

附件四：

新北市 107 年度教師以全英語授課教案設計
(課程實施後)

設計者 / 服務學校	鍾佳慧(德音國小)、林鈺文(竹圍國小)、張順宜(麗園國小)		
教案名稱	節慶拼盤 Holiday Platter		
教學年級：國小五年級	預計課程上使用之英語比例：100% (使用英語比例係指教師以英語授課之時間佔總授課時間之比率)		
學生人數：25 人	教學總節數：2 節	預計公開授課內容為第 1 節	
預計公開授課之時間： 107 年 11 月 08 日 (四) 10 時 30 分至 11 時 10 分(第三節課)	預計公開授課之地點： 新北市淡水區竹圍國小 502 教室		
教學目標 (請具體寫出學生所須學習的單字或句型)	1. 能綜合應用學過的單字及句型： (1) Halloween: a witch, a ghost, a vampire (2) Mother's Day: a card, a gift, flowers (3) Moon Festival: a moon cake, a pomelo, Chang-O (4) Easter: a basket, eggs, the Easter bunny 2. 能理解、說出節慶相關的用語: Happy Halloween. / Happy Mother's Day. / Happy Moon Festival. / Happy Easter. 3. 能吟唱歌曲。 4. 從文本中運用關鍵字推測出相關節慶名稱。 5. 能勇於嘗試找出答案。		
九年一貫對應能力指標 (請以本市頒布之英語課綱敘寫)	D6-1-1 樂於參與各種課堂練習活動。 D6-1-10 在生活中接觸英語時，樂於探究其含意並嘗試模仿。 D6-1-14 具有好奇心，並對教師或同學討論的內容能舉出示例或反例。 ◎D7-1-1 能認識課堂中所介紹的國外主要節慶習俗。 ◎D7-1-2 能認識課堂中所介紹的國內主要節慶習俗。		

教案名稱：節慶拼盤 Holiday Platter

	教學目標	教學流程及活動設計	時間	教學資源	教師語言
第一節	<p>能認讀並說出單字及片語。</p> <p>能跟讀單字及片語</p>	<p>【Warm up 引起動機】</p> <ol style="list-style-type: none"> 1. 問候學生。 2. 請學生回想自己知道的節慶單字。 <p>小卡唸讀</p> <ol style="list-style-type: none"> 1. 事先將學生分成四人一大組，兩人一小組。教師發給兩人小組一份節慶單字學生卡。 2. 請學生一起唸出學生卡上的單字，把卡片分成「會唸」、「不會唸」兩疊。 3. 請學生回到四人一大組，互相詢問指導「不會唸」的學生卡，直到能唸出全部的學生卡。教師行間巡視，幫助唸不出來的組別。先完成的組，可再重複唸出全部的學生卡。 <p>【Presentation 發展活動】</p> <p>節慶拼盤</p> <ol style="list-style-type: none"> 1. 利用 PPT 呈現節慶單字卡，詢問學生 What do you see? 並用 I see <u>a ghost</u>. 句型引導學生唸出。 2. 請學生跟著教師唸數次。 <p>翻卡朗讀</p> <ol style="list-style-type: none"> 1. 請學生兩兩一組，將學生卡翻至背面排放在桌上。 	<p>10'</p> <p>10'</p>	<p>節慶單字學生卡</p> <p>PPT</p> <p>節慶單字學生卡</p>	<p>T: Hello. Good morning. How are you? How's the weather today?</p> <p>T: Can you tell me some holidays or festivals you know? Any words about the festivals?</p> <p>T: Work with your partner. Read the cards together. If you can read the card, put the card here. If you can't read the card, put the card there. OK?</p> <p>T: Take the cards you can't read. Then turn to your friends. Work with your friend. Read the cards together. If you still can't read it, raise your hand. Miss Lin will help you.</p> <p>T: What do you see? I see <u>a ghost</u>.</p> <p>T: Work with your partner. Put the cards</p>

