

附件四：

新北市 107 年度教師以全英語授課教案設計
(參考範例-課程實施後)

設計者 / 服務學校	王姘嫻、楊京儒、許家菁 / 新市國小	
教案名稱	One to Ten, Count with Friends!	
教學年級：國小 <u>一年</u> 級	預計課程上使用之英語比例：85 % (使用英語比例係指教師以英語授課之時間佔總授課時間之比率)	
學生人數： <u>34</u> 人	教學總節數： <u>4</u> 節	預計公開授課內容為第 <u>3</u> 節
預計公開授課之時間： <u>107</u> 年 <u>11</u> 月 <u>23</u> 日 <u>11</u> 時 <u>20</u> 分至 <u>12</u> 時 <u>00</u> 分(第四節課)		預計公開授課之地點： 新北市 <u>淡水</u> 區 <u>新市</u> 國小 <u>一年</u> 級班級教室
教學目標 (請具體寫出學生 所須學習的單字或 句型)	Target vocabulary: one, two, three, four, five, six, seven, eight, nine, ten	
	Target sentence: (One dot) can make (a ball).	
	1. Students will be able to understand the target vocabulary. 1-1 Students will be able to say the target vocabulary. 1-2 Students will be able to listen and identify the target vocabulary. 1-3 Students will be able to read the target vocabulary. 1-4 Students will be able to trace the target vocabulary. 2. Students will be able to understand the picture book. 2-1 Students will be able to say the sentences in the picture book. 2-2 Students will be able to read the sentences in the picture book. 3. Students will be able to engage in the lesson. 3-1 Students will be able to answer teacher's question. 3-2 Students will be able to work in pairs and groups.	
九年一貫對應 能力指標 (請以本市頒布之 英語課綱敘寫)	A5-1-1 能正確地辨識、唸出與寫出 26 個英文字母。 A5-1-2 能聽懂及說出低年段所習得的詞彙。 A5-1-5 能聽懂常用的教室用語，並作適當的回應。 D6-1-1 樂於參與各種課堂練習活動。 D6-1-2 樂於回答教師或同學所提的問題。 D6-1-3 對於教師的說明或演示，能集中注意力。 D6-1-7 不畏犯錯，樂於溝通、表達意見。	

教案名稱：

	教學目標	教學流程及活動設計	時間	教學資源	教師語言
第一節		<p style="text-align: center;">【引起動機】</p> <p>Warm up</p> <p>1. Get ready for the class</p> <ul style="list-style-type: none"> ■ Teacher greets the students and make sure students are ready for the class. ■ Teacher goes through the agenda with students. <p style="text-align: center;">【發展活動】</p> <p>Presentation</p> <p>1-2 1. Sing a song</p> <ul style="list-style-type: none"> ■ Teacher plays the video and asks students to sing along. <div style="text-align: center;">  </div> <p>1-1 2. Present number 1-10</p> <ul style="list-style-type: none"> ■ Teacher first invites the students to talk about what they've heard or seen in the video. ■ Teacher presents "number" with power points. <p>Practice</p> <p>1-1 1. Secret number</p> <ul style="list-style-type: none"> ■ Teacher divides the class into two groups. ■ Teacher sets up a secret number on the board. ■ Students can randomly shout out 	<p>3 mins</p> <p>2 mins</p> <p>10 mins</p> <p>10 mins</p>	<p>Video</p> <p>PPT</p> <p>Mini-whiteboard d marker</p>	<ul style="list-style-type: none"> • Get ready for the class - Good morning, class. Please put away everything on your desk. - Agenda, agenda, agenda, let's see what are you going to do? • Sing a song - Let's listen to a song. - Listen carefully and tell me what you heard later. - Try to follow it if you can. • Present number 1-10 - What do you hear and see in the song? - Good job. Nice try. - What else do you hear? - Say the number with me. • Secret number - Let's do an activity. - I want two big groups. Let's cut from here. You are team A and you are team B. - Now, let me write down a secret number. You need

