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Name of Activity: My Pet

Target learners: 4th Graders

Time required: 40 minutes

Aims

1. Can comprehend, say, tell and copy four words 'cat, fish, turtle, rabbit'.
2. Can use the sentence pattern 'I have _____. / He has _____.' to describe his or her own other's pet.
3. Can understand the meaning of the dialogue.
4. Can sing this unit's chant.

Materials required & pre-lesson preparation

1. Flash cards.
2. Paper puppet
3. Wall chart
4. CD & CD player

In class procedure

1. Teacher first asks if they have pets in their family. If yes, they ask what kind of pet they have. If not, then what kind of pet they want to have.
2. Use gestures to imitate different pets' behavior and let the students to guess what they are.
3. Let the whole class follow teacher's action and read the vocabulary.
4. Show the flash cards and let them connect the picture cards and the word cards.
5. Show the puppets and demonstrate the content of this unit.
6. Use CD player to let the students listen to the dialogue carefully.
7. Use the wall chart to review the vocabulary and the dialogue.

Follow up

1. Playing a game:
 - a. Separate the class into two groups.
 - b. Teacher has one animal in mind and acts the animal's characteristics.
 - c. If the group guesses the right answer will get 1 point.
 - d. Winner can send a representative to the front and asks new question.
 - e. Who gets the higher points shall win.
2. Singing a song. (Pets)
3. Assigning Homework.