



文德國小英語教學的特色

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簡報者：溫筑琴老師



目前使用教材版本

英語課程：

一年級：何嘉仁 Hi, ABC 2

二年級：Rainbow Starter 4

三年級：康軒 New Wow English 4

四年級：康軒 New Wow English 6

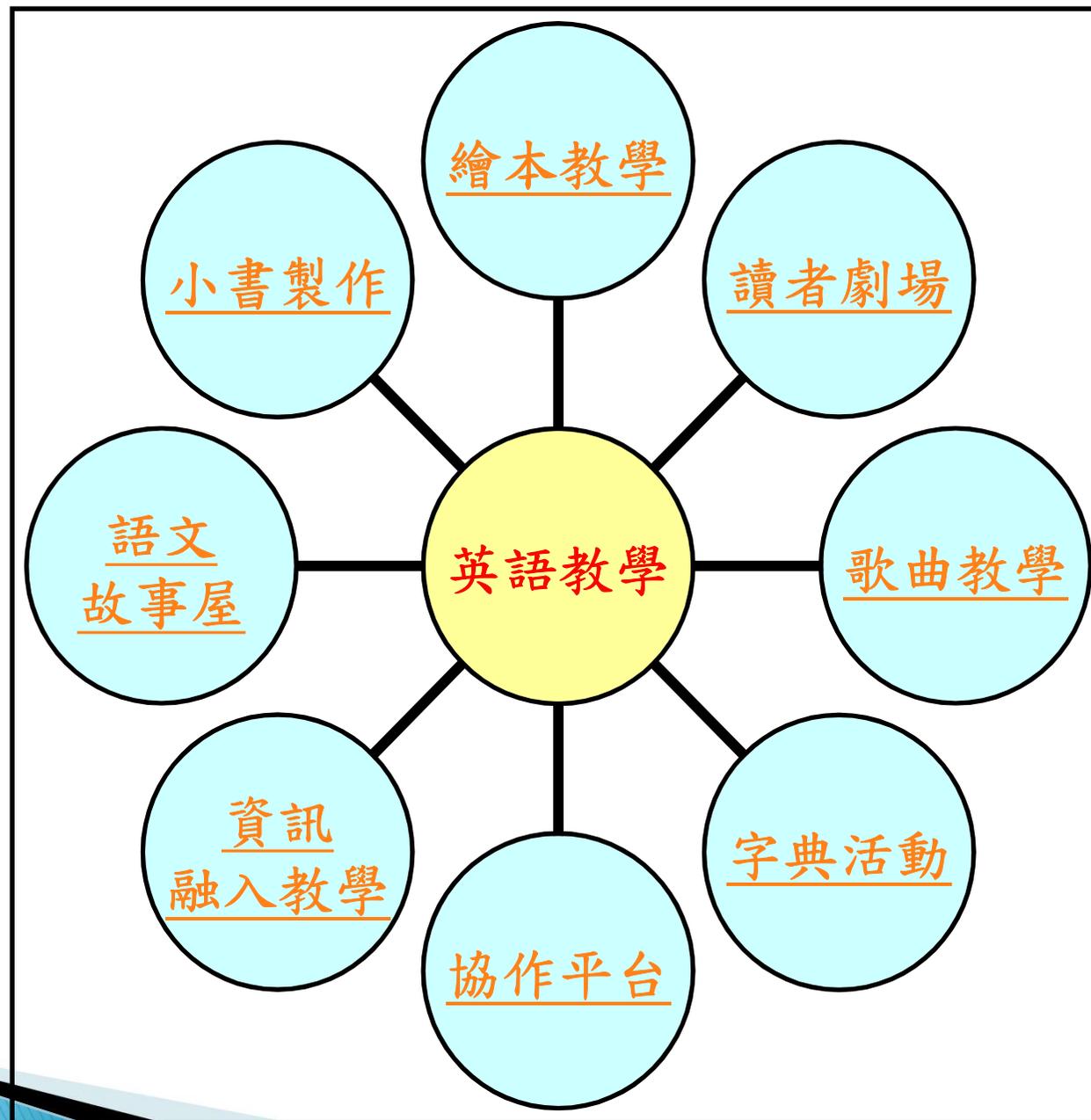
五年級：康軒 New Wow English 8

六年級：康軒 New Wow English 10

活化課程：

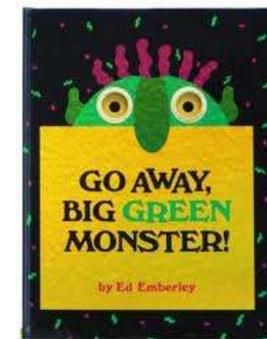
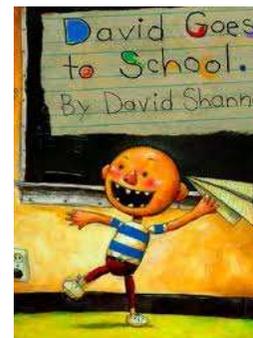
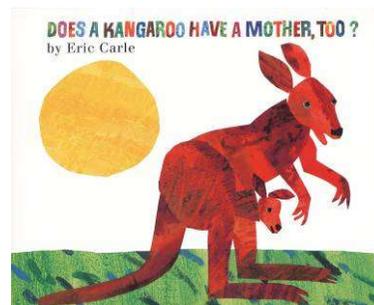
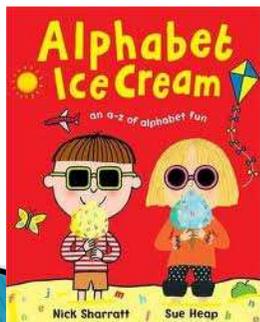
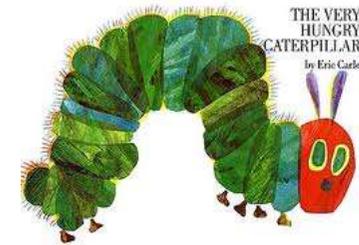
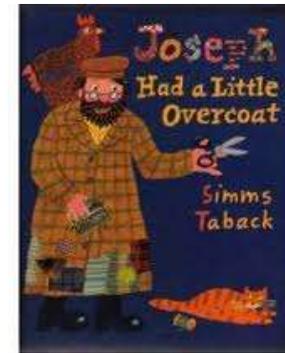
自編教材





繪本教學

- 增進英語聽力能力
- 培養英語閱讀習慣
- 提高孩子對英語的興趣
- 文化節慶
