

<b>Lesson Plan of December 15, 2017</b>			
<b>Class</b>	101 Regular	<b>Teacher</b>	Maggie and Patty
<b>Theme</b>	Review	<b>Level</b>	Grade 1
<b>Designed by</b>	Maggie and International Department of PYPS		
<b>Objective</b>	Students will listen, write and respond by creating foldable cards		
<b>Materials</b>	Differentiated foldable cards, big example, and flashcards.		
<b>Language Skill</b>	<p>Vocab acquisition and functional language.</p> <p>Gg, Hh, Ii, Jj, Kk, Ll, Mm, goat, hen, igloo, jam, kite, lion, monkey.</p> <p>What's your name? I'm....</p>		
<b>Activities</b>	<ul style="list-style-type: none"> <li>• Review classroom practices, explain class expectations. (~3 minutes)</li> <li>• Use flashcards to quickly review all vocabulary. (Maggie/Patty)(~7 minutes) <ul style="list-style-type: none"> <li>-have students match uppercase/lowercase letter on the board.</li> <li>-Switch lowercase/uppercase.</li> </ul> </li> <li>• Foldable activity (~25 minutes) <ol style="list-style-type: none"> <li>1. Model writing letters (Maggie)</li> <li>2. Fold paper (Patty)</li> <li>3. Model activity <ul style="list-style-type: none"> <li>-Maggie says a letter, patty folds and shows the letter.</li> <li>-Maggie says a letter, Patty says the sound.</li> <li>-Maggie says a letter and sound, Patty says the object.</li> </ul> </li> <li>4. Whole class does activity (T-S)</li> <li>5. Whole class does activity (S-S)</li> <li>6. Collect papers (Patty)</li> </ol> </li> <li>• Wrap up (Maggie/Patty) <ul style="list-style-type: none"> <li>-Students repeat what teachers do. TPR</li> <li>-Example: Teacher does fish movement and says "F 'f' fish"</li> </ul> <p>Students repeat.</p> </li> </ul>		