

新北市 103 學年度國小英語領域公開授課教案設計

Phonics Reading Fun 教學活動設計	
設計者/教學者	林妙英 (Mia)
教學學校	新北市永和區頂溪國小
使用教材	Story. Com 4 (Hess)
教學對象	Class 403
教學單元	Unit 2 Phonics ~ Long Vowel E Sound
教學日期/時間	March 17, 2015 / 9:30 a.m.~ 10:10 a.m.
教學研究	
教材分析	<p>1. 學生背景知識：對 alphabet principle 已有認識，能聽懂一般的問候語和上課用語，本學期學過 long vowel A sound。</p> <p>2. 教師設計理念：運用 Synthetic and Linguistic Phonics，結合英語韻文，協助學生在有趣並有意義的 phonics 教材刺激中，訓練學生拼讀、朗讀及建立英語音感，統整聽、說、讀的語文學習，奠定流暢閱讀及字彙能力基礎。</p>
能力指標分析	<p>*語言能力</p> <p>◎B1-1-7能聽懂中年段的教室用語與日常生活用語。 B1-1-10能聽懂簡易歌謠和韻文的主要內容。</p> <p>◎B2-1-2能唸出英語的語音。</p> <p>◎B2-1-3能說出中年段所習得的詞彙。</p> <p>◎B2-1-5能使用中年段的教室用語與日常生活用語 B2-1-10能朗讀和吟唱歌謠韻文。</p> <p>◎B3-1-2能辨識中年段所習得的詞彙。</p> <p>◎B3-1-5能讀懂中年段所習得的句子。</p> <p>◎B5-1-2能聽懂及辨識中年段所習得的詞彙。</p> <p>◎C5-1-6能應用字母拼讀法(phonics)。</p> <p>*學習興趣、態度與方法</p> <p>D6-1-2 樂於參與各種口語練習活動。</p> <p>D6-1-3 樂於回答老師或同學所提的問題。</p> <p>D6-1-5 能妥善運用情境中的非語言訊息以幫助學習。</p>
教學具體目標	<p>1、學生能瞭解字母與發音的對應關係 (long vowel: e_e, ee, ea)。</p> <p>2、學生能運用字母拼讀法，嘗試將看到的字詞讀出。</p> <p>3、學生能樂於嘗試拼讀，並運用 Phonics Approaches 於朗讀英語韻文。</p> <p>4、學生在 Think-Pair-Share 的分組策略過程中，學會互相欣賞和互助合作。</p>

對應能力 指標	教學內容或步驟		Teaching aids	教學 時間	評量 方式
B1-1-7 能聽懂中年段的教室用語與日常生活用語 D6-1-3 樂於回答老師或同學所提的問題。 ◎B3-1-2 能辨識中年段所習得的詞彙。	Warm Up Activity 1 Greetings & Classroom Organization	1. The teacher introduces herself and greets the class. 2. Use rhyme to divide students into group of 4 and make a chart of it. 3. Review phonics sound and word cards with students to engage students' learning and activate their interest.	Group Work Chart	3''	學習態度 小組互動
	Activity 2 Act the long vowel e sound	1. The teacher says the already-known words with long vowel e sound. 2. The teacher reminds the students not to worry about the correctness of the spelling and they can even make the signals. 3. Students make the notes of the word as much as they can.	Phonics Cards	3''	聽力評量 觀察評量
◎B2-1-2 能唸出英語的語音。 ◎B2-1-3 能說出中年段所習得的詞彙。 B2-1-10 能朗讀和吟唱歌謠韻文。 ◎C5-1-6 能應用字母拼讀法(phonics)。	Presentation & Practice Activity 3 Listen, say and find out!	1. The teacher reads aloud the rhyme and stresses the rhyming words. 2. Students echo the rhyming words with their group members. 3. Students work together to find out the same long vowel e sound. 4. The teacher demonstrates how to use proper blending procedure to read words with long vowel e. 5. Read the rhyme to help students understand the relationship between visual letter patterns and the oral pronunciation of words.	Rhyme Picture Poster Word Cards	8''	口語評量 聽力評量 認讀評量
	Activity 4 Guess it and sort it out!	1. The teacher models the task: Orally segment words and have the class try to guess what they are. 2. Students give several example words and put the phonics words in the correct	Word Cards Phonics	10'	

<p>◎B2-1-5 能使用中年段的教室用語與日常生活用語。</p> <p>D6-1-5 能妥善運用情境中的非語言訊息以幫助學習。</p>		<p>box of the chart such as vowels e_e, ee, ea.</p> <p>3. The teacher summarizes long vowel e pattern: e_e, ee, ea.</p> <p>4. Each team practices the vowel words by themselves in their own pace.</p>	Chart		<p>小組合作</p> <p>同儕評量</p>
<p>◎C5-1-6 能應用字母拼讀法 (phonics)。</p> <p>◎B3-1-2 能辨識中年段所習得的詞彙。</p> <p>B1-1-10 能聽懂簡易歌謠和韻文的主要內容。</p> <p>D6-1-2 樂於參與各種口語練習活動。</p>	<p>Production</p> <p>Activity 5</p> <p>Rhyme Time (Think- Pair- Share Strategy)</p>	<p>1. Given a rhyme which contains words with long vowel e patterns.</p> <p>2. Think: students decode those words by reading those words in sections of the poem aloud correctly in the groups.</p> <p>3. Pair: Students read in pairs. The teacher designates pair work in the same time.</p> <p>4. Share: Students read the new poem with the phonics skills and generate questions to ask other teammates.</p> <p>5. Help students to identify the important ideas in the poem.</p>	<p>Sentence Strips</p> <p>Rhyme Picture Poster</p> <p>Worksheet</p>	10''	<p>小組合作</p> <p>同儕評量</p> <p>認讀評量</p> <p>閱讀評量</p>
<p>B2-1-10 能朗讀和吟唱歌謠韻文。</p> <p>◎C5-1-6 能應用字母拼讀法 (phonics)。</p>	<p>Wrap up</p> <p>Reading Fun</p>	<p>1. Students take turns to read the rhyme or poem with the class.</p> <p>2. Students write down the most important words or ideas they learned from the Phonics Reading Fun Worksheet.</p> <p>3. Students share what they learned today.</p> <p>4. Assign homework</p>	Worksheet	6''	<p>學習單</p> <p>作業評量</p>
<p>Teaching Resources</p>	<p>1. 英語童詩與韻文 東西出版社</p> <p>2. Phonics Patterns: Onset and Rhyme Word Lists Teacher Created Materials</p>				