

臺北縣九十九年度與
英國文化協會合作辦理國小英語教師專業培訓成果彙編

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Name of Activity: From head to toes

Target learners: The first grader

Time required: 40 minutes

Aims

1. Learn new vocabulary :head, shoulder, knee, toe
2. Learn how to sing the song “Head, Shoulders, Knees and Toes”
3. Sing the song with actions

Materials required & pre-lesson preparation

- 1.Body parts flashcards.
- 2.Cd of the song “Head, Shoulders, Knees and Toes”.

In class procedure

Pre-task(10 min)

Greeting

Teacher use the dialogue to impress students learning.

T:How are you?

S:Fine thanks, and you?

Gesture to ask students to say the vocabulary

Whole class>>Half class>>A few individual students

Check homework

While-task(25 min)

Vocabulary meaning

head--show a picture

shoulder--realia

knee--realia

toe--show a picture

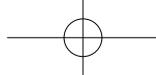
Ask some questions to sure students know the meanings

“Touch your head.”

“How many knees do you have?”

“How many toes do you have?”

“Can I see your toes?”



● ● ● Lesson Activity Resource Pack for Taipei County
Elementary School English Teachers

Check pronunciation

Gesture to ask students to say the vocabularies

Whole class>>Half class>>A few individual students

Sing the song “Head, Shoulders, Knees and Toes”

Post-task(5 min)

1.Show some short movies of the song“Head, Shoulders, Knees and Toes”from Youtube.

2.Students sing the song with actions

Follow up

Teacher gives students a worksheet “My monster”. There are some questions to describe the monster.

According to the questions, students draw their own monster

Worksheet

My monster

How strange is your monster?

He has....

Body part	eye	nose	mouth	ear	shoulder	toe	knee
number							

Draw your own monster!