

Lesson Plan

課程設計 (designer)	陳一君	教學者 (instructor)	陳一君
教學日期 (date)		時間 (time)	3 class periods (120 minutes)
教學對象 (students)	3 rd graders; Ss have learned some animals and body parts.		
單元名稱 (topic)	Can you do it?	教材 來源 (teaching material)	From Head to Toe by Eric Carl 
教學目標 (learning objectives)	<ol style="list-style-type: none"> 1. Motivate Ss to read. 2. Be familiar with the names of different animals. 3. Be able to relate the actions to the animals. 4. Be able to act out and say the actions. 		
各節教學重點 (language focus)	<p>第一節課：Introduce different animals to Ss. Ss are expected to recognize and say their names.</p> <p>第二節課：Introduce the action words to Ss with TPR. Ss need to be familiar with body parts as well as the action words.</p> <p>第三節課：Read the book “From Head to Toe.” Ss are expected to read the book out loud and do the actions.</p>		
使用教具 (teaching aids)	1. flash cards 2. the projector 3. story books		

第一節課 教學活動設計

Stage		Activity / Methodology	Time
暖身活動	Warm Up	<ol style="list-style-type: none"> Show Ss the trunk of a toy elephant and ask Ss what animal it is. Show Ss the spots on the toy giraffe and ask Ss what animal it is. Place the topic of today's lesson on the board—"animals." Invite Ss to give more examples about animals. 	5 mins
發展活動	Presentation	<p>【Have a guess】</p> <ol style="list-style-type: none"> Place the animal flash cards in the 洞洞樂 card. Have Ss guess what animal it is. Once the answers are correct, place the flash cards on the board. Ss: "Is this a _____?" T: "No, it's not." OR "Yes, it is. /You are right." If Ss can't get the correct answers, they have to ask "What is it?" T then tells them the correct answers. Vocabulary: penguin, giraffe, seal, gorilla, crocodile, camel and donkey, buffalo. 	10 mins
	Practice	<ol style="list-style-type: none"> Review all the vocabulary again with sentence pattern: "What is it? It's a _____." Remind Ss some special spellings and pronunciations, like "-guin" "croco-" "-nk" "cam-" 	10 mins
	Presentation	<ol style="list-style-type: none"> Review all the vocabulary again with sentence pattern: "What is it? It's a _____." Remind Ss some special spellings and pronunciations, like "-guin" "croco-" "-nk" "cam-" 	
綜合活動	Practice	<ol style="list-style-type: none"> 【Chain Drill】 Pass one card to one group and have Ss to practice the names of the animals at the same time. Then change for 4 runs. 	10 mins
	Reinforcement	<p>【蘿蔔蹲】</p> <ol style="list-style-type: none"> Group Ss into 6 and each group picks an animal as their team name. Write the sentence pattern "I'm a _____. I'm a _____ but I'm not a _____." Roll the die to decide the first group to start. 	
動	Wrap Up	<ol style="list-style-type: none"> Review all the animals again. Reward Ss. 2 	5 mins

第二節課 教學活動設計

Stage		Activity / Methodology	Time
暖 身 活 動	Warm Up	1. Song: "If you're happy and you know it." Review clap your hands/ stamp your feet/ nod your head/ wave your arms/ shake your leg/ shout hurray	5 mins
發 展 活 動	Presentation	1. Quick review the body parts Ss have learned before with "This is my _____."	2 mins
		2. Present the action words with flash cards and invite Ss to do the actions.	5 mins
	Practice	3. Vocabulary: turn, bend, stomp, wave, arch, kick, stamp, clap, wiggle, raise	
		4. 【Simon Says】 Ss listen to T's command and do the actions.	10 mins
		5. Review all the actions with flash cards again.	3 mins
綜 合 活 動	Reinforcement	1. 【Action Show】 a. Invite one row of Ss up to the front and face their classmates. T assigns each S an action and then asks them to act out the actions at the same time for five seconds. b. The rest of the class have to name and act what the actions are with right order. c. All Ss have to take a turn to the front.	10 mins
	Wrap Up	1. Reward Ss. 2. Song: "If you're happy and you know it" with new action words. stomp your chest/ kick your legs/ bend your neck/	5 mins

第三節課 教學活動設計

Stage		Activity / Methodology	Time
暖身活動	Warm Up	<ol style="list-style-type: none"> Song: "If you're happy and you know it." Quick review the action words with flash cards. 	3 mins
發展活動	Presentation	<p>【From Head to Toe】</p> <ol style="list-style-type: none"> Use the projector to show the book.  Introduce the author and the cover page. Show the content page by page. Invite Ss to read along and do the actions. Read the second time. 	10 mins
	Practice	<ol style="list-style-type: none"> 【Animal Yoga】 <ol style="list-style-type: none"> Put the animal cards and action cards in two different cups. Divide the class into two groups. Have one member of each group come to the front and pick a card from each cup. Read out loud what the cards say and act out the actions with "Can you do it?" as an ending. Ss take turns to do the activity. 【Read together】 Issue each S a book. Have everyone read the book together. 	15 mins
綜合活動	Reinforcement	<ol style="list-style-type: none"> Song: "From Head to Toe" composed by Amy. Have Ss sing and do the actions. First in whole class and then in groups. 	5 mins
	Wrap Up	<ol style="list-style-type: none"> Issue the handouts. Tell Ss how to finish the homework sheet. 	2 mins