

附件四：

新北市 106 年度教師以全英語授課教案設計  
(課程實施後)

設計者 / 服務學校	吳麗玲、Gustav Visser / 英速魔法學院興福校區	
教案名稱	Landscapes & Cardinal Directions	
教學年級：國小四年級	課程上使用之英語比例：100% (使用英語比例係指教師以英語授課之時間佔總授課時間之比率)	
學生人數：25 人	教學總節數：3 節	預計公開授課內容為第 1 節
公開授課之時間： 106 年 11 月 1 日 14 時 05 分至 14 時 45 分(第六節課)	公開授課之地點： 新北市林口區興福國小 英速魔法學院 206 教室	
教學目標 (請具體寫出學生所須學習的單字或句型)	<ol style="list-style-type: none"><li>1. 學生能聽懂、說出並認讀單字： Landscapes: plain, mountain, hill, river, forest, ocean, beach, island, gorge Cardinal Directions: east, west, south, north, northeast, northwest, southeast, southwest</li><li>2. 學生會以句型 "It's a/an _____.", "Those are _____." 回答教師的提問。</li><li>3. 結合學生 "School Grounds" 的先備知識，學生能說出 "The swimming pool is in the west."</li><li>4. 學生能說出 these landscapes in Taiwan 的名字及其在地圖上的方位。</li></ol>	

<p>九年一貫對應 能力指標 (請以本市頒布之 英語課綱敘寫)</p>	<p>B5-1-2 能聽懂及辨識中年段所習得的詞彙。</p> <p>B5-1-6 能使用字母拼讀法 (phonics)。</p> <p>B5-1-7 能依文字或口語提示寫出重要字詞。</p> <p>B5-1-8 能聽懂、讀懂、說出並抄寫中年段所習得的句子。</p> <p>D6-1-1 樂於參與各種課堂練習活動。</p> <p>D6-1-2 樂於回答教師或同學所提的問題。</p> <p>D6-1-3 對於教師的說明或演示能集中注意力。</p> <p>D6-1-5 能妥善運用情境中非語言訊息以幫助學習。</p> <p>D6-1-6 樂於接觸課外英語學習素材。</p>
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**教案名稱：Landscapes & Cardinal Directions**

	教學目標	教學流程及活動設計	時間	教學資源	教師語言
第一節	<p>學生能聽懂、說出並認讀單字。學生會以句型 “It’s a/an _____.”, “Those are _____.” 回答教師的提問。</p>	<p><b>【引起動機】</b> Students take turns reading sentences from different characters as an introduction to the lesson disguised as an RPG (Role playing game). Characters are used from the cartoon series: One Piece.</p> <p><b>【發展活動】</b> 1. Introduce the landscapes to be taught by altering images to draw attention to different features. The teacher starts with a plain, then add a mountain, then add hills etc. Vocabs: plain, mountains, hills, river, forest, ocean, beach, island, gorge</p> <p>2. Phonics Chant Focus on initial letter sound of vocabulary by repeating after teacher first, and then producing by students themselves.</p> <p>3. Sentence Chant Plain, plain, it’s a plain. Mountains, mountains, These are mountains. Hills, hills, those are hills. River, river, it’s a river. Forest, forest, it’s a forest.</p>	<p>2’</p> <p>10’</p> <p>3’</p> <p>5’</p>	<p>“Landscapes &amp; Cardinal Directions” PowerPoint</p>	<p>The teacher reads the first sentence. Boys, boys read the second sentence. Girls, girls read the third sentence. Everyone, everyone reads the fourth sentence.</p> <p>What is it? Is it flat? Is it high? Is it small? It’s a plain, p-p-plain.</p> <p>p-p-plain m-m-mountain h-h-hills r-r-river f-f-forest o-o-ocean b-b-beach i-i-island g-g-gorge</p>

		<p>Ocean, ocean, it's an ocean.          Beach, beach, it's a beach.          Island, island, it's an island.          Gorge, gorge, it's a gorge.</p> <p>4. Teach directions (north, east, south, west, northeast, northwest, southeast, southwest) by using substitute functional English (up, right, down, left, up to the right, up to the left, down to the right, down to the left) instead.</p> <p>5. Show examples of the landscapes in Taiwan by following instructions on an interactive map.</p> <p>Plain- Jianan Plain          Mountain-Mount Jade          Hills-Maoli Hills          River-Danshui River          Forest- Taipingshan Forest          Ocean- Pacific Ocean          Beach- Kenting Beach          Islands- Penghu Islands          Gorge- Taroko Gorge</p> <p><b>【統整與總結】</b></p> <p>Students work individually.          The teacher uses worksheet to assess whether students have reached the objectives, and to what extent.</p>	<p>5'</p> <p>10'</p> <p>5'</p>	<p>Compass</p> <p>Interactive Taiwan Map</p> <p>Worksheet</p>	<p>Where am I pointing?          Up-down-right-left          (N-S-E-W)          Up-right-up to the right          Down-right-down to the right          Up-left-up to the left          Down-left-down to the left</p> <p>Where should we go?          What is it?          p-p-plain-Jianan Plain          Have you been there?          How does it look?</p>
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第二節	結合學生	【引起動機】		Word Search	There are four people in one team.
	“School Grounds”的先備知識，學生能說出	Students work in teams. Using word search worksheet to review the target vocabs.	7'	Worksheet	You have to help each other.
	“The swimming pool is in the west.”	【發展活動】 1. Review the cardinal directions to be taught by TPR. Vocabs: north, east, south, west, northeast, northwest, southeast, southwest 2. Syllable Chant Focus on pronunciation of vocabulary by breaking each word into syllables and clapping it while saying it. 3. Let's be explorers Students hold the map of school grounds and follow teacher to the campus. T: Where are you? S: I'm at the vegetable garden. T: In what direction is the vegetable garden? S: The vegetable garden is in the north.	2' 3'	Compass	The paper is facing down now. Listen to the teacher, open it and start to find the word. Your team will get the point when you show me the answer together.
		【統整與總結】 Students work in teams. Students check the map of school grounds and make three sentences. For example: The forest is in the northeast. The pond is in the east.	20' 8'	Topic Workbook “School Grounds” PowerPoint  Map of School Grounds A3 Blank Paper Colored Markers	Syllable Chant: 1,2,3...Follow me!  Where are you? In what direction is the _____?  Check the map of school grounds and make three sentences.



