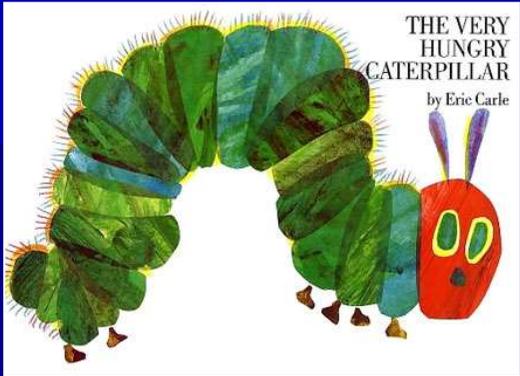
用英語介紹校園

3. 繪本教學

- 分級制度
- 每學期2本指定繪本
- 多元評量



3. 繪本教學



台北縣士林國小 國際文化學習 英語學習單
 Class: 六年甲 Name: Albee Number: 5

Very Hungry Caterpillar by Eric Carle

- On Saturday, he ate through ____.

chocolate cake	ice-cream cone	pickle ✓	salmon ✓
cheese ✓	sausage	lollipop	cherry pie
watermelon	cupcake ✓		

- That night he had a stomachache!
- The next day was Sunday again. The caterpillar ate through one nice green leaf ✓ and after that, he felt much better.
- Now he wasn't hungry any more - and he wasn't a little caterpillar any more. He was a big, fat caterpillar.
- He built a small house, called a cocoon ✓, around himself. He stayed inside for more than two weeks. Then he nibbled a hole in the cocoon, pushed his way out and
- he was a beautiful butterfly ✓!

By Albee 199

台北縣士林國小 國際文化學習 英語學習單
 Class: 六年甲 Name: Albee Number: 5

Very Hungry Caterpillar by Eric Carle

- In the light of the moon a little egg lay on a leaf.
- One Sunday morning, the warm sun came up and - POP! - out of the egg came a tiny and very hungry caterpillar.
- He started to look for some food.
- On Monday ✓, he ate through one apple ✓. But he was still hungry.

apple

- On Tuesday, he ate through two pears ✓. But he was still hungry.

pear

- On Wednesday ✓, he ate through three plums ✓. But he was still hungry.

plum

- On Thursday ✓, he ate through four strawberries ✓. But he was still hungry.

strawberry

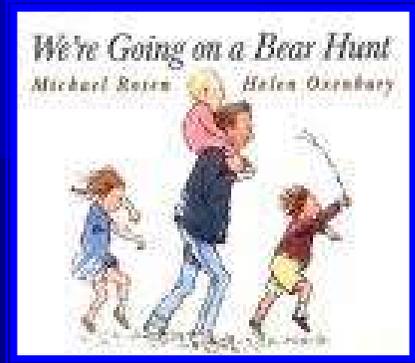
- On Friday, he ate through five sausages ✓. But he was still hungry.

sausage



小書仿作

3. 繪本教學



欣賞原著影片



讀者劇場

4. 情境教室教學

情境掛圖



In the airplane...



About vegetables...



4. 情境教室教學



About animals...



繪本仿作

5. 節慶教學



Xmas - Stocking



Easter

英語歌曲/韻文

- 英語韻文分級
- 英語歌唱比賽
- 畢業典禮- Hello, Goodbye
- Christmas-Jingle Bell Rock



困境

- 小校：合併上課
- 家長的配合：回家練習

結語

- 計畫、實踐、改善
- 以學生生活經驗為導向
- 角色扮演：老師換人做做看
- 慢慢來，會走的更穩

謝 謝 聆 聽