

新北市 107 年度教師以全英語授課教案設計

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教案名稱	Colors- The day the crayons quit		
教學年級：國小三年級	課程上使用之英語比例：80% (使用英語比例係指教師以英語授課之時間佔總授課時間之比率)		
學生人數:32 人	教學總節數:4 節	公開授課內容為第 3 節	
公開授課之時間： 107 年 11 月 22 日 10 時 30 分至 11 時 10 分(第三節課)		公開授課之地點： 新北市汐止區白雲國小 三年一班教室	
教學目標 (請具體寫出學生所須學習的單字或句型)	1. 學生能聽懂、說出並認讀單字：red, green, yellow, blue, black, white, purple, orange 2. 學生能聽懂 What color is the? What color is it? 並回答 It's _____. 3. 學生能說出句子 <u>The apple is red.</u> 並代換。		
九年一貫對應 能力指標 (請以本市頒布之 英語課綱敘寫)	◎B1-1-8 能聽懂中年段所習得的句子。 ◎B2-1-3 能說出中年段所習得的詞彙。 ◎B2-1-9 能以中年段簡易句型作簡單的提問、回答。 ◎B5-1-2 能聽懂及辨識中年段所習得的詞彙。 D6-1-2 樂於回答教師或同學所提的問題。 D6-1-6 樂於接觸課外英語學習素材		

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	教學目標	教學流程及活動設計	時間	教學資源	教師語言
第一節	D6-1-2	<p>【Warm up】</p> <p>Discuss with students their favorite colors and then show the color crayon cards on the blackboard.</p>	5mins	Color crayon cards	<p>What color do you like?</p> <p>Do you like <u>red</u>?</p>
	D6-1-6	<p>【Presentation】</p> <p><u>Brainstorm- What is red?</u></p> <p>Students work in groups of 4.</p> <p>Brainstorm things that are correlated with the color. For example, The apple is red, the banana is yellow. Ss write down as many things as possible.</p>	20mins	<p>crayon cards</p> <p>mini white boards</p> <p>markers</p> <p>erasers</p>	<p>What is <u>red</u>?</p> <p><u>The apple is red.</u></p>
	<p>◎B2-1-3</p> <p>◎B2-1-9</p> <p>D6-1-2</p>	<p>【Wrap up】</p> <p>Ss show their white board to the class and share the result to the class.</p>	15mins		<u>The apple is red.</u>
第二節	<p>D6-1-6</p> <p>D6-1-2</p>	<p>【Warm up】</p> <p>1. The colors song- by NaturalEnglish.org</p> <p>https://www.youtube.com/watch?v=pUPM3DtK9so</p> <p>Students watch the video.</p> <p>2. Discuss the objects and colors in the song.</p>	10mins	The colors song	What color is the ___?

	<p>◎B1-1-8</p> <p>◎B2-1-3</p>	<p>【Presentation】</p> <p>Brainbox Color Game:</p> <p>Students look at the pictures for 7 seconds to remember the objects and colors. Teacher asks the question “What color is the <u>egg</u>?”</p> <p>Students need to answer The <u>egg</u> is <u>green</u>. It’s <u>green</u>.</p>	20mins	Brainbox color game PPT	<p>What color is the <u>egg</u>?</p> <p>The <u>egg</u> is <u>green</u>.</p> <p>It’s <u>green</u>.</p>
	D6-1-6	<p>【Wrap up】</p> <p>Review the colors song:</p> <p>Students sing along with the song.</p>	10mins	The colors song	
第 三 節	<p>◎B1-1-8</p> <p>◎B2-1-3</p> <p>◎B2-1-9</p> <p>◎B5-1-2</p> <p>D6-1-2</p> <p>D6-1-6</p>	<p>【Warm up】</p> <p>Colors song</p> <p>https://www.youtube.com/watch?v=JbZJFx4LI08</p> <ol style="list-style-type: none"> Students work in groups of 4. Teacher gives each group a worksheet. Teacher plays the colors song and students do part A: Listen and check . They listen to the song and check objects which have shown up in the song. Teacher plays the colors song (from red to orange only). 	20mins	worksheets	<p>Flashcards in black and white</p> <p>What color is the ___?</p> <p>The <u>apple</u> is <u>red</u>.</p>

		<p>Students do part B: Listen and color. They color the object according to the lyrics of the colors song.</p> <p>4. Check the answer altogether.</p> <p>5. Teacher plays the colors song (from black to pink). Students do part B: Listen and color. They color the object according to the lyrics of the colors song.</p> <p>6. Check the answer altogether.</p>			
		<p>【Presentation】</p> <p><u>Storybook- The day the crayons quit</u></p> <p>1. Introduce the cover of the book. (cover/ book title / author / illustrator)</p> <p>2. Introduce the story (red, purple, beige, gray, white, black)</p> <p>- Ask students to guess the following color of the crayon and guess what they worries are?</p> <p>- Ask students to predict the result.</p> <p>Students can discuss with their group members.</p>	20mins	PPT and book- The day the crayons quit	<p>What do you see on the cover?</p> <p>What is crayon?</p> <p>What color is this crayon?</p>

第 四 節	◎B1-1-8	【Warm up】			
	◎B2-1-3 ◎B2-1-9 ◎B5-1-2	Review the colors song	5mins	Colors song	Sing along with the song
	D6-1-2 D6-1-6	【Presentation】 <u>Storybook- The day the crayons quit</u> Introduce the story (yellow, orange, blue , pink, peach) - Ask students to guess the following color of the crayon and guess what they worries are? - Ask students to predict the result. Students can discuss with their group members.	15mins	PPT and book- The day the crayons quit	What color is this crayon?
		<u>Creative painting</u> According to the result of this book, people can abandon the stereotype of colors when drawing. 1. Students work in groups of 4 or 5. Discuss what and what color they want to draw. 2. Group painting.	15mins	drawing papers crayons	

	<p>【Wrap up】</p> <p>Students show their work and try to describe their work in English. For example: “In this picture, the sun is green, the rabbit is blue....”</p>	5 mins	drawing papers	<p>In this picture, the sun is green, the rabbit is blue....</p> <p>What color is the ____?</p>
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指導要點及注意事項

顏色主題通常是放在三年級英語課，教師利用繪本及歌曲可以引起學生的興趣。The day the crayons quit 這本繪本以蠟筆擬人化的口吻來描述顏色，使用的單字及句型其實超過三年級學生的程度，所以教師在帶故事的時候，應以簡化的英語句型去呈現故事，並使用主要要教授的句型 The ____ is _____.來簡化故事內容。

參考資料

引用媒材：

1. The Colors song- <https://www.youtube.com/watch?v=pUPM3DtK9so>
2. Colors song—<https://www.youtube.com/watch?v=JbZJFx4Ll08>
3. 繪本—The day the crayons quit

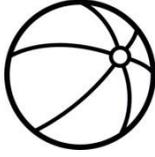
附錄

學習單—Colors song

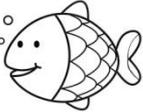
Colors song

Class: _____ Number: _____ Name: _____

A. Listen and Check

<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

B. Listen, write and color

	The butterfly is _____.
	The sun is _____.
	The ball is _____.
	The spider is _____.
	The fish is _____.
	The pumpkin is _____.
	The apple is _____.
	The book is _____.