

「讀者劇場」於低年級英語教學之嘗試

作者：臺北縣竹圍國民小學 王淑玲



國小英語教學始於三年級為正式課程,過去及早學英語是為了不讓孩子輸在起跑點,曾幾何時,現在孩子及早學英語又是為了能夠贏在起跑點.有些雙薪家庭的孩子甚至不乏看見須背負著兩個書包到學校的情形(註一).如何能讓英語學習真正是孩子想要的,願意參與的,甚或是會主動提醒或是詢問老師,什麼時候才可以上英語課,其真正的意涵在於,是否能引起孩子經驗上的共鳴,提供他們發揮的空間,以及寓教於樂的學習興致…等.以低年級為例,利用彈性活動時間安排一週一節次的英語學習課程,對於任課老師而言,不可謂不是一項挑戰與藝術.我苦思量久,如何去設計既要教學有物,又不失符合童趣的內容來吸引這些似懂非懂的小蘿蔔頭,著實煞費周章,時常陷於追尋答案的無限回想過程中.

原來我們都曾年輕過,我們也都曾經歷過孩提時期,每一個純真幼小的臉龐中無不顯現出強烈的表現慾與發表狂,一付不落人後,不服輸的小小模樣就是這麼令人愛憐,所以,為了滿足低年級小朋友的表演慾,於是想起讀者劇場的簡化運用,讓孩子無拘無束的發揮自己,透過大家一起大聲齊唱或是齊唸的過程,一些教內向或是學習較緩的小朋友也都能從中得到學習的楷模與零壓力的練習機會.就在教室裡,無須舞台佈置,無須華麗的道具(註二),隨著主要內容的進行,每一個小朋友就是自己的最佳男主角與最佳女主角.於是,英語的學習就在有趣又有意義的內容與過程中,不經意的深植孩子意識中,激發了無形的學習成就感.

有句話說「說的比唱的好聽」,在筆者的班上,毋寧說是「唱的比說的好聽」,何以見得呢? 低年級教室裡想必都有基本風琴配備,老師可以選用小朋友耳熟能詳的歌曲,套入課堂上教學過的內容,讓小朋友試著用唱的方式表現出來學習成果,然後再搭配以簡單又不複雜的人物角色分配,同樣可以達到角色扮演的互動情境.以一個 **weekday** 的教學主題,延伸為 **What a day!** 的歌劇呈現,小朋友欲罷不能,迫不及待的想要有舞台分享機會,再加上一些簡單的資源回收道具製作,一個看似有趣又不失嚴肅的課程就再簡易的讀者劇場運用中悄悄完成! 以下是簡要教學分享,更重要的是孩子的確樂在其中呢!

Lesson Plan for Ms. Wang' s English Class

Course Designer / Instructor : 王淑玲老師 Ms. Shuling Wang	Students : Class 204 二年四班 34 students
Dates :	Teaching Session : The 2nd session of total 4 sessions in this unit
Teaching Subject : What day is today? It's Sunday.	Teaching Resources : Textbook & School based Curriculum
Students' previous experiences : * Greetings: How are you? I'm fine. ... * What a day! 「有趣的一天」英文歌曲	Teaching Aid : Organ, Flash cards, Apron, Sentence strips, Markers, Activity poster, Little white board,
Teaching Goals : 1. Integrating of four skills, including listening, speaking, reading, and writing, especially focusing on listening and speaking ability. 2. Be able to sing the song "Sunday..."	

3. Learn the target vocabulary and key sentences :

* What day is today?

* It's Sunday.

* Let's go out and play.

Competence Index for Nine-Year Integrated Curriculum :

1-1-2 能辨識基本單字、片語及句子的重音

1-1-4 能聽懂常用之教室及日常生活用語

2-1-8 能作簡單的提問、回答和敘述

2-1-4 能參與課堂上的口語練習

3-1-3 能辨識一些基本的常用字詞

5-1-5 能聽懂日常生活應對常用語句並作適當回應

6-1-10 在生活中有使用英語機會時, 會樂於嘗試

Stages		Activity / Methodology	Time
暖 身 活 動	Warm-Up & Review	1. Greetings : Character chant- I stand up, I turn around, then I sit down, I will be a good kid, and you will be,	3 mins.

