



臺北縣九十九年度與  
英國文化協會合作辦理國小英語教師專業培訓成果彙編

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**Name of Activity: Farm animals**

**Target learners: 4<sup>th</sup> graders**

**Time required: 40 minutes**

**Aims**

1. Students will be able to read the vocabulary.  
Vocabulary: dog, cat, pig, cow, rooster
2. Students will be able to say animals' sounds.  
Animals sound :cow-moo, dog- bow wow, pig- oink, cat-meow , hen-cluck
3. Students will be able to read the sentence pattern.  
Sentence patterns: Do you like   (s)   ?  
Yes, I do. No, I don't.
4. Students will be able to sing the song

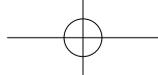
**Materials required & pre-lesson preparation**

1. Flash cards to review the vocabulary: dog, cat, pig, cow, hen
2. Animal pictures
3. Sentence patterns: Do you like   (s)   ? Yes, I do. No, I don't.
4. Animal jigsaw puzzles (each animal picture is cut into five small pieces of paper, marked animal kind and the magnets pasted on the back)
5. CD to teach the song "Old MacDonald Had a Farm."
6. A lyrics poster

**In class procedure**

**Pre-Task (10 min)**

1. Teacher teaches the Song "Old MacDonald Had a Farm".
2. Teacher teaches the vocabulary of animals with flash cards and asks students to imitate the sounds of the 5 animals.  
(cow-moo, dog-bow wow, pig-oink, cat-meow , hen-cluck)



● ● ● Lesson Activity Resource Pack for Taipei County  
Elementary School English Teachers

**While-Task** (20 min)

1. Teacher shows the sentence pattern: Do you like \_\_\_ (s) \_\_\_? on the board and teaches students with “Yes, I do.” or “No, I don’t.”
2. Teacher selects 5 students by numbers as players, and each of them holding an animal picture to stand for one animal.
3. Teacher gives the rest of the students a small piece of animal jigsaw puzzles and asks the 5 players to walk around the classroom to find their jigsaw puzzle pieces of the same animal.
4. While the players walking around, they have to ask their classmates “Do you like \_\_\_\_\_?” (according to the animal he/she represents)
5. If the answer is “No, I don’t.”, they just need to say goodbye to each other, and then move on.
6. If they are the same animal, they have to say “Yes, I do.”, he/she must imitate the sound of his/her animal to each other, and hand out the jigsaw puzzle piece to the player.
7. The activity will keep going on, until the 5 pieces of the jigsaw puzzle are found, then piece them together on the blackboard in sequence.
8. The player who finishes the jigsaw puzzle first is the winner.

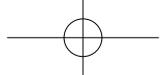
**Post-Task** (10 mins)

1. Teacher gives each student a copy of worksheet, and teaches them how to make a word puzzle.
2. Teacher asks the students to find a partner to challenge the word puzzle of each other’s.

**Follow up**

1. Teacher can ask the students the question “Do you like \_\_\_ (s) \_\_\_?” to fill out the survey on the blackboard and to find out what animal the most popular is in the classroom.
2. Students can make the same survey in their own families.
3. Teacher asks volunteers to do animal miming.





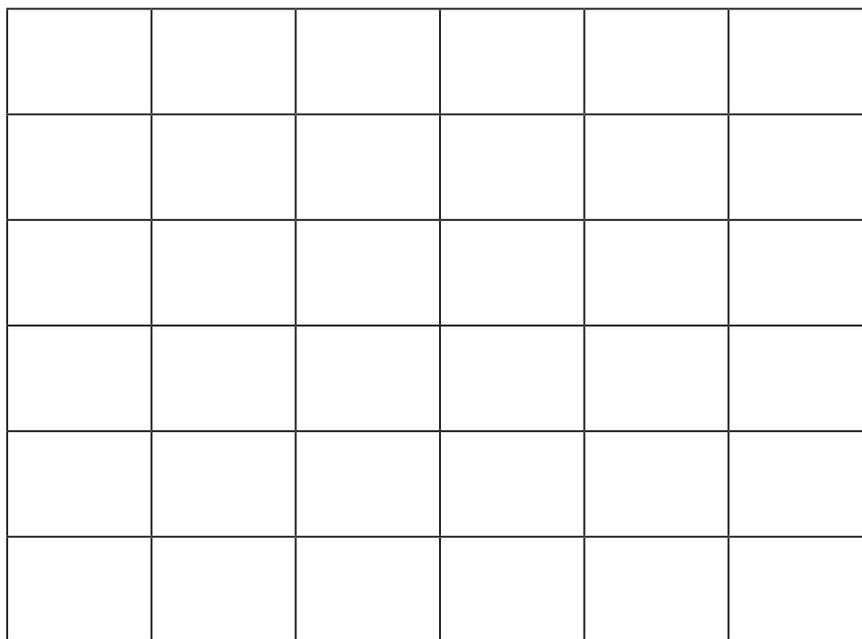
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## Animal Survey for family ---“ Do you like (s) ?”

Animal Family	cats	pigs	hens	dogs	cows
Father					
mother					
brother					
sister					

## Word Puzzle Name: \_\_\_\_\_



## Word Bank



cat



pig



hen



dog



cow