- 學習單



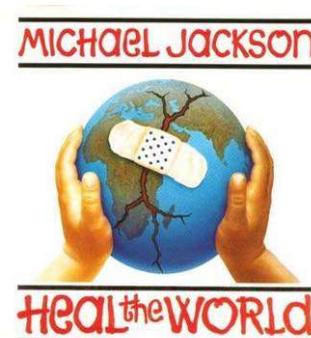
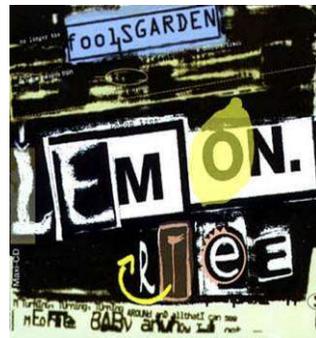
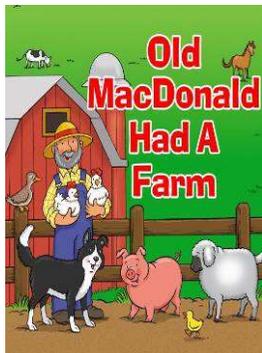
小 書 製 作

- 練習單字和句型
- 改編故事
- 加深教學內容的印象



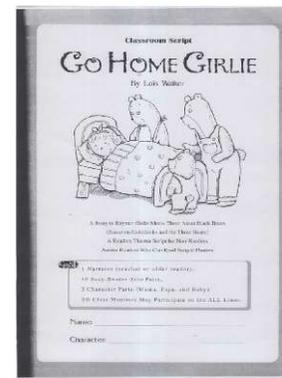
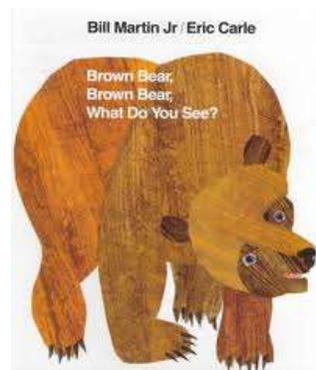
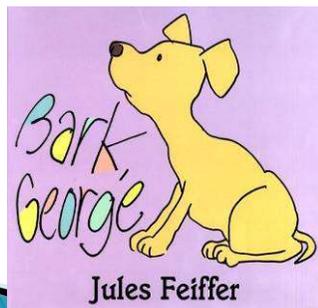
歌曲教學

- 隨著快或慢的節奏反覆吟唱
- 在愉快的環境下學習單字和句型



讀者劇場

- 聲音表演
- 激發學生的創意
- 自信心
- 合作精神



語文故事屋

- 英語歌唱
- 讀者劇場
- 繪本導讀
- 老師透過情境進行教學



字典活動

- 訓練學生使用工具書
- 培養主動學習英文的能力



資訊融入英語教學

- 教師自製教材及教具
- 網路資源
- 自由軟體
- 電子書



協 作 平 台

- 學習單
- 資源交換市場



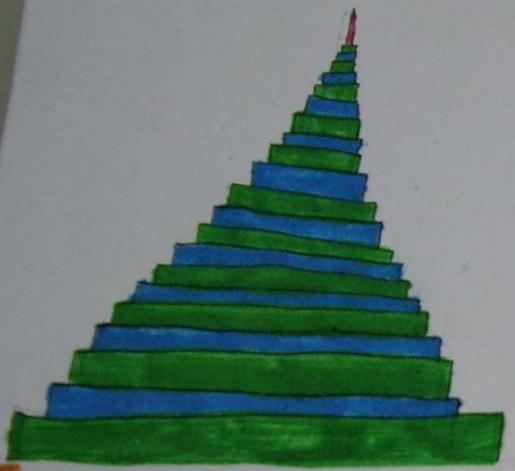
Create your own monster?

