

103 學年度新北市國小英語領域童詩教學教案

設計者	楊明鑫	服務學校	三峽區龍埔國小
教案名稱	Eating Pizza		
適合人數	29-34 人		
適用年級	國小一年級	教學時間	120 分鐘(3 節)
教學 研究	教學 理念	<ol style="list-style-type: none"> 1. 學生背景知識：樂於聆聽故事並參與課尚活動。 2. 教師設計理念：以說故事的方式引導出童詩的字詞，圖片輔以 TPR 加強學生字義及聲音的聯結，結合分組合作練習，期望學生能熟悉並朗誦整首童詩。 	
	教材 重點	<ol style="list-style-type: none"> 1. 能以正確的音調及節奏朗讀英語童詩。 2. 能藉由圖片及動作理解字詞意義。 	
	具體 教學 目標	<ol style="list-style-type: none"> 1. 透過說故事，強化學生的聆聽能力。 2. 透過 TPR 活動，強化學生的理解及口語表達。 3. 透過分組活動，強化學生對於整首詩韻律及節奏感。 	
	九年 一貫 對應 能力 指標	<p>※聽</p> <p>A1-1-3 能聽辨低年段所習得的詞彙。</p> <p>※說</p> <p>A2-1-5 能使用常用的教室用語。</p> <p>※綜合應用</p> <p>A5-1-5 能聽懂常用的教室用語，並作適當的回應。</p> <p>※學習英語的興趣及方法</p> <p>D6-1-1 樂於參與各種課堂練習活動。</p> <p>D6-1-2 樂於回答教師或同學所提的問題。</p> <p>D6-1-3 對於教師的說明或演示，能集中注意力。</p>	
	教學 資源	<ol style="list-style-type: none"> 1. 設備：黑板、粉筆、投影機 2. 教具：flash cards、coloring sheet、PPT file 	
	評量 方法	聽力練習、口語問答、小組合作	

Learning Poem Through Story, Pictures and Group Tasks

對應能力指標	教學流程及活動設計	教學資源	時間	評量方式
第一節課				
A5-1-5 能聽懂常用的教室用語，並作適當的回應。	【暖身活動】 Warm-up 活動一：Story Telling 1. 教師以說故事的方式引出童詩第一段中的字詞，並輔以動作圖片、聲音等，幫助學生理解。	自編故事	10	口語問答
D6-1-1 樂於參與各種課堂練習活動。 D6-1-2 樂於回答教師或同學所提的問題。 D6-1-3 對於教師的說明或演示，能集中注意力。	【發展活動】 Presentation & Practice 活動二：看圖唸詩 教師使用投影機呈現童詩第一段的字詞圖片，並轉以TPR帶領學生唸讀。 活動三：圖片排排站 1. 四人一組，給予裝有童詩第一段的圖片的信封，教師唸字學生指字並跟讀。 2. 教師唸出童詩第一段，學生依聽見順序將圖片排出。 3. 小組成員輪流指讀。	自製 PPT 信封、圖卡	10 15	口語問答 閱讀理解 聽力練習 小組合作 口說評量
D6-1-1 樂於參與各種課堂練習活動。	【綜合活動】 Wrap-up 教師帶領全班復習今日所學字詞及動作。	自製 PPT	5	小組合作
第二節課				
D6-1-1 樂於參與各種課堂練習活動。	【暖身活動】 Warm-up 復習童詩《Eating Pizza》第一段並帶學生朗讀。	flahs cards 自製 PPT	5	口語問答
D6-1-2 樂於回答教師或同學所提的問題。 D6-1-3 對於教師的說明或演示，能集中注意力。	【發展活動】 Presentation & Practice 活動四：Story Telling 教師以說故事的方式引出童詩第二段中的字詞，並輔以動作圖片、聲音等，幫助學生理解。 活動五：我是大廚 1. 指導學生著色的方式及要點。 2. 發下 pizza 著色單開始著色。	自編故事 自製 PPT Coloring sheet	10 10	小組合作 閱讀理解 口說評量 閱讀理解