		<p>the numbers.</p> <ul style="list-style-type: none"> ■ The one who guess the secret number can win the points. <p>2. Finger twister with numbers</p> <ul style="list-style-type: none"> ■ Teacher divides the class into pairs. ■ Each pair can get one number boards. <table border="1" data-bbox="357 768 836 936"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> </tr> </table> <ul style="list-style-type: none"> ■ Teacher randomly says the numbers, the students have to work together to point to the numbers they heard. ■ Teacher can invites the students to say the numbers, and the other students have to point to the correct places. <p style="text-align: center;">【統整與總結】</p> <p>Wrap up</p> <p>1. Sing and Dance</p> <ul style="list-style-type: none"> ■ Teacher sticks the number cards 	1	2	3	4	5	6	7	8	9	10			<p>to take a guess.</p> <p>-Oh, no! Try again.</p> <p>-Wow, excellent! You are correct!</p> <ul style="list-style-type: none"> • <i>Finger twister with numbers</i> <p>- Ok. This time, I need you to work in pairs. Pairs, pairs, pairs, how many people?</p> <p>- Later, each pair will get one game board.</p> <p>- You have to listen to the number carefully. Use your magic fingers to point to it.</p> <p>- Don't let go your fingers.</p> <p>-Let me see. Yeah. You're right!</p> <ul style="list-style-type: none"> • <i>Sing and Dance</i> <p>- All right, everyone. We learn about number one to ten. Let's sing again.</p> <p>- Eyes on me, what number is this? Great!</p> <p>- Are you ready? Listen and show me where the number is!</p> <p>- You all did a wonderful job today. I'll see you next</p>
1	2	3	4	5											
6	7	8	9	10											
1-1		<ul style="list-style-type: none"> ■ Teacher sticks the number cards 	10 mins	Game board											
1-2															
3-2		<ul style="list-style-type: none"> ■ Ask students to look at those numbers. ■ Teacher plays the video again, and invites the students to sing along and point toward the numbers. 	5 mins	Video											

					time.
第二節		【引起動機】			
		<p>Warm up</p> <p>1. Get ready for the class</p> <ul style="list-style-type: none"> ■ Teacher greets the students and make sure students are ready for the class. ■ Teacher goes through the agenda with students. <p>2. Listen and Identify</p> <ul style="list-style-type: none"> ■ Teacher divides the class into pairs. <div style="display: flex; justify-content: center; gap: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 30px; text-align: center;">A</div> <div style="border: 1px solid black; padding: 5px; width: 30px; text-align: center;">B</div> </div> <ul style="list-style-type: none"> ■ On the power point, teacher shows the objects with different amount, and says the number. ■ The student of one side must stand up if the number they heard can match the picture. ■ Teacher checks the answer with students. 	2 mins		
	1-1 1-2 3-2		3 mins	PPT	<ul style="list-style-type: none"> • Get ready for the class - Good morning, class. - Please put away everything on your desk. - Agenda, agenda, agenda, let's see what are you going to do? • Listen and Identify - Now, I need you to work in pairs. Pairs, pairs, pairs, how many people? - This is A and this is B. A stand up, B stand up. - I say you listen, "two." which is correct? A! So A please stand up. - Excellent! Now, let's try more. - Which is correct? A or B?
	1-2 1-3	<p style="text-align: center;">【發展活動】</p> <p>Presentation</p> <p>1. Present "number words"</p> <ul style="list-style-type: none"> ■ Teacher presents "number words" with power points. ■ When introducing the words, teacher asks students to identify the alphabets. ■ Students try to repeat after teacher. 	10 mins	PPT	<ul style="list-style-type: none"> • Present new words. - Alright, everyone. What number is it? - Yeah. Good job. - Where is "o"? Who can show me where is "o"? - Say the word, please.

	<p>1-1 1-2 1-3 3-2</p>	<p>Practice</p> <p>1. Find Partners</p> <ul style="list-style-type: none"> ■ T shows the number word on the board. ■ Ss see the word and immediately stand up and go to find the partners to match the number. ■ T checks the number with students. <p>2. Whisper Game</p> <ul style="list-style-type: none"> ■ Teacher divides the class into groups. ■ Students can take turns to come to the front to see the number card. ■ After the students see the cards, they have to relay the answer secretly. The last one in the group have to find out the right card according to what they heard. 	<p>5 mins</p> <p>10 mins</p>	<p>Number word cards</p> <p>Writing worksheet</p>	<ul style="list-style-type: none"> • Find Partners <ul style="list-style-type: none"> - What number is it? - How many people? - Go to find your partners! • Whisper Game <ul style="list-style-type: none"> - Cut, cut, cut! Today, you are going to work in lines. - I need five students to help me. - Let them show you how to do. - Can you say the number loudly? - How do you show me the answer? Yes, you should show me the card. - Switch, switch, switch, next one! - I can't see your card, try higher! • Look and Number <ul style="list-style-type: none"> - Take one and pass it down, please. - Write down your class, name and number. - Look at the word, what number is it? - Great! Write it down in the square.
<p>1-3</p>		<p>3. Look and Number</p> <ul style="list-style-type: none"> ■ Each student can get a piece of worksheet. ■ Teacher guides students to look at the words and write down the corresponding numbers. 	<p>5 mins</p>		