My monster has

two big red eyes,
a long yellow nose,
a big orange mouth with
sharp white teeth,
two little squiggly ears,
scraggly pink hair,
and a big scary blue
face.



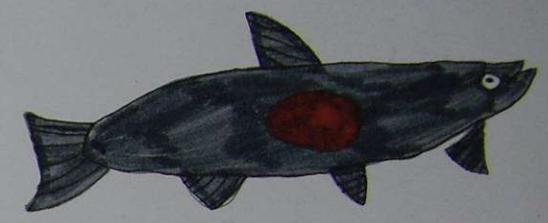
101大樓



泥食餅



鮭魚



I go to School
by___.

I go to School
by___.

I go to School
by___.

Class:307

Number:20

Name:Jessie



To: Santa Claus
Wish List Department,
North Pole, SAN TA1

A Letter to Santa



Dear Santa

Christmas is coming and I am looking forward to your visit.

聖誕節要到了，好期待你的來訪

I have been doing good things this year. 我一直都在做好事

This year, I would like many things for Christmas:

今年聖誕節，我想要的禮物有

First of all, video games 

As well, a big house 

Finally many teddy bear 

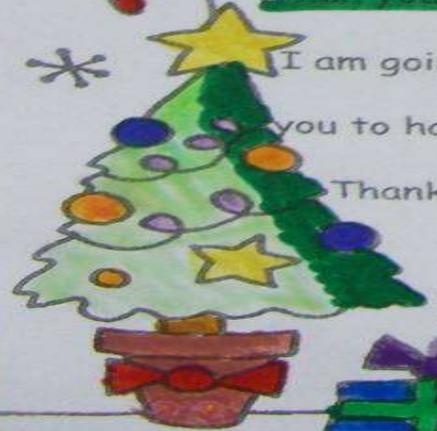
When you come down the chimney, please look in the kitchen.

I am going to leave steak and tea  on the table for

you to have. 當你跳下煙囪時，請記得到廚房享用我準備的食物

Thank you Santa, I am very excited! 謝謝您，好期待喔!

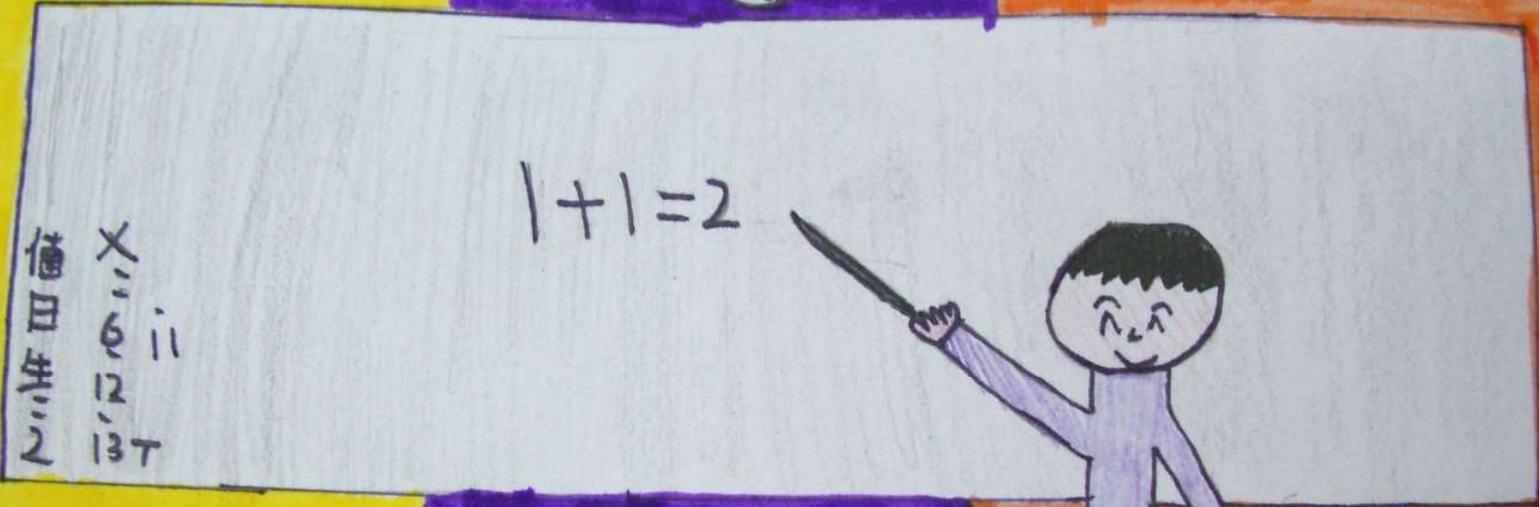
Sign: Ricky 胡皓詩 Date: 12/21



ho ho ho



I want to be a teacher when I grow up so
I can help children learn
and play.



The Monster



I'm beautiful!















