

● ● ● Lesson Activity Resource Pack for Taipei County
Elementary School English Teachers

Designer: Alisa Wu 吳曉惠 / 丹鳳國小

Name of Activity: Leap into literature and music- Brown Bear Brown Bear What Do You See?

Target learners: 4th grade

Time required: 40 minutes

Aims

To review the concept of colour
To review the name of different body parts
To learn the English song: hockey pokey
To read the book --brown bear brown bear what do you see?
To integrate music concept into literature
To practice swing, shaking, turning movement with music
To learn and know the rules of the game

Materials required & pre-lesson preparation

Colourful masking tape
Cute Tag with subject knowledge on it.
Picture book: Brown Bear Brown Bear What Do You See?
Music of hockey pokey

In class procedure

Story Time(10 Minutes)

Play the music “hockey pokey ” when students come into the classroom

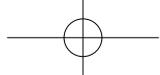
Teacher greets the students: How are you today? Students answer: I’m fine, thank you.
And you?

Teacher reads the story, “Brown Bear Brown Bear What do you see” by Eric Carle.
Students should sit around the teacher in a circle formation.

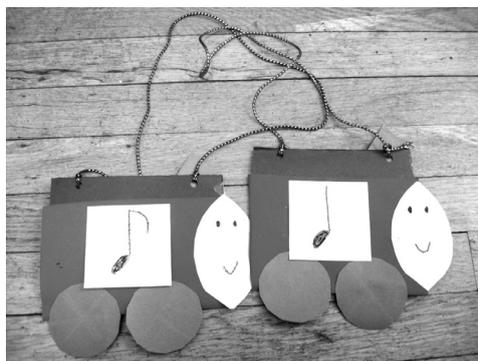
The teacher will introduce the rhythm of the words for each animal in the picture book
and show the students the corresponding notes for each word (e.g. “Red Bird”= two
quarter notes, “Yellow Duck” =Two eighth notes and one quarter note).

The teacher will then divide the students into several groups each representing a different animal.

The teacher will give each student a tag which has the name and rhythm on it.



臺北縣九十九年度與
英國文化協會合作辦理國小英語教師專業培訓成果彙編



The teacher will read the book rhythmically and the groups who correspond with the animal that the teacher read will have to stand up and clap their hands to the rhythm of the word of that animal.

Hockey Pokey (20 Minutes)

The teacher will introduce this song: Hockey pokey to the students and review the body parts.

The teacher will tag various body parts on the students with pieces of masking tape of different colours.

To ensure that the students know which colours are on their body parts.

the teacher will have the students name the colour of the piece of tape as the teacher tags the body parts.

The teacher will assemble the students into a circle formation, begin singing the Hockey Pokey song, and the game will begin.

Word puzzle(5 Minutes)

The teacher give each student a word puzzle sheet, and invite students to find 2 words from the puzzle

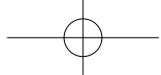
Invite the students who have finished helping other students who have not finished.

Debrief (5 minutes)

Invite students to talk about what they learned from this class.

Using the picture book “Brown Bear Brown Bear What Do You See,” ask students if they can identify the names of different animals and colours.

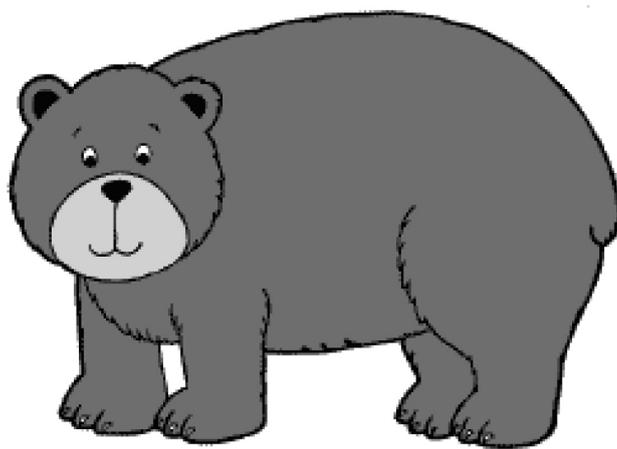
Announce the home work: go home and find the rest of the words from the word puzzle sheet.



Word puzzle

colour

S	F	W	B	B	W	Y	V	E	M
U	T	L	R	E	I	E	F	B	Z
B	U	O	X	U	N	L	Q	P	V
E	W	P	P	E	E	L	T	K	W
N	B	A	D	L	Z	O	R	D	O
S	O	L	P	X	B	W	C	E	B
W	O	R	W	H	I	T	E	L	D
G	U	M	W	H	S	G	A	T	F
P	C	R	Q	Y	C	C	I	Y	Q
N	Q	D	P	B	K	C	C	F	C



Word bank

BLACK RED BLUE WHITE BROWN YELLOW GOLDEN PURPLE