	<p>Crocodile's quiz</p> <p>Students work in teams.</p> <p>A bomb game where the knowledge of students will be tested based on the highly popular <i>One Piece</i> anime series.</p>	17'	<p>"Crocodile's Quiz"</p> <p>PowerPoint</p>	<p>In what direction is the Danshui River?</p> <p>The Danshui River is in the north.</p>
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"Landscapes & Cardinal Directions" PowerPoint

Landscapes Worksheet

Map of School Grounds



# WORLD LANDSCAPES

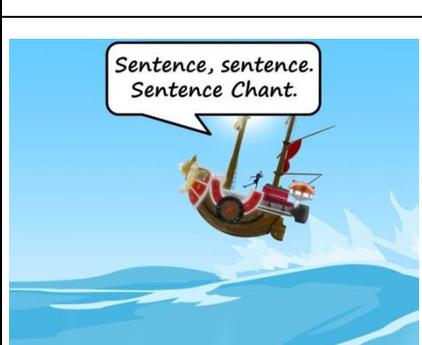


1 aeiou

It's a/an \_\_\_\_\_

2+

Those are \_\_\_\_\_



It's a/an

Those are

- plain
- mountains
- river
- hills
- forest
- islands
- ocean
- gorge
- beach

We want to go on an adventure.

Kenting Beach

墾丁沙灘

Back

Penghu Islands

澎湖島

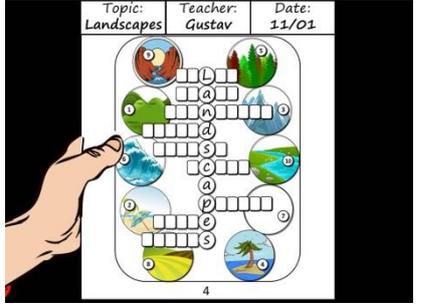
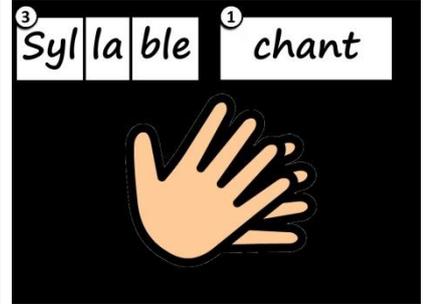
Back

苗栗山丘

Maoli Hills

Those are hills.

Back



What is this?

It's a mountain.

What are these?

Those are hills.

What is this?

It's a beach.

What is this?

It's a plain.

What is this?

It's a gorge.

What is this?

It's an ocean.

What is this?

A	K	U
B	L	V
C	M	W
D	N	X
E	O	Y
F	P	Z
Q	Q	
H	R	
I	S	
J	T	

River

What is this?

A	K	U
B	L	V
C	M	W
D	N	X
E	O	Y
F	P	Z
Q	Q	
H	R	
I	S	
J	T	

Island

What is this?

A	K	U
B	L	V
C	M	W
D	N	X
E	O	Y
F	P	Z
Q	Q	
H	R	
I	S	
J	T	

Forest

Name this mountain.

Jade mountain/Yushan

Back

The End

Landscapes Worksheet

The crossword puzzle grid contains the following letters and empty boxes:

- Row 1: [ ] [ ] L [ ] [ ]
- Row 2: [ ] [ ] a [ ] [ ]
- Row 3: [ ] [ ] [ ] n [ ] [ ] [ ] [ ] [ ]
- Row 4: [ ] [ ] [ ] [ ] d [ ] [ ]
- Row 5: [ ] [ ] [ ] [ ] s [ ] [ ]
- Row 6: [ ] c [ ] [ ] [ ] [ ]
- Row 7: a [ ] [ ] [ ] [ ] [ ] [ ]
- Row 8: p [ ] [ ] [ ] [ ] [ ] [ ]
- Row 9: [ ] [ ] [ ] [ ] e [ ] [ ]
- Row 10: [ ] [ ] [ ] [ ] [ ] s [ ] [ ]

The 10 numbered landscape images are:

- Green rolling hills (1)
- Beach with a blue and yellow striped umbrella (2)
- Blue mountains (3)
- Island with a palm tree (4)
- Forest of green and red trees (5)
- Blue ocean waves (6)
- Empty circle (7)
- Yellow and green fields (8)
- Waterfall (9)
- Stream flowing through a green landscape (10)

# Map of School Grounds