	<p>能認讀並說出單字。</p>	<p>2. 兩人猜拳，猜拳贏的人先翻牌唸出學生卡，會唸的話可取走該張學生卡，不會唸的話可請對方指導後，唸五次，再把卡翻回背面放回卡片堆中。</p> <p>【Practice 發展活動】</p> <p>眼明手快</p> <ol style="list-style-type: none"> 1. 請學生看學生卡，說出相關的節慶名稱。 2. 教師協助學生歸納出「節慶 holiday/festival」的概念。 3. 教師發下節慶底紙給各組學生，請學生邊唸邊將相同節慶的學生卡配對至適當的節慶框框。 4. 教師用 PPT 跟學生核對答案。 5. 教師唸或唱出歌曲句子，請學生依序將學生卡排入底紙的框框內。並播放 PPT 確認答案。 6. 請學生看自己的節慶底紙，教師帶唱歌曲。 	<p>10'</p>	<p>節慶單字學生卡 節慶底紙 PPT</p>	<p>up side down. Then you go rock, paper, scissors. Winners, flip a card. If you can read it, you can keep the card, and get one point. If you can't read it, your partner will teach you, and you read it aloud five times. Then put the card back.</p> <p>T: Now look at your cards. What holidays or festivals do you see?</p> <p>T: That's correct. We have Halloween, Moon Festival, Easter and Mother's Day. They are "holidays" or "festivals".</p> <p>T: Please match the cards and the festival names.</p> <p>T: Now I will sing a song. Listen carefully, put the card you hear into the box.</p>
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	<p>能跟著教師吟唱歌曲。</p>	<p>【Wrap up 統整與總結】</p> <p>1. 帶領學生以 <i>Peas Porridge Hot</i> 的曲調唱出歌曲，邊唱邊將卡片依序收起：</p> <p>I see a witch. I see a ghost. I see a vampire. Happy Halloween. I see a card. I see a gift. I see flowers. Happy Mother's Day. I see a moon cake. I see a pomelo. I see Chang-O. Happy Moon Festival. I see a basket. I see eggs. I see the Easter Bunny. Happy Easter.</p> <p>2. 請自願的同學上台演唱歌曲。</p>	<p>10'</p>	<p>節慶單字學生卡 節慶底紙 PPT</p>	<p>T: Let's sing together! T: When you sing the word, put the card away.</p>
<p>第二節</p>	<p>能依照提示吟唱歌曲。</p> <p>運用文本關鍵字找出答案</p>	<p>課前準備：教師在教室周圍黏貼節慶謎語的答案。</p> <p>【Warm up 引起動機】</p> <p>1. 問候學生。 2. 利用 PPT 帶學生複習第一節課所學之節慶歌曲。</p> <p>【Practice 發展活動】</p> <p>謎語示範</p> <p>1. 先將學生依能力異質分成四人一組，教師在各組發下第一張節慶謎語學習單，請學生在組內小聲的唸出謎語，討論後再將答案寫在謎語旁。 2. 教師用 PPT 核對答案，指導學</p>	<p>5'</p> <p>8'</p>	<p>PPT</p> <p>謎語學習單 I</p> <p>PPT</p>	<p>T: Hello. Good morning. How are you? How's the weather today? T: Do you still remember the song? Let's sing it together. T: Now I'll give each group a riddle. Please work with your friend. Read it together. Think. Then write down the answer.</p>

	<p>生尋找關鍵字破解謎語的技巧。</p>	<p>猜謎高手</p> <ol style="list-style-type: none"> 1. 請學生移動至能力同質的組別，兩人一組。 2. 教師發給各組第二張節慶謎語學習單，請學生兩兩合作，閱讀謎語學習單後，在教室周圍尋找答案，並填入謎語學習單上。 <p>錨式活動</p> <ol style="list-style-type: none"> 1. 請學生依自己的興趣及能力選擇以下的錨式活動： <ol style="list-style-type: none"> (1) 仿作與節慶有關的謎語： <ol style="list-style-type: none"> a. 教師提供範例及圖畫字典。 b. 請學生將謎底寫在角落，交給教師確認。 c. 教師協助學生將謎底折起彌封，並將謎語張貼在教室周圍。 d. 完成謎語仿作的學生可以在教室周圍閱讀其他組別的謎語，並將答案寫在便利貼，貼在謎語單上。 (2) 完成密碼學習單。 	22'	<p>謎語學習單 II</p> <p>謎語仿作學習單</p> <p>密碼學習單</p>	<p>T: Let's check!</p> <p>T: Can you tell me how do you find the answer? That's correct. Find the key words.</p> <p>T: Now please go to your color group. Work with the partner next to you.</p> <p>T: I will give each pair a riddle worksheet. Please read the riddles carefully. Then walk around the classroom, try to find the answers and write them down. Any questions?</p> <p>T: If you're done, you can go to the activity corner, pick a task you want to do. You can do it with your partner or by yourself.</p>
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	能上台分享自己設計的謎語	<p>2. 教師利用 PPT 跟全班核對答案。</p> <p>【Wrap up 統整與總結】</p> <p>1. 若有學生完成錨式活動中的節慶謎語仿作，則邀請學生上台分享自己設計的謎語，並公佈答案。若便利貼上有答對的學生，則設計者、答對者都可加一分。</p> <p>2. 請學生針對教師或同學設計的謎語，分享自己最喜歡的其中一則。</p>	5'		<p>T: OK. Time's up. Let's check the answers.</p> <p>T: Some students just made new riddles. Can you share the riddle with us?</p> <p>T: We have learned so many riddles today. Turn and tell your partner one riddle you like.</p> <p>T: Does anyone want to share your favorite riddle with the class?</p>
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指導要點及注意事項