Animals 動物



Animals 動物



- tumbler
- grasshopper
- spider
- firefly
- rhinoceros
- stag beetle
- scorpion
- centipede
- earthworm
- tadpole
- frog
- lizard
- dragonfly
- snail
- butterfly
- cricket
- ant
- moth
- silkworm
- flea
- praying mantis
- crocodile

此區不外借



本校活化課程主題規劃

Week	1	2	3	4	5	6	7	8	9	10
上學期	機動	繪本	繪本	繪本	歌曲	歌曲	歌曲	繪本製作	繪本製作	繪本製作
下學期	機動	繪本	繪本	繪本	歌曲	歌曲	歌曲	繪本製作	繪本製作	字典活動
Week	11	12	13	14	15	16	17	18	19	20
上學期	機動	RT	RT	RT	文化節慶	文化節慶	文化節慶	影片欣賞	影片欣賞	機動
下學期	機動	RT	RT	RT	文化節慶	文化節慶	文化節慶	影片欣賞	影片欣賞	機動



課程實施實例



▶六年級學習主題-Nature



We're going on a Bear Hunt (繪本)



Michael Rosen's Performance



大富翁 (活動)



Welcome (歌曲)



Brother Bear (影片)



Student's Performance



Someone's Adventure as a Bear (學習單+繪本製作)



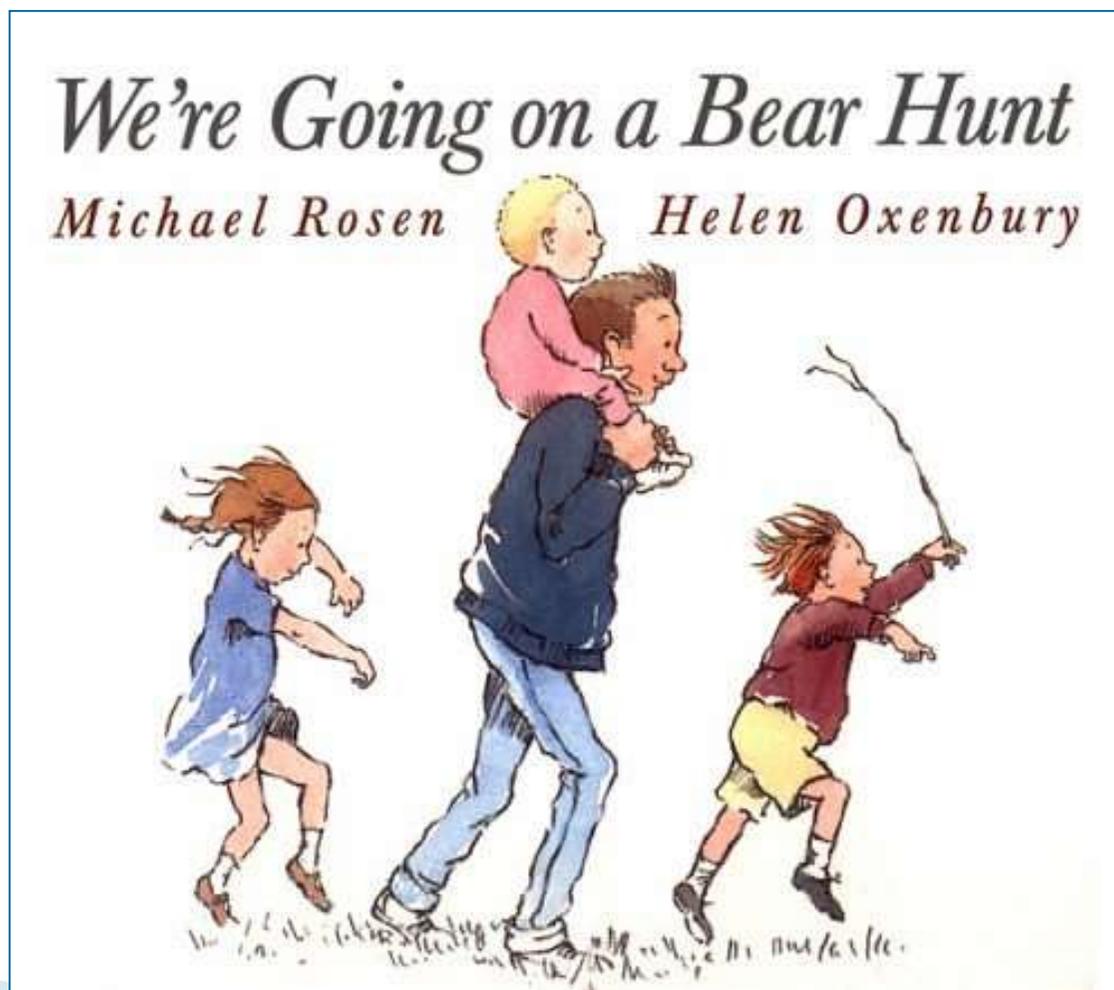
Circle of Life (歌曲)



蝴蝶的一生(學習單)

