

新北市 104 年度教師以全英語授課教案設計

設計者 / 服務學校	蕭宇翔、吳麗玲/ 麗園國小		
教案名稱	"My Wonders about Brunei" 閱讀策略與提問		
教學年級：國小六年級	課程上使用之英語比例：97 % (使用英語比例係指教師以英語授課之時間佔總授課時間之比率)		
學生人數：28 人	教學總節數：2 節	公開授課內容為第 2 節	
公開授課之時間： 104 年 11 月 27 日 09 時 30 分至 10 時 10 分(第 2 節課)		公開授課之地點： 新北市林口區麗園國小 英語教室一	
教學目標	<ol style="list-style-type: none"> 1. 能聽懂、讀懂文本中的關鍵字詞和句子。 2. 能理解短文並回答教師的提問。 3. 能與小組成員共同合作討論、聆聽並分享心得。 4. 能由故事反省生活經驗：理解不同國家的季節與文化，並與台灣做比較。 		
九年一貫對應 能力指標 (請以本市頒布之 英語課綱敘寫)	<p>C1-1-11 能聽懂簡易對話、短文、故事。</p> <p>C2-1-10 能以高年段簡易句型作適當的提問、回答。</p> <p>C3-1-11 能讀懂簡易對話、短文、故事。</p> <p>C5-1-2 能聽懂及辨識高年段所習得的英語字詞。</p> <p>C5-1-6 能依文字或口語提示寫出高年段的重要字詞。</p> <p>C5-1-8 能聽懂、讀懂、說出並寫出高年段所習得的句子。</p> <p>D6-1-1 樂於參與各種課堂練習活動。</p> <p>C8-1 能分享閱讀的樂趣。</p> <p>C8-2 能運用基本的閱讀策略。</p>		

教案名稱：“My Wonders about Brunei” 閱讀策略與提問

	教學目標	教學流程及活動設計	時間	教學資源	評量方式
第一節	能聽懂、讀懂文本中的關鍵字詞和句子。	活動一：文本朗讀 (Part I) 1. 聆聽：教師唸讀，學生指讀。 2. 聆聽與跟讀：學生以手指字聆聽教師唸讀，並跟著覆誦。 3. GM 和 Mascot 指字聆聽 Coach 和 MVP 唸讀，並跟著默念。 4. 小組共同朗讀。	6'	“My Wonders about Brunei 1”	形成性評量： Listening Comprehension Reading Aloud
	能與小組成員共同合作討論、聆聽並分享心得。	活動二：單字片語的發音與字義討論 學生以小組為單位，針對文本中的生字進行討論，並註記在預習單下方的學習筆記中，教師針對文本中重要單字片語與學生以圖片方式進行澄清與討論。	10'	Preview Worksheet	Preview Worksheet
	能理解短文並回答教師的提問。	活動三：文意理解討論 1. 教師以投影片呈現問題，一次一題，全班一起覆誦題目。 2. 各組進行討論，每題討論的時間約 1 分鐘，此階段小組只要討論並在文本上劃出答案即可。 3. 學生依序完成問題的討論與答案的畫記。	10'	Questions PowerPoint	Reading Comprehension 態度檢核
	能與小組成員共同合作討論、聆聽並分享心得。	活動四：學習單 1. 教師將學生分為 A, B 二大組，學生同質兩兩配對，教師發下學習單。 2. 學生兩兩討論完成學習單，並練習能正確地朗讀問題與答案。 3. 完成學習單後，學生回歸原本異質分組的座位，和夥伴討論並修正答案。	14'	Worksheet A Worksheet B	Worksheet Reading Comprehension 態度檢核

