



台北縣中正國民小學 英語文領域分區輔導會議

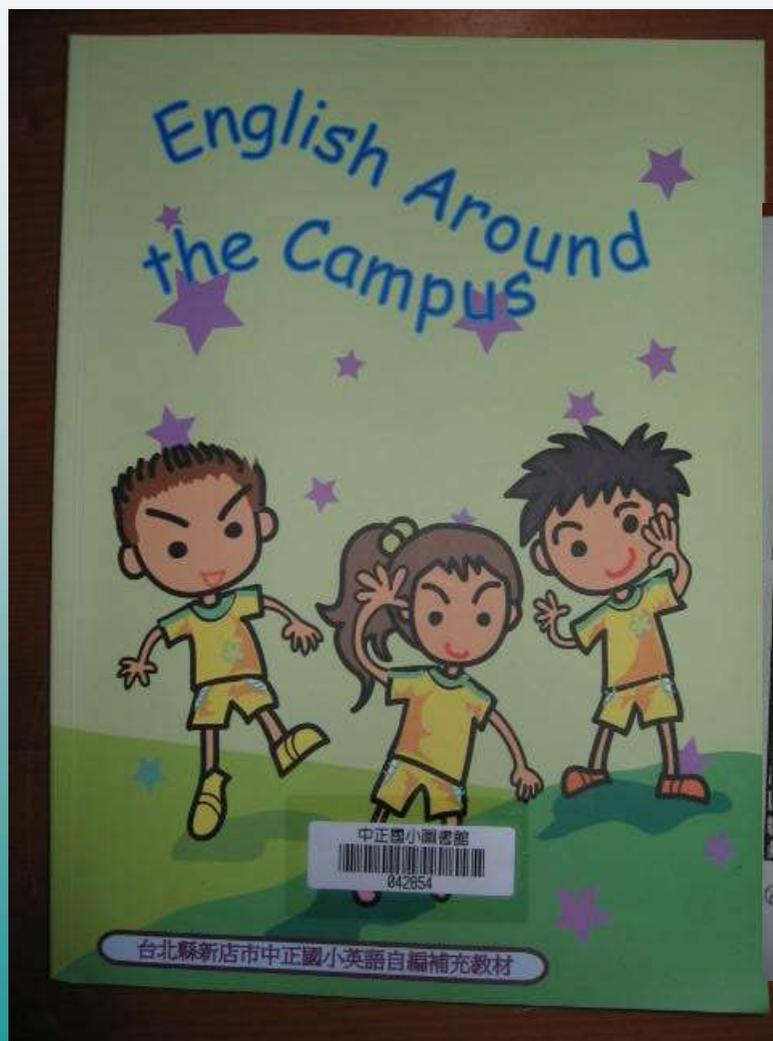


英語文領域教學特色



特色 (一)

