

圍
映
山
水
頌
歌
德

創立屬於竹圍的LV
英語教學品牌

竹
沐
春
風
傳
書
香

竹圍國小英語教學團隊

報告人：王淑玲
英語教師兼教務主任

Why does LV mean?

It means...

Local Viewpoint,



Learning Vision

or even

Living Value?

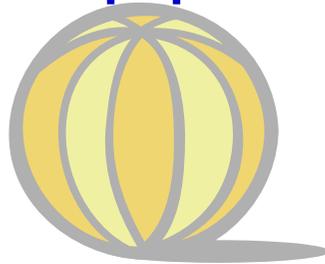
學校願景

放眼世界 (Say Hello to the World)

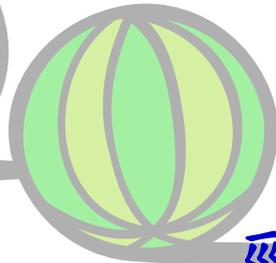
敬-尊重
Keep manners!



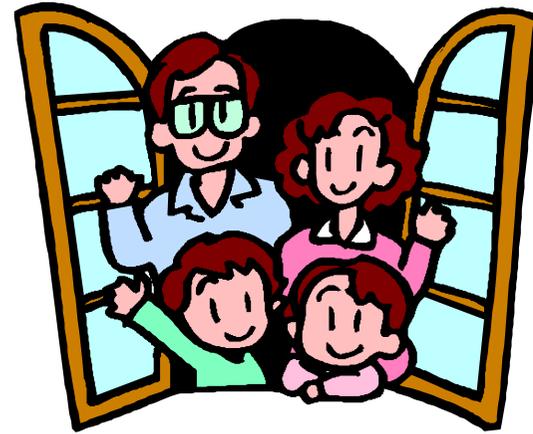
靜-和諧
Keep quiet!



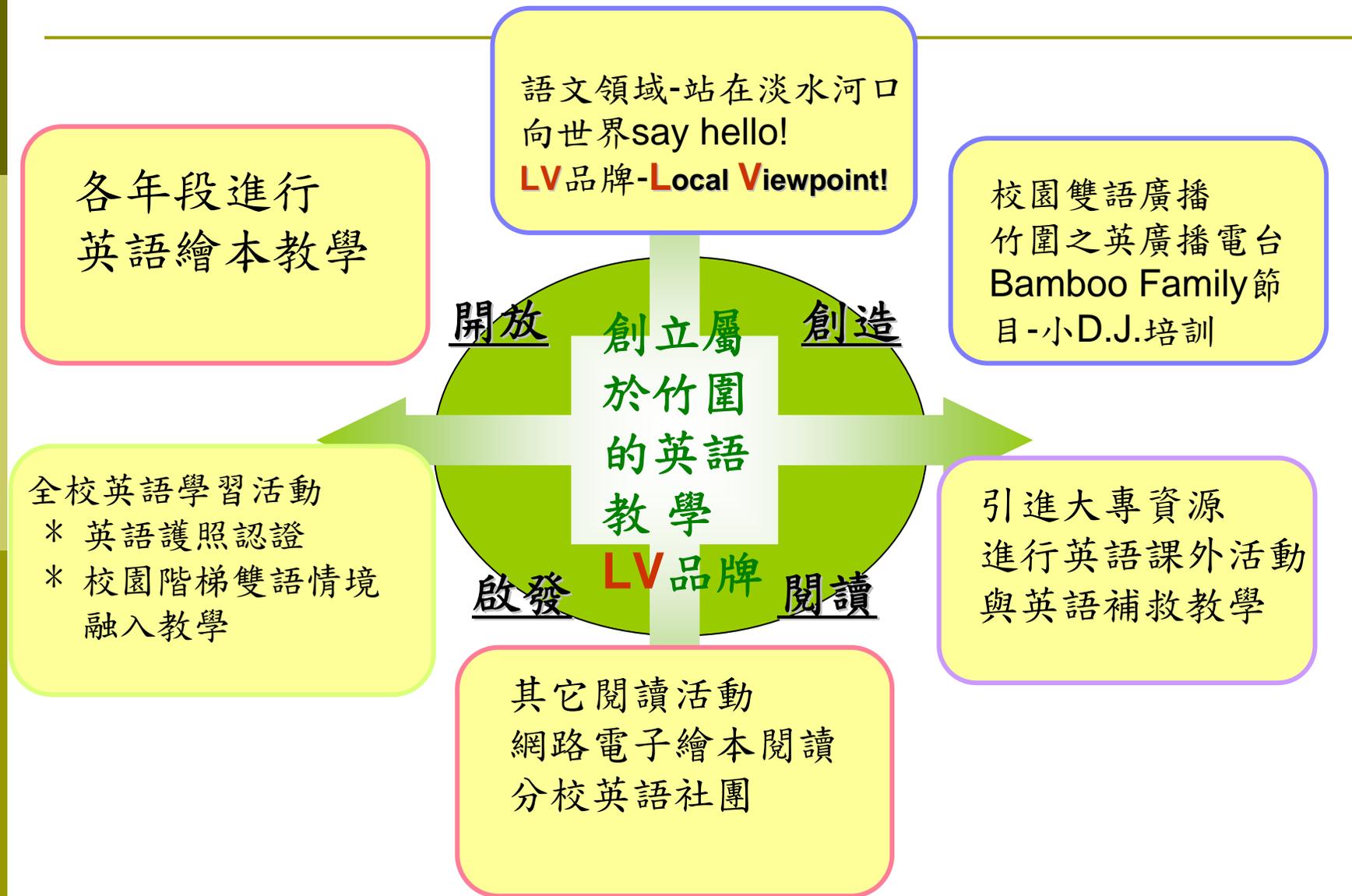
淨-潔淨
Keep tidy!



