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Name of Activity: colours

- Target learners: 1. Student will be able to know phonic and simple letters spell
2. Oral communication.
3. Encourage the students' interest in English.

Time required: 40 minutes

Level : 3

Time	Objectives/aims	Procedure	Materials
10	1. Use this scientific experiment to introduce colors in English.	T prepares some bottles .Paint different colours on the lid and pour some water in the bottles. Choose several S to help shake the bottles	some bottles paint
5	What do you see ?	T asks S : What do you see ? T:What color is it ? It's red /yellow... Put red and blue together. T: Red and blue make purple.	flash cards
5	Review names of colors	Repeat to make green and orange. Repeat the colors and sentences T : What color is it ? It's red /yellow/... T : What color is it ? It's red /yellow/...	flash cards
5	2.Student will learn all kinds of colors & practice simple sentences.	Playing popsicle sticks. T: "Pick up the red stick" . "put the red stick down on the desk."	flash cards : red, blue, yellow, green, purple, orange black, white
10	3. Drill vocabulary and interrogative sentences in class .	Hold up one stick or several sticks. Ask Ss what color it is/they are . They should answer "It's red .yellow... or They're green . purple.	Colored popsicle sticks
	4.Student will be able to identify colors around the classroom	Look around to find these colors. T : Please find something green in the classroom.	popsicle sticks
5	Wrap	Review basic color words. Give worksheet to practice	worksheet

T : Teacher S : Student T:Teacher