<p>第二節</p>	<p>能聽懂、讀懂文本中的關鍵字詞和句子。</p> <p>能與小組成員共同合作討論、聆聽並分享心得。</p> <p>能理解短文並回答教師的提問。</p> <p>能與小組成員共同合作討論、聆聽並分享心得。</p> <p>能由故事反省生活經</p>	<p>活動一：文本朗讀 (Part II)</p> <ol style="list-style-type: none"> 1. 聆聽：教師唸讀，學生指讀。 2. 聆聽與跟讀：學生以手指字聆聽教師唸讀，並跟著覆誦。 3. GM 和 Mascot 指字聆聽 Coach 和 MVP 唸讀，並跟著默念。 4. 小組共同朗讀。 <p>活動二：單字片語的發音與字義討論</p> <p>學生以小組為單位，針對文本中的生字進行討論，並註記在預習單下方的學習筆記中，教師針對文本中重要單字片語與學生以圖片方式進行澄清與討論。</p> <p>活動三：文意理解討論</p> <ol style="list-style-type: none"> 1. 教師以投影片呈現問題，一次一題，全班一起覆誦題目。 2. 各組進行討論，每題討論的時間約 1 分鐘，此階段小組只要討論並在文本上劃出答案即可。 3. 學生依序完成問題的討論與答案的畫記。 <p>活動四：學習單</p> <ol style="list-style-type: none"> 1. 教師將學生分為 A, B 二大組，學生同質兩兩配對，教師發下學習單。 2. 學生兩兩討論完成學習單，並練習能正確地朗讀問題與答案。 3. 完成學習單後，學生回歸原本異質分組的座位，和夥伴討論並修正答案。 <p>活動五：Jump 問題討論</p> <ol style="list-style-type: none"> 1. 教師發下學習單，並以 PowerPoint 提示題目，全班一起覆誦題目。 2. 異質分組討論。 	<p>6'</p> <p>5'</p> <p>5'</p> <p>10'</p> <p>8'</p>	<p>“My Wonders about Brunei 2”</p> <p>Preview Worksheet</p> <p>Questions PowerPoint</p> <p>Worksheet A Worksheet B</p> <p>Group Discussion Worksheet</p>	<p>形成性評量： Listening Comprehension Reading Aloud</p> <p>Preview Worksheet</p> <p>Reading Comprehension 態度檢核</p> <p>Worksheet Reading Comprehension 態度檢核</p> <p>Worksheet 態度檢核</p>
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<p>驗：理解不同國家的季節與文化，並與台灣做比較。</p>	<p>3. 討論後將答案寫在 worksheet 上。</p> <p>活動六：Jump 問題黑板揭示</p> <p>各組將討論結果寫在學習單上，並張貼到黑板上，教師請小組發表。</p>	<p>6'</p>	<p>Discussion Worksheet</p> <p>Notebook</p>	<p>態度檢核</p> <p>Notebook</p>
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指導要點及注意事項

1. 以 Hello! Kids 的課程主題為架構，結合教師到汶萊的旅遊經驗撰寫閱讀文本。
2. 學生透過預習、聆聽與小組討論了解生字與段落大意，透過教學活動的引導，達到同儕相互學習的目的。
3. 透過教師的提問設計幫助學生更理解文本，並能將學習經驗延伸到日常生活中（Jump 課程的設計）。
4. 學習單的設計依學生的程度給予不同的鷹架，透過先同質再異質的分組方式，建立學生的學習自信，以達差異化教學的目的。
5. 小組採異質性分組，分為四個角色:Coach, MVP, GM, Mascot

附錄

1. 閱讀文本：“My Wonders about Brunei” Part I & Part II
2. QAR Question Worksheets
3. Jump Question Worksheet

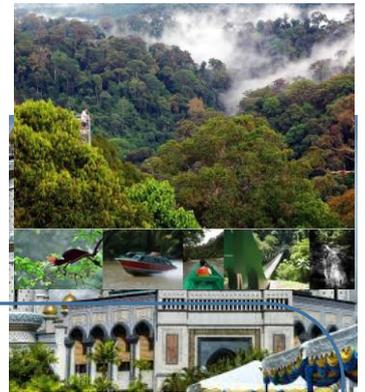
My Wonders about Brunei (Part 1)

Writer: Ms. Wu

I flew to Brunei during my winter break. This country is new to me because of its religion and history. During this trip, I had three wonders.



The first wonder was the season. In Brunei, there is only one season in a year, summer. The temperature is about 28-32 degrees. It's always sunny, but sometimes there are showers in the afternoon. There are no typhoons and earthquakes in Brunei. I went to the famous rainforest, Ulu Temburong National Park. I saw butterflies, gibbons, insects, birds, iguanas, ferns, and figs.



