

英語科公開觀課教案設計

教學對象	一年五班	教學者	陳一君		
教學日期	104.03.18	時間	40 minutes		
單元名稱	Unit 1: Nn-Oo 翰林版 Ready, GO! 2	教材	Rain, Rain, Go Away		
單元教學目標 (learning objectives)	◎A2-1-1 能說出 26 個字母。 ◎A3-1-1 能辨識印刷體大小寫字母。 ◎A4-1-1 能書寫印刷體大寫寫字母。 ◎A5-1-1 能正確地辨識、認出與寫出 26 個字母 ◎D6-1-1 能樂於參與各種課堂練習活動 ◎D6-1-6 樂於接觸課外英語學習素材。				
本節教學重點 (language focus)	1. Ss are able to recognize the alphabet learned before 2. Ss are able to read, copy and speak the alphabet from the chant. 3. Ss are able to say the chant.				
使用教具 (teaching aids)	1. small whiteboards    2. handout of the chant    3. color pencils    4. markers 5. flashcards				
對應能力指標	教學流程與活動設計 (本節為單元第一節)	教學資源	時間	評量方式	
A2-1-1 D6-1-6	<b>Warm-up</b> 1. Alphabet review 2. Chant: Five Little Monkeys		2 mins		
A3-1-1 A2-1-1	<b>Presentation</b> 1. Chant “Rain, Rain, Go Away.” with actions. 2. Issue each pair of the Ss one handout of the chant. 3. Ss finger point each word while listening to T reading the first sentence: Rain, rain, go away. 4. Listen again. Ss circle the initial letter of each word and say it out loud. 5. Ask Ss if there are any letters haven’t been taught yet. And then teach the letter <u>w</u> and <u>R</u> . 6. Ask Ss if there are any students know what the second sentence is.	Handout  color pencils	20 Mins	Observation	
A3-1-1 A2-1-1	7. Ss circle the initial letter of each word and say it out loud while listening to T reading the second and third ones.				
A4-1-1	8. Facilitate the answers for the following blanks on the handout. 9. Ask Ss to sound out the letter names while writing the answers. 10. Recite the chant again.			Writing evaluation  Oral practice	

對應能力指標	教學流程與活動設計	教學資源	時間	評量方式
A5-1-1 A4-1-1	<b>Activity</b> 1. Issue each S a small whiteboard. 2. Listen to T reading a word from the chant and Ss need to locate the word and copy it on the whiteboard. 3. Ss need to sound out the letters while checking the answers. 4. Pick volunteer to name the word. <b>Wrap-up</b> 1. Review the letters by asking Ss to relate the answers with the chant. 2. Ss work in pairs and review the letters.	Markers small white- boards	10 Mins    3 min	Writing evaluation   Observation   Oral practice

*Handout*

Rain, rain, go away.

Come again another day.

Little Johnny wants to play.

\_\_\_\_\_, rain, \_\_\_\_\_ .

\_\_\_\_\_ !