勁-創新
Keep going!



竹圍國小英語課程規劃



一年級吉的堡

二年級吉的堡

三年級何嘉仁

四年級何嘉仁

五年級康軒

六年級康軒

共讀書籍 Joseph had a little overcoat. / We're Going on a Bear Hunt / An Old Lady Swallowed a Fly / Who took the Cookies from the Cookie Jar...(TBC)

校園階梯雙語情境對話

教育部覆核師資3名

(含兼教務主任1名)

英語合格教師5名

代理代課教師4名

平均年齡：32



北縣竹圍國小王淑玲 Ms. Wang

引進社區資源加入英語教學

☺IBM Reading Companion英語繪本教學(IBM公司、北台科技學院)

☺美國基督效力會基督書院 (全美語教學)

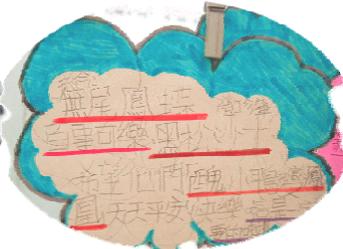
☺淡江大學英文系 (引進大專資源~入班英語教學活動)

☺淡江大學教科系 (數位學習導入與經營)



學校英語教學特色

☺英語教學~活化課程、繪本教學、雙語情境佈置
竹圍之英廣播電台(Bamboo Family)、
英語闖關活動(世界地圖學習活動 節慶)、
英語小DJ、英語小小導覽員...等



竹園的英語教師群



英語教師專業成長講座

北縣竹園國小王淑玲 Ms. Wang

英語教師專業成長講座

Tailor-made的英語學習活動

- ☺ 竹圍之英廣播電台 Bamboo Family~每週二中午播放
- ☺ 全校共讀時間~每週五早自習實施
- ☺ 文化節慶學習活動-Happy Halloween / Merry Christmas / Easter / World Map Learning
- ☺ IBM Reading Companion 網路英語繪本閱讀同伴計劃
- ☺ 本校學童專屬英語護照



