

<p>makes.</p> <p>3. Ask questions to activate student's prior knowledge. (Questioning)</p> <ul style="list-style-type: none"> ● What do you see on the book cover? ● What do we know about dogs? What kind of sound do they make? ● What do you think this book will be about? <p>(Guessing)</p> <p>4. Introduce George and George's mother.</p> <p>While Reading</p> <p>5. As George makes the sound of a particular animal, hold up the animal and have the children make that noise as teacher reads the page.</p> <p>6. Help the children understand and enjoy the story by asking questions (Questioning) and looking at the pictures and using voices, facial expressions, and actions. (Visualizing)</p> <ul style="list-style-type: none"> ● Look at the picture, why is George's mom so upset? ● Why does George say "_____ " ? <p>7. Encourage students to participate in the process of reading by speaking out repeated sentences and doing actions.</p> <p>8. Invite students to share what they would do if they were the vet? (Connecting) And predict the ending: What will George say? (Predicting)</p> <p>After Reading</p> <p>1. Students arrange the animal word and sound cards according to the story sequence. (Predicting)</p> <p>2. Guide students to read the rest of the story and check the answers in groups. (Sequencing)</p> <p>【Wrap up】</p> <p>1. Students read the story together.</p> <p>2. Invite students to share what they have learned today.</p>	<p>10 mins</p> <p>10 mins</p> <p>5 mins</p>	<p>PPT</p> <p>Word cards</p> <p>word cards</p> <p>story books</p> <p>PPT</p>	<p>Oral assessment:</p> <p>Students can respond to the questions.</p> <p>Reading assessment:</p> <p>1. Students can respond to the story.</p> <p>2. Students can answer the questions.</p> <p>3. Students can understand the story.</p> <p>4. Students can read the target sentences of the story.</p> <p>Group work:</p> <p>1. Students can predict and sequence of the story with reasons.</p> <p>2. Students can read the story and sequence the cards correctly.</p> <p>Oral assessment:</p> <p>Students can read the story together.</p>
<p>參考資料</p>	<p>參考書目: 新北市英語繪本補充教材</p> <p>媒材資源: https://www.slideshare.net/taniafigueiredo12/bark-george-58184337</p> <p>https://www.youtube.com/watch?v=5YUZ9G1ZY4o</p>		