Curriculum Area: Transportation	Unit/Lesson Title: Let's have a tour in Taipei
Grade level: High Grade	Author: Mia & Clark
Time required: 40 mins	Date: May 18, 016

Materials

- ✓ Text Book
- ✓ MRT Route Map

Lesson Objectives

- ✓ Students will be able to use sentence patterns to express ideas and respond.
- ✓ Students will be able to read and understand the short paragraph.

Pre-Assessment/Prior Knowledge

- ✓ Students already knew the sentence patterns:
  "Are you going to...?" Yes, I am. / No, I'm not.

- ✓ Review the target words by matching the pictures on the map and saying them out loud.
  "park, zoo, school, bank, mall"

Key Language and Vocabulary

- ✓ Where are you going to...? I'm going to...
  Where is he/she going? He / She is going to...
- ✓ basic vocab: park, zoo, school, bank, mall
  advanced vocab: hospital, library, MRT Station, bookstore, museum, supermarket

Differentiated Instruction

What will you differentiate?
content   process   product

How will you differentiate?
readiness   interest   learning profile   affect/learning environment

Instructional Groupings:
whole group   small group   partners   homogeneous   heterogeneous

Equity – How will all learners engage? Describe your differentiated instruction strategy.

1. Students practice in the heterogeneous groups and have the chance to learn from each other, and get successful experiences.
2. Students learn the same content, but challenge themselves with more advanced words and different levels of worksheet.
3. They can do peer checking in the homogeneous groups and the basic group can have more support from the teacher.
4. Anchor activity: Challenge students by song lyric reading.

Lesson Overview- list what the teacher and students will be doing.

Steps in the Lesson	Time	Assessment
Period 1 Warm up 1. Match the pictures on the map to make sure all students know the words. 2. Students choose one word card from 11 vocabs. Students ask in pairs "Are you going to the...? Yes, I am. / No, I'm not." 3. The student who gets the right answer can hold the card from the other.	5	Students will be able to match the picture with words. Students will be able to use their prior knowledge to ask and answer the questions.

Presentation 4. Teacher shows students the map of Taipei and MRT Route Map, and ask students to talk about the words (locations) they knew already. 5. Teacher takes out one picture with ancient coins, students ask Teacher "Are you going to…" Teacher answers "No, I'm not. I'm going to the …" 6. Student picks up one of the realia in the box that Teacher prepared. Teacher asks "Where are you going?" Students answer "I'm going to …"	10	Students will be able to match the target words and the realia. Students will be able to answer the target questions. Students will be able to cooperate with teammates.
Practice 7. Teacher divides students into groups of four. Each student takes one word card from the teammate and asks the target sentence. And the holder should answer according to the word on the card.	8	Students will be able to ask and answer the target questions.
Practice & Production 8. Each student gets one picture card and worksheet according to their levels (basic & advanced). Students interact with peers to collect answers as many as possible within limited time. 9. Students go to their homogeneous groups. The advanced group helps each other to check the answers. 【Anchor Activity】: The advanced group can read the song lyrics together when finishing the task.】 10. Teacher helps the basic group to reteach students how to read target words and sentences.	12	Students will be able to use the target words and sentences to complete the task. Students will learn by themselves in the ability groups.
Wrap up 1. Students go back to their heterogeneous group and read the song lyrics.	5	Students will share what they have learned.

Additional Resources: Any websites or materials that you used?