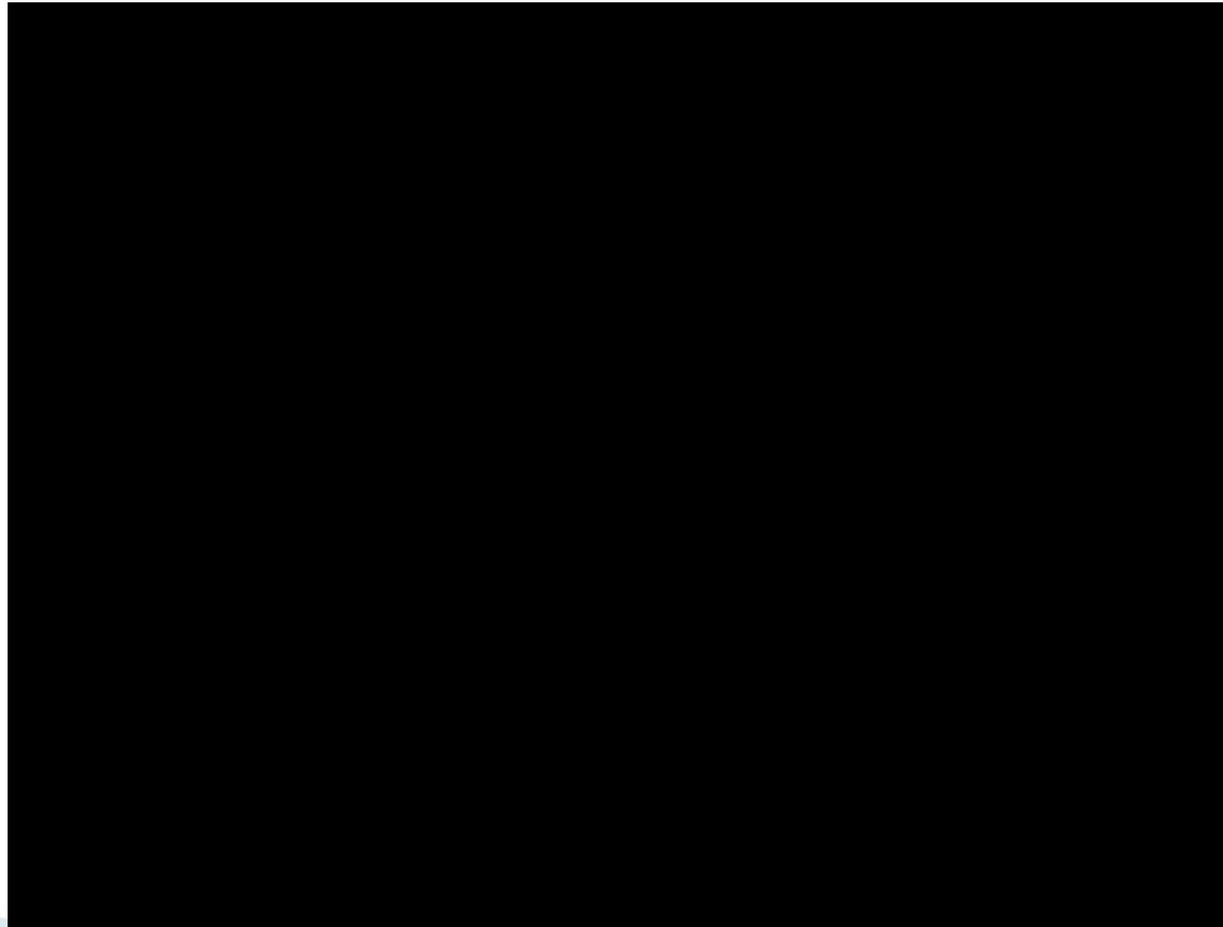


We're Going on a Bear Hunt (繪本)



Michael Rosen's Performance

▶ ~ 與作者的對話



大富翁 (活動)

A. Drawing: grass, river ...

B. Sound & action: swishy, swashy ...

C. Reading sentence: What a beautiful day !...

D. Fill-in the blank: We're going on a _____ hunt.

Chance & Fate: Throw one more time.

Bomb! Stay in a hospital for 2 days.

Get a spaceship. Move 2 more steps.