	<p>1-1 3-1 1-4</p>	<p style="text-align: center;">【統整與總結】</p> <p>Wrap up</p> <p>1. Check the answers</p> <ul style="list-style-type: none"> ■ Teacher shows the worksheet on the board, and invites students to write down the numbers on the board. ■ Teacher guides student to copy down the words on the workbook. ■ Teacher assigns students writing homework 	<p>5 mins</p>	<p>PPT Writing worksheet</p>	<ul style="list-style-type: none"> • Check the answers - Eyes, eyes, eyes on me! - Who can help me write down your answer? - Thank you! - Take out your workbook, and open it. - Let's write the words on the book. 										
<p>第 三 節</p>	<p>1-2 1-3 3-2</p>	<p style="text-align: center;">【引起動機】</p> <p>Warm up</p> <p>1. Get ready for the class</p> <ul style="list-style-type: none"> ■ Teacher greets the students and make sure students are ready for the class. ■ Teacher goes through the agenda with students. <p>2. Number Cards</p> <ul style="list-style-type: none"> ■ Teacher divides students into pairs. ■ Each pair can get a set of word cards. <table border="1" data-bbox="341 1570 836 1733" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">6 six</td> <td style="text-align: center;">7 seven</td> <td style="text-align: center;">8 eight</td> <td style="text-align: center;">9 nine</td> <td style="text-align: center;">10 ten</td> </tr> <tr> <td style="text-align: center;">5 five</td> <td style="text-align: center;">4 four</td> <td style="text-align: center;">3 three</td> <td style="text-align: center;">2 two</td> <td style="text-align: center;">1 one</td> </tr> </table> <ul style="list-style-type: none"> ■ Teacher says the target words, and students have to listen carefully and show the correct words. 	6 six	7 seven	8 eight	9 nine	10 ten	5 five	4 four	3 three	2 two	1 one	<p>8 mins</p>	<p>Word cards PPT</p>	<ul style="list-style-type: none"> • Get ready for the class - Good morning, class. - Please put away everything on your desk. - Agenda, agenda, agenda, let's see what are you going to do? • Number Cards - Ok. This time, I need you to work in pairs. Pairs, pairs, pairs, how many people? - Later, each pair will get the cards. - Listen to the number carefully. - Show me, show me, number ____. - Let me see. Yeah. You're right!
6 six	7 seven	8 eight	9 nine	10 ten											
5 five	4 four	3 three	2 two	1 one											

1-1

【發展活動】

1-2

Presentation

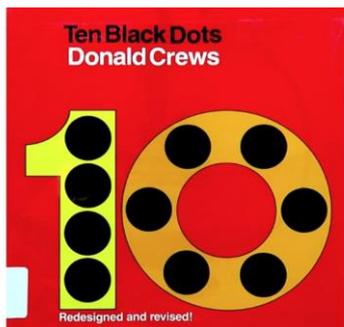
15 mins

PPT

3-1

1. Story Telling “Ten Black Dots”

- Teacher presents the story with power point.



- While telling the story, teacher can ask some comprehension questions related to the picture book.
- When Ss see the picture, each group has to show the corresponding word card to the teacher.

2-1

- T can count the dots with students.

5 mins

2-2

Practice

1. I say, you say!

- Teacher shows the pictures of the story on the board.



One dot can make a moon.

- The class has to look at the

• **Story telling**

- Today, I'm going to tell you a story.
- What do you see on the board?
- Take a guess.
- What can you make with _____ dots?
- How many dots do you see?
- Show me your cards.

• **I say, you say!**

- Can you tell me how many dots there?
- You say "One dot." I say "Can make a moon."
- Let's try more.
- Let's switch!
- Very good! I like the way you read the sentence.

