



● ● ● Lesson Activity Resource Pack for Taipei County
Elementary School English Teachers

Designer: Amy Lee(李美雲, 積穗國小)

Name of Activity: Pizza Party

Target learners: 3rd Graders

Time required: 40 minutes

Aims

1. Students can act out the chant.
2. Students enjoy the activity.
3. Students learn how to answer the door.
4. Students learn more family members (students already know the basic family members - father, mother, sister, brother, grandfather, grandmother)
5. Students can survey their own family tree.
5. Students learn how to protect themselves when they are alone at home.

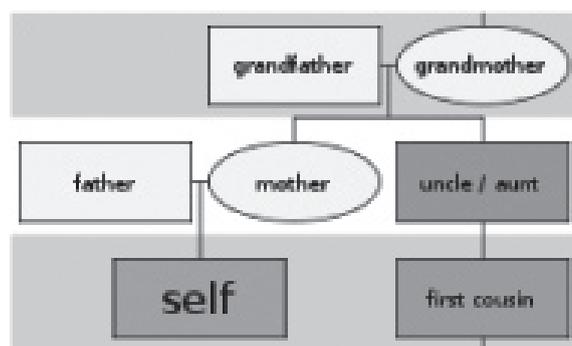
Materials required & pre-lesson preparation

1. Picture book – good for you—Knock Knock
--Scan the page “knock Knock”
2. Family tree
3. A empty box of pizza

In class procedure

Warm-up—5 mins

--Show a simple family tree to demonstrate uncle/aunt and cousin



(Don't forget to remind the same family tree as in father's)

-- Vocabulary--aunt, uncle, cousin

--Team Work

--Give each group a name such as children, father, grandpa, grandma, uncle, aunt, cousin.

--Stand up and go find their family members and form as a big family tree.

--Give each group an envelope with family member cards.

--Take out the cards from the envelope, rearrange the family tree.



Presentation—10mins

1. Phonics “kn”

Words	Way of pronounce	pictures
knee	kn-ee	
kneel	kn-ee-l	
knife	kn-i..e-f	
knit	kn-i-t	
knob	kn-o-b	
knock	kn-o-ck	

◆Team Work—

- Break-up the family, and form several small families, such as father & child, grandma & grandpa, aunt/uncle & cousin.
- Give each family an envelope with words and pictures. Read & Match.



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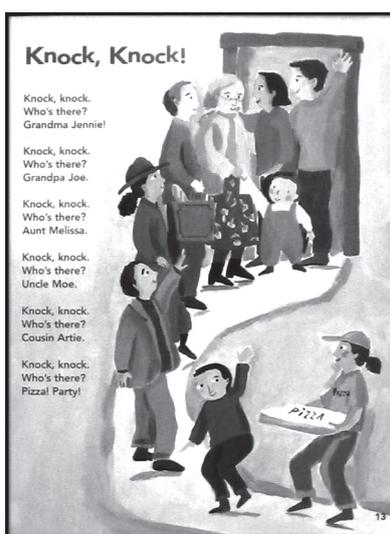
Phonics “-au-“ most of the time pronounced as in “cause”

Words	Way of pronounce	pictures
daughter	d-au(gh),t-er	
faucet	f-au, c-e-t	
gauze	g-au-ze	
haul	h-au-l	
Exception word		
aunt	au-n-t	au as short-a

◆ Team Work—

--Give each small family an envelope with words and pictures. Read & Match.

2. Knock Knock

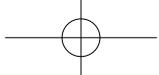


--Reading

-- After teaching the phonics, try to let students read the sentences by themselves.

-- Help them when they are in need.

-- Meaning



--Show how to knock the door and answer the door.

Practice—10mins

--Team drill

--Divide students into two parts

Part A	Part B
Knock. Knock.Knock.	Who's there?
Grandma Jennie!	Oh! Grandma!
Knock. Knock.Knock.	Who's there?
Grandpa Joe	Oh! Grandpa!
Knock. Knock.Knock.	Who's there?
Aunt Melissa!	Oh! Aunt!
Knock. Knock.Knock.	Who's there?
Uncle Moe	Oh! Uncle!
Knock. Knock.Knock.	Who's there?
Cousin Artie!	Oh! Cousin!
Knock. Knock.Knock.	Who's there?
Pizza!	Oh! Pizza!
Shout together: Party!	

--Switch

--Choose six volunteers to act out with the class.

--Ask students add their own names after each character except the one for pizza.

--Let students go out the door to do the act.

--Give students the microphone.

--Ask another 6 volunteers to do the act.

Production—5mins

--Ask students act out their own “knock knock” as a group next time.

--Homework—Making a family tree

Follow up —10mins

Extensive Learning

--e-book—Woodpecker's knocking (from mightybook.com)

(http://www.mightybook.com/libraries/books/woodpecker_knocking/woodpecker_knocking.html)

--Telling students how to protect themselves when they are alone at home.

--How to answer a roll call as “I'm here./ Here.” Or “ She's / He's not here.”

★Teaching ppt, and printing ppt