自編中正校園英語，貼近學生生活



學生進行英語對話



用英語進行情境練習



特色（二）

以英語繪本做為教材主題，既引起學生學習動機，也讓學生進行讀者劇場小書製作與劇情改編等活動。



配合學校特色課程--戲唱童年
小朋友把英語繪本搬上星光舞台----

The Elves and The Shoemaker



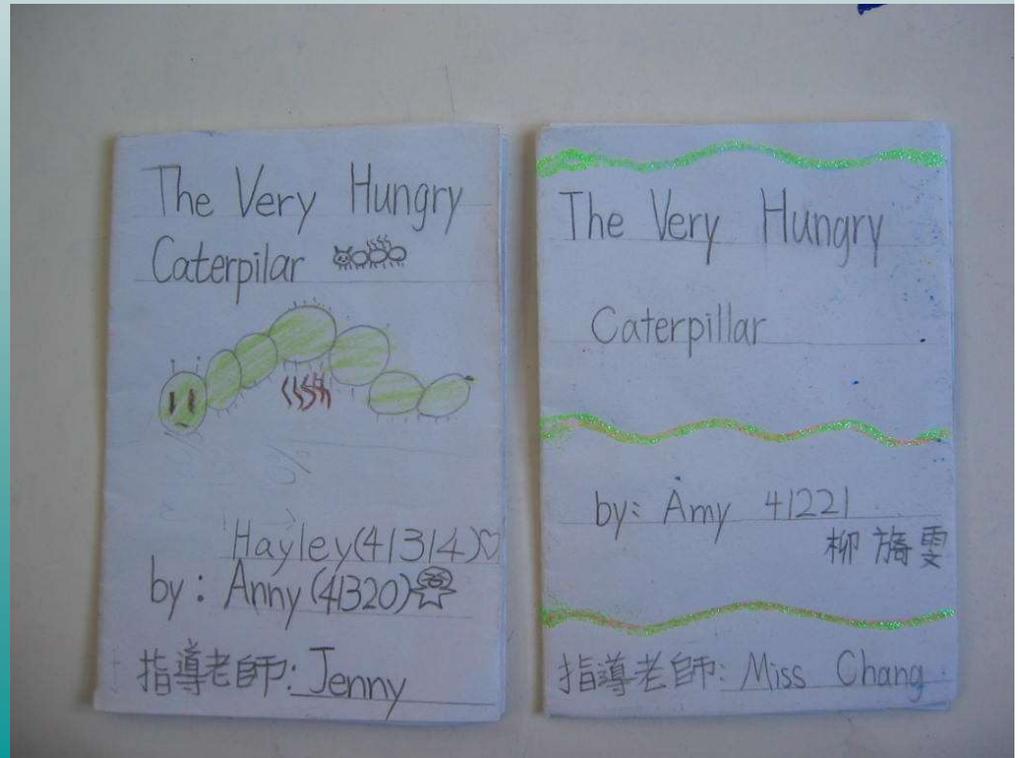
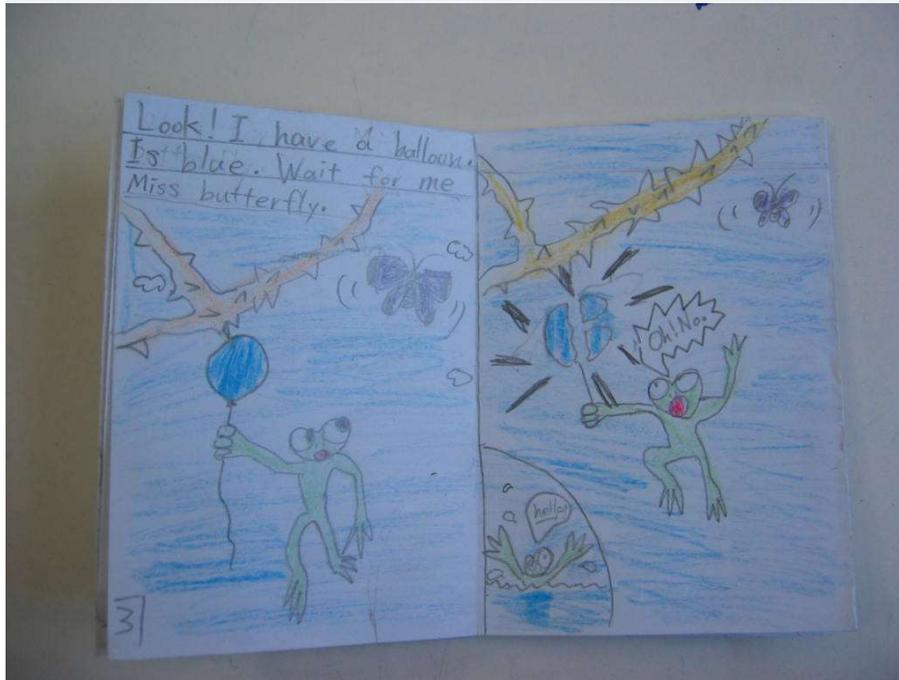
Story show: The Magic Spell



