



● ● ● Lesson Activity Resource Pack for Taipei County  
Elementary School English Teachers

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**Name of Activity:** Happy Phonics

**Target learners:** 7-8 years old students

**Time required:** 40 minutes

**Aims**

1. The letter names are taught.
2. The sound that each letter stands for is taught and reviewed. Some rules or generalizations might be discussed.
3. The principle of blending sounds to form words is taught.
4. Opportunities to blend unknown words in context are provided. The following model illustrates the introduction of the /s/ sound using this approach.

**Materials required & pre-lesson preparation**

Flash cards

CD player

Children begin by learning to recognize letters, then blend words, and finally read connected text.

**In class procedure**

1. Write the letter /s/ on the chalkboard. Explain to the children that the letter S stands for the /s/ sound, such as the first sound heard in the word sat.
2. Write the letter S on the chalkboard as children chorally say the /s/ sound.
3. Then write the word sat on the chalkboard, and have a volunteer circle the letter S. Slowly blend the word as you run your finger under each letter.
4. Then ask the children for other words that begin with the /s/ sound. List these words on the chalkboard.
5. Have volunteers circle the letter S in each word. Continue by providing children with simple words containing the /s/ sound to blend.
6. Make sure these words can be decoded based on the sound-spelling relationships previously taught.

**Follow up**

1. Let students practice with different letters.
2. Use teacher-designed worksheets to let students practice more.
3. Correct students' phonics.