北縣竹圍國小王淑玲 Ms. Wang

課外英語教學活動



英語領域教師朝會教學活動



兒童朝會英語 小尖兵示範



階梯雙語情境認證活動

引進社會資源

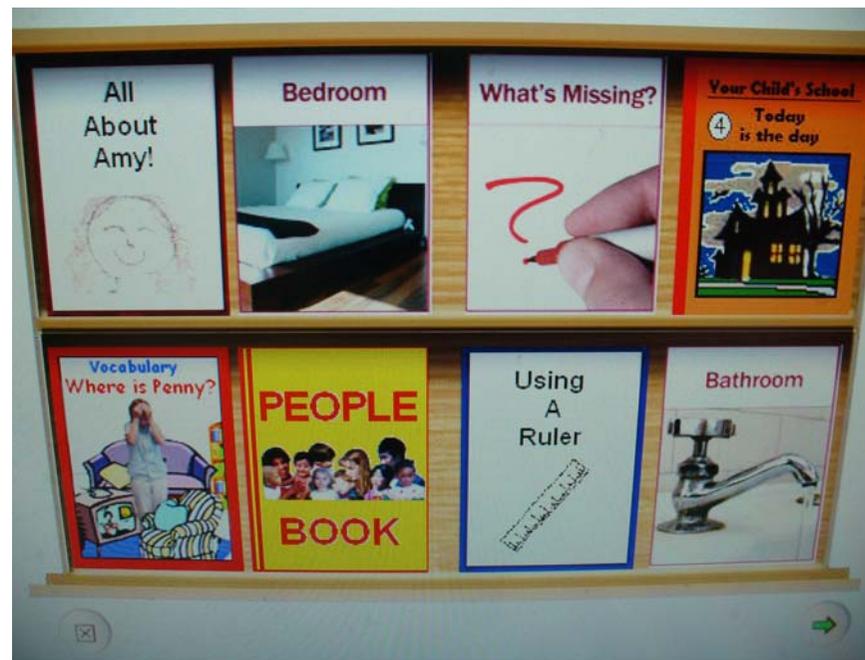
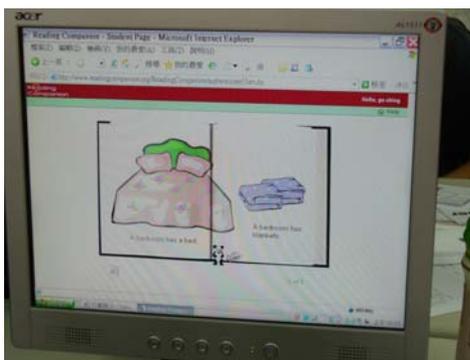


社區家長協助
英語活動



與基督書院與北
台科大大專院校
合作引進英語課
外教學資源

**IBM Reading
Companion**
閱讀同伴計劃



北縣竹圍國小王淑玲 Ms. Wang

一個共同努力的目標：

1. 互利共享 開發合作模式
2. 理論與實務的對話平台
3. 積極建立夥伴關係
4. 活化教學型態



給孩子一個學習與參與的機會



竹園之英廣播電台 Bamboo Family 節目

小D.J.



北縣竹圍國小王淑玲 Ms. Wang

一個多元學習的舞台



IBM 網路繪本英語補救教學



資訊融入教學活動



北縣竹圍國小王淑玲 Ms. Wang 小朋友勇敢表達

School-Based Curriculum Extension

Let's Say Hello to the World!

R1 : How do you say hello in Australia?

R2 : We say 'good day' in Australia.