Student's Performance



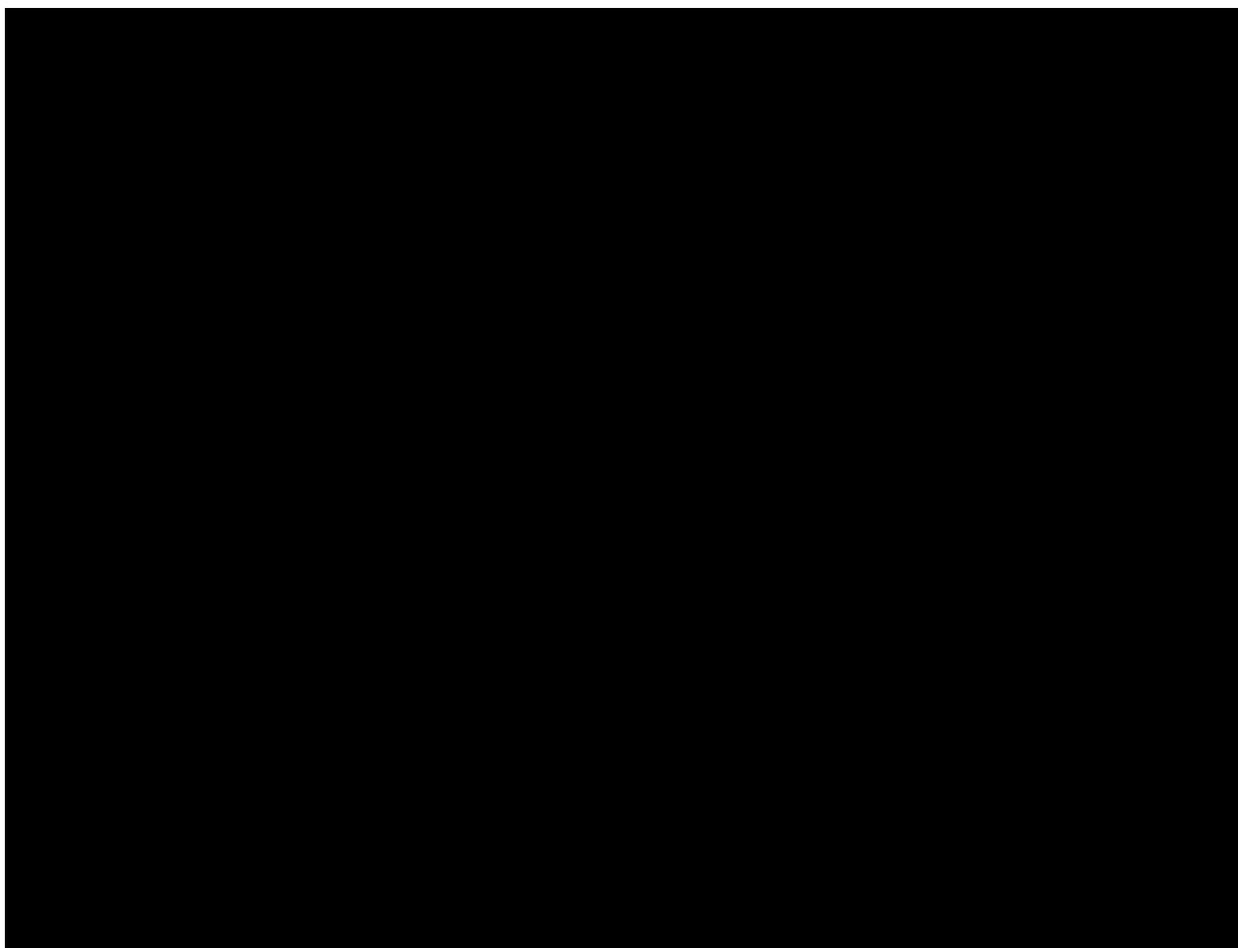
Brother Bear (影片)



故事發生在遠古時代，主角是一位名叫肯奈的少年，他和兩位哥哥上山打獵，大哥卻被熊攻擊而身亡，心中充滿仇恨的少年深入森林殺熊報仇，他的仇恨觸怒了森林深處的神秘力量，他因此被神秘的極光打中，因此幻化成熊。

變成熊的基奈遭到同樣誓言復仇的二哥德拉米追殺，他唯有尋找傳說中極光與大地接觸之地才能復原，幸好有一隻同樣孤苦無依的小熊柯達，願意幫助他踏上漫長的旅程，他們一同往北渡過重重險阻，培養出如兄弟般的情誼。如今為了生存，基奈必須用以往仇敵的觀點來看世界，他對生命的真諦也有了一番前所未有的新體驗。

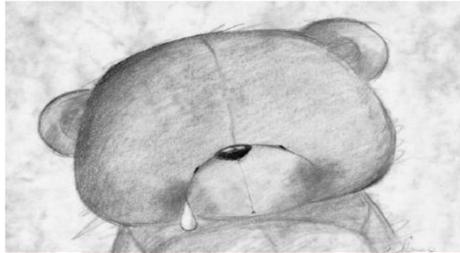
Welcome (歌曲)



Someone's Adventure as a Bear

(學習單 post reading)

A.