The second wonder was the religion. About 70% of the population is Malay. Their religion is Islam and people pray five times a day. The famous landmark is Jame's Asr Hassanil Bolkuah Mosque.

Preview: Underline the words you don't understand and write down what you guess

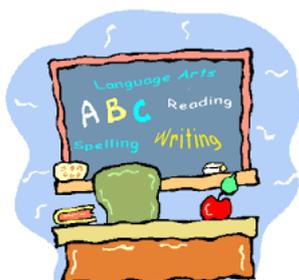
My Wonders about Brunei (Part 2)

Writer: Ms. Wu

The third wonder was the education. People in Brunei go to school at 3 years old. The major subjects are language art, math, and science. They learn both Malay and English. They stay at school only a half day from elementary school to senior high school. Students go to school from Monday to Thursday and Saturday. They do not have summer vacation. Some houses and schools are built on the river, so they go to school by car or boat.

Brunei is a rich country because of the oil. The school and the health care are free. Can you name any differences between Taiwan and Brunei?

Preview at home: 1. Find out the key words



2. Underline the words you don't understand and write down what you guess

My Wonders about Brunei (Part 1) A --line

Let's Try. Read the questions, and circle or write down the answers.

1. Where did Ms. Wu go during her winter break?

She went to (Brunei, Japan) during her winter break.

2. How many wonders did Ms. Wu have during the trip?

She had _____ wonders during the trip.

3. What was *Ms. Wu's first wonder*?

Her first wonder was the (season, religion).

4. How many seasons are there in Brunei?

There is _____ season in Brunei.

5. What's the temperature in Brunei?

It's about _____ to _____ degrees.

6. Which famous rainforest did *Ms. Wu* visit?

She visited _____ National Park.

7. What was *Ms. Wu's second wonder*?

Her second wonder was the (season, religion).

8. What's the famous landmark in Brunei?

The famous landmark in Brunei is
_____ Mosque.

9. Prediction: What was *Ms. Wu's third wonder*?

My Wonders about Brunei (Part 1) B

Let's Try. Read the questions, and write down the answers in complete sentences.

1. Where did *Ms. Wu* go during her winter break?

2. How many wonders did *Ms. Wu* have during the trip?

3. What was *Ms. Wu's first wonder*?

4. How many seasons *are there* in Brunei?

5. What's *the temperature* in Brunei?

6. Which famous rainforest did *Ms. Wu* visit?

7. What was *Ms. Wu's second wonder*?

8. What's *the famous landmark* in Brunei?

9. Prediction: What was *Ms. Wu's third wonder*?

My Wonders about Brunei (Part 2) A --line

Let's Try. Read the questions, and circle or write down the answers.

1. How old do *people* in Brunei go to school?

They go to school at _____ years old.

2. What are the major subjects in Brunei?

The major subjects are (Chinese, language art, social studies, math) and science.

3. How long do *students* stay at school from elementary school to senior high school?

They stay at school (a day, a half day) from elementary

school to senior high school.

4. What days do *students* go to school in Brunei?

They go to school from _____ to _____ and _____.

5. How do *students* go to school in Brunei?

They go to school by _____ or _____.

6. Why is *Brunei* a rich country?

Brunei is a rich country because of the (oil, water, gold).

7. How much *do people* pay to see a doctor?

It's (one hundred dollars, two hundred dollars, free).

My Wonders about Brunei (Part 2) B

Let's Try. Read the questions, and write down the answers in complete sentences.

1. How old do *people* in Brunei go to school?

_____.

2. What are the major subjects in Brunei?

_____.

3. How long do *students* stay at school from elementary

school to senior high school?

4. What days do *students* go to school in Brunei?

5. How do *students* go to school in Brunei?

6. Why is *Brunei* a rich country?

7. How much *do people* pay to see a doctor?

The Differences between Brunei and Taiwan

Name: Mascot (green)- GM (purple)- Coach (blue)- MVP (red)-

Read the questions together, discuss and write down the answers

	Brunei	Taiwan
How many seasons are there? What are they? (GM)		
What's the temperature? (Mascot)		
What's the famous landmark? (GM)		
What are the major subjects in elementary school? (MVP)		
What days do students go to school? (Coach)		
How do students go to school? (MVP)		