	<p>1-2</p> <p>3-2</p>	<p>pictures and say the number of the dots, and then teacher can say the rest of the sentences.</p> <p>Ss: One dot.</p> <p>T: Can make a moon.</p> <ul style="list-style-type: none"> ■ Teacher randomly picks students to say the numbers. <p>2. Listen and Color</p> <ul style="list-style-type: none"> ■ Students take out their workbooks. Teacher divides students into groups. ■ Teacher shows the example and explain the rules. ■ Teacher tells every group a number. Students have to listen carefully to the teacher and color the dots on the paper. ■ Teacher quickly checks the answers within groups. 	<p>7 mins</p>	<p>Worksheets</p> <p>Markers</p>	<ul style="list-style-type: none"> • Listen and Color - Everyone, take out your workbook. - For example, if I say “three,” how many dots do you draw? - Show me your highlighter! - Now, I’m going to say the number to each team. - Are you ready? Listen carefully! - Team A, “two.” Team B, “eight.” - First one come here. - Check your partners for me, please!
	<p>1-3</p> <p>1-4</p> <p>2-2</p>	<p style="text-align: center;">【統整與總結】</p> <p>Wrap up</p> <p>1. My black dots</p> <ul style="list-style-type: none"> ■ After students drawing the dots, teacher shows the example and guides students to imagine how they going to create the picture with dots. ■ Teacher can invite some students to talk about their ideas. ■ Teacher guides students how to 	<p>5 mins</p>	<p>Paper</p>	<ul style="list-style-type: none"> • My black dots - Everyone did a wonderful job. - Now you have these dots, what are you going to make? - Who wants to share your idea? - (who) has four dots, and he/ she wants to make a bottom. Then, you write down your idea in the sentence. - You can write it in Chinese.

		<p>fill their ideas in the guided sentence.</p> <p>_____ dot(s) can make</p> <ul style="list-style-type: none"> Teacher tells students about the story relay for next lesson. 			<ul style="list-style-type: none"> - Don't forget to draw your idea on the paper. - I hope you can have some cool ideas about those dots. - Next time, we are going to use your ideas to tell the story again.
第四節		<p>【引起動機】</p> <p>Warm up</p> <p>1. Get ready for the class.</p> <ul style="list-style-type: none"> Teacher greets the students and make sure students are ready for the class. Teacher goes through the agenda with students. <p>1-2 2. Show Me!</p> <p>2-2 <ul style="list-style-type: none"> Teacher divides the class into groups. Each group can get a bag of story cards. Teacher retells the story, and students have to listen carefully and put the story cards in order. After the groups rearranges the cards, everyone says the sentences together. </p> <p>3-2</p> <p>【發展活動】</p> <p>Presentation</p> <p>2-1 1. Story Sharing</p> <p>3-2 <ul style="list-style-type: none"> 4 Students work as a group. Each one shares their pictures in the group. When sharing their </p>	10 mins	Story cards	<ul style="list-style-type: none"> • Get ready for the class - Good morning, class. - Please put away everything on your desk. - Agenda, agenda, agenda, let's see what are you going to do? • Show Me! - Now, we are going work in groups. - A, raise your hands. B, C, D... - A, come to the front and get the cards. - Let's start from "D". I say you listen, and show me your cards. - Very good, great job!
			10 mins	Students' work	<ul style="list-style-type: none"> • Story Sharing - Take out your homework. - I need you to share your

	<p>work, students need to say the sentence:</p> <p style="border: 1px solid black; padding: 2px; display: inline-block;">(One dot) can make (a sun).</p> <ul style="list-style-type: none"> ■ After students sharing their works, they can choose the best work in their groups. ■ Teacher makes sure every group has chosen their best work and known how to describe the picture. <p>2. Story Relay</p> <ul style="list-style-type: none"> ■ Teacher uses projector to share each group’s best work. ■ When students see their work, they need to stand up and say the sentence: (One dot) can make (a sun). ■ The whole class repeats the sentence together. <p>Practice</p> <p>1. Read and Match</p> <ul style="list-style-type: none"> ■ Students get a worksheet. ■ Students first read the sentences and circle the “number words” from the sentences. ■ Students have to match the sentences with the correct pictures. ■ After finishing the worksheet, they should check the answers 	<p>10 mins</p> <p>5 mins</p>	<p>Projector</p> <p>Student’s work</p> <p>Worksheet</p>	<p>idea with your partners.</p> <ul style="list-style-type: none"> - When you share your idea, please try to say the sentence, - I can see everyone’s great work. Can you think about which is the best work in your group? - You will have 1 minute to think about it. Choose 1 best work, and give it to me. <ul style="list-style-type: none"> • Story Relay - Now I have every team’s work. Let me show you on the board. - “Two dots, two dots,” team 1 please stand up and say the sentence for us. <ul style="list-style-type: none"> • Read and Match - Take one and pass it down, please. - Write down your class, name and number. - Look at the sentence, do you see the number word? - Circle it, please. - “Four dots can make a submarine.” Which picture shows four
--	--	------------------------------	---	--