1. brown bear



2. polar bear



3. black bear



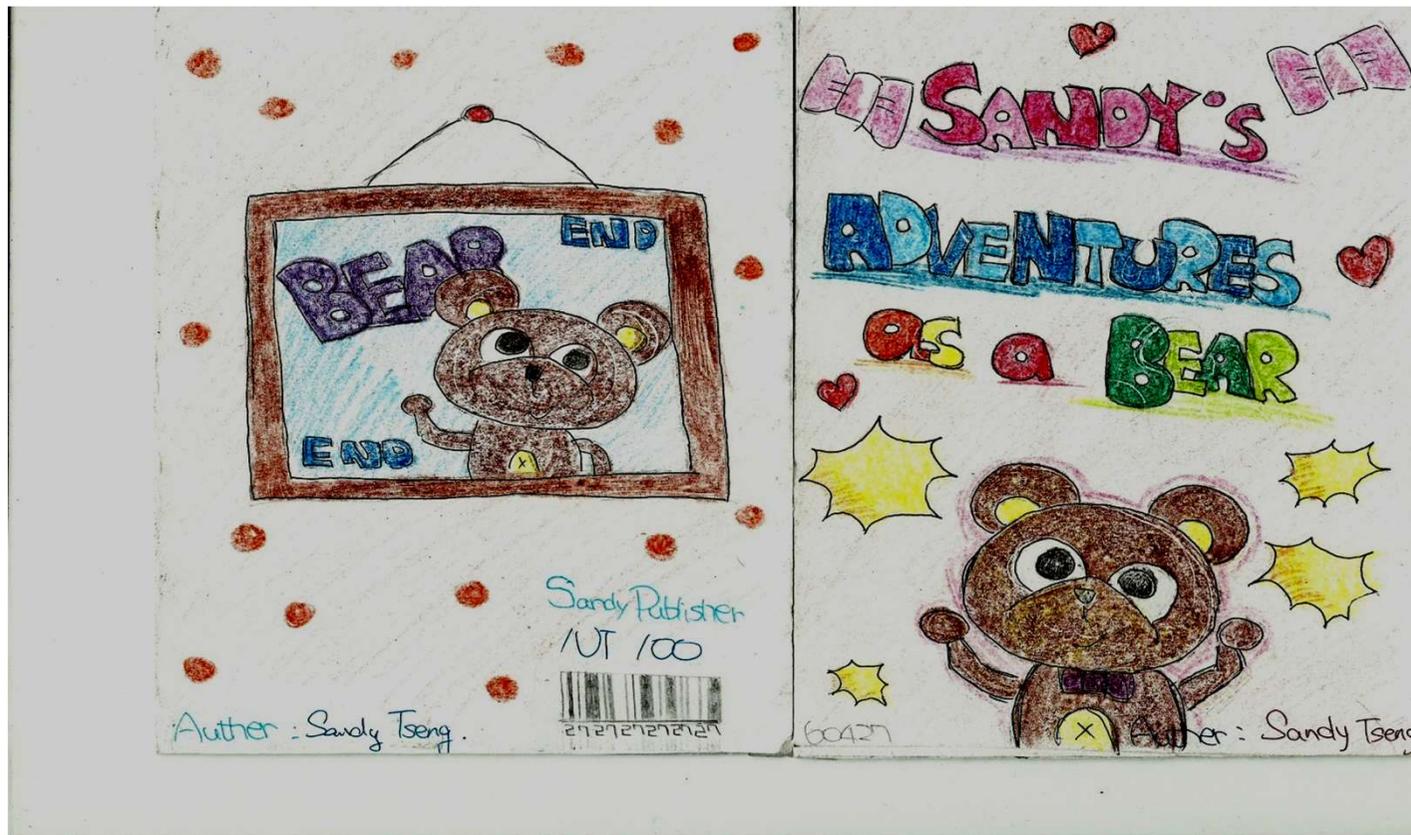
4. spectacled bear

My name as a bear will be _____.

