Designer: 黃淑紋 **Shu-wen Huang(Gloria)** / 忠義國小

Target learners: Name of Activity :Old McDonald Had a Farm

Time required: 40 min

Aims

1.Students can learn more vocabulary for animals:horse, sheep and chicken.
2. Students can sing the song "Old McDonald Had a Farm".
3. Students can know the plural forms of the vocabulary of animals.
4. Students can learn the vocabulary of animals' noises.
5. Students can use the sentence patterns from activities "What animals do you like?" "I like
_____.

Materials required & pre-lesson preparation

1. animal flashcards
2. scrambled pieces of animal pictures
3. scrambled sentences
4. sentence pattern strips
5. song CD
6. a song lyrics poster
7. worksheet
8. questionnaire

In class procedure

Pre-Task (10 min)
1.Teacher gives each team of 5-6 students a paper bag with scrambled pieces of an animal
   picture. Each team has to assemble these picture pieces to be a kind of animal and tells the
   teacher. The teacher then reviews and introduces the vocabulary.
2.Teacher uses the flashcards to review the vocabulary and introduce the plural form.
3.Have the students repeat after teacher by showing them flashcards.
4.Then teacher plays some animal noises and students guess what animals they are.
5.Each kid has a few small flashcards and has to pick up the card of which animal the noise
   represents.
6.Riddles：Teacher pairs kids up and gives each a piece of paper with different riddles. Each
   kid reads and listens to the descriptions and guesses the animals.

While-Task (20 min)
1. Teacher introduces the sentence pattern ('I like _____.') by drawing animal pictures and a
   heart on the board.
2. Pick a student to draw his or her favorite animal on the board and have other students guess
   what animals this student likes. Run this process for 3 times.
3. Gradually, teacher elicits the question form-What animals do you like?-by flashcards and the
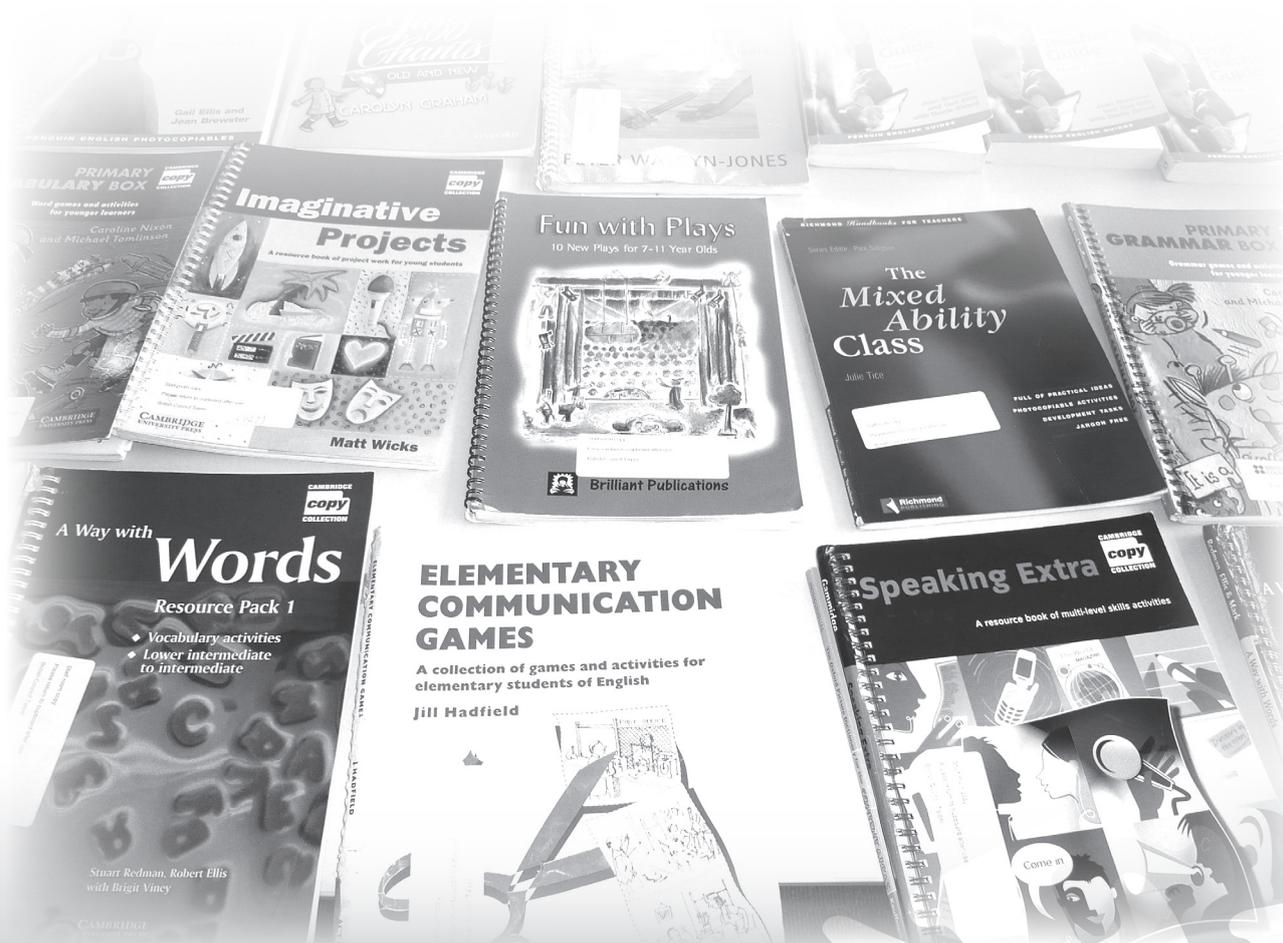   drawings on the board.

4. Unscramble the sentences: Teacher gives each team scrambled sentence pieces, have students unscramble them and they have to read the sentence.
5. Interview: Hand out questionnaires and have kids ask and answer with each other. They have to interview 4 students at least.

Post-task (10 min)
1. Song: Teacher plays the song along with the lyrics poster on the board. Tell the kids to remember the order of the animals in the song.
2. Teach them to sing the song with TPR.
3. Students sing the song with actions. Then each team has an animal symbol and does the animal's action with the song in turn.
4. Worksheet: students put the animals in order of the song and fill in the blanks according to the pictures.

Follow up

1. Teacher can have learners to write their own animal riddles.
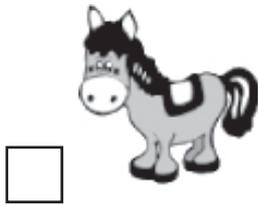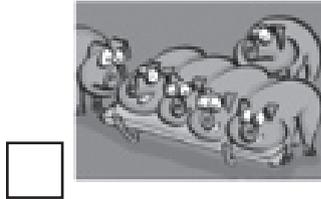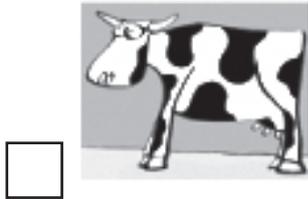2. Teacher can have learners to rewrite the lyrics of the song.

[Worksheet]
Class:_____   Number:_____   Name:_____
＊Put the number in the box next to the animals.
   Put a cross ＊ in the box if the animals are not in McDonald's farm

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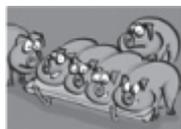☐   ☐   ☐   ☐

＊How many animals are there?

There are _____ _____.

There are _____ _____.

There are _____ _____.

There are _____ _____.

There are _____ _____.

There are _____ _____.