	3-1	<p>with the partners</p> <p>【統整與總結】</p> <p>Wrap up</p> <p>1. Check the answer.</p> <ul style="list-style-type: none"> ■ Teacher invites volunteers to read aloud the sentences, and randomly picks the students to share their answers. 	5 mins	Worksheet	<p>dots?</p> <ul style="list-style-type: none"> - Match it and draw a line. - I'll give you some time to finish the worksheet. <p>• Check the answer.</p> <ul style="list-style-type: none"> - I am picking four people to read the sentence for me. - Who can help me draw the line? - That's correct, excellent!
--	-----	--	--------	-----------	--

指導要點及注意事項 (若無, 此欄可刪除)

本單元期望學童能活用英文數字 1-10，並結合繪本內容讓學童觀察生活周遭等物品。學生能從聽辨到識讀單字，應用簡易句型來描述自己的創意發想。在低年級實施此單元教學時，運用彈性的分組方式，讓一年級學童適應、練習與他人合作。本單元雖未有顯著的差異化教學設計，教師仍應時常關注學生的學習狀況，並適時給予符合學生程度的協助或挑戰。

參考資料 (若無, 此欄可刪除)

1. 參考書目 (含論文、期刊、書刊剪報、專書、網路資料、他人教學教案等):

Get Smart 1 Module 1

Ten Black Dots

2. 引用媒材:

Counting 1-10 Song <https://www.youtube.com/watch?v=DR-cfDsHCGA>

附錄

Appendix A Number cards

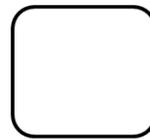
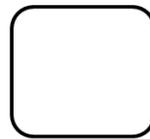
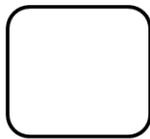
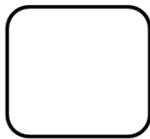
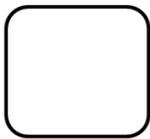
1	2	3	4	5
6	7	8	9	10

1 one	2 two	3 three	4 four	5 five
6 six	7 seven	8 eight	9 nine	10 ten

Appendix B Look and Number Worksheet

Class _____ No _____ Name _____

★ Look and write down the numbers.



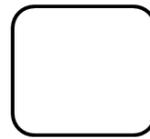
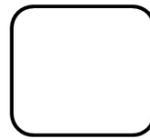
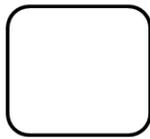
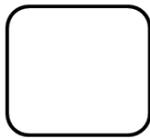
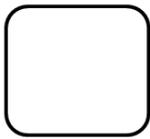
eight

two

seven

four

ten



one

three

six

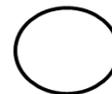
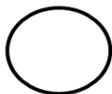
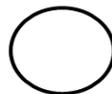
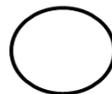
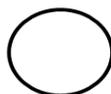
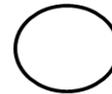
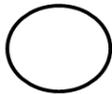
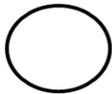
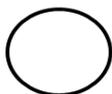
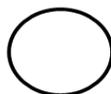
nine