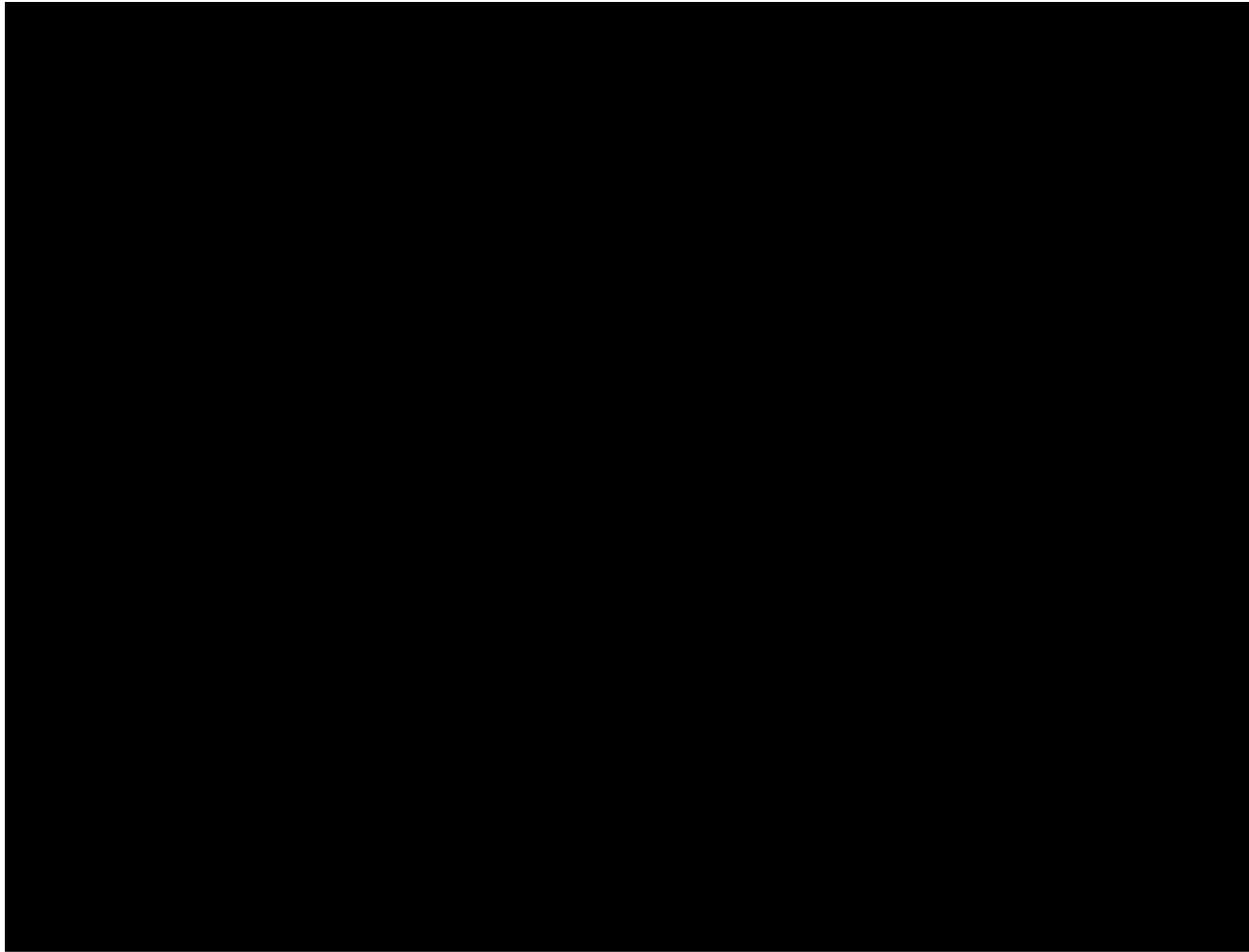
When I was transformed into a
_____ (A) , I couldn't believe my eyes



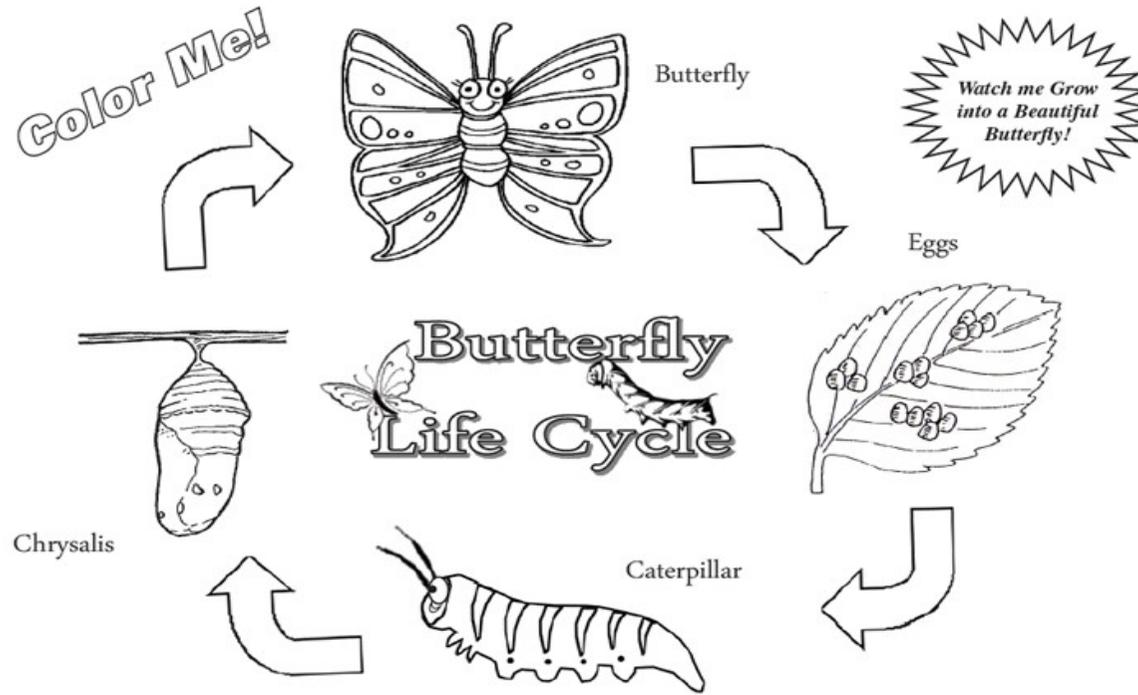
Someone's Adventure as a Bear (繪本製作)



Circle of Life(歌曲)



蝴蝶的一生(學習單)



_____ Life Cycle
An _____ is hatched. An _____ turns into a _____
A _____ turns into a _____
A _____ turns into a _____
_____, _____, _____, and _____ are
a part of life cycle in our planet.

英語教學之困境

學生程度的雙峰現象？



The End