A5-1-5 能聽懂常用的教室用語，並作適當的回應。	【綜合活動】 Wrap-up 1. 帶領學生複習至今所教的韻文內容及動作。 2. 全班分三大組練習，邊唸詩邊做動作。		5	小組合作 閱讀理解
第三節課				
	【課前準備】 將著好色的 Pizza 護貝，並貼上軟磁鐵。			
A2-1-5 能使用常用的教室用語。	【暖身活動】 Warm-up 1. 複習童詩《Eating Pizza》教過的部份，並帶學生朗讀。 2. 學生分三大組，分組唸加動作。	flahs cards	5	口語問答
D6-1-1 樂於參與各種課堂練習活動。 D6-1-2 樂於回答教師或同學所提的問題。 D6-1-3 對於教師的說明或演示，能集中注意力。	【發展活動】 Presentation & Practice 活動四： Story Telling 教師以說故事的方式引出童詩第二段中的字詞，並輔以動作圖片、聲音等，幫助學生理解。 活動五： Pizza Hunt 3. 帶學生唸讀整首童詩並復習動作。 4. 八位學生一組，將每個人的 pizza 拼成一片完整的大 pizza。 5. 教師打節拍，學生唸童詩，唸完最後一句猜拳。出最少樣式手勢者，可拿走一小片 pizza。 6. 最後得最多 pizza 的學生贏。	自編故事 自製 PPT 電腦 單槍	10 20	口語問答 閱讀理解 口說評量 小組合作
A5-1-5 能聽懂常用的教室用語，並作適當的回應。	【綜合活動】 Wrap-up 7. 全班一起唸童詩，每組獲勝的學生做動作，最後大家一起吃假裝 pizza。 8. 邀請自願學生至前面領讀。		5	口說評量
教學參考	英語童詩練習本 1 Poems for Building Reading Skills 1			

Eating Pizza – Story for Teaching Poem Reading

Story- Part 1 – 1st class

One day, when I came home after school. I saw a box on the kitchen table and it smelled so good. *(walk toward the board and draw a box)*. Do you know what's inside? *(invite students to guess)* Then I open the box, I found out there's a pizza inside. When I'm about to touched it, my mom came *(draw Mom on the board)*, and she said "No!". She reminded me the first thing before eating, do you know what is that? *(ask students)* Wash hands. So I walked to the kitchen and washed my hands. *(dry your hands on the clothes)* Then I went back, and when I'm about the take one slice of the pizza, my mom said "No! You can't use your hands to eat." So I went to the kitchen, opened the cupboard and took out a fork. *(draw on the board and ask students)*. Then again, I'm so hungry to eat that pizza, but when I'm about to poked the pizza with the fork. My mom said "No! You have to get a plate." So I went to the kitchen, opened the cupboard and got a plate and went straight to the pizza. But, when I'm about to poked the pizza to my plate. My mom said "No!", I said "Not again, mom!". My mom said I should go get a napkin whenever I eat. So I went to the kitchen and opened the cupboard, "not here", I searched under the sink, "not here", I opened the sideboard, "Ah ha~ it's here". So I went back to the table and then my mom said I'm OK to eat the pizza. It was so yummy!

Story- Part 2 – 2nd class

The other day, when I came home from school. I saw a box on the kitchen table again. I was so happy because it's the same box when we had pizza last time. I love eating pizza. But when I walked toward it, I didn't smell anything, so strange. When I open the box, it's nothing inside. I was a little disappointed. Then my mom said, don't be sad, we're going to make a pizza. I was so happy to hear that. So we went to the kitchen and washed our hands. Then we took out a bowl and a small bag of flour. We pour the flour into the bowl and add some water, eggs and milk, mix them together, and started kneading the dough. Then mom took out the dough and put it on the table. Then mom said "go get the rolling pin", so I went to the kitchen, opened the cupboard and got the rolling pin. We rolled and rolled, and then mom said it's time to added some toppings. *(ask students what's their favorite toppings)* Mom took a onion and chopped it, and then she chopped the mushrooms, sausages,....*(use what students just said and draw on the board)* When we're done, mom put the pizza into the oven. And she set up the timer for 45 minutes, and we just sat there waiting. *(hand out the pizza sheets for coloring)*

Story- Part 3 – 3rd class

(prepare a box to be the oven) *(draw a juicer, several fruits, and mom on the board in advance)* While we were waiting. Mom said we could make some fruit punch to go with the pizza. And, again, the first thing I have to do is wash my hands. So I went to the kitchen and opened the tap, washed my hands, closed the tap and went back. We put many

fruits in the juicer. We put a banana, before put it in we should peeled it first. We put some strawberries. We put an apple, before put it in, we chopped it. We put an orange in, before put it in we should peeled it as well. And then we put some grapes in. After that, mom open the juicer and it went " SHHHH OOOOOO", after 30 seconds, it's done and it smelled so good. Then mom told me to get something. So I went to the kitchen and opened the cupboard, and got *(guess what's in my hands)(went back and draw on the board)*, we poured the juice in the cups and while I was about the drank it. My mom said "No! The pizza hasn't ready." So I went to the oven and see how much time has left. While I was walking toward the oven, a huge beep-beep sound came from the direction where the oven is. The pizza is ready. Wow, it's smelled so good. *(take the oven(a box))(invite students to smell the pizza the open the box and post the pizza slices on the board)(then play the finger guessing game with the pizza slices in groups)*

Coloring Sheet

