

103 學年度新北市國小英語領域輔導團員公開授課教案

設計者/教學者		鍾昌益	服務學校	土城區樂利國小
教案名稱		Practicing Sound: sh/ch		
適合人數		25 人		
適用年級		國小五年級	教學時間	40 分鐘(1 節)
教學研究	教學理念	<ol style="list-style-type: none"> <li>1. <b>學生背景知識</b>：Dino 第五冊第二單元教過 wh/ph 的發音組合，對於 digraphs 已有初步的概念。</li> <li>2. <b>教師設計理念</b>：利用簡報檔讓學生練習聽辨 digraphs: ch/sh 的發音；並輔以聽、說、讀、寫四大能力練習，藉由 phonics 的發音組合學習單，讓學生兩人一組進行口說及讀寫的練習。</li> </ol>		
	教材重點	<ol style="list-style-type: none"> <li>1. 能聽辨 ch/sh 的相關例字。</li> <li>2. 能利用已學過的字母拼讀法，練習 ch/sh 拼讀。</li> </ol>		
	具體教學目標	<ol style="list-style-type: none"> <li>1. 透過 minimal pairs 聽辨活動，能增加學生聽辨 ch/sh 發音組合的能力。</li> <li>2. 透過發音學習單活動，強化學生自行拼讀 ch/sh 的能力。</li> </ol>		
	九年一貫對應能力指標	<p>※聽</p> <p>◎C1-1-7 能聽懂教室用語與日常生活用語。</p> <p>※說</p> <p>◎C2-1-3 能說出高年段所習得的詞彙。</p> <p>※讀</p> <p>◎C3-1-2 能辨識高年段所習得的詞彙。</p> <p>※寫</p> <p>◎C4-1-5 能拼寫高年段所習得之應用字詞。</p> <p>※聽說讀寫綜合應用能力</p> <p>◎C5-1-6 能應用字母拼讀法(phonics)。</p> <p>※學習英語的興趣及方法</p> <p>D6-1-1 樂於參與各種課堂練習活動。</p>		
	教學資源	<ol style="list-style-type: none"> <li>1. <b>設備</b>：黑板、投影機</li> <li>2. <b>教具</b>：骰子</li> </ol>		
評量方法	聽力練習、口語問答、小組合作			



	<p><b>活動四：</b></p> <ol style="list-style-type: none"> <li>在黑板揭示骰子點數圖案，下方為-VC 發音組合： -ip, -op, -in, 。教師投擲骰子，學生依點數將 sh/ch 與上述的組合練習數次。</li> <li>發下 Roll a Sound 學習卡，學生兩人一組依序擲骰子，依骰子點數練習口說並寫下該單字一次</li> </ol>			
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<p>◎C3-1-2 能辨識高年段所習得的詞彙。 D6-1-1 樂於參與各種課堂練習活動。</p>	<p><b>【綜合活動】 Wrap-up</b></p> <p><b>活動五：</b></p> <ol style="list-style-type: none"> <li>發下故事學習單 “Chuck and Phil”。</li> <li>學生兩人一組，分別持不同顏色的筆，仔細聽並輪流填入 sh/ch 的單字組合。</li> <li>使用 PPT 揭示故事內容，核對學習單。</li> </ol> <p><b>活動六：</b></p> <ol style="list-style-type: none"> <li>學生分組進行問答，答對可累積小組分數。</li> </ol> <table border="1" data-bbox="311 1120 1013 1635"> <thead> <tr> <th></th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>fish</td> <td>chip</td> <td>ship</td> <td>check</td> </tr> <tr> <td>B</td> <td>shop</td> <td>chop</td> <td>cash</td> <td>chair</td> </tr> <tr> <td>C</td> <td>shin</td> <td>chin</td> <td>shell</td> <td>rich</td> </tr> <tr> <td>D</td> <td>short</td> <td>much</td> <td>wish</td> <td>sandwich</td> </tr> <tr> <td>E</td> <td>rush</td> <td>chill</td> <td>lush</td> <td>lunch</td> </tr> <tr> <td>F</td> <td>dish</td> <td>bench</td> <td>share</td> <td>each</td> </tr> </tbody> </table> <ol style="list-style-type: none"> <li>全班複習 sh/ch 發音，本節教學結束。</li> </ol>		1	2	3	4	A	fish	chip	ship	check	B	shop	chop	cash	chair	C	shin	chin	shell	rich	D	short	much	wish	sandwich	E	rush	chill	lush	lunch	F	dish	bench	share	each	<p>學習單二 (附件三)</p> <p>自製 PPT</p>	<p>5</p> <p>5</p>	<p>小組合作</p> <p>聽說評量</p>
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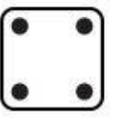
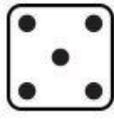
教學參考