five

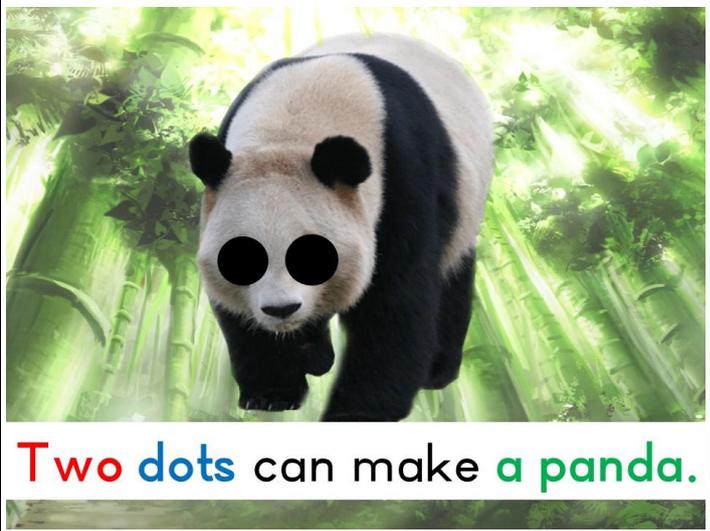
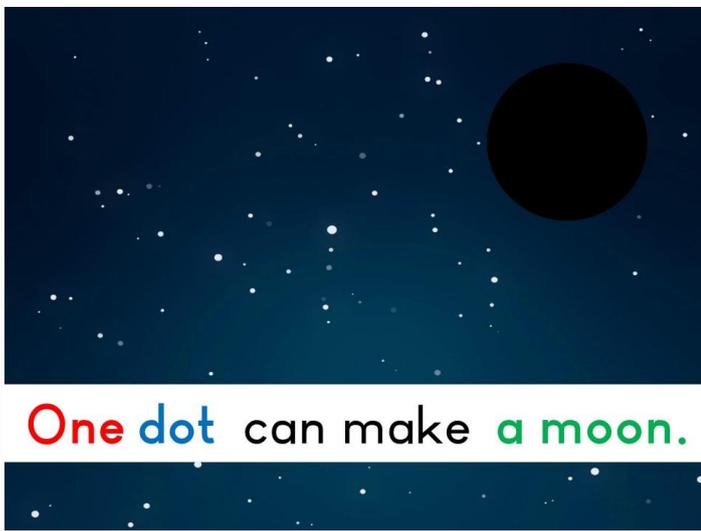
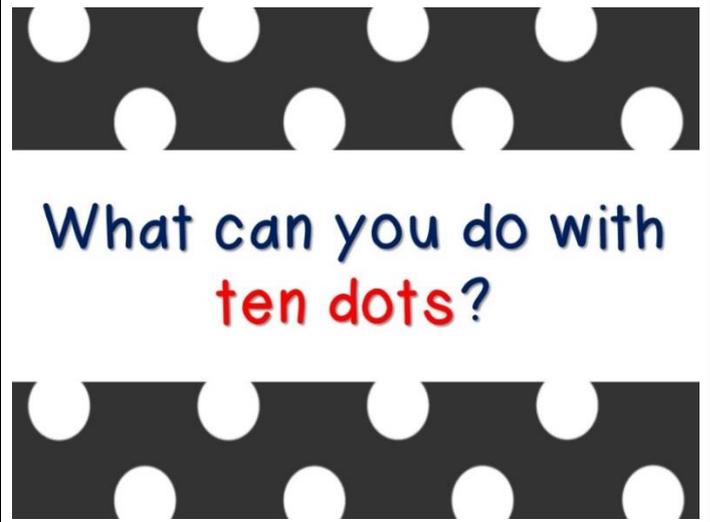
Appendix C My Ten Dots worksheet

Class _____ No _____ Name _____

★ My dots

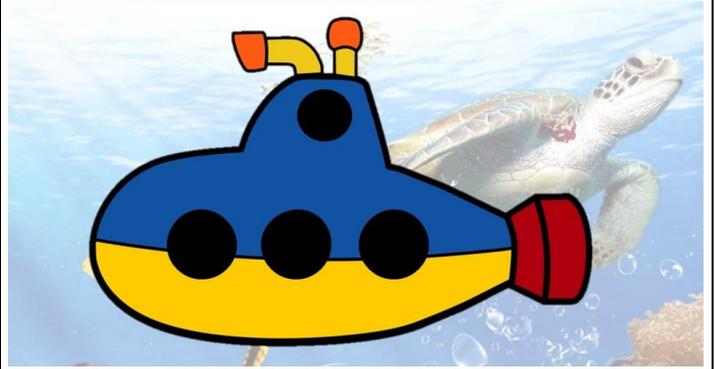


Appendix D Ten Black Dots Story





Three dots can make
a traffic light.



