

臺北縣九十九年度與
英國文化協會合作辦理國小英語教師專業培訓成果彙編

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Time required: 40 minutes

Class: G1

Room: without computer, projector

MAIN AIM

By the end of the class, Ss should be able to write “N, n”, and be able to distinguish “N, n” from other letters.

SECONDARY AIM(S)

1. Review alphabet Aa-Mm
2. Review number 1-6

LESSON FIT(List here published materials with page number and worksheets. Remember to attach copies of all materials except the coursebook to the plan)

Worksheet for N and n (colouring, writing and drawing)

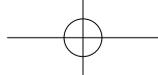
ANTICIPATED PROBLEMS

When doing the relay activity, some groups may have less students than others

PLANNED SOLUTIONS

Assign each student a number, number 1 could come out twice when there are less students in the group

<u>Time</u> mins	<u>Procedure / (Student Group Arrangement)</u>	<u>Aim</u>
1	Opening Sing a song and group students into 4 teams	Prepare Ss ready for games
9	Warm up Alphabet relay from A-M, and a-m (when T says one, #1 in each team should run out to write A on the blackboard, when T says two, #2 in each group should run out to write B)	Review alphabet writing and listening comprehension of numbers
5	Present 1. Tell a story of Mother N and baby n 2. Write the letter N and n on the black board with 4 facilitating lines.	Introduce the letter Nn
15	Practice 1. Whole class: using finger, right hand, left hand, right foot, left foot and hip. 2. Group: pick 1 students from each group (slow learners) to write N and n on the board, and correct errors if there's any 3. Ask students, "can you find N in the classroom?" and then "can you find n?" Ask students to go out and trace the shape.	Get students to be familiar with the shape and the writing of N and n



● ● ● Lesson Activity Resource Pack for Taipei County
Elementary School English Teachers

<u>Time</u> mins	<u>Procedure / (Student Group Arrangement)</u>	<u>Aim</u>
5	<p>Produce</p> <p>Mime and Guess: miming letter Aa to Nn</p> <p>1. T to whole class</p> <p>2. S to whole class</p> <p>Writing exercise:</p>	Check students' ability to identify N and n
4	<p>Worksheet for colouring the shape of N and n, writing with 4 facilitating lines, and spaces for drawing N n shaped objects (students won't be able to finish it in class, the rest of it will become homework)</p>	Help students to form the habit of correct writing
1	<p>Ending</p> <p>1. Counting the points of each group</p> <p>2. Restate the homework: deadline and collector</p>	Motivate students to participate in class

