

附件四：

新北市 106 年度教師以全英語授課教案設計  
(課程實施後)

設計者 / 服務學校	Andrew、謝孟君、劉浩恩/新北市板橋區文聖國小	
教案名稱	All Around Taiwan	
教學年級：國小五年級	課程上使用之英語比例：100 % (使用英語比例係指教師以英語授課之時間佔總授課時間之比率)	
學生人數:23人	教學總節數:3節	公開授課內容為第3節
公開授課之時間： 106年11月27日 13時30分至14時10分(第5節課)	公開授課之地點： 新北市板橋區文聖國小 四樓 414 英語教室	
教學目標 (請具體寫出學生所須學習的單字或句型)	<ul style="list-style-type: none"><li>● Be able to say where you are from.</li><li>● Be able to recognize the English Names of the major cities in Taiwan.</li><li>● Be able to recognize the names of the Counties in Taiwan.</li><li>● Learn the names of some famous sites in Taiwan.</li><li>● Be able to say where they have been in Taiwan using English.</li><li>● Be able to say where they can go in some cities and counties in Taiwan.</li><li>● Students will be able to use what they have learned about Taiwan to answer where they have been and where they can go in Taiwan.</li><li>● Students will be able to speak classroom English while playing a game.</li></ul>	
九年一貫對應能力指標 (請以本市頒布之英語課綱敘寫)	<ul style="list-style-type: none"><li>◎ C1-1-3 能聽懂高年段所習得的詞彙。</li><li>◎ C1-1-8 能聽懂高年段所習得的句子。</li><li>◎ C2-1-3 能說出高年段所習得的詞彙。</li><li>◎ C2-1-4 能有節奏地說出簡易句型的句子。</li><li>◎ C2-1-9 能以高年段簡易句型作適當的提問、回答。</li><li>◎ C3-1-2 能辨識高年段所習得的詞彙。</li><li>◎ C3-1-5 能讀懂高年段所習得的句子。</li><li>◎ C5-1-5 能聽懂高年段的生活用語，並能作適當的回應。</li></ul>	

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Period	Learning Goal	Activity	Time	Resources	Teacher Language
1 <sup>st</sup> period	<ul style="list-style-type: none"> <li>● Students will be able to say where you are from.</li> <li>● Students will be able to recognize the English names of the major cities in Taiwan.</li> </ul>	<p align="center"><b>Warm Up/ Review</b></p> <p>Show a map of Taiwan on the screen. Point out some places and have students say the places they know.</p>	5 mins	Power Point	<p>Some key words related to Taiwan (city, county)</p> <p>The main phrases “Where are you from?” “I’m from...”</p> <p>Compliment students and encourage students and model that behavior before they do independent practice or the assessment activity.</p> <p><b>City</b>                      Taipei                      New Taipei                      Taichung                      Tainan                      Kaohsiung</p>
		<p align="center"><b>Direct Instruction</b></p> <p>1. Show a PowerPoint and explain the question “Where are you from?” Give choices of different countries showing a little about each one.</p> <p>2. Quick Check – Turn to your neighbor – “Where are you from? “I’m from Taiwan.”</p> <p>3. Show the major cities and their place on a map of Taiwan in the PowerPoint. <b>Taipei, New Taipei, Taichung, Tainan, Taoyuan, Kaohsiung.</b> Expand the dialogue to include city names. “Where are you from?” “I’m from New Taipei.”</p>	10 mins		
		<p align="center"><b>Guided Practice</b></p> <p>Show slides of different cities and ask at least one person from each group “Where are you from?” Ask until at least one person from each group has answered.</p>	10 mins		
		<p align="center"><b>Independent Practice</b></p>	5 mins		



