



● ● ● Lesson Activity Resource Pack for Taipei County  
Elementary School English Teachers

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**Name of Activity:** Where and What

**Target learners:** 5th graders

**Time required:** 40 min

**Aims**

1. Students learn the six places – park, library, hospital, supermarket, post office, bookstore
2. Students learn and practice phonics in the above words
3. Students learn to describe the locations of some kids and their activities in these locations  
(Text: New Magic Land Book 6 Unit 1 pages 1-2)

**Materials required & pre-lesson preparation**

1. word cards and picture cards
2. sentence strips
3. poster
4. CD
5. e-book (turn on the computer and overhead projector)

**In class procedure**

**Pre-Task (10 min)**

1. Flash some word cards and help the Ss to review some previously learned activities – playing, reading, eating, drinking, talking (on the phone), sleeping, and buying.
2. Remind the students of the present progressive tense introduced to them in Book Four – am/are/is + V-ing (now).
3. Point to the poster on the board, and Invite some students to try to make up some sentences with these present participles, e.g., (In the park) the girl is playing. The kids are playing. Etc.

**While-Task (20 min)**

1. Place the word cards of the six places on the board, one at a time. Introduce new phonic rules to help the students read the new words, e.g., p-ar-k, park; li-bra-ry, etc. Help the students to see the vowels in each word and learn the syllables and word stress.
2. Then show the picture cards to introduce the meanings of these words.
3. Play the CD and have the class repeat the new words along with the CD.
4. Have students practice reading these words in groups or call on individual students to try to read them.
5. Play a reading competition game – all six groups take turns reading all the words; the teacher keeps the time of each group; finally the team with the least time wins the game.





**Post-task (10 min)**

1. Place the poster and the sentence strips (Where is/are the ...? What is/are ... doing?) on the board.
2. From left to right, lead the class to describe the locations of the person/people and the activities.
3. Play the CD and have the students listen, point, and repeat for practice.
4. Do a speaking game – call a number from each team; the numbered students have to stand out and call out the above two sentences, e.g., “The young lady is in front of a movie theater. She is buying a ticket.” or “The boy and girl are at a supermarket. They are talking to each other.” Etc. The faster one can win a point for his/her team. Do this 6 or more times so that every student gets a chance.

**Follow up**

**(Worksheets):**

**A. Word Search (Vocabulary)**

Find and circle the six new words.

p	o	s	t	o	f	f	i	c	e	p
a	u	u	r	h	s	l	n	a	u	e
r	o	p	l	t	w	q	k	t	r	r
k	i	e	e	i	y	s	c	d	h	o
l	y	r	d	s	b	t	h	o	g	t
e	j	m	c	a	l	r	o	l	o	s
t	p	a	n	l	i	l	a	k	s	k
a	o	r	i	p	k	l	m	r	t	o
r	d	k	l	o	m	e	e	a	y	o
p	c	e	c	h	a	k	s	z	t	b
j	a	t	h	o	s	p	i	t	a	l

**B. Underline and Correct (Grammar- am/are/is + Ving for present progressive tense)**

e.g., The kid are playing ball in the park. => The kid is playing ball in the park.

1. I is eating some cake. =>
2. They is drinking some coffee. =>
3. She are buying some bread in the bakery. =>
4. The baby am crying. =>
5. We talking in front of the supermarket. =>
6. You are readding in the library. =>
7. He and she is sleeping. =>
8. The girl is siting on the swing. =>