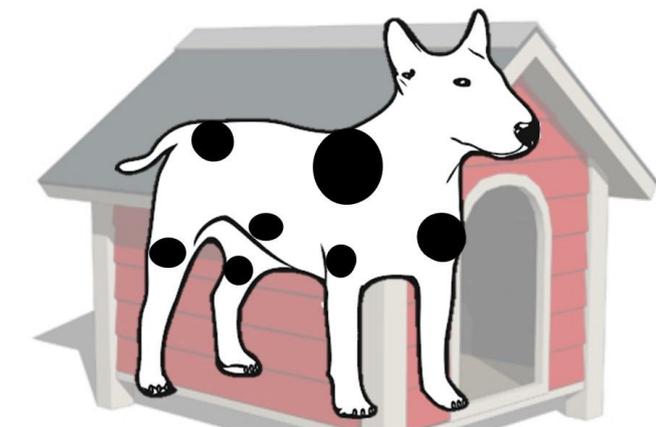
Four dots can make
a submarine.



Five dots can make coins.



Six dots can make a shirt.



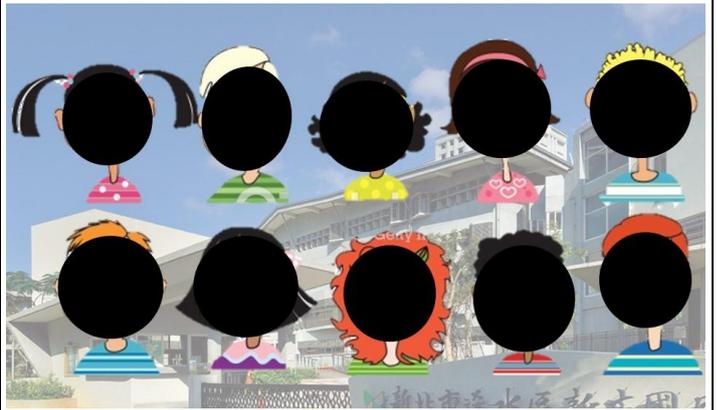
Seven dots can make a dog.



Eight dots can make a train.



Nine dots can make flowers.

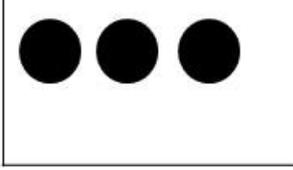
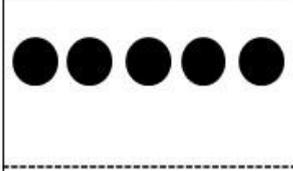
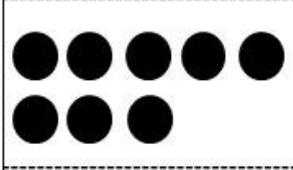
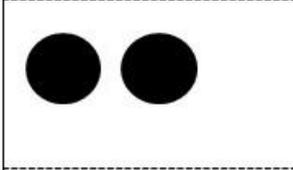
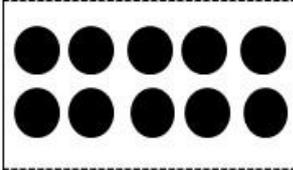
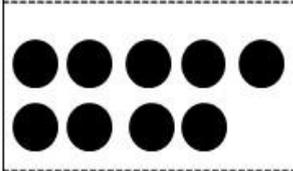
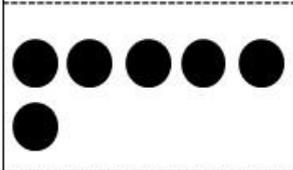
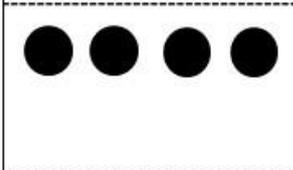
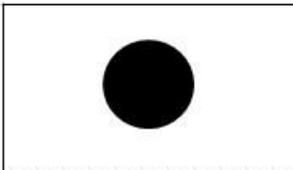


Ten dots can make children.

Appendix E Ten Black Dots Worksheet

Ten Dots Class _____ No _____ Name _____

★What can ten dots make? Read and match!



◆ Two dots can make a panda.

◆ Four dots can make a submarine.

◆ Three dots can make a traffic light.

◆ One dot can make a moon.

◆ Six dots can make a shirt.

◆ Eight dots can make a train.

◆ Ten dots can make us.

◆ Nine dots can make flowers.

◆ Five dots can make coins.