

New Taipei City Wu-Gu Elementary School Observation Form

Date / Time	Teacher	Subject	Unit / Topic	Class
Nov, 12, 2014 Period 3	Amy Chung	English	Unit3-Phonics / Children Poem “ <i>Pizza Pie</i> ”	G5 Class9

Teaching Process	Useful Spots	Difficulty
<ul style="list-style-type: none"> ● Review the Poem <ol style="list-style-type: none"> 1. Review “Bugs on My Rug”. 2. Find the rhyming words. 		
<ul style="list-style-type: none"> ● Listen and Unscramble Listen to the poem and find the correct sequences. 		
<ul style="list-style-type: none"> ● Read aloud <ol style="list-style-type: none"> 1. Try to read aloud. 2. Read aloud with the teacher. 		
<ul style="list-style-type: none"> ● Discuss the meaning <ol style="list-style-type: none"> 1. Try to guess the meaning. 2. Discuss with Ss about the meaning of the poem. 3. Check the meanings of new words. 		
<ul style="list-style-type: none"> ● Find the word family <ol style="list-style-type: none"> 1. Find and write “-unch” word family. 2. Finish “-ish” word family. 3. Write one more set of the word family. 4. Share the words. 		
<ul style="list-style-type: none"> ● Wrap up <ol style="list-style-type: none"> 1. Read the poem aloud again. 2. Read with the partners. 		

Observer : _____