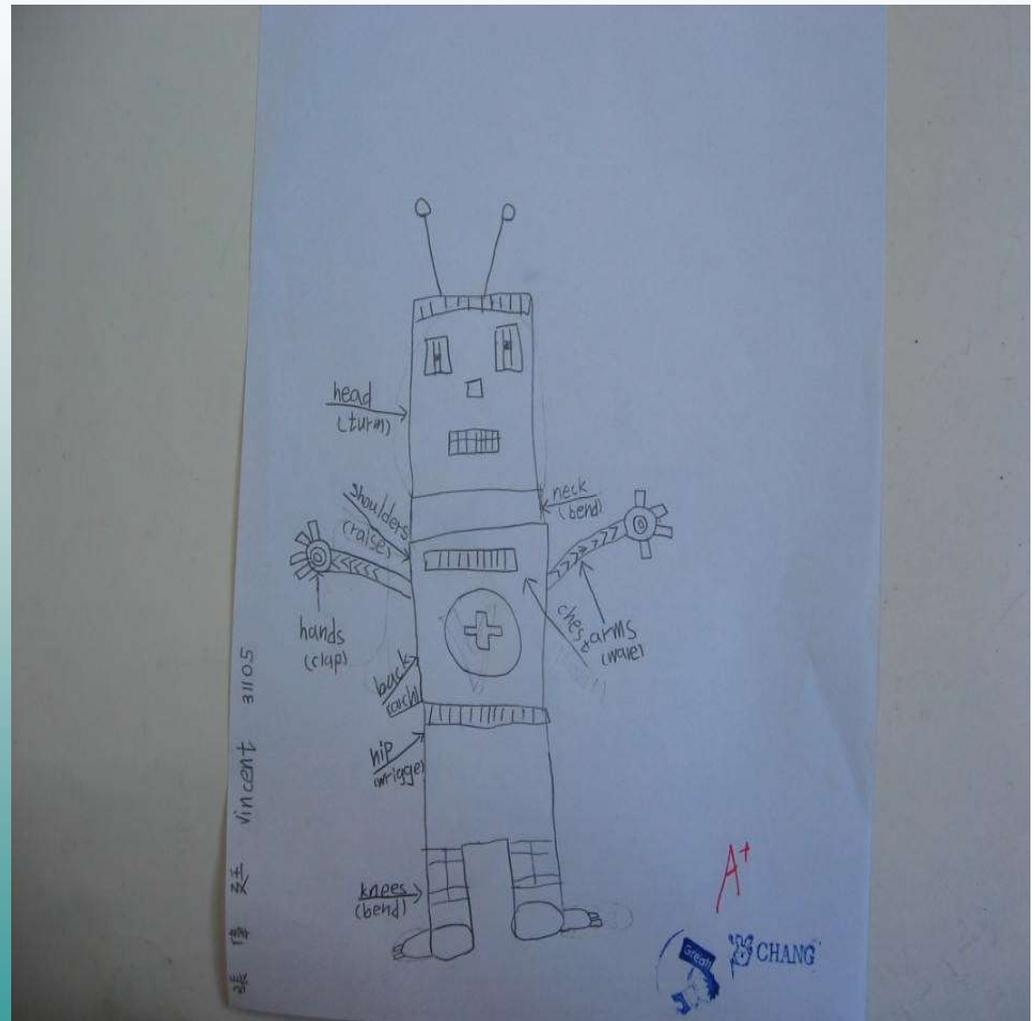
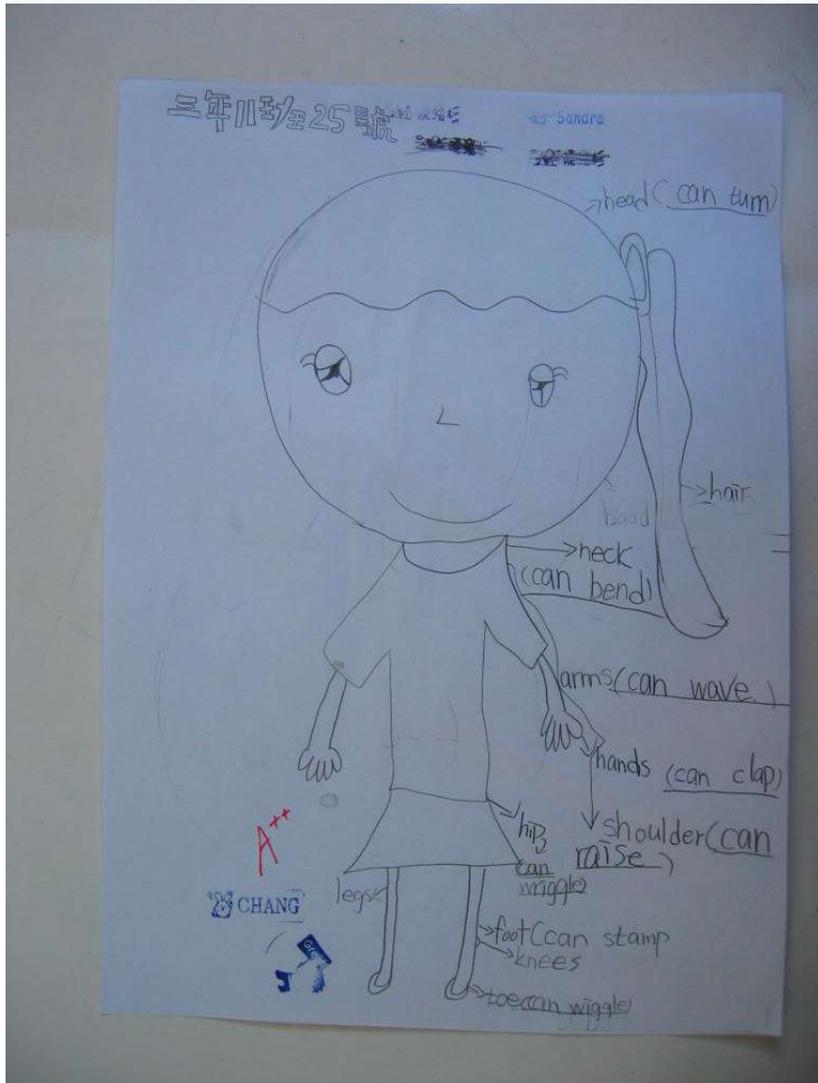
小朋友在進行英語繪本朗讀並做小組討論改寫劇情