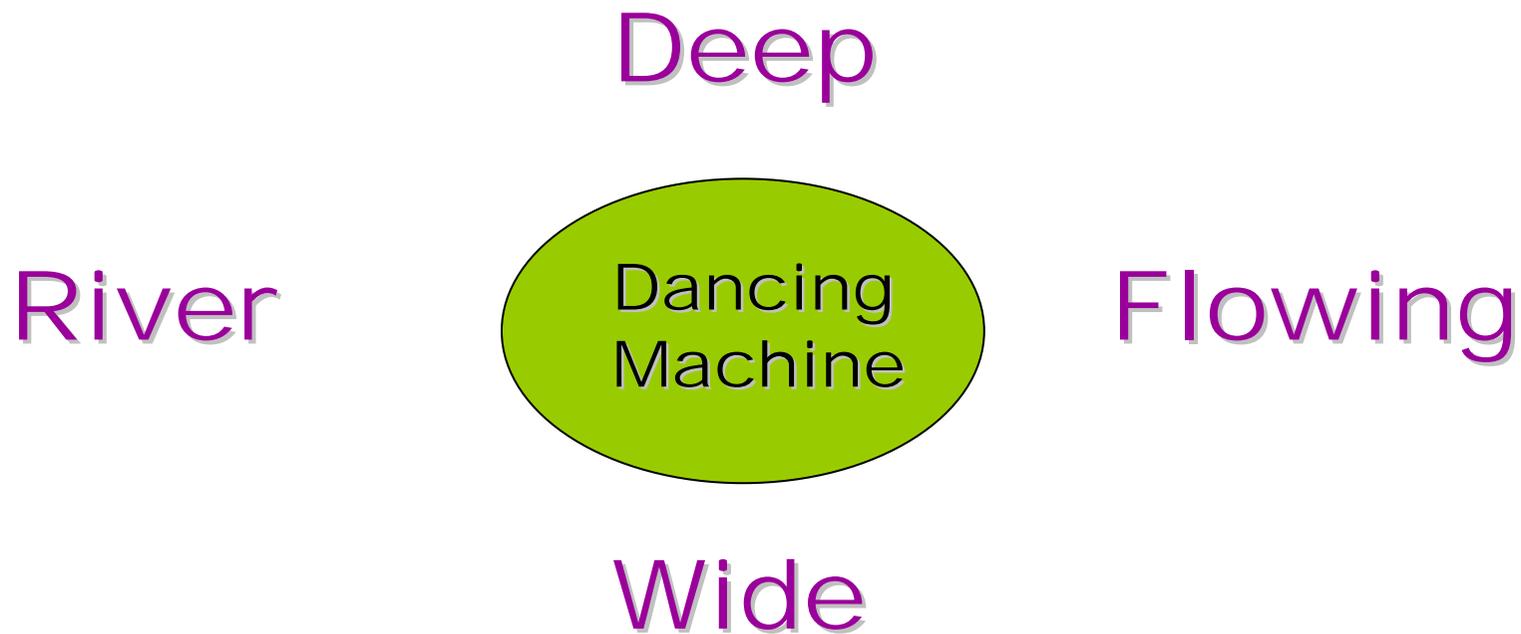
R3 : How do you say hello in New Zealand?

R4 : We say 'Kiora' in New Zealand.

Song: Konnichiwa, Konnichiwa,
That's the hello, hello in Japan.

Deep & Wide

Deep & wide, deep & wide,
There's a river flowing deep and wide. (x2)





Steps of learning language

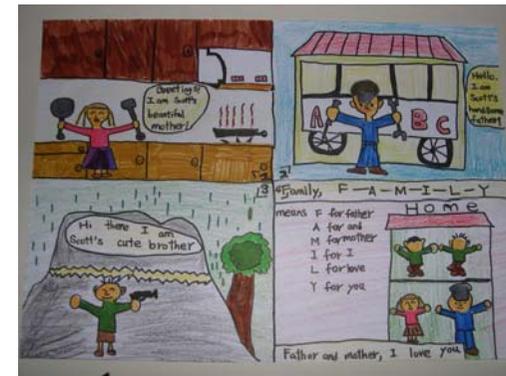
1. Meet the language

2. Manipulating the language

3. Making the language your own

引領學生英語學習3要素

1. Teacher as the 1st promoter
2. Teaching Material as the 2nd promoter
3. Teaching Method as the 3rd promoter



Interim Reflection

*To activate our English teaching, we went through a variety of learning activities on festival including Thanksgiving, Christmas, Easter and Mother's Day.

- We developed tailor-made English learning passport for Jhuwei
 - We also dedicated to picture book teaching followed by Reader Theater Activity and English Song Extension.
 - With one teacher taking charge of 4-session English teaching for each class, we try to take the advantage of having a whole picture of students' learning
 - The English Classroom enables students to perform even better on TPR, song, and film discussion.
- *The English teachers need **support and encouragement**, too.

Be Encouraged!

There is **NO FUTURE** for our country without us!

There is no president, no doctor, no Secretary, no maintenance workers, no baseball players,

You could be teaching the person who will be....

Or some thoughts for ourselves...



Or some thoughts for ourselves...



竹圍國小團隊不一定是最好的
團隊，但肯定是最認真的
團隊-

LV (Local Viewpoint)

的英語教學品牌!

Words for Actions, Actions for Words!

Thank you!