1. 本教案之主要目的為綜合複習學生學過的節慶，厚實未來學習新節慶的基礎。進行教案中的各項複習活動時，教師可觀察學生對節慶單字、句型的精熟程度，作為補救教學或差異化教學的參考。
2. 學生初次接觸到英語謎語，須先由教師示範找出關鍵字技巧，再根據教室周圍張貼的單字推測可能的答案。也由於學生是第一次接觸到英語謎語，所以謎語長度不宜太長。
3. 針對全英語的問答設計，可以融入差異化的元素。例如設計較簡單的問題，鼓勵低成就學生回答，另外設計較進階的問題，提供高成就者回答。
4. 學生回答問題時，可鼓勵學生用完整的句子回答問題，讓學生練習並習慣說長句子。

參考資料

1. 引用媒材：*Peas Porridge Hot* 曲調：<https://www.youtube.com/watch?v=mi-ahoBeiUw>

附錄

1. 節慶單字學生卡
2. 謎語學習單 I - PPT
3. 謎語學習單 II
4. 錨式活動：謎語仿作學習單
5. 錨式活動：密碼學習單

附件一：節慶單字學生卡

 <p>a witch</p>	 <p>a <u>pomelo</u></p>	 <p>eggs</p>
 <p>a vampire</p>	 <p>a moon cake</p>	 <p>a basket</p>
 <p>a ghost</p>	 <p>Chang-O</p>	 <p>the Easter Bunny</p>



flowers



a gift



a card

Riddles

It can hop.
It hides the eggs.
What is it?

A : The Easter Bunny



Riddles

Class _____ Name _____ / _____

Read the riddles and find the answers around the classroom. Then write the answers.

1

She wears black.

She flies on a broom.



Who's she?

A: _____

6

I see ghosts.

I see vampires.

I go trick-or-treating.

What holiday is it? A: _____

2

They are beautiful.

They are colorful.

They smell good.

What are they? A: _____

7

It is Sunday.

I want to say "I love you".

I want to give you a card.

What holiday is it? A: _____

3

She is beautiful.

She flies to the moon.

Who's she?

A: _____

8

We eat moon cakes.

We eat pomelos.

We watch the moon.

What festival is it? A: _____

4

It is white.

I can color it.

I like to eat it.

What is it? A: _____

9

It is black.

It has eight legs.

What is it?

A: _____

5

It smells good.



I eat it on Moon Festival.

I can make a hat out of it.

What is it? A: _____

10

Its name is Jack.

It is orange.

It has a face.

What is it? A: _____

••• Write a New Riddle 1 ••• Class ___ No. ___ Name _____

It is white.
I can color it.
I like to eat it.
What is it?
A: egg

It is _____.
I can _____ it.
I like to eat it.
What is it?
A: _____

••• Write a New Riddle 2 ••• Class ___ No. ___ Name _____

I see ghosts.
I see vampires.
I go trick-o-treating.
What holiday is it?
A: Halloween

I see _____.
I see _____.
I go _____.
What (holiday / festival) is it?
A: _____

••• Write a New Riddle 3 ••• Class ___ No. ___ Name _____

We eat moon cakes.

We eat pomeloes.

We watch the moon.

What festival is it?

A: Moon Festival

We eat _____.

We eat _____.

We _____.

What (holiday / festival) is it?

A: _____

••• Write a New Riddle 4 ••• Class ___ No. ___ Name _____

It is black.

It has eight legs.

What is it?

A: spider

It is _____.

It has _____.

What is it?

A: _____

附件五：錨式活動：密碼學習單

Designer	
Class:	Number:
Name:	

Secret Code

Solver	
Class:	Number:
Name:	

a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	0	!	↑	↓
n	o	p	q	r	s	t	u	v	w	x	y	z
→	←	✓	☑	+	⊕	-	⊖	=	\$	#	?	※

Decode the sentences!

◇ Mission 1	81✓✓? 81↑↑←\$55→



◇ Mission 2	



◇ Mission 3	



◇ Mission 4	



502 座位表

Team F

⁷ Fuji	¹¹ Mark
²⁰ Mandy	¹⁹ Sandy

講台

Team A

⁴ Jason	²⁴ Joan
¹⁸ Yi-chen	¹⁷ Lovely

Team E

¹² Candy	⁸ Ian
¹⁴ Roy	⁹ Howard

Team B

²⁵ Winnie	² Justin
¹⁵ Rice	⁵ Eric

Team D

¹⁶ Joy	²¹ Jenny
²³ Elena	⁶ Ryder

Team C

¹ Steve	³ Alan	
²² Celine	¹³ Alice	¹⁰ Eric