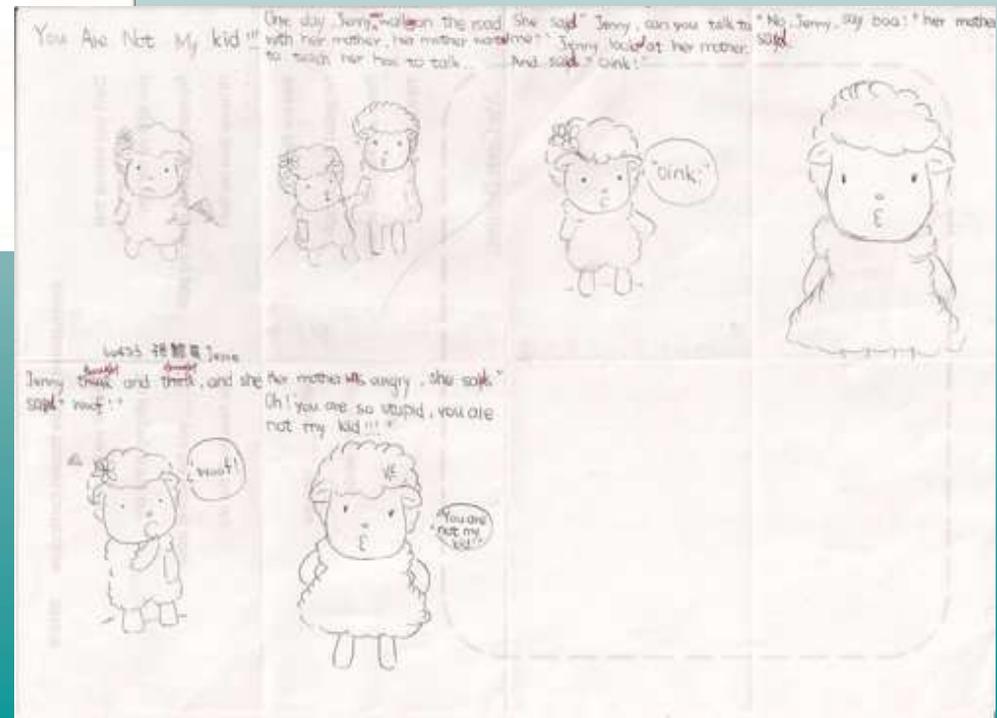
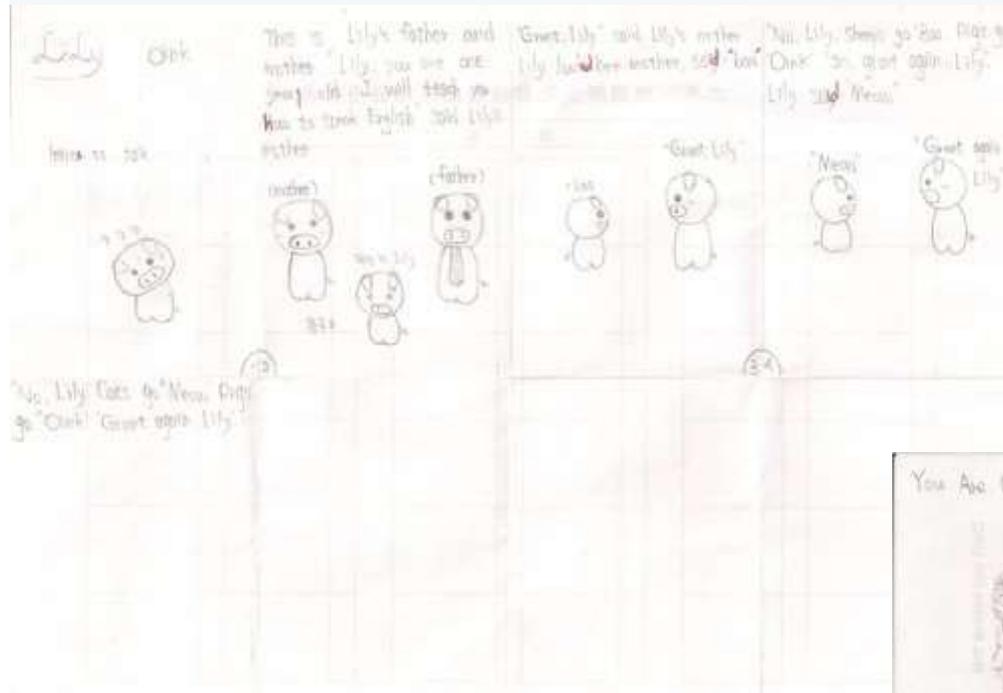
自編小書



