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Name of Activity: Let's Spy "a_e"

Target learners: 3rd graders

Time required: 40 min

Aims

1. Review letter sounds.
2. Learn the pronunciation of a_e.
3. Learn to read the text.

Materials required & pre-lesson preparation

1. Flashcards (**1x4, seex4, ax3, And, lake, gate, cake, Kate**)
2. Poster of text
3. Word Hunt worksheets

In class procedure

Pre-Task (10 min)

1. Review letter sounds with students by spelling out van, set, lip, fox, and gum.
2. Write lake, gate, cake, and Kate on the board. Read each word aloud.
3. Ask students to observe the pronunciation of each word and its spelling. Repeat each word aloud if necessary.
4. Discuss possible findings with students.
5. Conclude with a_e, where a is the long vowel and e the silent one.

While-Task (20 min)

1. Spiderman: Scatter the flashcards on the floor (I, see, a, And, lake, gate, cake, and Kate). As the instructor utters a word, the student must touch the corresponding flashcard using his/her limbs and stay put unless otherwise told. Each student may try as many words as he/she wishes to.
2. The Missing: Display the flashcards on the board (I, see, a, And, lake, gate, cake, and Kate). The instructor may withdraw any word, and the students must name the missing one aloud.
3. Unscrambler: Scatter all flashcards on the floor. As the instructor utters the sentences of the text, the students must unscramble the sentences and display the correct ones sequentially on the board.
4. Semi-situational Presentation: Using the correct text on the board, the instructor may draw a lake next to the word lake and ask "What/Who do you see?" Repeat drawing and questioning with other words. Students shall be acquainted with the context at this point.

Post-task (10 min)

1. Exhibit the poster of text. Recite with students in various beats and volume.
2. Short Silence: While reciting the text, the instructor may ask students to be silent on particular word(s).
3. Play the song and mark the chorus. Replay if necessary.
4. Sing along with students. Accompany miming or other gestures if applicable.



● ● ● Lesson Activity Resource Pack for Taipei County
Elementary School English Teachers

Follow up

Complete the worksheet and recite the text rhythmically.

【Text】



【Lyrics / Tune: Twinkle Twinkle Little Star】

**I see a lake.
I see a gate.
I see a cake.
And I see Kate.**

**A lake,
A gate,
A cake,
And Kate.**

**A lake,
A gate,
A cake,
And Kate.**

**I see a lake.
I see a gate.
I see a cake.
And I see Kate.**





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【Worksheet】

CLASS _____ STUDENT NUMBER _____ NAME _____ DATE _____

 WORD HUNT 

<p>Find and circle the words listed below:</p> <p><input checked="" type="checkbox"/> Leanne</p> <p><input type="checkbox"/> lake</p> <p><input type="checkbox"/> gate</p> <p><input type="checkbox"/> cake</p> <p><input type="checkbox"/> Kate</p> <p><input type="checkbox"/> see</p> <p><input type="checkbox"/> and</p>	q	n	w	v	z	x	s	p	m	L
	d	l	a	k	e	u	g	a	c	e
	j	t	y	m	t	l	c	K	t	a
	s	e	b	o	e	d	r	a	r	n
	g	a	t	e	f	n	h	t	k	n
	k	w	s	p	i	a	q	e	o	e



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A B C