

新北市 105 年度教師以全英語授課教案設計
(課程實施後)

設計者 / 服務學校	龍埔國小		
教案名稱	I will never not EVER eat a tomato.		
教學年級：國小__5__年級	課程上使用之英語比例： 100 % (使用英語比例係指教師以英語授課之時間佔總授課時間之比率)		
學生人數：__34__人	教學總節數：__1__節	公開授課內容為第__1__節	
公開授課之時間： __105__年__12__月__20__日 __14__時__20__分至__15__時__00__分(第_6_節課)		公開授課之地點： 新北市__三峽__區_龍埔__國小 ____雙語____教室	
教學目標 (請具體寫出學生所須學習的單字或句型)	<p style="color: red;">Learn sentence patterns and new "food-vocabulary."</p> <p>1. Pronunciation /c/ -k /s/ /f/ 2. Vocabulary /c/ carrot, cabbage, cauliflower, /s/ peas, spaghetti, cheese, sausage, mushrooms, tomatoes, /f/ fish fingers, cauliflower mashed potato, rice 3. Sentence-patterns Q: What do you like to eat? A: I don' t eat I like to eat I' m fond of 4. Grasp The use of "food vocabulary" in daily life. 5. Language Skills Listening, speaking, phonics 6. Communicative Functions Pronounce new vocabulary and develop critical thinking skills.</p>		

<p>九年一貫對應 能力指標 (請以本市頒布之 英語課綱敘寫)</p>	<p>C1-1-3 能聽懂高年段所習得的詞彙。 C1-1-8 能聽懂高年段所習得的句子。 C2-1-3 能說出高年段所習得的詞彙。 C2-1-9 能以高年段簡易句型作適當的提問、回答。 C3-1-2 能辨識高年段所習得的詞彙。 C3-1-5 能讀懂高年段所習得的句子。 C4-1-5 能拼寫高年段所習得之應用字詞。 C5-1-2 能聽懂及辨識高年段所習得的詞彙。 C5-1-6 能應用字母拼讀法(phonics)。 C5-1-8 能聽懂、讀懂、說出並 寫出高年段所習得的句子。</p>
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教案名稱：“I will never not EVER eat a tomato.”

STEPS	LESSON DEVELOPMENT	TIME (40 Min)																														
<u>PRE-TASK</u>	1. Introduction 2. Warm-up : Charlie and Lola – Video Clip–Part 1	3																														
<p><u>CONTENT</u> (During Task)</p>	3. Proverb “Don’t be a fool, nutrition is cool.”	2																														
	4. Pronunciation See above	2																														
	5. Sentence Patterns See above	2																														
	6. Vocabulary From Story Book – See above	1																														
	7. Content: Vocabulary words with pictures – from the story book plus extras to explain further.	10																														
	<p><u>Class Activity:</u> Super Bingo Game – forms part of the lesson development to practice sentence patterns with the new vocabulary.</p>	15																														
	<table border="1" data-bbox="349 1422 823 1686"> <thead> <tr> <th colspan="5">Super Bingo</th> </tr> </thead> <tbody> <tr> <td>spaghetti</td> <td>Mozzarella cheese</td> <td>carrots</td> <td>cloud fluff</td> <td>mushrooms</td> </tr> <tr> <td>Blue cheese</td> <td>baked potatoes</td> <td>fish fingers</td> <td>rice</td> <td>cabbage</td> </tr> <tr> <td>black rice</td> <td>mashed potatoes</td> <td>mushrooms</td> <td>sausages</td> <td>green beans</td> </tr> <tr> <td>boiled potatoes</td> <td>brown rice</td> <td>peas</td> <td>cheese</td> <td>tomatoes</td> </tr> <tr> <td>moon squirthers</td> <td>cauliflower</td> <td>sausages</td> <td>green drops</td> <td>Cheddar cheese</td> </tr> </tbody> </table>	Super Bingo					spaghetti	Mozzarella cheese	carrots	cloud fluff	mushrooms	Blue cheese	baked potatoes	fish fingers	rice	cabbage	black rice	mashed potatoes	mushrooms	sausages	green beans	boiled potatoes	brown rice	peas	cheese	tomatoes	moon squirthers	cauliflower	sausages	green drops	Cheddar cheese	
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8. Review Pronunciation:	4																															



4. Pronunciation

/c/ -k : carrots, cabbage, cauliflower

/s/ : sausage, spaghetti, sausage

/f/ : fish fingers, cauliflower

Extra: Listening – Charlie and Lola–Part 2 (Depends on Activity)