- <http://www.enchantedlearning.com/phonetic>
- <http://www.themeasuredmom.com/wp-content/uploads/2014/08/Roll-Write-Short-Vowel-Words.pdf>
- <http://international.ouc.bc.ca/pronunciation/eslp025unit05.pdf>
- <http://www.mcdservices.com/phonics/phonics.html>
- <http://www.communicationconnects.com/stories.asp?write=no>
- <http://www.ling.upenn.edu/pri/pdfs/rr6.pdf>
- [http://www.free-reading.net/index.php?title=Decodable letter combination passages](http://www.free-reading.net/index.php?title=Decodable_letter_combination_passages)

附件一

<p>A Vacation Digraph sh Text Fluency: The <b>Cash</b> family needs a vacation. They have been in a <b>rush</b> for too long. They <b>wish</b> to go to Florida. They want to be in a warm, sunny place. They want to walk along the <b>shore</b> and look for <b>shells</b>. They want to see many kinds of <b>fish</b>. They want to try different food <b>dishes</b>. They want to get away from the <b>rush</b>. By Marn Frank <a href="http://www.ldaminnesota.org">www.ldaminnesota.org</a></p>	<p>The Cowboy Digraph ch Text Fluency: <b>Rich</b> is a cowboy. He lives and works on a big <b>ranch</b>. There is <b>much</b> work to do. He has to <b>check</b> on the cows every day. He has to make sure they have <b>bunches</b> of hay to eat. He has to make sure they have water to <b>quench</b> their thirst. He has to make sure they do not get cold or lost on the big <b>ranch</b>. By Marn Frank <a href="http://www.ldaminnesota.org">www.ldaminnesota.org</a></p>
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附件二

					
ship	chip	shop	chop	shin	chin

附件三

<p><b>Chuck</b> and Phil went into the <b>fish</b> and <b>chips shop</b> to get something to eat. <b>Chuck</b> got a <b>fish sandwich</b>. “How <b>much</b> is that?” asked Phil. “Three fifty,” said <b>Chuck</b>. “Too <b>much</b>,” said Phil. I’m <b>short</b> on <b>cash</b>.” <b>Chuck munched</b> on his <b>sandwich</b>. “I <b>wish</b> I could <b>share</b> it with you. But I’m not into <b>sharing</b> my <b>lunch</b>.” Phil <b>shoved</b> his <b>chair</b> back. “It’s a <b>shame</b> to have a <b>cheapskate</b> for a friend.” <b>Chuck</b> said, “<b>Chill</b> out. Here’s some <b>change</b>. Get yourself a hot dog.”</p>	<p><b>__uck</b> and Phil went into the <b>fi__</b> and <b>__ips __op</b> to get something to eat. <b>__uck</b> got a <b>fi__ sandwi__</b>. “How <b>mu__</b> is that?” asked Phil. “Three fifty,” said <b>__uck</b>. “Too <b>mu__</b>,” said Phil. I’m <b>__ort</b> on <b>ca__</b>.” <b>__uck mun__ed</b> on his <b>sandwi__</b>. “I <b>wi__</b> I could <b>__are</b> it with you. But I’m not into <b>__aring</b> my <b>lun__</b>.” Phil <b>__oved</b> his <b>__air</b> back. “It’s a <b>__ame</b> to have a <b>__eapskate</b> for a friend.” <b>__uck</b> said, “<b>__ill</b> out. Here’s some <b>__ange</b>. Get yourself a hot dog.”</p>
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