From Head to Toe 繪本改繪成別的動物



以 **Bark, George** 繪本為靈感，發展自己的故事。
內容須用到動物及其叫聲。



六年級同學把成品與一年級小朋友一起閱讀，
同時做為一年級小朋友的學習延伸活動。



一年級小朋友最近在學 **Old MacDonald Had a Farm**，同為動物主題。

約定的時候到來，雖然有點靦腆，可是大家還是帶著自己的作品準時出現在一年級教室外面。





活動採一對一、兩位小朋友，讓大家都最大的互動空間。

基本的自我介紹之後，大家一起在故事屋裡進行閱讀活動。





小朋友很配合大哥哥大姊姊，活動中一度有小朋友因為故事情節笑翻到在地上打滾。

說故事的人很賣力，聽故事的人很高興。





六年級生：不敢相信有些小朋友英文程度那麼好！

一年級生：哥哥姊姊他們好厲害喔！



特色 (三)

英語靜思語故事學習單，兼具品德教育

Making Good Use of Time

Class(班級): _____ No.(學號): _____ Name(姓名): _____

A man was always in a bad mood. He wanted to get happy, so he went to ask a man who was always happy.

"Why are you always happy?" The sad man asked.

"Because I never feel disappointed." The happy man answered.

"I see," the sad man replied. "Then you must be always lucky. You have never faced any difficulties, and you have had nothing to worry about. Your life has been going quite smoothly, so you never feel disappointed."

The happy man laughed loudly and said, "You're wrong. The things in my life are not going as smoothly as most of people. I have a hard life. I cannot waste my time with those unnecessary things. I have to save my time to do more meaningful things. I have to live my life carefully and cherish every moment. I want to make good use of my time, so I has never felt disappointed."

Time lost cannot be won again. 時光流逝不可獲得

※ Scramble 重組句子

1. a / Δ / man / mood / was / in / always / had
A man was always in a bad mood.

2. nothing / to / You / about / have / worry / had
You have had nothing to worry about

3. I / disappointed / feel / never
I never feel disappointed

4. hard / I / have / life / a
I have a hard life

5. cherish / I / to / every / have / moment
I have to cherish every moment

※ Opposites 從文章中找出反義字

1. in a bad mood happy

2. satisfied disappointed

3. rough smoothly

4. quietly loudly

5. meaningless nothing meaningful

A-OK
CHANG

A Wise Owl 聰明的貓頭鷹

Student No. 51111 Name: Vicky 翁永純

@ As you make your bed, so you must lie upon it. 自作自受

^{Sing → sang (過去式)}
^{Work (V) → worked (過去式)}
Owl sleep during the day and search for food at night. One day, an owl was sound asleep in the tree hole. But it woke up by a grasshopper's singing.

The owl opened its eyes and politely asked the grasshopper to stop singing. The grasshopper did not stop singing. On the contrary, it sang more and more loudly. The owl still restrained its anger.

The owl requested the grasshopper once again, but the grasshopper ignored the owl's request and kept on singing loudly. The owl was very angry and could not stand the grasshopper any more.

^{fly → flew (過去式)}
 At last, the owl had a good idea and said to the grasshopper, "My dear friend, you have a beautiful voice, and I am happy to have a friend like you. I have some delicious wine. I would like to share it with you. Would you fly to my home?"

The grasshopper flattered itself that it sang very well. It was unable to contain itself for joy and felt thirsty because of singing. Without hesitation, it flew to the owl's home. The owl was also waiting for the grasshopper with its mouth open and ate the grasshopper in one bite.

wake → woke → waken

■ Analogies 比喻 請由以下選擇，找出與組比新的對應關係。

- 1 Light is to feather as wise is to owl.
→ grasshopper, cat, owl
- 2 Gulp is to drink as bite to food.
→ soda, food, coffee
- 3 Swimming is to fish as flying is to grasshopper.
→ flying, driving, riding
- 4 Happiness is to happy as angry is to angry.
→ sadness, anger, pride
- 5 Opening is to closing as waking up is to sleeping.
→ sleeping, doing, sitting

■ True or False.

是非題 (是→T, 非→F)

- (F) 1 The owl and the grasshopper are best friends.
- (T) 2 Owls sleep during the day and search for food at night.
- (F) 3 The owl woke up by a bird's singing.
- (F) 4 The grasshopper stopped singing after the owl requested.
- (T) 5 The grasshopper flattered itself that it sang very well.

A+



A Rich Boss and a Truck Driver

Still thought: 生氣,就是拿別人的過錯來懲罰自己.
**Getting angry is actually punishing yourself
with others' faults.**

- Q&A:
- If you are Jason or truck driver what will you do?
- How can we control our motion when we get mad?

特色（四） 善用社區資源— 外籍老師全美語授課



本校學生家長Ms. Shelby Bumgarner 來為活化課小朋友介紹感恩節故事



特色 (五)

國際文化節慶教學



★ Read the story below. Think about the meanings of the words in **dark print**. ★

Thankful for a Friend

The Pilgrims wanted to pray in their own way. They sailed to a land called America. It was winter in America. The Pilgrims did not have much food. They were cold and **hungry**.



