

附件四：

新北市 106 年度教師以全英語授課教案設計

設計者 / 服務學校	王瑩琪，湯雅欣，蕭琬霖 頂埔國小	
教案名稱	This is my cup of tea!	
教學年級：國小六年級	課程上使用之英語比例：90% (使用英語比例係指教師以英語授 課之時間佔總授課時間之比率)	
學生人數：27 人	教學總節數：3 節	公開授課內容為第 3 節
公開授課之時間： 106 年 10 月 6 日 <u>10 時 30 分</u> 至 <u>11 時 10 分</u> (第 3 節課)	公開授課之地點： 新北市土城區頂埔國小 <u>靜思樓 323 英語教室</u>	

<p>教學目標</p> <p>(請具體寫出學生所須學習的單字或句型)</p>	<p>Goals:</p> <ol style="list-style-type: none">1. To recognize drinks2. To say and ask what people want to drink3. To distinguish which drink is healthy4. To order drinks and food in the restaurant <p>Target Language:</p> <ol style="list-style-type: none">1. Is it healthy?2. Is it not healthy?3. What do you want to drink?4. I want some _____. <p>Vocabulary:</p> <p>Drinks: juice, milk, soda, water, tea, coffee, hot chocolate, lemonade</p>
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<p>九年一貫對應 能力指標 (請以本市頒布之 英語課綱敘寫)</p>	<ul style="list-style-type: none"> ◎C1-1-3 能聽懂高年段所習得的詞彙。 ◎C1-1-7 能聽懂教室用語與日常生活用語。 ◎C1-1-8 能聽懂高年段所習得的句子。 ◎C2-1-3 能說出高年段所習得的詞彙。 ◎C2-1-8 能使用高年段的教室用語與日常生活用語。 ◎C2-1-9 能以高年段簡易句型作適當的提問、回答。 ◎C2-1-12 能進行簡易的角色扮演。 ◎C5-1-2 能聽懂及辨識高年段所習得的詞彙。 ◎C5-1-3 在聽讀時，能辨識書本中相對應的書寫文字。 ◎C5-1-5 能聽懂高年段的生活用語，並能作適當的回應。 ◎C5-1-8 能聽懂、讀懂、說出並寫出高年段所習得的句子。 ◎D6-1-1 樂於參與各種課堂練習活動。 ◎D6-1-2 樂於回答教師或同學所提的問題。 ◎D6-1-3 對於教師的說明或演示，能集中注意力。 ◎D6-1-5 能妥善運用情境中的非語言訊息以幫助學習。 ◎D6-1-6 樂於接觸課外英語學習素材 ◎D6-1-7 不畏犯錯，樂於溝通、表達意見。 ◎D6-1-10 在生活中接觸英語時，樂於探究其含意並嘗試模仿。 ◎D7-1-4 能認識外國風土民情。
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教案名稱：This is my cup of tea!

	教學目標	教學流程及活動設計	時間	教學資源	教師語言
第一節	1. To recognize drinks	<p>【Warm up and Review】</p> <p>1. Daily greetings.</p> <p>2. The teacher asks the students “Are you thirsty?” and talks about the drinks they like.</p> <p>3. The students get into groups and write as many drinks as they can in 2 minutes.</p> <p>4. The teacher checks students’ drink lists on the board.</p> <p>【Pre-teaching】</p> <p>Viewing a video that introduces drinks and practicing the introduced drinks from the video.</p> <p>【Presentation】</p> <p>1. Viewing, listening and repeating the drink names.</p> <p>2. Asking the students to name some of their favorite drinks and state which drinks they think are</p>	5 min	Small white boards Markers Erasers	1. Get into groups. 2. Write as many drinks as you can in 2 minutes.
	2. To say what they want to drink		5min	A white board A video https://www.youtube.com/watch?v=7abWAvbEE8A A mind map	1. Please tell me some drinks you heard.
			10min	A white board Flashcards White board activities	1. Do you like ____? 2. Is ___ a healthy choice? 3. It’s healthy. 4. It’s not healthy. 5. It contains too

