

板橋市沙崙國小 99 學年度輔導團教學觀摩教案

單元名稱	Lesson 1	教學日期	99 年 10 月 27 日	
教材來源	康軒 Hello Darbie 7	教學班級	六年級	
教學節數	一節 四十分鐘	教學者	三鶯區成福國小 郭靜美老師 Jamie	
單元目標	<ol style="list-style-type: none"> <li>1. 學生能夠辨識句型 how 與 what 的差異，並且能夠以正確方式回答。</li> <li>2. 學生能夠念出並且理解單字 cloudy, rainy, sunny, windy, go camping, go fishing, go hiking, go swimming 的意義。</li> <li>3. 學生能夠理解並說出一個完整的英文句型的組成。</li> <li>4. 學生能夠理解標點符號的運用。</li> <li>5. 學生能夠正確回答 What do you want to do? <i>I</i> want to go _____. What does he/she want to do? <i>He/She</i> wants to go _____.</li> </ol>			
能力指標	<p>C1-1-3 能聽懂高年段所習得的字詞。            C1-1-5 能聽辨基本的字詞及片語的重音。            C2-1-3 能說出高年段所習得的字詞。            C2-1-10 能以高年段簡易句型作適當的提問、回答。            C2-1-13 能進行簡易的對話。            C3-1-2 能辨識高年段所習得的字詞。            C3-1-5 能讀懂高年段所習得的句子。            C4-1-4 寫出高年段所習得的句子。            C4-1-5 能拼寫高年段所習得之應用字詞。            C5-1-2 能聽懂及辨識高年段所習得的英語字詞。            C5-1-6 能依文字或口語提示寫出高年段的重要字詞。            C5-1-8 能聽懂、讀懂、說出並寫出高年段所習得的句子。</p>			
Teaching Activities				
goals	steps	teaching aids	time	evaluation
C1-1-3 C1-1-5 C2-1-3 C5-1-2	<p><i>I. Warm-up:</i></p> <ol style="list-style-type: none"> <li>1. 教師先 Review 第一課單字與句型：教師翻閱閃示卡，全班跟念。教師翻閱時可以先透露一小部分，讓學生有期待與猜測的感覺。</li> <li>2. 教師將字卡快速發下</li> <li>3. 拿到字卡的學生念出字卡並拿回講台。</li> </ol>	Flash cards	5 mins	學生能夠流利地跟著回應

<p>C1-1-3 C1-1-5 C2-1-3 C5-1-2</p>	<p><b>II. Presentation:</b></p> <ol style="list-style-type: none"> <li>教師介紹「助大俠」: do, does 出場</li> <li>教師說明遇到助大俠之後的動詞都不用死 s。</li> <li>在黑板上用單字卡給例子</li> </ol> <table border="1" style="margin-left: 20px;"> <tr> <td>What</td> <td>does</td> <td>he</td> <td><b>want</b></td> </tr> <tr> <td>to</td> <td>do</td> <td>?</td> <td></td> </tr> <tr> <td>He</td> <td><b>wants</b></td> <td>to</td> <td></td> </tr> <tr> <td>go shopping</td> <td>.</td> <td></td> <td></td> </tr> </table>	What	does	he	<b>want</b>	to	do	?		He	<b>wants</b>	to		go shopping	.			<p>教師自製 Flash cards</p>	<p>5~10 mins</p>	<p>學生能夠專注聽講並且作出適當回應</p>
What	does	he	<b>want</b>																	
to	do	?																		
He	<b>wants</b>	to																		
go shopping	.																			
<p>C4-1-5 C5-1-6 C5-1-8</p>	<p><b>III. Practice I</b></p> <ol style="list-style-type: none"> <li>教師發下每個學生一張白紙(附件二)</li> <li>教師請學生寫下教師念出的單字</li> <li>教師告訴學生所需要的字彙,請學生排列出一完整句型</li> </ol>	<p>papers</p>	<p>15 mins</p>	<p>學生能夠重組句子並且排列出正確的句型</p>																
<p>C2-1-13 C4-1-5 C5-1-6 C5-1-8</p>	<p><b>IV. Practice II (optional)</b></p> <ol style="list-style-type: none"> <li>教師唸出句型,如 How' s the weather? What do you want to do?</li> <li>小組學生寫出正確回答 It' s sunny. I want to go shopping.</li> <li>學生將句型條貼在黑板上</li> </ol>	<p>Sentence cards markers erasers</p>	<p>5 mins</p>	<p>學生能夠適當回答</p>																
<p>C4-1-4 C4-1-5 C5-1-6 C5-1-8</p>	<p><b>V. Wrap up</b></p> <ol style="list-style-type: none"> <li>教師發下簡單的幾個填空題讓學生回答(附件一)</li> <li>學生完成後交回</li> </ol>	<p>Learning sheets</p>	<p>5 mins</p>	<p>學生能夠以小組方式或是個人完成學習單</p>																

附件一

Class \_\_\_\_\_ Name \_\_\_\_\_ No \_\_\_\_\_

1. He \_\_\_\_\_ to go swimming today?
2. She \_\_\_\_\_ to go hiking.
3. I \_\_\_\_\_ to go shopping.
4. What \_\_\_\_\_ he \_\_\_\_\_ to do?
5. What \_\_\_\_\_ you \_\_\_\_\_ to do?



Class \_\_\_\_\_ Name \_\_\_\_\_ No \_\_\_\_\_

1. He \_\_\_\_\_ to go swimming today?
2. She \_\_\_\_\_ to go hiking.
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Class \_\_\_\_\_ Name \_\_\_\_\_ No \_\_\_\_\_

1. He \_\_\_\_\_ to go swimming today?
2. She \_\_\_\_\_ to go hiking.
3. I \_\_\_\_\_ to go shopping.
4. What \_\_\_\_\_ he \_\_\_\_\_ to do?
5. What \_\_\_\_\_ you \_\_\_\_\_ to do?



附件二

what	does	he	want
to	do	?	she
do	you	wants	.
go shopping	go hiking	I	!