Spring finally came. It was time to plant seeds. But the Pilgrims were town people. They did not know how to grow food. Squanto was an American Indian. He was good and **kind**. He wanted to help the Pilgrims.



Squanto showed the Pilgrims how to grow beans, **corn**, and other foods. Squanto told them which plants in the forest were safe to eat.

The Pilgrims had much food to eat for the next winter.

They were thankful for the food and for Squanto.

They asked Squanto to visit.

They **invited** other American Indian friends, too.

Everyone ate food. They played games for three days.

It was the **first** Thanksgiving.

Now we have Thanksgiving every year.



★ What do the words in **dark print** mean? Other words in the story can help you. Draw a line under the words that help you. ★

感恩節學習單

Student number: 29-41227
Name: Karen

SOCIAL STUDIES
SPECIAL FRIENDS
LESSON 6

SENTENCE CLUES
Read the sentences. Complete them with a word from the box.

kind	hungry	spring
corn	invited	first

1. I like to fly kites. My favorite time of year is spring.

2. Val planted a garden. She wanted to grow some corn to eat.

3. Mr. Perez helped me fix my bicycle. He is a very kind man.

4. Gail went to the party early. She wanted to be the first person there.

5. Koji invited me to play at his house. He asked Jesse to come, too.

6. I did not eat much lunch. Now it is time for dinner. I feel very hungry.



44

SOCIAL STUDIES
SPECIAL FRIENDS
LESSON 6

Writing

The Pilgrims were thankful for Squanto. They were thankful for food, too. Tell some things you are thankful for. Use some vocabulary words.

I am thank for my family because they let me live in this house so I'm happy!



Turn to "My Word List" on page 100. Write some words you would like to know more about. Choose words from the story or other words. Use a dictionary to find the meanings.

★ To review the words in Lessons 4-6, turn to page 96. ★

48

感恩節活動



萬聖節扮裝活動



聖誕節Party



特色 (六)

利用單字家族教學，達事半功倍之效

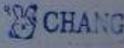
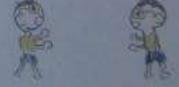
ate - family

1. date 日期 ✓
2. date 棗子 ✓
3. date 約會 ✓
4. late 遲到 ✓
5. skate 溜冰 ✓
6. ate 吃 (eat 過去式) ✓
7. classmate 同班同學 ✓
8. roommate 室友 ✓
9. mate 交配 ✓
10. gate 大門 ✓
11. rate 比率 ✓
12. fate 命運 ✓
13. Kate 女子名 ✓
14. ice skate 冰上溜冰 ✓
15. hate 恨 ✓
16. grate 磨 ✓
17. roller skate 溜滑輪 ✓
18. in line skate 直排輪 ✓
19. plate 盤子 ✓
20. rotate 轉 ✓

#7

2011.02.17

-ay 家族

1.	bay	灣	
2.	day	日子	
3.	hay	乾草	
4.	May	五月	
5.	pay	付	 
6.	ray	電流	7    
7.	say	說	
8.	way	方試	
9.	play	玩	
10.	stay	停留	