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	<p>answer “Did you go to...?”</p> <p>“Where did you go?”</p> <ul style="list-style-type: none"> <li>● Students will be able to match a famous site with a city or county.</li> </ul>	<p>Hualien?”, “Yes, I did.”</p> <p>“No, I didn’t.”</p> <p><b>3.</b> Ask students “Where did you go?”,” I went to Taipei.”</p> <p>Show slides of famous sites(or landmarks) in some major cities and counties.</p> <p style="text-align: center;"><b>Guided Practice</b></p> <p>Model the dialogue:</p> <p>Ask “Where did you go?”</p> <p>“ I went to Nantou.”</p> <p>“ What did you see?”</p> <p>“ I saw Sun Moon Lake.”</p> <p style="text-align: center;"><b>Independent Practice</b></p> <p>Students work in pairs asking and answering the questions “Did you go to...?” and “Where did you go?”</p> <p style="text-align: center;"><b>Assessment</b></p> <p>Group students: Each group gets a bag of map pieces and a set of famous sites in Taiwan. Take turns picking a map piece, another person asks you “Did you go to ___?” If you look at your piece and say “Yes, I did.” The turn is over. If you say “No, I did not.” The person asks “Where did you go?” Also on your turn match the famous site with the correct city or county.</p>	<p>10 mins</p> <p>5 mins</p> <p>10 mins</p>	<p>A set of Taiwan map pieces and famous site cards for each group of 4.</p>	<p>Anping Fort</p> <p>the airport</p>

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3 <sup>rd</sup> period	<ul style="list-style-type: none"> <li>Students will be able to use what they've learned about Taiwan to answer where they went in Taiwan, and where certain sites are in Taiwan.</li> </ul>	<p style="text-align: center;"><b>Warm Up/ Review</b></p> <p>Activity1: Show slides of cities and ask each student one question, "Where are you from?" "Where did you go?" and "What did you see?".</p>	8 mins	PowerPoint Touchscreen PPT	Put everything away. Put everything into the drawer. Turn your chairs. Eyes up here. Everyone, stand up. Raise your hands. Answer the questions. Speak louder.
		<p>Activity2: Students go around and ask three questions and get three signatures.</p>	2 mins		Go. Ask your classmate. Get three signatures.
		<p style="text-align: center;"><b>Direct Instruction</b></p> <p>Model the game.</p> <ol style="list-style-type: none"> <li>Show the "Jeopardy" board game on the touch screen.</li> <li>Explain each of the categories.</li> </ol> <p><b>Where are you from?</b> <b>Where is... ?</b> <b>Where did you go?</b> <b>What did you see?</b></p> <p style="text-align: center;"><b>Bonus</b></p> <ol style="list-style-type: none"> <li>Each group will work as a team. Roll the die to see which group picks first.</li> <li>The first group picks a category and amount and the question is revealed.</li> <li>If they are wrong,</li> </ol>	5 mins		Jeopardy game.

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	<ul style="list-style-type: none"> <li>Students will be able to take turns to write four sentences.</li> </ul>	<p>repeat the process of saying “go” until someone gets the answer.</p> <p>Play the game. Add the score.</p> <p><b>Assessment/Writing</b> Students will use language patterns they have learned to complete a group writing assignment. Every group will look at the pictures and use the patterns “We went to...” ”We saw...” “We ate, went, drank....” “It was a ___ day.” to write four sentences in turns. After they are finished, the whole group will read to Tr. Andrew or Tr. Carole.</p>	<p>10-15 mins 10-15 mins</p>	Six worksheets	<p>Well done! Good job! Team ... won the game. Give team.. a big hand. Team... can get... point(s). Eyes on me. Next, you’re going to take turns to write four sentences together. Look at the pictures. First(second, third, fourth)sentence Vice team leader, write the second sentence Team leader, write the third sentence Do you understand? Help your team members. If you need help, raise your hand. Are you done? Read to Tr. Andrew or Tr. Carole. Get ready to leave. Class leader, please.</p>

**Reference**

引用媒材：

**Map of Taiwan:** <https://en.wikipedia.org/wiki/Taiwan>