	<p>the healthy choices.</p> <p>3. Introducing the target language</p> <p>“I want some _____ .”</p> <p>【Practice】</p> <p>1. Guessing Game: The teacher prepares one kind of drink in paper cups for each group. The students taste the drinks and guess what drink it is and finish the worksheet.</p> <p>【Production】</p> <p>1. The teacher introduces the T-chart.</p> <p>2. The students discuss which drinks are healthy and which drinks are not healthy with their group members and finish the T-chart on their small white board.</p> <p>【Wrap-up】</p> <p>The teacher asks each group to come to the front and to show their T-charts.</p>	<p>10min</p> <p>8min</p> <p>2min</p>	<p>Drinks</p> <p>Paper Cups</p> <p>Worksheet</p> <p>Small white boards</p> <p>T-chart</p>	<p>much added sugar.</p> <p>Take a guess. What drink is it?</p> <p>1. Which drinks are healthy?</p> <p>2. Which drinks are not healthy?</p> <p>Please come to the front and show us the T-chart of your group.</p>
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第二節	1. To review 8 drinks	<p>【Warm up and Review】</p> <p>1. Students read out the names of the drinks and spell them when seeing the pictures.</p> <p>2. Students say the missing words from the board. The teacher asks “What’s missing?”</p>	5 min	Pictures of the drinks	<p>1. Raise your hands to answer the questions.</p> <p>2. Please say the word and spell it.</p> <p>3. What’s this?</p> <p>4. What’s missing?</p>
	2. To say and spell the words				
	3. To say and ask what people drink	<p>【Pre-teaching】</p> <p>1. Viewing a video that introduces the sentence “What do you want to drink?” and different drinks.</p> <p>2. Discussing the content of the video. The teacher asks questions like “What did you see or hear from the video?”, “What’s thirsty?” and “What do you want to drink?”</p>	5 min	<p>A white board</p> <p>https://www.youtube.com/watch?v=fFjM28h5TuQ</p>	<p>1. Let’s watch a video that introduces different drinks.</p> <p>2. What did you hear?</p> <p>3. What’s thirsty?</p> <p>4. Can anyone tell me what’s “what do you want to drink” in Chinese?</p>
		<p>【Presentation】</p> <p>1. Introducing the target language:</p> <p>What do you want to drink?</p> <p>I want some _____.</p> <p>2. Students get in groups.</p> <p>3. Playing the spinning wheel.</p>	10 min	<p>A white board</p> <p>A spinning wheel</p>	<p>1. What do you want to drink?</p> <p>2. What’s your answer?</p> <p>3. I want some ____.</p>

	<p>4. The teacher spins the wheel and the students ask “what do you want to drink?” Each group take turns guessing what the answer will be.</p> <p>Ex: I want some <u>milk</u>.</p> <p>【Practice】</p> <ol style="list-style-type: none"> 1. Board game. The teacher explains the rules and each team will get a board game sheet. The students take out the drinks. 2. The students ask the dice-roller “What do you want to drink?” Each student takes turns rolling the dice and answering the target language, “I want some ____.” 3. The students who match the answer with their stop can have a cup of the drink. <p>【Production】</p> <ol style="list-style-type: none"> 1. One student from each group comes to the front of the class and takes one flashcard from the teacher. The students put the card 	<p>8 min</p> <p>7 min</p>	<p>Board game sheets</p> <p>8 drinks (juice, milk, soda, water, tea, coffee, hot chocolate and lemonade)</p> <p>Dices</p> <p>Flash cards</p>	<ol style="list-style-type: none"> 1. We will play a game. 2. Get into groups. 3. What do you want to drink? 4. I want some ____. 5. Don’t forget to say thank you after drinking. <ol style="list-style-type: none"> 1. Guess what drink you have. 2. Please ask “What do you want to drink?” 3. Please answer “I
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		<p>on their heads so that they don't know what the words are.</p> <p>2. Guessing game. The whole class ask "What do you want to drink?" and the students in the front guess what their words are and say "I want some ____."</p> <p>【Wrap-up】</p> <p>1. Unscramble the sentences. The teacher asks some students to unscramble the sentences and read them out.</p> <p>2. The students take out their notebooks and write down the sentences.</p>	5 min	Flashcards Notebooks	want some ____."
第三節	<p>1. To say the name of food and drinks</p> <p>2. To order food and drinks in a restaurant</p> <p>3. To create a restaurant menu</p>	<p>【Warm up and Review】</p> <p>The teacher helps students review the target language "What do you want to drink?" through a video.</p> <p>【Pre-teaching】</p> <p>1. Viewing a video about ordering food.</p> <p>2. Getting students to name the food they heard.</p>	5min 5min	<p>A white board</p> <p>A video https://www.youtube.com/watch?v=fFjM28h5TuQ</p> <p>A white board</p> <p>A video https://www.youtube.com/watch?v=_ISGxmJYliU</p>	<p>1. Let's watch a video about ordering food.</p> <p>2. Please tell me some food you heard.</p>