特色（七）

利用網路教學，讓學生可以延伸自學

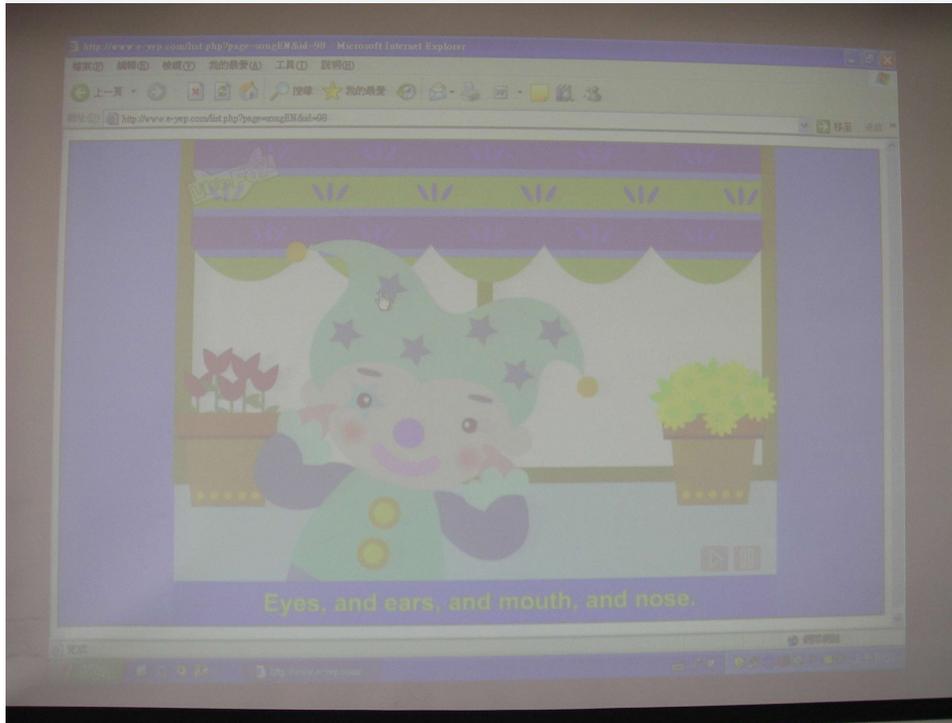


利用網路故事書，讓學生可以反覆聽讀

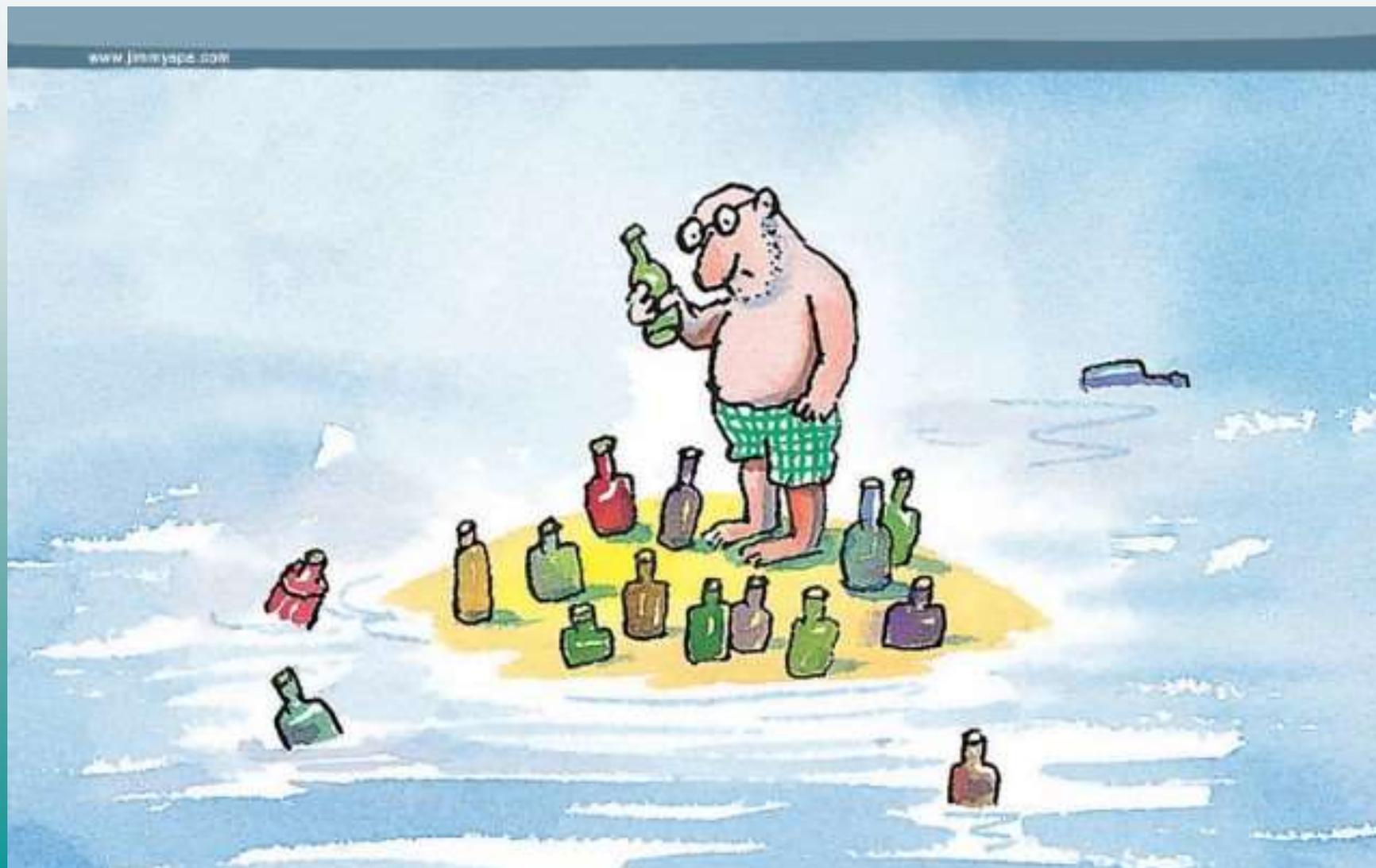
The screenshot shows a web browser window displaying the British Council LearnEnglish Kids website. The address bar shows the URL: <http://learnenglishkids.britishcouncil.org/en/short-stories/im-too-ill>. The page content includes:

