

opic (主題): 地方與介系詞

Class (班級):

Name (姓名):

Number (座號):

Part I:

A: Where is my pencil?

B: It's under the book / on the chair / in your pencil box / by the comic book.

🌸 Please draw pictures according to the descriptions. 請依照描述繪圖。

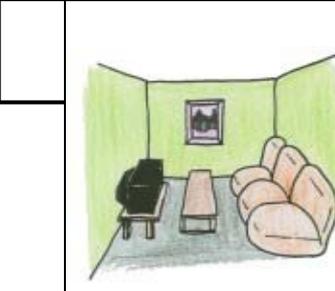
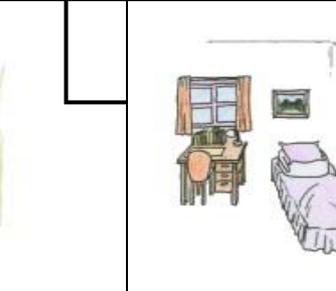
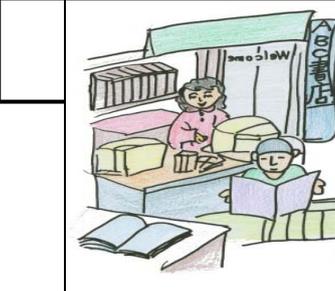
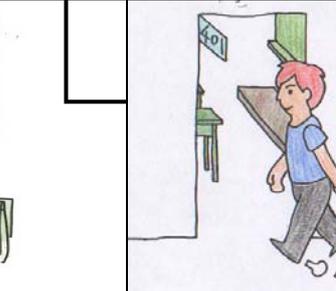
under the book	on the chair	in your pencil box	by the comic book

Part II:

A: Where is John?

B: He is outside the classroom / in the library / at the bookstore / in the kitchen / in the living room / in the bedroom.

🌸 Listen and number. 仔細聽，將正確號碼填在方格中。

設計：程淑美老師

Topic (主題): 地方與介系詞

項目	內容
能力指標	1-1-5 能聽懂簡單的句子及簡易之日常生活對話。 2-1-2 能正確地唸出常用基本字詞。 3-1-6 能看懂簡單的句子。
教學目標	1. 會聽、說關於地方位置的片語。 2. 會聽、說句型：A: Where is <u>my pencil</u> ? B: It's <u>under the book</u> . 3. 會聽、說句型：A: Where is <u>John</u> ? B: He is <u>outside the classroom</u> .
教學步驟	1. Part I 與 Part II 可分兩次教。 2. 教師教念以上列出的地方與介系詞單字。 3. 教師教念句型。 4. Part I 讓學生自己完成。Part II 由教師唸出句子，學生標出順序號碼。 5. Part II 的內容參考 <ul style="list-style-type: none">✓ John is in the kitchen.✓ Amy is in the library.✓ Annie is in the living room.✓ Danny is at the bookstore.✓ Sara is in the bedroom.✓ Paul is outside the classroom.
延伸活動建議	可讓學生根據句型，照樣造句，然後做情境訪問的練習。