		<p>too!</p> <p>2. Review of Class 204 Chant:</p> <p>204, 204, come to 204.</p> <p>Come to 204!</p> <p>Knock at the door, knock at the door.</p> <p>Love me more, Love you all!</p> <p>3. Review the song of "What A Day!"</p> <p>(see attachment for lyrics)</p>	4 mins.
發 展 活 動	<p>Presentation & Practice</p>	<p>1. Presentation & review of</p> <ul style="list-style-type: none"> * alphabets A~L by "concentration drill" * Jj / Kk / Ll chant <p>Jellyfish, jellyfish dance in the sea.</p> <p>Ouch! A jellyfish sits on my knee!</p> <p>Kangaroos, kangaroos, hop, hop, hop.</p> <p>Don't let the baby drop, drop, drop!</p> <p>Lions, lions, eat, eat, eat!</p> <p>After dinner, sleep, sleep, sleep!</p> <p>2. Presentation of key words:</p>	<p>6 mins.</p> <p>3 mins.</p> <p>5 mins.</p> <p>5 mins</p>

		<p>Sunday / Monday / Tuesday / Wednesday/</p> <p>Thursday / Friday / Saturday</p> <p>3. Practice : * Line drill</p> <p style="padding-left: 40px;">*Missing Word</p> <p>4. Presentation of sentence patterns:</p> <p style="padding-left: 40px;">* What day is today?</p> <p style="padding-left: 40px;">* It's _____.</p> <p style="padding-left: 40px;">* Let's go out and play.</p> <p>5. Practice : * Apron matching activity</p> <p style="padding-left: 40px;">* Recognition on board activity</p> <p>6. "Do you remember" Activity:</p>	<p>6 mins.</p> <p>5 mins.</p>
綜合活動	Wrap-Up	<p>1. Sing a song: "Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday...."</p> <p>2. Good-bye Chant</p>	3 mins.
<p>Remarks : The "Sunday" song will be, later on, incorporated with another song " What a day!" , students learned previously to perform in a children opera.</p>			

The 1 st , 3 rd & 4 th Session	Activity / Methodology	Time	
		<p>1st Session : :</p> <ul style="list-style-type: none"> * Review Practice of song 'What a day' * Review of Alphabet Aa~Hh * Teaching of Alphabet Ii, Jj, Kk * Matching Activity of big letters and small letters 	40 mins
Curriculum	Activity	<p><u>2nd Session: As per lesson plan for details</u></p> <p>3rd Session :</p> <ul style="list-style-type: none"> * Conversation- <ul style="list-style-type: none"> A: What day is today? B: It's Sunday. A: Yeah! Let's go out and play. * Role play by each small team * Peer Assessment (Practice listening & speaking) <p>4th Session:</p>	40 mins

		<p>* Exercise on workbook</p> <p>* Practice of listening, reading and writing)</p> <p>* Wrap up of this unit by making a simple team calendar</p>	
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(Attachment) 二年四班英文歌劇 **What A Day!** 「有趣的一天」

編劇與曲目填詞： 王淑玲老師

演出： 二年四班全體小朋友



角色： 小男孩(數名), 小女孩(數名), 青蛙(數隻)



道具： 青蛙頭帽、洋娃娃、手帕、圓形蛋糕

"Class 204: What A Day!"

Some frogs in the little town, 村中有些小青蛙

Dare not see people, 見人就害怕

Some girls from the other town, 那鄉有些小女孩



Wish to be a mom.

想要當媽媽

Little frogs, don't be afraid,

小青蛙你別害怕

Be my guest and have some cake, 請你上來吃蛋糕

Little girls, come to play,

小姑娘 跟我玩

Be my lady, and make your day!

我們一起辦家家

Little frogs are happy to stay,

小青蛙聽了笑哈哈

Little girls are mad and say :

小姑娘聽了破口罵

"No Way! No Way"

別想! 別想!

"What can I do?" "What can I do?" 我該怎麼辦! 我該怎麼辦

No more little frogs, No more little girls, 沒有了青蛙沒有了姑娘

All I have is a big, round, cake!

剩下我和大蛋糕