- Text:** "Siriwat isn't feeling very well. Can his dad and the doctor help him?"
- Image:** A cartoon illustration of a boy with a sore throat, lying in bed. Below the image are navigation buttons: "← BACK" and "NEXT →".
- Text:** "'Ouch, it hurts! I'm too ill to drink.'
Siriwat had a sore throat."
- Footer:** "© British Council", "Created by Cambridge English Online Ltd.", "www.britishcouncil.org/learnenglishkids", and "Story developed by Cambridge English Online".
- Print the story:** A button labeled "Print the story." followed by a paragraph: "It's horrible when you feel ill, isn't it? There are some things we can do to try and stay fit and healthy. For example:"
- List-Group:**
 - Wash your hands regularly.
 - Brush your teeth carefully,
 - Eat fruit and vegetables every day.
- Text:** "What else can we do? Can you think of one more thing we can all do to try and stay healthy? Write and tell us about it."
- User login:** A section titled "User login" with fields for "Username or e-mail: *" and "Password: *", and a "Log in" button. Below it are links for "Become a member" and "Request new password".
- Topics:** A section titled "Topics" with a list of categories: "Animals", "Bugs", "Celebrations", "Christmas", "Clothes", "Colours", "Dangerous animals", "Environment", "Family", "Fantasy animals", "Food", "Football", "Halloween", "Homes", "Human body", "Numbers", "Pets", "School", "Sea animals", "Spies", "Sport", "Time", "Town", "Weather", "Zoos".
- Navigation:** A section titled "Navigation" with a link for "House rules".
- Social Media:** A section with social media sharing options: "Tweet 8", "Share 63", "Email 3", "Share 75", and "Like 62".

利用網路歌曲，讓學生可以反覆練唱



英語文領域教學現況與困境



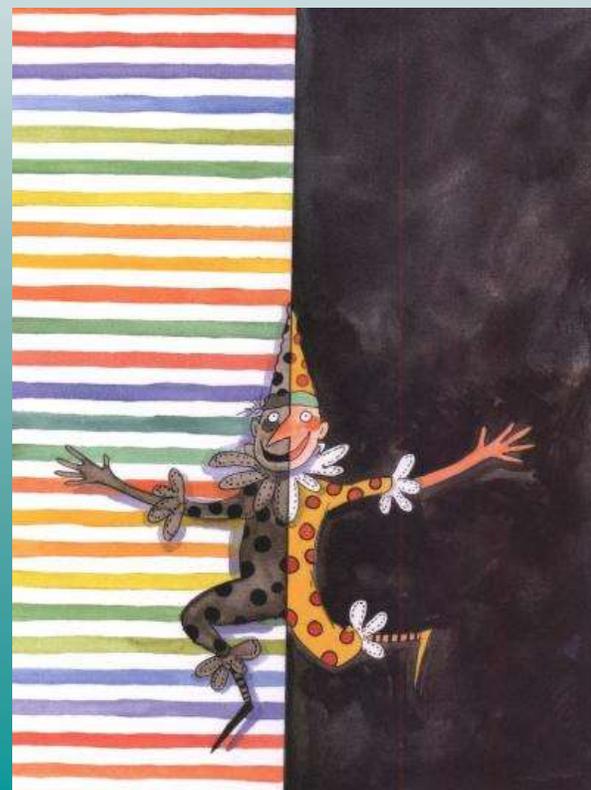
困境（一）

- 學生程度差距大，教師很難兼顧，期盼每班能有兩位老師分兩組教學

有些學生有個人英語家教或上英語補習班，有些卻從未學習過

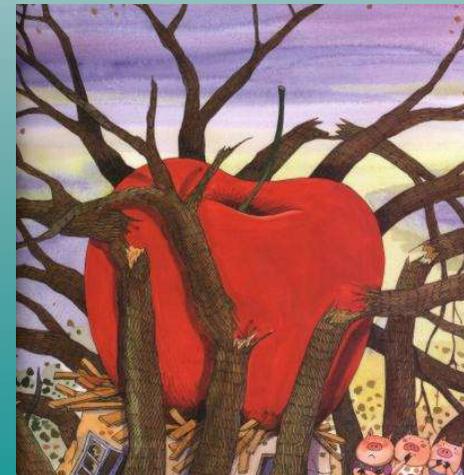
程度好者→ 已經學過，上課覺得無聊，上課會搗蛋。

程度差者→ 孩子回家不見得會自動複習，父母也無法幫孩子複習。



困境（二）

- 活化課程雖有班群分級，但是學生跑班沒有歸屬，行為不易約束，期盼能納入正式課程。
 1. 本校活化課以3個班群為一組，分低、中、高三級，專科教室不足，學生跑班曾有偷竊行為發生。
 2. 活化課不列入學期成績，學生較不重視。



省思

- 雖然英語教學困境重重，但本校英語教師團隊，仍以多元化的教學方式，期許孩子能有個充實而快樂的英語學習經驗。

