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**Name of Activity:** Vocabulary Review

**Target learners:** 6th graders

**Time required:** 15 minutes

**Aims**

To review all the vocabulary learned from 3rd Grade to 5th Grade.

**Materials required & pre-lesson preparation**

- (1) One pack of pokers (for grouping students.)
- (2) 6-8 pieces of big poster size paper printed with enclosed chart.

Categories of words	b	d	e	f	g	k	m	n	p	r	s
Colours											
Girl's name											
Animals											
Stationary											
Numbers											
Transportation tools											
Sports											
Occupation											
Family members											
Fruits											

**In class procedure**

1. Set up groups. Give every student one card. Students with the same number are in the same group.
2. Demonstration 1. Show the above big poster on the board. Lead students quickly going through the different categories in first column by briefly reminding them the vocabulary learned before.
3. Demonstration 2. Ask students which colors begin with letter “b”? Ask some students to come to the board and fill the answers in the corresponding blank. Make sure students understand how to fill in this chart.
4. Give each group a piece of prepared chart.
5. Explain students the rules.  
Rule 1, everyone in the group has to take turns to fill in the blank. If there is anyone who can't



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who can't get the word to fill in the blank, the other members in the group can help him/her by saying the word aloud to him/her.

Rule 2, Time limitation is 10 minutes.

Rule 3, The team coming out with most words is the winner.

6. Conclude the activity.

### Follow up

Homework:

Ask students to choose one category which they are not confident about from the chart. Check out at least 6 words from the chosen category and write the words down in their notebook.



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