	<p>【Presentation】</p> <ol style="list-style-type: none"> 1. Talking about ordering food and drinks in a restaurant. 2. Dividing students into small groups and giving each group a dialogue about ordering food and drinks in a restaurant. 3. The teacher reads the dialogue with the students. 4. Students work in groups to create their own restaurant menu. <p>【Practice】</p> <ol style="list-style-type: none"> 1. Role play. Students decide their roles and practice ordering food and drinks in a restaurant. 2. The teacher asks students to switch roles in their groups, so each student gets a chance to be the clerk and the customer. <p>【Production】</p> <p>The teacher asks each group to act out their dialogue in front of the class and gives feedback to the students.</p>	<p>10min</p> <p>5min</p> <p>10min</p>	<p>A restaurant dialogue sheet</p> <p>A menu poster</p> <p>A list of food and drinks</p> <p>A restaurant dialogue sheet</p> <p>A menu poster</p> <p>A white board</p> <p>A restaurant dialogue sheet</p> <p>A menu poster</p>	<ol style="list-style-type: none"> 1. Can you order food and drinks in a restaurant? 2. Now, you are going to create your own restaurant menu. 3. Please think of a name for your restaurant and write it on your menu poster. <ol style="list-style-type: none"> 1. You are going to practice ordering food and drinks in a restaurant using the menu you have created. 2. Please switch roles in your group.
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	<p>【Wrap-up】</p> <p>1. Asking students to choose the group that acts the best in class.</p> <p>2. Reviewing the restaurant dialogue with the whole class.</p>	5min		
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指導要點及注意事項

The students need to be familiar with the names of the drinks and food.

參考資料

1. Follow Me 5 Student Book (台北市，康軒出版社，民國 105 年)
2. <https://www.youtube.com/watch?v=7abWAvbEE8A>
3. <https://www.youtube.com/watch?v=fFjM28h5TuQ>
4. <https://www.youtube.com/watch?v= ISGxmJYliU>

附錄

1. A worksheet
2. A board game sheet
3. Students' notebooks
4. A restaurant dialogue sheet
5. A menu poster
6. A list of food and drinks

Name: _____



It's (sweet / sour / bitter).

It's (white / brown / yellow / orange / green / transparent)

We like it (hot / cold).

We think it is _____.

*transparent:透明的

Draw it!!



juice



milk



soda



water



tea



lemonade

What do you want to drink?



coffee



hot chocolate

I want some _____.



hot chocolate



coffee



lemonade



tea



water



soda



milk



juice

Restaurant Dialogue

Clerk: Hello! Can I help you?

Customer: Yes, I'd like _____(food), please.

Clerk: What do you want to drink?

Customer: I want some _____(drinks).

Clerk: For here or to go?

Customer: For here (to go).

Clerk: Here you are. Have a nice day!

Customer: Thank you. You, too.



Restaurant



Menu

Food	Drinks



☆ **Food List**

fried chicken	rice
French fries	salad
hamburger	noodles
pizza	steak
spaghetti	bread

☆ **Drinks List**

coffee	milk
hot chocolate	soda
juice	tea
lemonade	water